

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Science**

Grade: 4 - Adopted: 2010

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.A.	Organisms and Cells
DESCRIPTOR / STANDARD	3.1.4.A1.	Classify plants and animals according to the physical characteristics that they share.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed Who Lives On a Coral Reef?
DESCRIPTOR / STANDARD	3.1.4.A2.	Describe the different resources that plants and animals need to live.  <u>Social Studies Online</u> How Coral Reefs Are Formed
DESCRIPTOR / STANDARD	3.1.4.A3.	Identify differences in the life cycles of plants and animals.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
DESCRIPTOR / STANDARD	3.1.4.A8.	(MODELS) Construct and interpret models and diagrams of various animal and plant life cycles.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.B.	Genetics

DESCRIPTOR / STANDARD	3.1.4 B5.	<p>(PATTERNS) Identify observable patterns in the physical characteristics of plants or groups of animals.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest  Who Lives On a Coral Reef?</p>
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.1.	Biological Sciences
STANDARD	3.1.C.	Evolution
DESCRIPTOR / STANDARD	3.1.4.C1a.	<p>Identify different characteristics of plants and animals that help some populations survive and reproduce in greater numbers.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest  Who Lives On a Coral Reef?</p>
DESCRIPTOR / STANDARD	3.1.4.C1b.	<p>Describe how environmental changes can cause extinction in plants and animals.</p> <p><u>Social Studies Online</u>  The Amazon Rainforest - Part 2 - Younger Grades</p>
DESCRIPTOR / STANDARD	3.1.4.C2.	<p>Describe plant and animal adaptations that are important to survival.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest  Who Lives On a Coral Reef?</p>
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.3.	Earth and Space Sciences
STANDARD	3.3.A.	Earth Structure, Processes and Cycles
DESCRIPTOR / STANDARD	3.3.4.A1a.	<p>Describe basic landforms.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol</p>

		Grade 3 - Geography of Our Communities How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest Who Lives On a Coral Reef?
DESCRIPTOR / STANDARD	3.3.4.A1c.	Recognize that the surface of the earth changes due to slow processes and rapid processes.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
DESCRIPTOR / STANDARD	3.3.4.A2.	Identify basic properties and uses of Earth's materials including rocks, soils, water, and gases of the atmosphere.  <u>Social Studies Online</u> Grade 3 - Geography of Our Communities National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Younger Grades
DESCRIPTOR / STANDARD	3.3.4.A4a.	Recognize Earth's different water resources, including both fresh and saltwater.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest
DESCRIPTOR / STANDARD	3.3.4.A5b.	Identify weather patterns over time.  <u>Social Studies Online</u> African Safari National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
DESCRIPTOR / STANDARD	3.3.4.A6a.	(MODELS/SCALE) Identify basic landforms using models and simple maps.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest Who Lives On a Coral Reef?
DESCRIPTOR / STANDARD	3.3.4.A6b.	(CONSTANCY/CHANGE) Identify simple changes in the earth system as air, water, soil and rock interact.

		<a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.A.	The Scope of Technology
DESCRIPTOR / STANDARD	3.4.4.A1.	Understand that tools, materials, and skills are used to make things and carry out tasks.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
DESCRIPTOR / STANDARD	3.4.4.A3.	Describe how various relationships exist between technology and other fields.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.B.	Technology and Society
DESCRIPTOR / STANDARD	3.4.4.B1.	Describe how technology affects humans in various ways.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
DESCRIPTOR / STANDARD	3.4.4.B2.	Explain how the use of technology affects the environment in good and bad ways.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.D.	Abilities for a Technological World
DESCRIPTOR / STANDARD	3.4.4.D3.	Investigate and assess the influence of a specific technology or system on the individual, family, community, and environment.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.	Science and Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.	Technology and Engineering Education
STANDARD	3.4.E.	The Designed World
DESCRIPTOR / STANDARD	3.4.4.E2.	Identify the technologies in agriculture that make it possible for food to be available year round.  <a href="#">Social Studies Online</a>

		The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
DESCRIPTOR / STANDARD	3.4.4.E3.	Identify types of energy and the importance of energy conservation.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
DESCRIPTOR / STANDARD	3.4.4.E4.	Explain how information and communication systems allow information to be transferred from human to human.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
DESCRIPTOR / STANDARD	3.4.4.E5.	Recognize that a transportation system has many parts that work together to help people travel and to move goods from place to place.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
DESCRIPTOR / STANDARD	3.4.4.E6.	Identify key aspects of manufacturing processes (designing products, gathering resources and using tools to separate, form and combine materials in order to produce products).  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.4.A.	Explain how living things are dependent upon other living and nonliving things for survival.
DESCRIPTOR / STANDARD	4.1.4.A.1.	Explain what happens to an organism when its food supply, access to water, shelter or space (niche /habitat) is changed.  <a href="#">Social Studies Online</a> How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest Who Lives On a Coral Reef?
DESCRIPTOR / STANDARD	4.1.4.A.2.	Identify similarities and differences between living organisms, ranging from single-celled to multicellular organisms through the use of microscopes, video, and other media.  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.4.B.	Identify how matter cycles through an ecosystem.
DESCRIPTOR / STANDARD	4.1.4.B.1.	Trace how death, growth, and decay cycle matter through an ecosystem.  <a href="#">Social Studies Online</a>

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.1.	Ecology
STANDARD	4.1.4.D.	Explain how specific adaptations can help organisms survive in their environment.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD	4.1.4.E.	Explain that ecosystems change over time due to natural and/or human influences.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest Who Lives On a Coral Reef?
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.2.	Watersheds and Wetlands
STANDARD	4.2.4.A.	Describe the physical characteristics of a watershed.
DESCRIPTOR / STANDARD	4.2.4.A.1.	Identify and explain what determines the boundaries of a watershed.  <u>Social Studies Online</u> National Parks - WA, OR, ID, MT, CO
DESCRIPTOR / STANDARD	4.2.4.A.2.	Identify water systems and their components as either lotic or lentic.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.4.A.	Identify ways humans depend on natural resources for survival.

DESCRIPTOR / STANDARD	4.3.4.A.1.	Identify resources used to provide humans with energy, food, employment, housing and water.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.3.	Natural Resources
STANDARD	4.3.4.B.	Identify the geographic origins of various natural resources.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.4.	Agriculture and Society
STANDARD	4.4.4.A.	Describe the journey of local/global agricultural commodities from production to consumption.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.4.	Agriculture and Society
STANDARD	4.4.4.B.	Describe how humans rely on the food and fiber system.
DESCRIPTOR / STANDARD	4.4.4.B.1.	Identify Pennsylvania's important agricultural products.  <u>Social Studies Online</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.4.	Agriculture and Society
STANDARD	4.4.4.D.	Identify how technology affects the development of civilizations through agricultural production.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment
STANDARD	4.5.4.A.	Identify how people use natural resources in sustainable and non-sustainable ways.  <u>Social Studies Online</u> Galapagos Islands

		Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD	4.5.4.B.	Determine the circumstances that cause humans to identify an organism as a pest.  <u>Social Studies Online</u> Who Lives On a Coral Reef?
STANDARD	4.5.4.C.	Describe how human activities affect the environment.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
SUBJECT / STANDARD AREA	PA.4.	Environment and Ecology
STANDARD AREA / STATEMENT	4.5.	Humans and the Environment
STANDARD	4.5.4.D.	Describe a waste stream.
DESCRIPTOR / STANDARD	4.5.4.D.1.	Identify sources of waste derived from the use of natural resources.  <u>Social Studies Online</u> Who Lives On a Coral Reef?
DESCRIPTOR / STANDARD	4.5.4.D.3.	Describe how everyday activities may affect the environment.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

**Pennsylvania Core and Academic Standards  
Social Studies**

Grade: 4 - Adopted: 2009

SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.1.4.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government



DESCRIPTOR / STANDARD	5.1.4.C.	Explain the principles and ideals shaping local and state government.
DESCRIPTOR	5.1.4.C.1.	Liberty / Freedom  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
DESCRIPTOR	5.1.4.C.3.	Justice  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.1.4.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD	5.1.4.D.	Identify key ideas about government found in significant documents:
DESCRIPTOR	5.1.4.D.1.	Declaration of Independence  <a href="#">Social Studies Online</a> Grade 3 - The First Americans
DESCRIPTOR	5.1.4.D.2.	United States Constitution  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
DESCRIPTOR	5.1.4.D.3.	Bill of Rights  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.1.4.	Principles and Documents of Government
STANDARD		Symbols
DESCRIPTOR / STANDARD	5.1.4.F.	Identify state symbols, national symbols, and national holidays.  <a href="#">Social Studies Online</a> Exploring Cuba Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.2.4.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.4.A.	Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.3.4.	How Government Works
STANDARD		Branches of Government

