

Main Criteria: Virginia Standards of Learning

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Virginia Standards of Learning

Science

Grade: **5** - Adopted: **2010**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / TOPIC	VA.5.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		LIVING SYSTEMS
INDICATOR / STANDARD	5.5.	The student will investigate and understand that organisms are made of one or more cells and have distinguishing characteristics that play a vital role in the organism's ability to survive and thrive in its environment. Key concepts include
INDICATOR	5.5.b)	Classification of organisms using physical characteristics, body structures, and behavior of the organism. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
INDICATOR	5.5.c)	Traits of organisms that allow them to survive in their environment. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	VA.5.	Virginia 2010 Science Standards of Learning

STANDARD / STRAND		INTERRELATIONSHIPS IN EARTH/SPACE SYSTEMS
INDICATOR / STANDARD	5.6.	The student will investigate and understand characteristics of the ocean environment. Key concepts include
INDICATOR	5.6.a)	Geological characteristics. Social Studies Online National Parks - WA, OR, ID, MT, CO
INDICATOR	5.6.b)	Physical characteristics. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol
INDICATOR	5.6.c)	Ecological characteristics. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO Who Lives On a Coral Reef?
STRAND / TOPIC	VA.5.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH PATTERNS, CYCLES, AND CHANGE
INDICATOR / STANDARD	5.7.	The student will investigate and understand how Earth's surface is constantly changing. Key concepts include
INDICATOR	5.7.c)	Earth history and fossil evidence. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR	5.7.e)	Changes in Earth's crust due to plate tectonics. Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR	5.7.f)	Weathering, erosion, and deposition. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
INDICATOR	5.7.g)	Human impact. Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

Virginia Standards of Learning

Social Studies

Grade: 5 - Adopted: 2015

STRAND / TOPIC	VA.SS.VS.	Virginia Studies
STANDARD / STRAND		Colonization and Conflict: 1607 through the American Revolution
INDICATOR / STANDARD	VS.4.	The student will demonstrate an understanding of life in the Virginia colony by:
INDICATOR	VS.4.a.	Explaining the importance of agriculture and its influence on the institution of slavery. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.VS.	Virginia Studies
STANDARD / STRAND		Civil War and Postwar Eras
INDICATOR / STANDARD	VS.7.	The student will demonstrate an understanding of the issues that divided our nation and led to the Civil War by:
INDICATOR	VS.7.a.	Explaining the major events and the differences between northern and southern states that divided Virginians and led to secession, war, and the creation of West Virginia. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.USI.	United States History to 1865
STANDARD / STRAND		Exploration to Revolution: Pre-Columbian Times to the 1770s
INDICATOR / STANDARD	USI.5.	The student will apply social science skills to understand the factors that shaped colonial America by:
INDICATOR	USI.5.b.	Describing life in the New England, Mid-Atlantic, and Southern colonies, with emphasis on how people interacted with their environment to produce goods and services. Social Studies Online Grade 4 - Southeast Region of the U.S.
INDICATOR	USI.5.c.	Describing specialization of and interdependence among New England, Mid-Atlantic, and Southern colonies. Social Studies Online Grade 4 - Southeast Region of the U.S.
INDICATOR	USI.5.e.	Explaining the political and economic relationships between the colonies and Great Britain. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.USI.	United States History to 1865
STANDARD / STRAND		Expansion and Reform: 1801 to 1861
INDICATOR / STANDARD	USI.8.	The student will apply social science skills to understand westward expansion and reform in America from 1801 to 1861 by:
INDICATOR	USI.8.d.	Describing the impact of inventions, including the cotton gin, the reaper, the steamboat, and the steam locomotive, on life in America. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.USI.	United States History to 1865
STANDARD / STRAND		Civil War: 1861 to 1865
INDICATOR / STANDARD	USI.9.	The student will apply social science skills to understand the causes, major events, and effects of the Civil War by:
INDICATOR	USI.9.a.	Describing the cultural, economic, and constitutional issues that divided the nation. Social Studies Online Grade 4 - Southeast Region of the U.S.

