Main Criteria: Pennsylvania Core and Academic Standards Secondary Criteria: Social Studies Online Subjects: Science, Social Studies Grade: 7 Correlation Options: Show Correlated

## Pennsylvania Core and Academic Standards Science

Grade: 7 - Adopted: 2010

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

| SUBJECT / STANDARD<br>AREA   | PA.SI.    | Science as Inquiry   |
|------------------------------|-----------|--|
| STANDARD AREA /<br>STATEMENT | SI.7.     | Analyze alternative explanations and understanding that science<br>advances through legitimate skepticism.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1 |
| SUBJECT / STANDARD<br>AREA   | PA.3.     | Science and Technology and Engineering Education   |
| STANDARD AREA /<br>STATEMENT | 3.1.      | Biological Sciences  |
| STANDARD                     | 3.1.A.    | Organisms and Cells  |
| DESCRIPTOR / STANDARD        | 3.1.7.A1. | Describe the similarities and differences of physical characteristics<br>in diverse organisms.<br><u>Social Studies Online</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>The Amazon Rainforest - Part 1 - Older Grades   |
| DESCRIPTOR / STANDARD        | 3.1.7.A3. | Explain why the life cycles of different organisms have varied<br>lengths.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol  |
| DESCRIPTOR / STANDARD        | 3.1.7.A8. | (MODELS) Apply the appropriate models to show interactions<br>among organisms in an environment.<br><u>Social Studies Online</u><br>African Safari<br>Galapagos Islands  |

|                              |            | Galapagos Islands - Espagnol  |
|------------------------------|------------|---|
|                              |            | The Amazon Rainforest - Part 2 - Older Grades   |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education  |
| STANDARD AREA /<br>STATEMENT | 3.1.       | Biological Sciences   |
| STANDARD                     | 3.1.C.     | Evolution   |
| DESCRIPTOR / STANDARD        | 3.1.7.C2a. | Explain why the extinction of a species may occur when the<br>environment changes.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol   |
|                              |            | National Parks - West - Alaska & Hawaii<br>The Amazon Rainforest - Part 2 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education  |
| STANDARD AREA /<br>STATEMENT | 3.2.       | Physical Sciences: Chemistry and Physics  |
| STANDARD                     | 3.2.B.     | Physics   |
| DESCRIPTOR / STANDARD        | 3.2.7.B1b. | Analyze how observations of displacement, velocity, and acceleration provide necessary and sufficient evidence for the existence of forces.   |
|                              |            | National Parks - West - Alaska & Hawaii   |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education  |
| STANDARD AREA /<br>STATEMENT | 3.3.       | Earth and Space Sciences  |
| STANDARD                     | 3.3.A.     | Earth Structure, Processes and Cycles   |
| DESCRIPTOR / STANDARD        | 3.3.7.A2.  | Explain land use in relation to soil type and topography.<br>Social Studies Online<br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 1 - Older Grades |
| DESCRIPTOR / STANDARD        | 3.3.7.A3a. | Explain and give examples of how physical evidence, such as<br>fossils and surface features of glaciation support theories that the<br>Earth has evolved over geologic time.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1                                  |
| DESCRIPTOR / STANDARD        | 3.3.7.A3b. | Compare geologic processes over time.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>National Parks - West - Alaska & Hawaii   |