DESCRIPTOR / STANDARD	5.3.4.A.	Identify the roles of the three branches of government.  <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.3.4.	How Government Works
STANDARD		Government Services
DESCRIPTOR / STANDARD	5.3.4.C.	Identify the services performed by local and state governments.  <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol
SUBJECT / STANDARD AREA	PA.5.4.	Civics and Government
STANDARD AREA / STATEMENT	5.3.4.	How Government Works
STANDARD		Leadership and Political Elections
DESCRIPTOR / STANDARD	5.3.4.D.	Identify positions of authority at the local and state, and national level.  <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.1.4.	Scarcity and Choice
STANDARD		Limited Resources
DESCRIPTOR / STANDARD	6.1.4.B.1.	Recognize the difference between basic needs and wants.  <u>Social Studies Online</u> Grade 3 - I Am a Consumer
DESCRIPTOR / STANDARD	6.1.4.B.2.	Explain the role of producers in making goods and providing services.  <u>Social Studies Online</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.1.4.	Scarcity and Choice
STANDARD		Opportunity Costs
DESCRIPTOR / STANDARD	6.1.4.C.	Illustrate what individuals or organizations give up when making a choice.  <u>Social Studies Online</u> Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.2.4.	Markets and Economic Systems
STANDARD		Price Determination
DESCRIPTOR / STANDARD	6.2.4.D.	Explain the role of buyers and sellers in determining prices of products.

		<u>Social Studies Online</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.3.4.	Functions of Government
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.4.A.	Explain how government responds to social needs by providing public goods and services.  <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.3.4.	Functions of Government
STANDARD		Taxation
DESCRIPTOR / STANDARD	6.3.4.C.	Explore ways in which tax revenues are used in local community.  <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.4.4.	Economic Interdependence
STANDARD		Trade
DESCRIPTOR / STANDARD	6.4.4.B.	Explain why nations trade.  <u>Social Studies Online</u> Exploring Cuba Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.5.4.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.4.B.	Identify the requirements for different careers and occupations.  <u>Social Studies Online</u> Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.4.	Economics
STANDARD AREA / STATEMENT	6.5.4.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.4.G.	Compare different ways people save.  <u>Social Studies Online</u> Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.7.4.	Geography
STANDARD AREA / STATEMENT	7.1.4.	Basic Geographic Literacy
STANDARD		Geographic Tools

DESCRIPTOR / STANDARD	7.1.4.A.	Describe how common geographic tools are used to organize and interpret information about people, places, and environment.  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts
SUBJECT / STANDARD AREA	PA.7.4.	Geography
STANDARD AREA / STATEMENT	7.1.4.	Basic Geographic Literacy
STANDARD		Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.4.B.	Describe and locate places and regions as defined by physical and human features.  <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
SUBJECT / STANDARD AREA	PA.7.4.	Geography
STANDARD AREA / STATEMENT	7.2.4.	Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics
DESCRIPTOR / STANDARD	7.2.4.A.	Identify the physical characteristics of places and regions.  <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 The Amazon Rainforest

		The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
SUBJECT / STANDARD AREA	PA.7.4.	Geography
STANDARD AREA / STATEMENT	7.3.4.	Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD	7.3.4.A.	Identify the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.4.A.2.	Culture  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.4.	Geography
STANDARD AREA / STATEMENT	7.4.4.	Interactions Between People and the Environment
STANDARD		Impact of People on Physical Systems
DESCRIPTOR / STANDARD	7.4.4.B.	Identify the effect of people on the physical systems within a community.  <a href="#">Social Studies Online</a> The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.3.4.	United States History
STANDARD		Contributions of Individuals and Groups (US History)
DESCRIPTOR / STANDARD	8.3.4.A.	Differentiate common characteristics of the social, political, cultural and economic groups in United States history.  <a href="#">Social Studies Online</a> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.3.4.	United States History
STANDARD		Historical Documents and Artifacts (US History)
DESCRIPTOR / STANDARD	8.3.4.B.	Locate historical documents, artifacts, and places critical to United States history.  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.3.4.	United States History
STANDARD		Impact of Continuity and Change on US History
DESCRIPTOR / STANDARD	8.3.4.C.	Explain how continuity and change in U.S. history have influenced personal development and identity.

DESCRIPTOR	8.3.4.C.4.	Politics and government  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
DESCRIPTOR	8.3.4.C.5.	Physical and human geography  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.3.4.	United States History
STANDARD		Conflict and Cooperation (United States)
DESCRIPTOR / STANDARD	8.3.4.D.	Distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States.
DESCRIPTOR	8.3.4.D.1.	Ethnicity and race  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
DESCRIPTOR	8.3.4.D.3.	Immigration  <a href="#">Social Studies Online</a> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
DESCRIPTOR	8.3.4.D.4.	Military conflict  <a href="#">Social Studies Online</a> Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.8.4.	History
STANDARD AREA / STATEMENT	8.4.4.	World History
STANDARD		Conflict and Cooperation (World)
DESCRIPTOR / STANDARD	8.4.4.D.	Distinguish between conflict and cooperation among groups and organization that impacted development of the history of the world.  <a href="#">Social Studies Online</a> Ancient Greece