INDICATOR	USI.9.b.	Explaining how the issues of states' rights and slavery increased sectional tensions. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.USII.	United States History: 1865 to the Present
STANDARD / STRAND		Geography
INDICATOR / STANDARD	USII.2.	The student will use maps, globes, photographs, pictures, or tables for:
INDICATOR	USII.2.c.	Locating the 50 states and the cities most significant to the development of the United States and explaining what makes those cities significant. Social Studies Online Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.USII.	United States History: 1865 to the Present
STANDARD / STRAND		Reconstruction: 1865 to 1877
INDICATOR / STANDARD	USII.3.	The student will apply social science skills to understand the effects of Reconstruction on American life by:
INDICATOR	USII.3.b.	Describing the impact of Reconstruction policies on the South and North. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.USII.	United States History: 1865 to the Present
STANDARD / STRAND		Reshaping the Nation and the Emergence of Modern America: 1877 to the Early 1900s
INDICATOR / STANDARD	USII.4.	The student will apply social science skills to understand how life changed after the Civil War by:
INDICATOR	USII.4.d.	Explaining the impact of new inventions, the rise of big business, the growth of industry, and the changes to life on American farms in response to industrialization. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.USII.	United States History: 1865 to the Present
STANDARD / STRAND		The United States since World War II
INDICATOR / STANDARD	USII.8.	The student will apply social science skills to understand the economic, social, and political transformation of the United States and the world between the end of World War II and the present by:
INDICATOR	USII.8.c.	Examining the role of the United States in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges. Social Studies Online Exploring Cuba
INDICATOR	USII.8.e.	Evaluating and explaining the impact of international trade and globalization on American life. Social Studies Online Exploring Cuba
STRAND / TOPIC	VA.SS.CE.	Civics and Economics
STANDARD / STRAND		Skills

INDICATOR / STANDARD	CE.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	CE.1.f.	Determining multiple cause-and-effect relationships that impact political and economic events. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.CE.	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.6.	The student will apply social science skills to understand the American constitutional government at the national level by:
INDICATOR	CE.6.a.	Describing the structure and powers of the national government. Social Studies Online Washington, DC - Grades K - 5
INDICATOR	CE.6.b.	Explaining the principle of separation of powers and the operation of checks and balances. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.CE.	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.13.	The student will apply social science skills to understand the role of government in the United States economy by:
INDICATOR	CE.13.b.	Explaining how and why government provides certain goods and services. Social Studies Online Barcelona - English Barcelona - Espagnol
INDICATOR	CE.13.c.	Describing how local, state, and federal governments allocate their budgets and collect taxes to pay for goods and services they provide. Social Studies Online Barcelona - English Barcelona - Espagnol
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	WG.1.b.	Using geographic information to determine patterns and trends to understand world regions. Social Studies Online The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	WG.1.f.	Explaining indirect cause-and-effect relationships to understand geospatial connections. Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

INDICATOR	WG.1.g.	Analyzing multiple connections across time and place. Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.2.	The student will analyze how physical and ecological processes shape Earth's surface by:
INDICATOR	WG.2.a.	Explaining regional climatic patterns and weather phenomena and their effects on people and places. Social Studies Online African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
INDICATOR	WG.2.b.	Describing how humans influence the environment and are influenced by it. Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.3.	The student will apply the concept of a region by:
INDICATOR	WG.3.a.	Explaining how characteristics of regions have led to regional labels. Social Studies Online The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	WG.3.b.	Describing how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants. Social Studies Online African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Grade 4 - Southeast Region of the U.S. La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

		The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
INDICATOR	WG.3.c.	Analyzing how cultural characteristics, including the world's major languages, ethnicities, and religions, link or divide regions. <u>Social Studies Online</u> Jerusalem - Then and Now (Younger Grades) The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.4.	The student will apply social science skills to evaluate the significance of natural, human, and capital resources by:
INDICATOR	WG.4.a.	Comparing the distribution of major natural resources throughout world regions. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
INDICATOR	WG.4.b.	Showing the influence of resources on patterns of economic activity and land use. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
INDICATOR	WG.4.c.	Evaluating perspectives regarding the use of resources. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.5.	The student will analyze the characteristics of the regions of the United States and Canada by:
INDICATOR	WG.5.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes. <u>Social Studies Online</u> Canada Washington, DC - Grades K - 5
INDICATOR	WG.5.b.	Describing major physical and environmental features. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5
INDICATOR	WG.5.c.	Explaining important economic characteristics. <u>Social Studies Online</u> Canada
INDICATOR	WG.5.d.	Recognizing cultural influences and landscapes. <u>Social Studies Online</u> Canada Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5

STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.6.	The student will analyze the characteristics of the Latin American and Caribbean regions by:
INDICATOR	WG.6.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes. Social Studies Online Exploring Cuba
INDICATOR	WG.6.b.	Describing major physical and environmental features. Social Studies Online Exploring Cuba
INDICATOR	WG.6.c.	Explaining important economic characteristics. Social Studies Online Exploring Cuba
INDICATOR	WG.6.d.	Recognizing cultural influences and landscapes. Social Studies Online Exploring Cuba
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.7.	The student will analyze the characteristics of the European region by:
INDICATOR	WG.7.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes. Social Studies Online Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.7.b.	Describing major physical and environmental features. Social Studies Online Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.7.d.	Recognizing cultural influences and landscapes. Social Studies Online Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais)
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.16.	The student will apply social science skills to analyze the patterns of urban development by:
INDICATOR	WG.16.a.	Applying the concepts of site and situation to major cities in each region. Social Studies Online Barcelona - English Barcelona - Espagnol

		London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
INDICATOR	WG.16.b.	Explaining how the functions of towns and cities have changed over time. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
INDICATOR	WG.16.c.	Describing the unique influence of urban areas and challenges they face. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WHI.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	WHI.1.b.	Using geographic information to determine patterns and trends to understand world history. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR	WHI.1.e.	Comparing and contrasting historical, cultural, economic, and political perspectives in world history. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR	WHI.1.f.	Explaining how indirect cause-and-effect relationships impacted people, places, and events in world history. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR	WHI.1.g.	Analyzing multiple connections across time and place. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece

		Ancient Mayan Civilization Ancient Rome
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Human Origins and Early Civilizations, Prehistory to 1000 B.C. (B.C.E.)
INDICATOR / STANDARD	WHI.3.	The student will apply social science skills to understand the ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China and the civilizations of the Hebrews and Phoenicians, by:
INDICATOR	WHI.3.a.	Locating these civilizations in time and place and describing their major geographic features. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Jerusalem - Then and Now (Younger Grades)
INDICATOR	WHI.3.b.	Describing the development of social, political, and economic patterns, including slavery. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Jerusalem - Then and Now (Younger Grades)
INDICATOR	WHI.3.c.	Explaining the development and interactions of religious traditions. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Jerusalem - Then and Now (Younger Grades)
INDICATOR	WHI.3.d.	Describing the origins, beliefs, traditions, customs, and spread of Judaism. <u>Social Studies Online</u> Jerusalem - Then and Now (Younger Grades)
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Classical Civilizations and Rise of Religious Traditions, 1000 B.C. (B.C.E.) to 500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.5.	The student will apply social science skills to understand ancient Greece in terms of its impact on Western civilization by:
INDICATOR	WHI.5.a.	Locating Greek civilizations in time and place and describing their major geographic features. <u>Social Studies Online</u> Ancient Greece
INDICATOR	WHI.5.b.	Describing the social and religious structure of ancient Greece. <u>Social Studies Online</u> Ancient Greece
INDICATOR	WHI.5.e.	Evaluating the significance of the conquest of Greece by Macedonia and the formation and spread of Hellenistic culture by Alexander the Great. <u>Social Studies Online</u> Ancient Greece
INDICATOR	WHI.5.f.	Citing and explaining contributions in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy, with emphasis on Socrates, Plato, and Aristotle. <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)