|                              |            | National Parks West - Nevada, California  |
|------------------------------|------------|---|
|                              |            | National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1                            |
|                              |            |   |
| DESCRIPTOR / STANDARD        | 3.3.7.A4a. | Differentiate among Earth's water systems.  |
|                              |            | Social Studies Online   |
|                              |            | Galapagos Islands   |
|                              |            | Galapagos Islands - Espagnol<br>La Selva Amazonica - Pte 1 (En Espagnol)  |
|                              |            | National Parks - West - Alaska & Hawaii   |
|                              |            | National Parks West - Nevada, California  |
|                              |            | National Parks West - Wyoming, Utah   |
|                              |            | National Parks of the Western Region - Part 1   |
|                              |            | The Amazon Rainforest - Part 1 - Older Grades   |
| DESCRIPTOR / STANDARD        | 3.3.7.A6b. | (CONSTANCY/CHANGE) Describe changes in atmospheric conditions associated with various weather patterns.         |
|                              |            | Social Studies Online   |
|                              |            | African Safari  |
|                              |            | National Parks - West - Alaska & Hawaii   |
|                              |            | National Parks West - Nevada, California  |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education  |
| STANDARD AREA /<br>STATEMENT | 3.4.       | Technology and Engineering Education  |
| STANDARD                     | 3.4.A.     | The Scope of Technology   |
| DESCRIPTOR / STANDARD        | 3.4.7.A2.  | Explain how different technologies involve different sets of processes.   |
|                              |            | Social Studies Online   |
|                              |            | The Amazon Rainforest - Part 2 - Older Grades   |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education  |
| STANDARD AREA /<br>STATEMENT | 3.4.       | Technology and Engineering Education  |
| STANDARD                     | 3.4.B.     | Technology and Society  |
| DESCRIPTOR / STANDARD        | 3.4.7.B1.  | Explain how the use of technology can have consequences that affect humans in many ways.                        |
|                              |            |   |
|                              |            | Social Studies Online<br>African Safari   |
|                              |            | Galapagos Islands   |
|                              |            | Galapagos Islands - Espagnol  |
|                              |            | National Parks - West - Alaska & Hawaii   |
|                              |            | National Parks West - Nevada, California  |
|                              |            | National Parks West - Wyoming, Utah   |
|                              |            | National Parks of the Western Region - Part 1   |
|                              |            | The Amazon Rainforest - Part 2 - Older Grades   |
| DESCRIPTOR / STANDARD        | 3.4.7.B2.  | Explain how decisions to develop and use technologies may be influenced by environmental and economic concerns. |
|                              |            | <u>Social Studies Online</u><br>The Amazon Rainforest - Part 2 - Older Grades                                   |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education  |
| STANDARD AREA /<br>STATEMENT | 3.4.       | Technology and Engineering Education  |
| STANDARD                     | 3.4.D.     | Abilities for a Technological World   |
| DESCRIPTOR / STANDARD        | 3.4.7.D1.  | Identify and collect information about everyday problems that can   |
|                              |            | be solved by technology and generate ideas and requirements for   |

|                              |            | solving a problem.   |
|------------------------------|------------|--|
|                              |            |  |
|                              |            | Social Studies Online<br>The Amazon Rainforest - Part 2 - Older Grades   |
| DESCRIPTOR / STANDARD        | 3.4.7.D3.  | Use data collected to analyze and interpret trends in order to identify the positive or negative effects of a technology.                                  |
|                              |            | <u>Social Studies Online</u><br>African Safari<br>Galapagos Islands  |
|                              |            | Galapagos Islands - Espagnol<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah |
|                              |            | National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 2 - Older Grades   |
| SUBJECT / STANDARD<br>AREA   | PA.3.      | Science and Technology and Engineering Education   |
| STANDARD AREA /<br>STATEMENT | 3.4.       | Technology and Engineering Education   |
| STANDARD                     | 3.4.E.     | The Designed World   |
| DESCRIPTOR / STANDARD        | 3.4.7.E2.  | Examine specialized equipment and practices used to improve the production of food, fiber, fuel, and other useful products and in the care of animals.     |
|                              |            | <u>Social Studies Online</u><br>The Amazon Rainforest - Part 2 - Older Grades  |
| DESCRIPTOR / STANDARD        | 3.4.7.E6.  | Examine the processes involved in extracting (e.g., harvesting, drilling, mining) raw materials from the earth for use in manufacturing processes.         |
|                              |            | <u>Social Studies Online</u><br>National Parks - West - Alaska & Hawaii  |
| DESCRIPTOR / STANDARD        | 3.4.7.E7.  | Examine subsystems found in the construction of a building.<br>Social Studies Online   |
|                              |            | The Amazon Rainforest - Part 2 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA /<br>STATEMENT | 4.1.       | Ecology  |
| STANDARD                     | 4.1.7.A.   | Describe the relationships between biotic and abiotic components of an ecosystem.  |
| DESCRIPTOR / STANDARD        | 4.1.7.A.1. | Compare and contrast different biomes and their characteristics.   |
|                              |            | <u>Social Studies Online</u><br>African Safari<br>La Selva Amazonica - Pte 1 (En Espagnol)   |
|                              |            | National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California  |
|                              |            | National Parks West - Wyoming, Utah  |
|                              |            | National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 1 - Older Grades<br>The Amazon Rainforest - Part 2 - Older Grades            |
| DESCRIPTOR / STANDARD        | 4.1.7.A.2. | Describe symbiotic and predator/prey relationships.  |
|                              |            | Social Studies Online<br>African Safari  |
|                              |            | Galapagos Islands  |
|                              |            | Galapagos Islands - Espagnol   |

|                              |            | Le Oches American Die 4 (En Ennemel)   |
|------------------------------|------------|--|
|                              |            | La Selva Amazonica - Pte 1 (En Espagnol)<br>The Amazon Rainforest - Part 1 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA /<br>STATEMENT | 4.1.       | Ecology  |
| STANDARD                     | 4.1.7.C.   | Explain the flow of energy within an ecosystem.  |
| DESCRIPTOR / STANDARD        | 4.1.7.C.1. | Compare and contrast the flow of energy between organisms in<br>different habitats.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol   |
| DESCRIPTOR / STANDARD        | 4.1.7.C.2. | Explain the concept of trophic levels. Social Studies Online   |
|                              |            | La Selva Amazonica - Pte 1 (En Espagnol)<br>The Amazon Rainforest - Part 1 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA /<br>STATEMENT | 4.1.       | Ecology  |
| STANDARD                     | 4.1.7.D.   | Explain how biological diversity relates to the viability of ecosystems.   |
| DESCRIPTOR / STANDARD        | 4.1.7.D.1. | Compare and contrast monoculture with diverse ecosystems.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks West - Nevada, California<br>The Amazon Rainforest - Part 1 - Older Grades  |
| DESCRIPTOR / STANDARD        | 4.1.7.D.2. | Explain how biological diversity relates to the ability of an<br>ecosystem to adapt to change.<br>Social Studies Online<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks West - Nevada, California<br>The Amazon Rainforest - Part 1 - Older Grades  |
| DESCRIPTOR / STANDARD        | 4.1.7.D.3. | Explain how an adaptation is an inherited, structure, function, or<br>behavior that helps an organism survive and reproduce.<br><u>Social Studies Online</u><br>African Safari<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 1 - Older Grades<br>The Amazon Rainforest - Part 2 - Older Grades |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology  |
| STANDARD AREA /<br>STATEMENT | 4.1.       | Ecology  |

| STANDARD                     | 4.1.7.E.   | Identify factors that contribute to change in natural and human-<br>made systems.   |
|------------------------------|------------|---|
| DESCRIPTOR / STANDARD        | 4.1.7.E.1. | Explain the processes of primary and secondary succession in a given ecosystem.   |
|                              |            | <u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol   |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA /<br>STATEMENT | 4.2.       | Watersheds and Wetlands   |
| STANDARD                     | 4.2.7.A.   | Explain how water enters, moves through, and leaves a watershed.  |
| DESCRIPTOR / STANDARD        | 4.2.7.A.1. | Explain the concept of stream order.<br><u>Social Studies Online</u><br>La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1   |
|                              |            | The Amazon Rainforest - Part 1 - Older Grades   |
| DESCRIPTOR / STANDARD        | 4.2.7.A.2. | Describe factors that affect the flow and water quality within a watershed.   |
|                              |            | Social Studies Online<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 1 - Older Grades |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA /<br>STATEMENT | 4.3.       | Natural Resources   |
| STANDARD                     | 4.3.7.A.   | Explain how products are derived from natural resources.  |
| DESCRIPTOR / STANDARD        | 4.3.7.A.1. | Describe the process of converting raw materials to consumer goods.<br>Social Studies Online  |
|                              |            | The Amazon Rainforest - Part 2 - Older Grades   |
| DESCRIPTOR / STANDARD        | 4.3.7.A.2. | Differentiate between renewable and nonrenewable resources.<br><u>Social Studies Online</u><br>The Amazon Rainforest - Part 2 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA /<br>STATEMENT | 4.3.       | Natural Resources   |
| STANDARD                     | 4.3.7.B.   | Explain the distribution and management of natural resources.   |
| DESCRIPTOR / STANDARD        | 4.3.7.B.1. | conservation, preservation, and exploitation.<br><u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah                                  |

