

Main Criteria: Alabama Courses of Study
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Alabama Courses of Study
Science
Grade: 3 - Adopted: 2015

STRAND / DOMAIN	AL.3.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		From Molecules to Organisms: Structures and Processes

STANDARD 3.LS.6. Create representations to explain the unique and diverse life cycles of organisms other than humans (e.g., flowering plants, frogs, butterflies), including commonalities such as birth, growth, reproduction, and death.

Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STRAND / DOMAIN	AL.3.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		Unity and Diversity

STANDARD 3.LS.10. Investigate how variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing (e.g., plants having larger thorns being less likely to be eaten by predators, animals having better camouflage coloration being more likely to survive and bear offspring).

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STRAND / DOMAIN	AL.3.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		Unity and Diversity
STANDARD	3.LS.11.	Construct an argument from evidence to explain the likelihood of an organism's ability to survive when compared to the resources in a certain habitat (e.g., freshwater organisms survive well, less well, or not at all in saltwater; desert organisms survive well, less well, or not at all in woodlands).

RELATED CONTENT / EXPECTATION 3.LS.11.a. Construct explanations that forming groups helps some organisms survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

RELATED CONTENT / EXPECTATION	3.LS.11.b	Create models that illustrate how organisms and their habitats make up a system in which the parts depend on each other. Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Who Lives On a Coral Reef?
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RELATED CONTENT / EXPECTATION	3.LS.11.c.	Categorize resources in various habitats as basic materials (e.g., sunlight, air, freshwater, soil), produced materials (e.g., food, fuel, shelter), or as nonmaterial (e.g., safety, instinct, nature-learned behaviors). Social Studies Online Amazon Rainforest - Grades 2-5
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STRAND / DOMAIN	AL.3.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		Unity and Diversity

STANDARD	3.LS.12.	Evaluate engineered solutions to a problem created by environmental changes and any resulting impacts on the types and density of plant and animal populations living in the environment (e.g., replanting of sea oats in coastal areas due to destruction by hurricanes, creating property development restrictions in vacation areas to reduce displacement and loss of native animal populations). Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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STRAND / DOMAIN	AL.3.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth's Systems

STANDARD	3.ESS.13.	Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction). Social Studies Online African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
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STANDARD	3.ESS.14	Collect information from a variety of sources to describe climates in different regions of the world. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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STRAND / DOMAIN	AL.3.ESS.	EARTH AND SPACE SCIENCE
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OBJECTIVE / CATEGORY		Earth and Human Activity
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STANDARD 3.ESS.15 Evaluate a design solution (e.g., flood barriers, wind resistant roofs, lightning rods) that reduces the impact of a weather-related hazard.

[Social Studies Online](#)
[Grade 3 - Geography of Our Communities](#)

Alabama Courses of Study
Social Studies
Grade: **3** - Adopted: **2013**

STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.1.	Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.

STANDARD 3.1.2. Using coordinates to locate points on a grid.

[Social Studies Online](#)
[Grade 3 - Geography of Our Communities](#)

STANDARD 3.1.4. Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 4 - Northeast](#)
[The Sahara Desert](#)

STANDARD 3.1.7. Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 4 - Northeast](#)
[The Sahara Desert](#)

STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.2.	Locate the continents on a map or globe.

STANDARD 3.2.1. Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier.

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Exploring Cuba](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 4 - Midwest Region Early Beginnings](#)
[Grade 4 - Midwest Region Today](#)
[Grade 4 - Southeast Region of the U.S.](#)
[Grade 4 - Southwest Region Early Beginnings](#)
[Grade 4 - Southwest Region Today](#)
[Grade 4 - West Region Landforms](#)
[Grade 4 - West Region Today](#)
[Paris - City of Light - Grades K - 5](#)
[The Sahara Desert](#)

STANDARD	3.2.2.	Locating major mountain ranges, oceans, rivers, and lakes throughout the world.
<u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Paris - City of Light - Grades K - 5 The Sahara Desert		

STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.3.	Describe ways the environment is affected by humans in Alabama and the world.

STANDARD	3.3.1.	Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration.
<u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 4 - Northeast		

STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.4.	Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.

STANDARD	3.4.1.	Identifying human and physical criteria used to define regions and boundaries.
<u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert		

STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.5.	Compare trading patterns between countries and regions.

STANDARD	3.5.1.	Differentiating between producers and consumers. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
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STANDARD	3.5.2.	Differentiating between imports and exports. Social Studies Online Grade 3 - Businesses At Work
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STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.7.	Describe the relationship between locations of resources and patterns of population distribution.

STANDARD	3.7.3.	Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century. Social Studies Online Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
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STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.8.	Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.

STANDARD	3.8.2.	Locating state and national parks on a map or globe. Social Studies Online Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today
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OBJECTIVE / CATEGORY	3.9.	Identify ways to prepare for natural disasters. Social Studies Online Exploring Cuba Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
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STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.10.	Recognize functions of the Declaration of Independence and the Constitution of the United States.

STANDARD	3.10.2.	Explaining the relationship between the federal government and state governments, including the three branches of government. Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
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STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.12.	<p>Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>

STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.13.	Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.
STANDARD	3.13.1.	<p>Identifying roles of archaeologists and paleontologists.</p> <p><u>Social Studies Online</u> Grade 3 - The First Americans</p>