

**Main Criteria:** Wyoming Content and Performance Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Wyoming Content and Performance Standards**

**Science**

Grade: 1 - Adopted: 2009

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD	WY.1.	Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation. Concepts in Life Systems, Earth and Space Systems, and Physical Systems are taught within the context of the following Unifying Concepts and Processes of Science: Systems, classification, order and organization; Evidence, models, and explanations; Cycles and change over time; Measurement and Form and function.
BENCHMARK	SC4.1.3.	Life Systems: Organisms and Their Environments: Students show connections between living things, their basic needs, and the environments.  <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
BENCHMARK	SC4.1.4.	Earth and Space Systems: Properties of Earth Materials: Students investigate water, air, rocks, and soils to compare basic properties of earth materials.  <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
BENCHMARK	SC4.1.6.	Earth and Space Systems: Changes in Earth and Sky: Students describe observable changes in earth and sky, including rapid and gradual changes to the earth's surface, and daily and seasonal changes in the weather.  <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
CONTENT STANDARD	WY.3.	History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.
BENCHMARK	SC4.3.1.	Students recognize the nature and history of science.
GRADE LEVEL EXAMPLE	SC4.3.1.a.	Discuss how scientific ideas change over time.  <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

<b>CONTENT STANDARD</b>	<b>WY.3.</b>	<b>History and Nature of Science in Personal and Social Decisions:</b> Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.
<b>BENCHMARK</b>	<b>SC4.3.2.</b>	Students recognize how scientific information is used to make decisions.
<b>GRADE LEVEL EXAMPLE</b>	<b>SC4.3.2.a.</b>	Identify and describe local science issues, such as environmental hazards or resource management.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us
<b>GRADE LEVEL EXAMPLE</b>	<b>SC4.3.2.b.</b>	Suggest feasible solutions and personal action plans to address an identified issue.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us

## Wyoming Content and Performance Standards

### Social Studies

Grade: 1 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>WY.SS2.1.</b>	<b>Citizenship, Government, and Democracy:</b> Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
<b>BENCHMARK</b>		Students will:
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.1.1.</b>	Understand that schools, communities, and the United States have rules that have to be followed.  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.1.2.</b>	Identify the symbols and traditional practices that honor patriotism in the United States.  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.1.3.</b>	Identify people and events that are honored on United States holidays.  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.1.4.</b>	Understand that the rules in the United States are called laws.  <a href="#">Social Studies Online</a> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
<b>CONTENT STANDARD</b>	<b>WY.SS2.3.</b>	<b>Production, Distribution, and Consumption:</b> Students describe the influence of economic factors on societies and make decisions based on economic principles.
<b>BENCHMARK</b>		Students will:
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.3.1.</b>	Give examples of and/or identify needs, wants, goods, and services.

		<a href="#">Social Studies Online</a> Grade 1 - All About Work Grade 2 - Work and Money
<b>CONTENT STANDARD</b>	<b>WY.SS2.4.</b>	<b>Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.</b>
<b>BENCHMARK</b>		<b>Students will:</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.4.2.</b>	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark).  <a href="#">Social Studies Online</a> Grade 1 - Life Long Ago
<b>CONTENT STANDARD</b>	<b>WY.SS2.5.</b>	<b>People, Places, and Environments: Students apply their knowledge of the geographic themes (location, place, movement, region, and human/environment interactions) and skills to demonstrate an understanding of interrelationships among people, places, and environment.</b>
<b>BENCHMARK</b>		<b>Students will:</b>
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.5.1.</b>	Spatial: Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
<b>GRADE LEVEL EXAMPLE</b>	<b>SS2.5.2.</b>	Physical Place and Region: Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.  <a href="#">Social Studies Online</a> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

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