|                              |            | National Parks of the Western Region - Part 1   |
|------------------------------|------------|---|
|                              |            | The Amazon Rainforest - Part 2 - Older Grades   |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA /<br>STATEMENT | 4.4.       | Agriculture and Society   |
| STANDARD                     | 4.4.7.A.   | Describe how agricultural practices, the environment, and the<br>availability of natural resources are related.<br><u>Social Studies Online</u><br>The Amazon Rainforest - Part 2 - Older Grades  |
| STANDARD                     | 4.4.7.B.   | Describe the economic importance of agriculture to society.   |
|                              |            | Social Studies Online<br>The Amazon Rainforest - Part 2 - Older Grades  |
| STANDARD                     | 4.4.7.C.   | Investigate resources, their relation to land use, and their impact on the food and fiber system.   |
|                              |            | <u>Social Studies Online</u><br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>National Parks West - Nevada, California<br>The Amazon Rainforest - Part 2 - Older Grades  |
| STANDARD                     | 4.4.7.D.   | Identify the positive and negative effects of technology used in agriculture and its effects on the food and fiber system and the environment over time.  |
|                              |            | Social Studies Online<br>The Amazon Rainforest - Part 2 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.4.      | Environment and Ecology   |
| STANDARD AREA /<br>STATEMENT | 4.5.       | Humans and the Environment  |
| STANDARD                     | 4.5.7.A.   | Describe how the development of civilization affects the use of natural resources.  |
| DESCRIPTOR / STANDARD        | 4.5.7.A.1. | Compare and contrast how people use natural resources in<br>sustainable and nonsustainable ways throughout the world.<br>Social Studies Online<br>Galapagos Islands<br>Galapagos Islands - Espagnol<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>The Amazon Rainforest - Part 2 - Older Grades |

## Pennsylvania Core and Academic Standards

## **Social Studies**

## Grade: 7 - Adopted: 2009

| SUBJECT / STANDARD<br>AREA   | PA.5.7.  | Civics and Government  |
|------------------------------|----------|--|
| STANDARD AREA /<br>STATEMENT | 5.3.7.   | How Government Works   |
| STANDARD                     |          | Government Services  |
| DESCRIPTOR / STANDARD        | 5.3.7.C. | Describe how local, state, and national governments provide services.<br>Social Studies Online |

|                              |          | Barcelona - English<br>Barcelona - Espagnol   |
|------------------------------|----------|---|
|                              |          |   |
| SUBJECT / STANDARD<br>AREA   | PA.6.7.  | Economics   |
| STANDARD AREA /<br>STATEMENT | 6.3.7.   | Functions of Government   |
| STANDARD                     |          | Goods and Services  |
| DESCRIPTOR / STANDARD        | 6.3.7.A. | Explain the impact of public goods and services on the local community and state.<br><u>Social Studies Online</u><br>Barcelona - English  |
|                              |          | Barcelona - Espagnol  |
| SUBJECT / STANDARD<br>AREA   | PA.6.7.  | Economics   |
| STANDARD AREA /<br>STATEMENT | 6.3.7.   | Functions of Government   |
| STANDARD                     |          | Government's Role in International Trade  |
| DESCRIPTOR / STANDARD        | 6.3.7.D. | Identify how governments limit or promote international trade.  |
|                              |          | Social Studies Online<br>Exploring Cuba   |
| SUBJECT / STANDARD<br>AREA   | PA.6.7.  | Economics   |
| STANDARD AREA /<br>STATEMENT | 6.4.7.   | Economic Interdependence  |
| STANDARD                     |          | Trade   |
| DESCRIPTOR / STANDARD        | 6.4.7.B. | Analyze how changes in trade affect standards of living.  |
|                              |          | Social Studies Online<br>Exploring Cuba   |
| SUBJECT / STANDARD<br>AREA   | PA.7.7.  | Geography   |
| STANDARD AREA /<br>STATEMENT | 7.1.7.   | Basic Geographic Literacy   |
| STANDARD                     |          | Geographic Tools  |
| DESCRIPTOR / STANDARD        | 7.1.7.A. | Explain how common geographic tools are used to organize and<br>interpret information about people, places, and environment.<br><u>Social Studies Online</u><br>African Safari<br>Exploring Cuba<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>Highlights of Paris – Grades 6 – 8<br>Paris - La Ville Lumiere (En Francais)<br>Tokyo - City of Contrasts |
| SUBJECT / STANDARD<br>AREA   | PA.7.7.  | Geography   |
| STANDARD AREA /<br>STATEMENT | 7.1.7.   | Basic Geographic Literacy   |
| STANDARD                     |          | Location of Places and Regions  |
| DESCRIPTOR / STANDARD        | 7.1.7.B. | Explain and locate places and regions as defined by physical and human features.  |
|                              |          | Social Studies Online   |

| SUBJECT / STANDARD           | PA.7.7.    | African Safari<br>Barcelona - English<br>Barcelona - Espagnol<br>Canada<br>Exploring Cuba<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>Highlights of Paris – Grades 6 – 8<br>Paris - La Ville Lumiere (En Francais)<br>The Amazon Rainforest - Part 1 - Older Grades<br>The Amazon Rainforest - Part 2 - Older Grades<br>Tokyo - City of Contrasts |
|------------------------------|------------|---|
| AREA<br>STANDARD AREA /      | 7.2.7.     | Physical Characteristics of Places and Regions  |
| STATEMENT                    | 1.2.1.     |   |
| STANDARD                     |            | Physical Characteristics  |
| DESCRIPTOR / STANDARD        | 7.2.7.A.   | Explain the characteristics of places and regions.  |
|                              |            | Social Studies Online<br>African Safari<br>Barcelona - English<br>Barcelona - Espagnol<br>Canada<br>Exploring Cuba<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>Highlights of Paris – Grades 6 – 8<br>Paris - La Ville Lumiere (En Francais)<br>The Amazon Rainforest - Part 1 - Older Grades<br>The Amazon Rainforest - Part 2 - Older Grades<br>Tokyo - City of Contrasts                    |
| SUBJECT / STANDARD<br>AREA   | PA.7.7.    | Geography   |
| STANDARD AREA /<br>STATEMENT | 7.3.7.     | Human Characteristics of Places and Regions   |
| STANDARD                     |            | Human Characteristics   |
| DESCRIPTOR / STANDARD        | 7.3.7.A.   | Describe the human characteristics of places and regions using the following criteria:  |
| DESCRIPTOR                   | 7.3.7.A.2. | Culture<br><u>Social Studies Online</u><br>The Amazon Rainforest - Part 2 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.7.7.    | Geography   |
| STANDARD AREA /<br>STATEMENT | 7.4.7.     | Interactions Between People and the Environment   |
| STANDARD                     |            | Impact of People on Physical Systems  |
| DESCRIPTOR / STANDARD        | 7.4.7.B.   | Describe and explain the effects of people on the physical systems<br>within regions.<br>Social Studies Online<br>La Selva Amazonica - Pte 1 (En Espagnol)  |

|                              |                | The Amazon Rainforest - Part 1 - Older Grades  |
|------------------------------|----------------|--|
|                              |                | The Amazon Rainforest - Part 2 - Older Grades  |
| SUBJECT / STANDARD<br>AREA   | PA.8.7.        | History  |
| STANDARD AREA /<br>STATEMENT | 8.3.7.         | United States History  |
| STANDARD                     |                | Contributions of Individuals and Groups (US History)   |
| DESCRIPTOR / STANDARD        | 8.3.7.A.       | Classify the social, political, cultural, and economic contributions<br>of individuals and groups throughout United States history.<br><u>Social Studies Online</u><br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks of the Western Region - Part 1<br>Washington, DC - Grades 6 - 8  |
| SUBJECT / STANDARD<br>AREA   | PA.8.7.        | History  |
| STANDARD AREA /<br>STATEMENT | 8.4.7.         | World History  |
| STANDARD                     |                | Conflict and Cooperation (World)   |
| DESCRIPTOR / STANDARD        | 8.4.7.D.       | Explain how conflict and cooperation among groups and organizations have impacted the history of the world.  |
|                              |                | Social Studies Online<br>Ancient Greece  |
|                              | (              | Grade: 7 - Adopted: 2014   |
| SUBJECT / STANDARD<br>AREA   | PA.CC.8.5.6-8. | Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.  |
| STANDARD AREA /<br>STATEMENT |                | Integration of Knowledge and Ideas   |
| STANDARD                     | CC.8.5.6-8.G.  | Integrate visual information (e.g., in charts, graphs, photographs,<br>videos, or maps) with other information in print and digital texts.<br><u>Social Studies Online</u><br>African Safari<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Barcelona - English<br>Barcelona - English<br>Barcelona - Espagnol<br>Canada<br>Exploring Cuba<br>Galapagos Islands<br>Jerusalem - Then and Now (Older Grades)<br>La Selva Amazonica - Pte 1 (En Espagnol)<br>London - City of Pomp & Majesty<br>National Parks - West - Alaska & Hawaii<br>National Parks West - Nevada, California<br>National Parks of the Western Region - Part 1<br>Highlights of Paris – Grades 6 – 8<br>Paris - La Ville Lumiere (En Francais)<br>Ancient Rome<br>Rome - The Eternal City<br>The Amazon Rainforest - Part 1 - Older Grades<br>The Amazon Rainforest - Part 2 - Older Grades |

| Tokyo - City of Contrasts     |
|-------------------------------|
| Washington, DC - Grades 6 - 8 |

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