

Main Criteria: West Virginia Content Standards and Objectives

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

West Virginia Content Standards and Objectives

Science

Grade: 5 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD / COURSE	WV.S.5.	Science
CONTENT STANDARD / OBJECTIVE	S.5.GS.	General Science Content
OBJECTIVE / EXPECTATION		Matter and Energy in Organisms and Ecosystems
GRADE LEVEL EXPECTATION	S.5.GS.5.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	S.5.GS.7.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	WV.S.5.	Science
CONTENT STANDARD / OBJECTIVE	S.5.GS.	General Science Content
OBJECTIVE / EXPECTATION		Earth's Systems
GRADE LEVEL EXPECTATION	S.5.GS.8.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO

		The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	S.5.GS.9.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Social Studies Online National Parks West - Nevada, California
GRADE LEVEL EXPECTATION	S.5.GS.10.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

West Virginia Content Standards and Objectives

Social Studies

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.E.	Economics
OBJECTIVE / EXPECTATION	SS.5.7.	Explain the concept of supply and demand in specific historic and current economic situations in the United States (e.g., slavery, oil, gas, Industrial Revolution, etc.). Social Studies Online Grade 4 - Southeast Region of the U.S.
OBJECTIVE / EXPECTATION	SS.5.9.	Assess the resources (e.g., oil, land, gas, etc.) of the geographic regions (e.g., Midwest, Middle East, etc.) of the United States and the world and explain their impact on global economic activities. Social Studies Online Grade 4 - Southeast Region of the U.S.
OBJECTIVE / EXPECTATION	SS.5.11.	Explain the economic problems that forced former slaves to continue to live in servitude even after slavery was officially abolished by the Thirteenth Amendment. Social Studies Online Grade 4 - Southeast Region of the U.S.
OBJECTIVE / EXPECTATION	SS.5.12.	Compare the economic and social effects of Reconstruction on different populations, including the move from farms to factories and the change from the plantation system to sharecropping. Social Studies Online Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.G.	Geography

OBJECTIVE / EXPECTATION	SS.5.17.	<p>Compare and contrast the various regions of the United States; locate each of the fifty United States and correlate them with their regions.</p> <p><u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5</p>
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.20.	Demonstrate an understanding of the industrial North and the agricultural South before, during and after the Civil War.
GRADE LEVEL EXPECTATION	SS.5.20.b.	<p>Explain how specific events and issues led to the Civil War (e.g., sectionalism fueled by issues of slavery in the territories, states' rights, election of 1860 and secession).</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.21.	Examine the economic, political and social developments during Reconstruction.
GRADE LEVEL EXPECTATION	SS.5.21.a.	<p>Explain the effects of Abraham Lincoln's assassination and the goals of Reconstruction.</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
GRADE LEVEL EXPECTATION	SS.5.21.b.	<p>Characterize the effects of Reconstruction on African Americans (e.g., rights and restrictions, Thirteenth, Fourteenth, Fifteenth Amendments, rise of discriminatory laws and groups (Klu Klux Klan), motivations to relocate, and the actions of the Freedmen's Bureau, etc.).</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.24.	Analyze the people and the factors that led to Industrialization in the late 19th century United States.
GRADE LEVEL EXPECTATION	SS.5.24.a.	<p>Examine how the Industrial Revolution was furthered by new inventions and technologies (e.g., light bulb, telegraph, automobile, assembly line, etc.).</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>

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