

**Main Criteria:** Utah Core Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Utah Core Standards  
Science**

Grade: **K** - Adopted: **2010**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.2.</b>	<b>Earth and Space Science: Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.</b>
<b>OBJECTIVE / STRAND</b>	<b>2.3.</b>	<b>Compare changes in weather over time.</b>
<b>INDICATOR / CLUSTER</b>	<b>2.3.1.</b>	Observe and record that weather changes occur from day-to-day and weather patterns occur from season to season.  <u>Social Studies Online</u> Grade 1 - The Earth Around Us
<b>INDICATOR / CLUSTER</b>	<b>2.3.2.</b>	Communicate ways weather can affect individuals.  <u>Social Studies Online</u> Grade 1 - The Earth Around Us
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.4.</b>	<b>Life Science: Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.</b>
<b>OBJECTIVE / STRAND</b>	<b>4.1.</b>	<b>Investigate living things.</b>
<b>INDICATOR / CLUSTER</b>	<b>4.1.3.</b>	Describe some changes in plants and animals that are so slow or so fast that they are hard to see (e.g., seasonal change, fast blooming flower, slow growth, hatching egg).  <u>Social Studies Online</u> Grade 1 - The Earth Around Us

**Utah Core Standards  
Social Studies**

Grade: **K** - Adopted: **2010**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.K.1.</b>	<b>Culture: Students will recognize and describe how individuals and families are both similar and different.</b>
<b>OBJECTIVE / STRAND</b>	<b>K.1.2.</b>	<b>Recognize and describe how families have both similar and different characteristics.</b>
<b>INDICATOR / CLUSTER</b>	<b>K.1.2.a.</b>	Identify family members (i.e., immediate and extended).  <u>Social Studies Online</u> Grade 1 - Families and Neighbors
<b>INDICATOR / CLUSTER</b>	<b>K.1.2.d.</b>	Share how families celebrate occasions such as birthdays and holidays.

		<a href="#">Social Studies Online</a> Grade 1 - Families and Neighbors
INDICATOR / CLUSTER	K.1.2.e.	Explain how families change over time (i.e., past, present, future).  <a href="#">Social Studies Online</a> Grade 1 - Life Long Ago
INDICATOR / CLUSTER	K.1.2.f.	Describe ways that families provide love, care, food, shelter, clothing, companionship, and protection.  <a href="#">Social Studies Online</a> Grade 1 - Families and Neighbors
STANDARD / AREA OF LEARNING	UT.K.2.	Citizenship: Students will recognize their roles and responsibilities of being a good citizen.
OBJECTIVE / STRAND	K.2.1.	Demonstrate appropriate ways to behave in different settings.
INDICATOR / CLUSTER	K.2.1.d.	Identify examples of honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures).  <a href="#">Social Studies Online</a> Washington, DC - Grades K - 5
STANDARD / AREA OF LEARNING	UT.K.2.	Citizenship: Students will recognize their roles and responsibilities of being a good citizen.
OBJECTIVE / STRAND	K.2.3.	Investigate and explain how symbols and songs unite families and classmates.
INDICATOR / CLUSTER	K.2.3.a.	Identify school systems and traditions (e.g., mascot, song, events).  <a href="#">Social Studies Online</a> Grade 1 - Families and Neighbors
INDICATOR / CLUSTER	K.2.3.b.	Recognize state and national symbols (e.g., state and national flags, bald eagle, seagull, Statue of Liberty).  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
INDICATOR / CLUSTER	K.2.3.f.	Identify the rules and etiquette of citizenship (e.g., stand for the flag, hand over heart).  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government
STANDARD / AREA OF LEARNING	UT.K.3.	Geography: Students will use geographic terms and tools.
OBJECTIVE / STRAND	K.3.1.	Identify geographic terms that describe their surroundings.
INDICATOR / CLUSTER	K.3.1.b.	Identify and describe physical features (e.g., mountain/hill, lake/ocean, river, road/highway).  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD / AREA OF LEARNING	UT.K.4.	Financial Literacy: Students can explain how humans meet their needs in many ways.
OBJECTIVE / STRAND	K.4.1.	Recognize that people have basic needs (food, shelter, and clothing) and wants (toys, games, treats).
INDICATOR / CLUSTER	K.4.1.a.	Identify the difference between basic wants and needs.  <a href="#">Social Studies Online</a> Grade 1 - All About Work

INDICATOR / CLUSTER	K.4.1.b.	Explain that families have needs and wants.  <u>Social Studies Online</u> Grade 1 - All About Work
STANDARD / AREA OF LEARNING	UT.K.4.	Financial Literacy: Students can explain how humans meet their needs in many ways.
OBJECTIVE / STRAND	K.4.2.	Explain that people have jobs and earn money to meet their needs.
INDICATOR / CLUSTER	K.4.2.b.	Explain why people work (i.e., to earn money to buy the things that they need or want).  <u>Social Studies Online</u> Grade 1 - All About Work
INDICATOR / CLUSTER	K.4.2.d.	Recognize various forms of United States coins and currency.  <u>Social Studies Online</u> Grade 1 - All About Work

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