Main Criteria: South Dakota Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

South Dakota Content Standards Science

Grade: 5 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

| GOAL/STRAND | SD.5.PSS. | Fifth Grade Physical Science Standards |
|---------------------|-----------|--|
| INDICATOR/BENCHMARK | 5-PS3-1. | Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. (SEP: 2; DCI: PS3.D, LSI.C; CCC: Energy/Matter) Social Studies Online Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef? |
| GOAL/STRAND | SD.5.LSS. | Fifth Grade Life Science Standards |
| INDICATOR/BENCHMARK | 5-LS2-1. | Develop a model to describe the movement of matter and energy among producers, consumers, decomposers, and the environment. (SEP: 2; DCI:LS2.A, LS2.B; CCC: Systems) Social Studies Online Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |
| GOAL/STRAND | SD.5.SSS. | Fifth Grade Space Science Standards |
| INDICATOR/BENCHMARK | 5-ESS2-2. | Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. (SEP: 5; DCI: ESS2.C; CCC: Scale/Prop.) Social Studies Online National Parks West - Nevada, California |
| INDICATOR/BENCHMARK | 5-ESS3-1. | Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. (SEP:8; DCI: ESS3.C; CCC: Systems) Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol |

| National Parks - West - Alaska & Hawaii |
|---|
| National Parks West - Nevada, California |
| National Parks West - Wyoming, Utah |
| National Parks - WA, OR, ID, MT, CO |
| The Amazon Rainforest - Part 2 - Older Grades |
| The Amazon Rainforest - Part 2 - Younger Grades |
| Who Lives On a Coral Reef? |

South Dakota Content Standards Social Studies

Grade: 5 - Adopted: 2015

| GOAL/STRAND | SD.K-12.H. | Grade 5 History |
|---------------------|------------|---|
| INDICATOR/BENCHMARK | K-12.H.4. | Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems. |
| STANDARD | 5.H.4.1. | Identify the causes and effects of the development of Colonial America. |
| | | Social Studies Online Grade 4 - Southeast Region of the U.S. |
| STANDARD | 5.H.4.5. | Compare and contrast social, economic, and philosophical differences between the north and the south prior to the Civil War. |
| | | Social Studies Online Grade 4 - Southeast Region of the U.S. |
| GOAL/STRAND | SD.K-12.G. | Grade 5 Geography |
| INDICATOR/BENCHMARK | K-12.G.2. | Students will understand the nature and importance of the Five Themes of Geography: location, place, human-environment interaction, movement, and region. |
| STANDARD | 5.G.2.1. | Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. |
| | | Social Studies Online The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| STANDARD | 5.G.2.2. | Explain how human settlements and movements relate to the locations and use of various natural resources. |
| | | Social Studies Online Grade 4 - Southeast Region of the U.S. |
| GOAL/STRAND | SD.K-12.G. | Grade 5 Geography |
| INDICATOR/BENCHMARK | K-12.G.5. | Students will recognize and explain the role population and culture play in creating diversity within the world's places and regions. |
| STANDARD | 5.G.5.1. | Describe how the spatial patterns of cultural activities in a place change over time because of interactions with nearby and distant places. |
| | | Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest |
| | | The Amazon Rainforest - Part 1 - Older Grades |
| | | The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| GOAL/STRAND | SD.K-12.G. | Grade 5 Geography |
| INDICATOR/BENCHMARK | K-12.G.6. | Students will understand the ways in which humans culturally adapt to, use, and modify the natural environment and its various elements. |
| STANDARD | 5.G.6.1. | Explain how natural events and human activities in one place affect people living in other places. |

| | | Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
|---------------------|------------|--|
| GOAL/STRAND | SD.K-12.E. | Grade 5 Economics |
| INDICATOR/BENCHMARK | K-12.E.1. | Students will apply the fundamental economic ideas and concepts associated with the study of economics. |
| STANDARD | 5.E.1.2. | Explain the role of money as a means of trade between individuals and/or groups. Social Studies Online Barcelona - English Barcelona - Espagnol |
| GOAL/STRAND | SD.K-12.E. | Grade 5 Economics |
| INDICATOR/BENCHMARK | K-12.E.5. | Students will describe how trade generates economic development and interdependence. |
| STANDARD | 5.E.5.1. | Describe the role of trading in early U.S. History. Social Studies Online Grade 4 - Southeast Region of the U.S. |

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