STANDARD / STRAND		Classical Civilizations and Rise of Religious Traditions, 1000 B.C. (B.C.E.) to 500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.6.	The student will apply social science skills to understand ancient Rome from about 700 B.C. (B.C.E.) to 500 A.D. (C.E.) in terms of its impact on Western civilization by:
INDICATOR	WHI.6.a.	Locating Roman civilizations in time and place and describing their major geographic features. Social Studies Online Ancient Rome Rome - The Eternal City
INDICATOR	WHI.6.b.	Describing the social and religious structure of ancient Rome. Social Studies Online Ancient Rome
INDICATOR	WHI.6.c.	Describing the social structure and cultural development of the Roman Republic. Social Studies Online Ancient Rome
INDICATOR	WHI.6.d.	Describing and evaluating the political and military structure of the Roman Republic under the rule of Julius Caesar. Social Studies Online Ancient Rome
INDICATOR	WHI.6.f.	Assessing the economic structure of Rome, Rome's imperial conquests, and the Pax Romana. Social Studies Online Ancient Rome Rome - The Eternal City
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.11.	The student will apply social science skills to understand the civilizations and empires of Asia, with emphasis on Japan and China, by:
INDICATOR	WHI.11.b.	Explaining technological advances and transfers, networks of economic interdependence, and cultural interactions. Social Studies Online Tokyo - City of Contrasts
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.13.	The student will apply social science skills to understand the major civilizations of the Western Hemisphere, including the Mayan, Aztec, and Incan, by:
INDICATOR	WHI.13.a.	Locating early civilizations in time and place and describing major geographic features. Social Studies Online Ancient Mayan Civilization
INDICATOR	WHI.13.b.	Explaining the development of social, political, economic, religious, and cultural patterns in the civilizations of the Americas. Social Studies Online Ancient Mayan Civilization
INDICATOR	WHI.13.c.	Evaluating and explaining the European interactions with these societies, with emphasis on trading and economic interdependence.

		Social Studies Online Ancient Mayan Civilization
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.14.	The student will apply social science skills to understand the social, economic, and political changes and cultural achievements in the high and late medieval periods by:
INDICATOR	WHI.14.d.	Evaluating and explaining the preservation and transfer to Western Europe of Greek, Roman, and Arabic philosophy, medicine, and science. Social Studies Online Ancient Greece Ancient Rome
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.15.	The student will apply social science skills to understand the developments leading to the Renaissance in Europe in terms of its impact on Western civilization by:
INDICATOR	WHI.15.a.	Determining the economic and cultural foundations of the Italian Renaissance. Social Studies Online Rome - The Eternal City
INDICATOR	WHI.15.c.	Citing the contributions of artists and philosophers of the Renaissance, as contrasted with the medieval period, including Leonardo da Vinci, Michelangelo, and Petrarch. Social Studies Online Rome - The Eternal City
INDICATOR	WHI.15.d.	Comparing and contrasting the Italian and the Northern Renaissance, and citing the contributions of writers. Social Studies Online Rome - The Eternal City
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WHII.2.	The student will apply social science skills to understand the political, cultural, geographic, and economic conditions in the world about 1500 A.D. (C.E.) by:
INDICATOR	WHII.2.b.	Describing artistic, literary, and intellectual ideas of the Renaissance. Social Studies Online Rome - The Eternal City
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		Emergence of a Global Age, 1500 to 1800 A.D. (C.E.)
INDICATOR / STANDARD	WHII.6.	The student will apply social science skills to understand the political, cultural, geographic, and economic conditions in Asia from about 1500 A.D. (C.E.) to about 1800 A.D. (C.E.) by:
INDICATOR	WHII.6.a.	Locating Asian empires in time and place and identifying major geographic features. Social Studies Online Tokyo - City of Contrasts
INDICATOR	WHII.6.e.	Describing the location and development of social and cultural patterns in Japan, with emphasis on the Japanese shogunate.

		Social Studies Online Tokyo - City of Contrasts
INDICATOR	WHII.6.f.	Comparing and contrasting the political and economic systems of Asian empires. Social Studies Online Tokyo - City of Contrasts
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.12.	The student will apply social science skills to understand the conflicts during the second half of the twentieth century by:
INDICATOR	WHII.12.b.	Describing the major leaders and events of the Cold War, including the location of major conflicts. Social Studies Online Exploring Cuba
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.14.	The student will apply social science skills to understand the global changes during the early twenty-first century by:
INDICATOR	WHII.14.c.	Describing economic interdependence, including the rise of multinational corporations, international organizations, and trade agreements. Social Studies Online Exploring Cuba
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.15.	The student will demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism in the contemporary world by:
INDICATOR	WHII.15.a.	Describing their beliefs, sacred writings, traditions, and customs. Social Studies Online Jerusalem - Then and Now (Younger Grades)
INDICATOR	WHII.15.b.	Locating the geographic distribution of religions in the contemporary world. Social Studies Online Jerusalem - Then and Now (Younger Grades)
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Skills
INDICATOR / STANDARD	VUS.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	VUS.1.e.	Comparing and contrasting historical, cultural, economic, and political perspectives in Virginia and United States history. Social Studies Online Washington, DC - Grades K - 5
INDICATOR	VUS.1.f.	Explaining how indirect cause-and-effect relationships impact people, places, and events in Virginia and United States history. Social Studies Online Washington, DC - Grades K - 5
INDICATOR	VUS.1.g.	Analyzing multiple connections across time and place.

