Main Criteria: Vermont Framework of Standards and Learning

Secondary Criteria: Social Studies Online Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Vermont Framework of Standards and Learning Science

Grade: 5 - Adopted: 2014

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

| STANDARD / STRAND | VT.5-PS. | PHYSICAL SCIENCE |
|---|-----------|---|
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | 5-PS3. | Energy |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-PS3-1. | Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. |
| | | Social Studies Online |
| | | Galapagos Islands |
| | | Galapagos Islands - Espagnol Who Lives On a Coral Reef? |
| CTANDADD / CTDAND | VT.5-LS. | LIFE SCIENCE |
| STANDARD / STRAND | | |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | 5-LS2. | Ecosystems: Interactions, Energy, and Dynamics |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-LS2-1. | Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. |
| | | Social Studies Online |
| | | Galapagos Islands Galapagos Islands - Espagnol |
| | | La Selva Amazonica - Pte 1 (En Espagnol) |
| | | The Amazon Rainforest |
| | | The Amazon Rainforest - Part 1 - Older Grades |
| | | The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| | | Who Lives On a Coral Reef? |
| STANDARD / STRAND | VT.5-ESS. | EARTH AND SPACE SCIENCE |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | 5-ESS2. | Earth's Systems |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | | Students who demonstrate understanding can: |

| GRADE LEVEL EXPECTATION | 5-ESS2-1. | Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
|---|-----------|---|
| GRADE LEVEL EXPECTATION | 5-ESS2-2. | Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Social Studies Online National Parks West - Nevada, California |
| STANDARD / STRAND | VT.5-ESS. | EARTH AND SPACE SCIENCE |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | 5-ESS3. | Earth and Human Activity |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-ESS3-1. | Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |

Vermont Framework of Standards and Learning

Social Studies

Grade: 5 - Adopted: 2017

| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
|---|----------------|--|
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | ECONOMICS: Exchange and Markets |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Eco.4.3-5. | Explain why individuals and businesses specialize and trade. Social Studies Online Exploring Cuba |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Eco.5.3-5. | Explain the role of money in making exchange easier. Social Studies Online Barcelona - English Barcelona - Espagnol |
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | ECONOMICS: The National Economy |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Eco.12.3-5. | Explain the ways in which the government pays for the goods and services it provides. Social Studies Online |

| | | Barcelona - English |
|---|----------------|--|
| | | Barcelona - Espagnol |
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | ECONOMICS: The Global Economy |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Eco.14.3-5. | Explain how trade leads to increasing economic interdependence among nations. |
| | | Social Studies Online Exploring Cuba |
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Geo.4.3-5. | Explain how culture influences the way people modify and adapt to their environments. |
| | | Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest |
| | | The Amazon Rainforest - Part 1 - Older Grades |
| | | The Amazon Rainforest - Part 2 - Older Grades |
| CTANDARD / CTRAND | 00.00 | The Amazon Rainforest - Part 2 - Younger Grades |
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | GEOGRAPHY: Human Population: Spatial Patterns and Movements |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Geo.8.3-5. | Explain how human settlements and movements relate to the locations and use of various natural resources. |
| NIOWEE SEE AND ONLE | | Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Geo.9.3-5. | Analyze the effects of catastrophic environmental and technological events on human settlements and migration. |
| INTOWEED OF AND ONLE | | Social Studies Online Exploring Cuba |
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | GEOGRAPHY: Global Interconnections: Changing Spatial Patterns |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Geo.10.3-5. | Explain why environmental characteristics vary among different world regions. |
| NIOWEE SOE AND ONLE | | Social Studies Online The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.Geo.12.3-5. | Explain how natural and human-made catastrophic events in one place affect people living in other places. |
| | | Social Studies Online Exploring Cuba |
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | HISTORY: Change, Continuity, and Context |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.His.3.3-5. | Generate questions about individuals and groups who have shaped significant historical changes and continuities. |

| | | Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City Washington, DC - Grades K - 5 |
|---|----------------|---|
| STANDARD / STRAND | C3.D2. | Applying Disciplinary Concepts & Tools |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD | | HISTORY: Causation and Argumentation |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.His.14.3-5. | Explain probable causes and effects of events and developments. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | D2.His.16.3-5. | Use evidence to develop a claim about the past. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |

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