

**Main Criteria:** Ohio Learning Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 7  
**Correlation Options:** Show Correlated

**Ohio Learning Standards**  
**Science**  
Grade: 7 - Adopted: 2011

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	Order and Organization: This theme focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems.
STANDARD / BENCHMARK	7.ESS.	Earth and Space Science (ESS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Cycles and Patterns of Earth and the Moon - This topic focuses on Earth's hydrologic cycle, patterns that exist in atmospheric and oceanic currents, the relationship between thermal energy and the currents, and the relative position and movement of the Earth, sun and moon.
PROFICIENCY LEVEL	7.ESS.2.	Thermal-energy transfers in the ocean and the atmosphere contribute to the formation of currents, which influence global climate patterns.
INDICATOR	7.ESS.2.1.	<p>The sun is the major source of energy for wind, air and ocean currents and the hydrologic cycle. As thermal energy transfers occur in the atmosphere and ocean, currents form. Large bodies of water can influence weather and climate. The jet stream is an example of an atmospheric current and the Gulf Stream is an example of an oceanic current. Ocean currents are influenced by factors other than thermal energy, such as water density, mineral content (such as salinity), ocean floor topography and Earth's rotation. All of these factors delineate global climate patterns on Earth.</p> <p><u><a href="#">Social Studies Online</a></u>  Galapagos Islands  Galapagos Islands - Espagnol</p>
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PROFICIENCY LEVEL	7.ESS.3.	The atmosphere has different properties at different elevations and contains a mixture of gases that cycle through the lithosphere, biosphere, hydrosphere and atmosphere.
INDICATOR	7.ESS.3.1.	<p>The atmosphere is held to the Earth by the force of gravity. There are defined layers of the atmosphere that have specific properties, such as temperature, chemical composition and physical characteristics. Gases in the atmosphere include nitrogen, oxygen, water vapor, carbon dioxide and other trace gases. Biogeochemical cycles illustrate the movement of specific elements or molecules (such as carbon or nitrogen) through the lithosphere, biosphere, hydrosphere and atmosphere.</p> <p><a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	Order and Organization: This theme focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems.
STANDARD / BENCHMARK	7.LS.	Life Science (LS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Cycles of Matter and Flow of Energy - This topic focuses on the impact of matter and energy transfer within the biotic component of ecosystems.
PROFICIENCY LEVEL	7.LS.1.	Matter is transferred continuously between one organism to another and between organisms and their physical environments.
INDICATOR	7.LS.1.1.	<p>Plants use the energy in light to make sugars out of carbon dioxide and water (photosynthesis). These materials can be used and immediately stored for later use. Organisms that eat plants break down plant structures to produce the materials and energy they need to survive. Then they are consumed by other organisms.</p> <p><a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
INDICATOR	7.LS.1.3.	<p>The total amount of matter and energy remains constant, even though its form and location change.</p> <p><a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
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STANDARD / BENCHMARK	7.LS.	Life Science (LS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Cycles of Matter and Flow of Energy - This topic focuses on the impact of matter and energy transfer within the biotic component of ecosystems.
PROFICIENCY LEVEL	7.LS.2.	In any particular biome, the number, growth and survival of organisms and populations depend on biotic and abiotic factors.
INDICATOR	7.LS.2.1.	<p>Biomes are regional ecosystems characterized by distinct types of organisms that have developed under specific soil and climatic conditions.</p> <p><a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol</p>

		La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	7.LS.2.2.	The variety of physical (abiotic) conditions that exists on Earth gives rise to diverse environments (biomes) and allows for the existence of a wide variety of organisms (biodiversity).  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	7.LS.2.3.	Ecosystems are dynamic in nature; the number and types of species fluctuate over time. Disruptions, deliberate or inadvertent, to the physical (abiotic) or biological (biotic) components of an ecosystem impact the composition of an ecosystem.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

## Ohio Learning Standards

### Social Studies

Grade: 7 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Historical Thinking and Skills: Historical thinking begins with a clear sense of time – past, present and future – and becomes more precise as students progress. Historical thinking includes skills such as locating, researching, analyzing and interpreting primary and secondary sources so that students can begin to understand the relationships among events and draw conclusions.
PROFICIENCY LEVEL	7.HIS.1.	Historians and archaeologists describe historical events and issues from the perspectives of people living at the time to avoid evaluating the past in terms of today's norms and values.
INDICATOR	7.HIS.1.1.	Describe historical events and issues from the perspectives of people living at the time, avoiding evaluating the past in terms of today's norms and values.  <u>Social Studies Online</u> Rome - The Eternal City

DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Early Civilizations: The eight features of civilizations include cities, well-organized central governments, complex religions, job specialization, social classes, arts and architecture, public works and writing. Early peoples developed unique civilizations. Several civilizations established empires with legacies influencing later peoples.
PROFICIENCY LEVEL	7.HIS.2.	The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.
INDICATOR	7.HIS.2.1.	Cite examples and explain the enduring impact that Ancient Greece and Ancient Rome had on later civilizations.  <a href="#">Social Studies Online</a> Ancient Greece Ancient Rome Rome - The Eternal City
DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Feudalism and Transitions: Feudalism developed as a political system based on small local units controlled by lords bound by an oath of loyalty to a monarch. The decline of feudalism in Europe resulted from interactions between the Muslim world and European states. These interactions influenced the rise of new ideas and institutions.
PROFICIENCY LEVEL	7.HIS.4.	Mongol influence led to unified states in China and Korea, but the Mongol failure to conquer Japan allowed a feudal system to persist.
INDICATOR	7.HIS.4.1.	Explain how the Mongol influence led to unified states in China and Korea and how their failure to conquer Japan allowed a feudal system to persist.  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Feudalism and Transitions: Feudalism developed as a political system based on small local units controlled by lords bound by an oath of loyalty to a monarch. The decline of feudalism in Europe resulted from interactions between the Muslim world and European states. These interactions influenced the rise of new ideas and institutions.
PROFICIENCY LEVEL	7.HIS.6.	The Renaissance in Europe introduced revolutionary ideas, leading to cultural, scientific and social changes.
INDICATOR	7.HIS.6.1.	Analyze how revolutionary ideas introduced during the Renaissance in Europe led to cultural, scientific and social changes.  <a href="#">Social Studies Online</a> Rome - The Eternal City
DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Spatial Thinking and Skills: Spatial thinking examines the relationships among people, places and environments by mapping

		and graphing geographic data. Geographic data are compiled, organized, stored and made visible using traditional and geospatial technologies. Students need to be able to access, read, interpret and create maps and other geographic representations as tools of analysis.
PROFICIENCY LEVEL	7.GEO.12.	Maps and other geographic representations can be used to trace the development of human settlement over time.
INDICATOR	7.GEO.12.1.	Demonstrate how maps and other geographic representations can be used to trace the development of human settlement from past to present.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits.
PROFICIENCY LEVEL	7.GEO.15.	Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.
INDICATOR	7.GEO.15.1.	Select examples of improvements in transportation, communication and technology and explain how they have facilitated cultural diffusion among peoples around the world.  <u>Social Studies Online</u> Ancient Greece
DOMAIN / ACADEMIC CONTENT STANDARD	OH.7.	World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age
STANDARD / BENCHMARK	7.GOV.	Government Strand
BENCHMARK / GRADE LEVEL INDICATOR		Roles and Systems of Government: The purpose of government in the United States is to establish order, protect the rights of individuals and to promote the common good. Governments may be organized in different ways and have limited or unlimited powers.
PROFICIENCY LEVEL	7.GOV.17.	Greek democracy and the Roman Republic were radical departures from monarchy and theocracy, influencing the structure and function of modern democratic governments.
INDICATOR	7.GOV.17.1.	Describe how Greek democracy and the Roman Republic were radical departures from monarchy and theocracy.  <u>Social Studies Online</u> Ancient Greece Ancient Rome
INDICATOR	7.GOV.17.2.	Explain how they influenced the structure and function of modern democratic governments.  <u>Social Studies Online</u> Ancient Greece Ancient Rome
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STANDARD / BENCHMARK		Integration of Knowledge and Ideas

BENCHMARK / GRADE LEVEL INDICATOR	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Barcelona - English</p> <p>Barcelona - Espagnol</p> <p>Canada</p> <p>Exploring Cuba</p> <p>Galapagos Islands</p> <p>Jerusalem - Then and Now (Older Grades)</p> <p>La Selva Amazonica - Pte 1 (En Espagnol)</p> <p>London - City of Pomp &amp; Majesty</p> <p>National Parks - West - Alaska &amp; Hawaii</p> <p>National Parks West - Nevada, California</p> <p>National Parks West - Wyoming, Utah</p> <p>National Parks - WA, OR, ID, MT, CO</p> <p>Highlights of Paris – Grades 6 – 8</p> <p>Paris - La Ville Lumiere (En Francais)</p> <p>Ancient Rome</p> <p>Rome - The Eternal City</p> <p>The Amazon Rainforest - Part 1 - Older Grades</p> <p>The Amazon Rainforest - Part 2 - Older Grades</p> <p>Tokyo - City of Contrasts</p> <p>Washington, DC - Grades 6 - 8</p>
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