

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Science

Grade: 3 - Adopted: 2012

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Energy Flow
DESCRIPTOR / STANDARD	3.1.3.A2.	Describe the basic needs of living things and their dependence on light, food, air, water, and shelter. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Form and Function
DESCRIPTOR / STANDARD	3.1.3.A5.	Identify the structures in plants that are responsible for food production, support, water transport, reproduction, growth, and protection. <u>Social Studies Online</u> The Amazon Rainforest
SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.C.	Evolution
STANDARD		Adaptation
DESCRIPTOR / STANDARD	3.1.3.C2.	Describe animal characteristics that are necessary for survival. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed

		The Amazon Rainforest Who Lives On a Coral Reef?
SUBJECT / STANDARD AREA	PA.3.3.	Earth and Space Sciences
STANDARD AREA / STATEMENT	3.3.A.	Earth Structure, Processes and Cycles
STANDARD		Earth's Resources/Materials
DESCRIPTOR / STANDARD	3.3.3.A2.	Identify the physical properties of minerals and demonstrate how minerals can be tested for these different physical properties. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.3.	Earth and Space Sciences
STANDARD AREA / STATEMENT	3.3.A.	Earth Structure, Processes and Cycles
STANDARD		Weather and Climate
DESCRIPTOR / STANDARD	3.3.3.A5.	Explain how air temperature, moisture, wind speed and direction, and precipitation make up the weather in a particular place and time. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.B.	Technology and Society
STANDARD		Effects of Technology
DESCRIPTOR / STANDARD	3.4.3.B1.	Describe how using technology can be good or bad. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.B.	Technology and Society
STANDARD		Technology and Environment
DESCRIPTOR / STANDARD	3.4.3.B2.	Explain how materials are reused or recycled. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.B.	Technology and Society
STANDARD		Technology and History
DESCRIPTOR / STANDARD	3.4.3.B4.	Illustrate how people have made tools to provide food, clothing, and shelter. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Medical Technologies

DESCRIPTOR / STANDARD	3.4.3.E1.	Identify the technologies that support and improve quality of life. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Agricultural and Related Biotechnologies
DESCRIPTOR / STANDARD	3.4.3.E2.	Identify some processes used in agriculture that require different procedures, products, or systems. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Information and Communication Technologies
DESCRIPTOR / STANDARD	3.4.3.E4.	Recognize that information and communication technology is the transfer of messages among people and/or machines over distances through the use of technology. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Transportation Technologies
DESCRIPTOR / STANDARD	3.4.3.E5.	Understand that transportation has many parts that work together to help people travel. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Manufacturing Technologies
DESCRIPTOR / STANDARD	3.4.3.E6.	Explain how manufacturing systems design and produce products in quantity. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Younger Grades

Pennsylvania Core and Academic Standards
Social Studies
 Grade: 3 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Rule of Law

DESCRIPTOR / STANDARD	5.1.3.A.	Explain the purposes of rules, laws, and consequences. <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Laws and Government
DESCRIPTOR / STANDARD	5.1.3.B.	Explain rules and laws for the classroom, school, and community. <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD	5.1.3.C.	Define the principles and ideals shaping local government.
DESCRIPTOR	5.1.3.C.1.	Liberty / Freedom <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD		Define the principles and ideals shaping local government.
DESCRIPTOR	5.1.3.C.3.	Justice <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD	5.1.3.D.	Identify key ideas about government found in significant documents:
DESCRIPTOR	5.1.3.D.1.	Declaration of Independence <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD		Identify key ideas about government found in significant documents:

DESCRIPTOR	5.1.3.D.2.	United States Constitution Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
DESCRIPTOR	5.1.3.D.3.	Bill of Rights Social Studies Online Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Individual Rights
DESCRIPTOR / STANDARD	5.1.3.E.	Identify the rights of an American citizen. Social Studies Online Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Symbols
DESCRIPTOR / STANDARD	5.1.3.F.	Identify state symbols, national symbols, and national holidays. Social Studies Online Exploring Cuba Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.3.A.	Identify personal rights and responsibilities. Social Studies Online Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Leadership and Public Service
DESCRIPTOR / STANDARD	5.2.3.C.	Identify leadership and public service opportunities in the school, community, state, and nation. Social Studies Online Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.2.3.	Rights and Responsibilities of Citizenship
STANDARD		Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.3.D.	Describe how citizens participate in school and community activities.

