Main Criteria: Vermont Framework of Standards and Learning

Secondary Criteria: Social Studies Online Subjects: Science, Social Studies

Grade: 8

**Correlation Options:** Show Correlated

## Vermont Framework of Standards and Learning Science

Grade: 8 - Adopted: 2014

## Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

| STANDARD / STRAND                                   | VT.MS-PS. | PHYSICAL SCIENCE   |
|---|-----------|--|
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         | MS-PS1.   | Matter and Its Interactions  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL |           | Students who demonstrate understanding can:  |
| GRADE LEVEL<br>EXPECTATION                          | MS-PS1-3. | Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.  Social Studies Online The Amazon Rainforest - Part 2 - Older Grades   |
| STANDARD / STRAND                                   | VT.MS-LS. | LIFE SCIENCE   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         | MS-LS1.   | From Molecules to Organisms: Structures and Processes  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL |           | Students who demonstrate understanding can:  |
| GRADE LEVEL<br>EXPECTATION                          | MS-LS1-5. | Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  Social Studies Online Galapagos Islands Galapagos Islands - Espagnol  |
| STANDARD / STRAND                                   | VT.MS-LS. | LIFE SCIENCE   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         | MS-LS2.   | Ecosystems: Interactions, Energy, and Dynamics   |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL |           | Students who demonstrate understanding can:  |
| GRADE LEVEL<br>EXPECTATION                          | MS-LS2-2. | Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.  Social Studies Online Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii |

|   |                     | The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades  |
|---|---------------------|--|
| GRADE LEVEL<br>EXPECTATION                          | MS-LS2-3.           | Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.   |
|   |                     | Social Studies Online Galapagos Islands  |
|   |                     | Galapagos Islands - Espagnol   |
|   |                     | La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades   |
|   |                     | The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades   |
| GRADE LEVEL<br>EXPECTATION                          | MS-LS2-4.           | Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.                                    |
|   |                     | Social Studies Online<br>Galapagos Islands   |
|   |                     | Galapagos Islands - Espagnol   |
|   |                     | La Selva Amazonica - Pte 1 (En Espagnol)<br>National Parks - West - Alaska & Hawaii  |
|   |                     | National Parks West - Nevada, California   |
|   |                     | National Parks West - Wyoming, Utah<br>National Parks - WA, OR, ID, MT, CO   |
|   |                     | The Amazon Rainforest - Part 1 - Older Grades  |
|   |                     | The Amazon Rainforest - Part 2 - Older Grades  |
| GRADE LEVEL<br>EXPECTATION                          | MS-LS2-5.           | Evaluate competing design solutions for maintaining biodiversity and ecosystem services.   |
|   |                     | Social Studies Online  |
|   |                     | Galapagos Islands<br>Galapagos Islands - Espagnol  |
|   |                     | National Parks - West - Alaska & Hawaii  |
|   |                     | National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah  |
|   |                     | National Parks - WA, OR, ID, MT, CO  |
|   |                     | The Amazon Rainforest - Part 2 - Older Grades  |
| STANDARD / STRAND ESSENTIAL KNOWLEDGE               | VT.MS-ESS. MS-ESS2. | EARTH AND SPACE SCIENCE Earth's Systems  |
| AND SKILL / STANDARD                                | WIS-ESS2.           | Earth's Systems  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL |                     | Students who demonstrate understanding can:  |
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS2-1.          | Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  |
|   |                     | Social Studies Online The Amazon Rainforest - Part 2 - Older Grades  |
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS2-2.          | Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.                                       |
|   |                     | Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO |
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS2-3.          | Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.                |
|   |                     | Social Studies Online<br>National Parks - West - Alaska & Hawaii   |

|   |            | National Parks West - Nevada, California<br>National Parks West - Wyoming, Utah<br>National Parks - WA, OR, ID, MT, CO   |
|---|------------|--|
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS2-6. | Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  Social Studies Online Galapagos Islands Galapagos Islands - Espagnol  |
|   | VT 110 500 |  |
| STANDARD / STRAND                                   | VT.MS-ESS. | EARTH AND SPACE SCIENCE  |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         | MS-ESS3.   | Earth and Human Activity   |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL |            | Students who demonstrate understanding can:  |
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS3-1. | Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Nevada, California |
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS3-4. | Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  Social Studies Online The Amazon Rainforest - Part 2 - Older Grades   |
| GRADE LEVEL<br>EXPECTATION                          | MS-ESS3-5. | Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  Social Studies Online National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO  |

## Vermont Framework of Standards and Learning

## **Social Studies**

Grade: 8 - Adopted: 2017

| STANDARD / STRAND                                   | C3.D2.        | Applying Disciplinary Concepts & Tools   |
|---|---------------|--|
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |               | CIVICS: Civic and Political Institutions   |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.Civ.4.6-8. | Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.  Social Studies Online Washington, DC - Grades 6 - 8 |
| STANDARD / STRAND                                   | C3.D2.        | Applying Disciplinary Concepts & Tools   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |               | ECONOMICS: Exchange and Markets  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.Eco.5.6-8. | Explain ways in which money facilitates exchange by reducing transactional costs.  Social Studies Online Barcelona - English Barcelona - Espagnol  |
| STANDARD / STRAND                                   | C3.D2.        | Applying Disciplinary Concepts & Tools   |

| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |                | ECONOMICS: The Global Economy  |
|---|----------------|--|
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.Eco.15.6-8. | Explain the benefits and the costs of trade policies to individuals, businesses, and society.  |
|   |                | Social Studies Online Exploring Cuba   |
| STANDARD / STRAND                                   | C3.D2.         | Applying Disciplinary Concepts & Tools   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |                | GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.Geo.4.6-8.  | Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.  Social Studies Online The Amazon Rainforest - Part 2 - Older Grades  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.Geo.5.6-8.  | Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  Social Studies Online  |
|   |                | Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades Tokyo - City of Contrasts   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL       | D2.Geo.6.6-8.  | Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.  Social Studies Online Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades Tokyo - City of Contrasts |
| STANDARD / STRAND                                   | C3.D2.         | Applying Disciplinary Concepts & Tools   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |                | GEOGRAPHY: Global Interconnections: Changing Spatial Patterns  |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.Geo.10.6-8. | Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.  |

|   |                | Social Studies Online  |
|---|----------------|--|
|   |                | The Amazon Rainforest - Part 2 - Older Grades  |
| STANDARD / STRAND                                   | C3.D2.         | Applying Disciplinary Concepts & Tools   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |                | HISTORY: Change, Continuity, and Context   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL       | D2.His.1.6-8.  | Analyze connections among events and developments in broader historical contexts.  Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City              |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.His.2.6-8.  | Classify series of historical events and developments as examples of change and/or continuity.  Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.His.3.6-8.  | Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  Social Studies Online Washington, DC - Grades 6 - 8   |
| STANDARD / STRAND                                   | C3.D2.         | Applying Disciplinary Concepts & Tools   |
| ESSENTIAL KNOWLEDGE<br>AND SKILL / STANDARD         |                | HISTORY: Causation and Argumentation   |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.His.14.6-8. | Explain multiple causes and effects of events and developments in the past.  Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City                    |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.His.15.6-8. | Evaluate the relative influence of various causes of events and developments in the past.  Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City      |
| GRADE LEVEL<br>EXPECTATION /<br>KNOWLEDGE AND SKILL | D2.His.16.6-8. | Organize applicable evidence into a coherent argument about the past.  Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece  |

| Ancient Mayan Civilization |
|----------------------------|
| Ancient Rome               |
| Rome - The Eternal City    |

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