		Social Studies Online Washington, DC - Grades K - 5
INDICATOR	VUS.1.h.	Using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Early America: Settlement and Colonization
INDICATOR / STANDARD	VUS.2.	The student will apply social science skills to understand the impact of the Age of Exploration by:
INDICATOR	VUS.2.b.	Analyzing the cultural interactions among American Indians, Europeans, and Africans. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Early America: Settlement and Colonization
INDICATOR / STANDARD	VUS.3.	The student will apply social science skills to understand early European colonization by:
INDICATOR	VUS.3.a.	Evaluating the economic characteristics of the colonies. Social Studies Online Grade 4 - Southeast Region of the U.S.
INDICATOR	VUS.3.c.	Explaining the impact of the development of indentured servitude and slavery in the colonies. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Expansion
INDICATOR / STANDARD	VUS.6.	The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by:
INDICATOR	VUS.6.g.	Evaluating and explaining the multiple causes and compromises leading to the Civil War, including the role of the institution of slavery. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Civil War and Reconstruction
INDICATOR / STANDARD	VUS.7.	The student will apply social science skills to understand the Civil War and Reconstruction eras and their significance as major turning points in American history by:
INDICATOR	VUS.7.d.	Evaluating postwar Reconstruction plans presented by key leaders of the Civil War. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Industrialization
INDICATOR / STANDARD	VUS.8.	The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by:
INDICATOR	VUS.8.b.	Analyzing the factors that transformed the American economy from agrarian to industrial and explaining how major inventions transformed life in the United States, including the emergence of

		leisure activities. Social Studies Online Grade 4 - Southeast Region of the U.S.
INDICATOR	VUS.8.e.	Evaluating and explaining the social and cultural impact of industrialization, including rapid urbanization. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		The United States since World War II
INDICATOR / STANDARD	VUS.12.	The student will apply social science skills to understand the United States' foreign policy during the Cold War era by:
INDICATOR	VUS.12.e.	Evaluating and explaining how policy changes impacted the United States' relationships in Latin America. Social Studies Online Exploring Cuba
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	GOVT.1.c.	Comparing and contrasting historical, cultural, economic, and political perspectives. Social Studies Online Washington, DC - Grades K - 5
INDICATOR	GOVT.1.f.	Explaining how cause-and-effect relationships impact political and economic events. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.4.	The student will apply social science skills to understand the Constitution of the United States by:
INDICATOR	GOVT.4.c.	Examining the fundamental principles upon which the Constitution of the United States is based, including the rule of law, consent of the governed, limited government, separation of powers, and federalism. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.7.	The student will apply social science skills to understand the organization and powers of the national government by:
INDICATOR	GOVT.7.b.	Analyzing the relationships among the three branches in a system of checks and balances and separation of powers. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.13.	The student will apply social science skills to understand how world governments and economies compare and contrast with the government and the economy in the United States by:

INDICATOR	GOVT.13.a.	Describing the distribution of governmental power. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.14.	The student will apply social science skills to understand economic systems by:
INDICATOR	GOVT.14.b.	Comparing the characteristics of traditional, free market, command, and mixed economies, as described by Adam Smith and Karl Marx. Social Studies Online Washington, DC - Grades K - 5
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.15.	The student will apply social science skills to understand the role of government in the Virginia and United States economies by:
INDICATOR	GOVT.15.a.	Describing the provision of government goods and services that are not readily produced by the market. Social Studies Online Barcelona - English Barcelona - Espagnol
INDICATOR	GOVT.15.c.	Investigating and describing the types and purposes of taxation that are used by local, state, and federal governments to pay for services provided by the government. Social Studies Online Barcelona - English Barcelona - Espagnol

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