		<u>Social Studies Online</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Branches of Government
DESCRIPTOR / STANDARD	5.3.3.A.	Identify the roles of the three branches of government. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Elements of the Election Process
DESCRIPTOR / STANDARD	5.3.3.E.	Explain the purpose for elections. <u>Social Studies Online</u> Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Taxes
DESCRIPTOR / STANDARD	5.3.3.I.	Explain the role of taxes in operating government. <u>Social Studies Online</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.3.3.	How Government Works
STANDARD		Systems of Government
DESCRIPTOR / STANDARD	5.3.3.J.	Identify key ideals of the form of government practiced in the United States. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.1.3.	Scarcity and Choice
STANDARD		Scarcity and Choice
DESCRIPTOR / STANDARD	6.1.3.A.	Define scarcity and identify examples of resources, wants, and needs. <u>Social Studies Online</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.1.3.	Scarcity and Choice
STANDARD		Limited Resources

DESCRIPTOR / STANDARD	6.1.3.B.	Identify needs and wants of people. Identify examples of natural, human, and capital resources. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.2.3.	Markets and Economic Systems
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.2.3.A.	Identify goods, services, consumers, and producers in the local community. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.2.3.	Markets and Economic Systems
STANDARD		Price Determination
DESCRIPTOR / STANDARD	6.2.3.D.	Demonstrate the importance of money in everyday life. <u>Social Studies Online</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.3.3.	Functions of Government
STANDARD		Taxation
DESCRIPTOR / STANDARD	6.3.3.C.	Define tax and explain the relationship between taxation and government services. <u>Social Studies Online</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.4.3.	Economic Interdependence
STANDARD		Trade
DESCRIPTOR / STANDARD	6.4.3.B.	Identify examples of trade, imports, and exports in the local community. <u>Social Studies Online</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.4.3.	Economic Interdependence
STANDARD		Multinational and Non-Governmental Organizations
DESCRIPTOR / STANDARD	6.4.3.C.	Identify different organizations that are part of the economic system (banks, small businesses, big corporations). <u>Social Studies Online</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.3.	Economics

STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.3.A.	Explain why people work. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.3.B.	Explain the differences in earnings by those in different jobs. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Types of Businesses
DESCRIPTOR / STANDARD	6.5.3.C.	Describe how different businesses meet the needs and wants of families. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Distribution of Wealth
DESCRIPTOR / STANDARD	6.5.3.E.	Identify tangible and intangible assets. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.3.G.	Define saving and explain why people save. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.1.3.	Basic Geographic Literacy
STANDARD		Geographic Tools
DESCRIPTOR / STANDARD	7.1.3.A.	Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. <u>Social Studies Online</u>

		African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.1.3.	Basic Geographic Literacy
STANDARD		Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.3.B.	Identify and locate places and regions as defined by physical and human features. <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.2.3.	Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics
DESCRIPTOR / STANDARD	7.2.3.A.	Identify the physical characteristics of places and regions. <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.3.3.	Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD		Identify the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.3.A.2.	Culture <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.4.3.	Interactions Between People and the Environment
STANDARD		Impact of People on Physical Systems
DESCRIPTOR / STANDARD	7.4.3.B.	Identify the effect of people on the physical systems within a community. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.2.3.	Pennsylvania History
STANDARD		Historical Documents, Artifacts, and Places (PA)
DESCRIPTOR / STANDARD	8.2.8.B.	Identify historical documents, artifacts, and places critical to Pennsylvania history. Locate historical documents, artifacts, and places critical to Pennsylvania history. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.3.A.	Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Historical Documents and Artifacts (US History)
DESCRIPTOR / STANDARD	8.3.3.B.	Identify and describe historical documents, artifacts, and places critical to United States history. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.3.3.	United States History
STANDARD		Impact of Continuity and Change on US History
DESCRIPTOR / STANDARD	8.3.3.C.	Demonstrate an understanding of how people in different times and places view the world. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.8.3.	History

STANDARD AREA / STATEMENT	8.4.3.	World History
STANDARD		Contributions of Individuals and Groups (World)
DESCRIPTOR / STANDARD	8.4.3.A.	Identify the elements of culture and ethnicity. <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.4.3.	World History
STANDARD		Impact of Continuity and Change (World)
DESCRIPTOR / STANDARD	8.4.3.C.	Compare and contrast selected world cultures. <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
Contact Us - Privacy - Service Agreement