

**Main Criteria:** South Dakota Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 8

**Correlation Options:** Show Correlated

**South Dakota Content Standards**

**Science**

Grade: **8** - Adopted: **2015**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

GOAL/STRAND	SD.6-8.PSS.	Middle School Physical Science Standards
INDICATOR/BENCHMARK	MS-PS1-3.	Obtain and evaluate information to describe that synthetic materials come from natural resources and impact society. (SEP: 8; DCI: PS1.A, PS1.B; CCC: Structure/Function, Technology )  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades
GOAL/STRAND	SD.6-8.LSS.	Middle School Life Science Standards
INDICATOR/BENCHMARK	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (SEP: 6; DCI: LS1.B; CCC: Cause/Effect)  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol
INDICATOR/BENCHMARK	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (SEP: 6; DCI: LS2.A; CCC: Patterns)  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (SEP: 2; DCI: LS2.B; CCC: Energy/Matter)  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (SEP: 7; DCI: LS2.C ; CCC: Stability/Change)

		<a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (SEP: 7; DCI: LS2.C, LS4.D, ETS1.B ; CCC: Stability/Change, Technology)  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
GOAL/STRAND	SD.6-8.ESS.	Middle School Earth and Space Science Standards
INDICATOR/BENCHMARK	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (SEP: 2; DCI: ESS2.A; CCC: Stability/Change)  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (SEP: 6; DCI: ESS2.A, ESS2.C; CCC: Scale/Prop.)  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR/BENCHMARK	MS-ESS2-3.	Analyze and interpret data on the age of the Earth, distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. (SEP: 4; DCI: ESS2.B, ESS1.C; CCC: Patterns)  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR/BENCHMARK	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (SEP: 2; DCI: ESS2.C, ESS2.D; CCC: Systems)  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
INDICATOR/BENCHMARK	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. (SEP: 6; DCI: ESS3.A ; CCC: Cause/Effect , Technology)  <a href="#">Social Studies Online</a>

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
INDICATOR/BENCHMARK	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. (SEP: 7; DCI: ESS3.C; CCC: Cause/Effect, Technology, Nature Science/Consequence-Actions)  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
INDICATOR/BENCHMARK	MS-ESS3-5.	Ask questions to clarify evidence of the factors that may have caused a change in global temperatures over the past century. (SEP: 1; DCI: ESS3.D; CCC: Stability/Change)  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO

### South Dakota Content Standards

#### Social Studies

Grade: 8 - Adopted: 2015

GOAL/STRAND	SD.K-12.H.	Grade 8 History
INDICATOR/BENCHMARK	K-12.H.5.	Students will develop historical research skills.
STANDARD	8.H.5.1.	Generate a compelling question and supporting questions that address the impact of conflicting points of views in U.S. government.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 8
STANDARD	8.H.5.2.	Generate questions to analyze why individuals or groups, and their developments, are seen as historically significant.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 8
GOAL/STRAND	SD.K-12.C.	Grade 8 Civics/Government
INDICATOR/BENCHMARK	K-12.C.1.	Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.
STANDARD	8.C.1.3.	Explain the ways in which governments meet the needs of citizens, manage conflict, and establish order and security.  <a href="#">Social Studies Online</a> Barcelona - English Barcelona - Espagnol
GOAL/STRAND	SD.K-12.C.	Grade 8 Civics/Government
INDICATOR/BENCHMARK	K-12.C.3.	Students will explain how the Constitution organizes the government of the United States.
STANDARD	8.C.3.1.	Identify the three branches of government including the separation of powers and checks and balances in the Constitution.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 8

Grade: 8 - Adopted: 2010

GOAL/STRAND	SD.RH.6-8.	Reading Standards for Literacy in History/Social Studies
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <a href="#">Social Studies Online</a>

		Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
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