

Main Criteria: Alabama Courses of Study
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Alabama Courses of Study
Science
Grade: 2 - Adopted: 2015

STRAND / DOMAIN	AL.2.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		Ecosystems: Interactions, Energy, and Dynamics

STANDARD 2.LS.5. Plan and carry out an investigation, using one variable at a time (e.g., water, light, soil, air), to determine the growth needs of plants.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)

STANDARD 2.LS.7. Obtain information from literature and other media to illustrate that there are many different kinds of living things and that they exist in different places on land and in water (e.g., woodland, tundra, desert, rainforest, ocean, river).

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Grade 3 - Geography of Our Communities](#)
[How Coral Reefs Are Formed](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

STRAND / DOMAIN	AL.2.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth's Systems

STANDARD 2.ESS.8. Make observations from media to obtain information about Earth's events that happen over a short period of time (e.g., tornados, volcanic explosions, earthquakes) or over a time period longer than one can observe (e.g., erosion of rocks, melting of glaciers).

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)

STANDARD 2.ESS.9. Create models to identify physical features of Earth (e.g., mountains, valleys, plains, deserts, lakes, rivers, oceans).

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[How Coral Reefs Are Formed](#)
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[Who Lives On a Coral Reef?](#)

STANDARD	2.ESS.10	Collect and evaluate data to identify water found on Earth and determine whether it is a solid or a liquid (e.g., glaciers as solid forms of water; oceans, lakes, rivers, streams as liquid forms of water).
		Social Studies Online Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

STRAND / DOMAIN	AL.2.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth and Human Activity

STANDARD	2.ESS.11.	Examine and test solutions that address changes caused by Earth's events (e.g., dams for minimizing flooding, plants for controlling erosion).
		Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Alabama Courses of Study
Social Studies
Grade: 2 - Adopted: 2013

STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.1.	Relate principles of American democracy to the founding of the nation.

STANDARD	2.1.1.	Identifying reasons for the settlement of the thirteen colonies.
		Social Studies Online Grade 3 - The First Americans

STANDARD	2.1.2.	Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation.
		Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5

STANDARD	2.1.3.	Demonstrating the voting process, including roles of major political parties.
		Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work

STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.2.	Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.

STANDARD	2.2.1.	Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled
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STANDARD	2.2.3.	Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
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STANDARD	2.2.4.	Describing the history of American symbols and monuments. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.6.	Identify states, continents, oceans, and the equator using maps, globes, and technology.

STANDARD	2.6.1.	Identifying map elements, including title, legend, compass rose, and scale. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us The Sahara Desert
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STANDARD	2.6.4.	Locating points on a grid. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
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STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.7.	Explain production and distribution processes.

STANDARD	2.7.1.	Identifying examples of imported and exported goods. <u>Social Studies Online</u> Grade 3 - Businesses At Work
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STANDARD	2.7.2.	Describing the impact of consumer choices and decisions on supply and demand. <u>Social Studies Online</u> Grade 3 - Businesses At Work
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OBJECTIVE / CATEGORY	2.8.	Describe how scarcity affects supply and demand of natural resources and human-made products. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.9.	Describe how and why people from various cultures immigrate to the United States.
STANDARD	2.9.1.	Describing the importance of cultural unity and diversity within and across groups. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.10.	Identify ways people throughout the country are affected by their human and physical environments.
STANDARD	2.10.1.	Comparing physical features of regions throughout the United States. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
OBJECTIVE / CATEGORY	2.11.	Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities