

**Main Criteria:** Washington State K–12 Learning Standards and Guidelines

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Washington State K–12 Learning Standards and Guidelines**

**Science**

Grade: 7 - Adopted: 2014

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>EALR</b>	<b>WA.MS-PS.</b>	<b>PHYSICAL SCIENCE</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>MS-PS1.</b>	<b>Matter and Its Interactions</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Students who demonstrate understanding can:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>MS-PS1-3.</b>	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.  <u><a href="#">Social Studies Online</a></u> The Amazon Rainforest - Part 2 - Older Grades
<b>EALR</b>	<b>WA.MS-LS.</b>	<b>LIFE SCIENCE</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>MS-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Students who demonstrate understanding can:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>MS-LS1-5.</b>	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <u><a href="#">Social Studies Online</a></u> African Safari Galapagos Islands Galapagos Islands - Espagnol
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>MS-LS1-8.</b>	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.  <u><a href="#">Social Studies Online</a></u> African Safari
<b>EALR</b>	<b>WA.MS-LS.</b>	<b>LIFE SCIENCE</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>MS-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Students who demonstrate understanding can:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>MS-LS2-2.</b>	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.  <u><a href="#">Social Studies Online</a></u> African Safari Galapagos Islands Galapagos Islands - Espagnol

		La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
EALR	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <a href="#">Social Studies Online</a>

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
EALR	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO

## Washington State K–12 Learning Standards and Guidelines

### Social Studies

Grade: 7 - Adopted: 2013

EALR	WA.7.2.	<b>ECONOMICS</b> - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	7.2.2.	Understands how economic systems function.
CORE CONTENT / CONTENT STANDARD	7.2.2.1.	Analyzes the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.  <a href="#">Social Studies Online</a> Ancient Greece
EALR	WA.7.3.	<b>GEOGRAPHY</b> - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	7.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD	7.3.1.2.	Understands how human spatial patterns have emerged from natural processes and human activities in the past or present.  <a href="#">Social Studies Online</a>

		La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
EALR	WA.7.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	7.3.2.	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD	7.3.2.2.	Understands examples of cultural diffusion in the world from the past or in the present.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Ancient Rome Rome - The Eternal City The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
EALR	WA.7.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	7.4.1.	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD	7.4.1.2.	Understands how themes and developments have defined eras in Washington State and world history by:
CONTENT STANDARD / PERFORMANCE EXPECTATION	7.4.1.2.a.	Explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world.  <u>Social Studies Online</u> Ancient Mayan Civilization Rome - The Eternal City
EALR	WA.7.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	7.4.2.	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD	7.4.2.1.	Understands and analyzes how individuals and movements have shaped Washington State or world history.  <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
CORE CONTENT / CONTENT STANDARD	7.4.2.2.	Understands and analyzes how cultures and cultural groups contributed to Washington State or world history.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Ancient Rome Rome - The Eternal City

		The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
EALR	WA.7.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	7.4.3.	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD	7.4.3.1.	Analyzes and interprets historical materials from a variety of perspectives in Washington State or world history.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
CORE CONTENT / CONTENT STANDARD	7.4.3.2.	Analyzes multiple causal factors that shape major events in Washington State or world history.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
EALR	WA.7.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	7.4.4.	Uses history to understand the present and plan for the future.
CORE CONTENT / CONTENT STANDARD	7.4.4.1.	Analyzes how an event in Washington State or world history helps us to understand a current issue.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
EALR	WA.7.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	7.5.1.	Uses critical reasoning skills to analyze and evaluate positions.
CORE CONTENT / CONTENT STANDARD	7.5.1.1.	Understands evidence supporting a position on an issue or event.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
CORE CONTENT / CONTENT STANDARD	7.5.1.2.	Evaluates the breadth of evidence supporting positions on an issue or event.

		<u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
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Grade: 7 - Adopted: 2011

<b>EALR</b>	<b>WA.RH.6-8.</b>	<b>Reading Standards for Literacy in History/Social Studies</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>RH.6-8.7.</b>	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <u>Social Studies Online</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

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