

Main Criteria: South Dakota Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

South Dakota Content Standards

Science

Grade: **6** - Adopted: **2015**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

GOAL/STRAND	SD.6-8.PSS.	Middle School Physical Science Standards
INDICATOR/BENCHMARK	MS-PS1-3.	Obtain and evaluate information to describe that synthetic materials come from natural resources and impact society. (SEP: 8; DCI: PS1.A, PS1.B; CCC: Structure/Function, Technology) <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GOAL/STRAND	SD.6-8.LSS.	Middle School Life Science Standards
INDICATOR/BENCHMARK	MS-LS1-4.	Construct an argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. (SEP: 7; DCI: LS1.B; CCC: Cause/Effect) <u>Social Studies Online</u> How Coral Reefs Are Formed
INDICATOR/BENCHMARK	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (SEP: 6; DCI: LS1.B; CCC: Cause/Effect) <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
INDICATOR/BENCHMARK	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (SEP: 6; DCI: LS2.A; CCC: Patterns) <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

		The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
INDICATOR/BENCHMARK	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (SEP: 2; DCI: LS2.B; CCC: Energy/Matter)</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (SEP: 7; DCI: LS2.C ; CCC: Stability/Change)</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (SEP: 7; DCI: LS2.C, LS4.D, ETS1.B ; CCC: Stability/Change, Technology)</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-LS3-2.	<p>Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. (SEP: 2; DCI: LS1.B, LS3.A, LS3.B; CCC: Cause/Effect)</p> <p><u>Social Studies Online</u> How Coral Reefs Are Formed</p>
GOAL/STRAND	SD.6-8.ESS.	Middle School Earth and Space Science Standards
INDICATOR/BENCHMARK	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (SEP: 2; DCI: ESS2.A; CCC: Stability/Change)</p> <p><u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>

INDICATOR/BENCHMARK	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (SEP: 6; DCI: ESS2.A, ESS2.C; CCC: Scale/Prop.) <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR/BENCHMARK	MS-ESS2-3.	Analyze and interpret data on the age of the Earth, distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (SEP: 4; DCI: ESS2.B, ESS1.C; CCC: Patterns) <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR/BENCHMARK	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (SEP: 2; DCI: ESS2.C, ESS2.D; CCC: Systems) <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol
INDICATOR/BENCHMARK	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (SEP: 6; DCI: ESS3.A ; CCC: Cause/Effect , Technology) <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
INDICATOR/BENCHMARK	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (SEP: 7; DCI: ESS3.C; CCC: Cause/Effect, Technology, Nature Science/Consequence-Actions) <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
INDICATOR/BENCHMARK	MS-ESS3-5.	Ask questions to clarify evidence of the factors that may have caused a change in global temperatures over the past century. (SEP: 1; DCI: ESS3.D; CCC: Stability/Change) <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO Who Lives On a Coral Reef?

South Dakota Content Standards

Social Studies

Grade: 6 - Adopted: 2015

GOAL/STRAND	SD.K-12.H.	Grade 6 World History
INDICATOR/BENCHMARK	K-12.H.2.	Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.

STANDARD	6.H.2.3.	Analyze the development and cultural contributions including large-scale empires and major religions. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades) Ancient Rome
STANDARD	6.H.2.4.	Analyze the development and cultural contributions that gave rise to economic systems and political institutions. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
GOAL/STRAND	SD.K-12.H.	Grade 6 World History
INDICATOR/BENCHMARK	K-12.H.4.	Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.
STANDARD	6.H.4.1.	Consider alternative courses of action or outcomes for historical events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD	6.H.4.2.	Determine how decisions made by individuals affected historical events. <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
STANDARD	6.H.4.3.	Explain how events and ideas in ancient civilizations influence humans today. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
GOAL/STRAND	SD.K-12.H.	Grade 6 World History
INDICATOR/BENCHMARK	K-12.H.5.	Students will develop historical research skills.
STANDARD	6.H.5.1.	Identify the difference between a compelling question and supporting questions. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
GOAL/STRAND	SD.K-12.C.	Grade 6 Civics/Government
INDICATOR/BENCHMARK	K-12.C.1.	Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.

STANDARD	6.C.1.1.	Compare and contrast ancient forms of government. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome
GOAL/STRAND	SD.K-12.E.	Grade 6 Economics
INDICATOR/BENCHMARK	K-12.E.4.	Students will explain how different economic systems coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.
STANDARD	6.E.4.1.	Explain societies' attempts throughout history to satisfy their basic needs and wants. Social Studies Online Ancient Greece
STANDARD	6.E.4.2.	Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece
STANDARD	6.E.4.3.	Identify the effects of economic systems on society. Social Studies Online Ancient Greece

Grade: 6 - Adopted: 2010

GOAL/STRAND	SD.RH.6-8.	Reading Standards for Literacy in History/Social Studies
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. Social Studies Online African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

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