

Main Criteria: Alabama Courses of Study
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Alabama Courses of Study
Science
Grade: 6 - Adopted: 2015

STRAND / DOMAIN	AL.6.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth's Systems

STANDARD	6.ESS.5.	<p>Use evidence to explain how different geologic processes shape Earth's history over widely varying scales of space and time (e.g., chemical and physical erosion; tectonic plate processes; volcanic eruptions; meteor impacts; regional geographical features, including Alabama fault lines, Rickwood Caverns, and Wetumpka Impact Crater).</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
STANDARD	6.ESS.6.	<p>Provide evidence from data of the distribution of fossils and rocks, continental shapes, and seafloor structures to explain past plate motions.</p> <p><u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah</p>
STANDARD	6.ESS.7.	<p>Use models to construct explanations of the various biogeochemical cycles of Earth (e.g., water, carbon, nitrogen) and the flow of energy that drives these processes.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8</p>
STANDARD	6.ESS.8.	<p>Plan and carry out investigations that demonstrate the chemical and physical processes that form rocks and cycle Earth's materials (e.g., processes of crystallization, heating and cooling, weathering, deformation, and sedimentation).</p> <p><u>Social Studies Online</u> Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
STANDARD	6.ESS.10	<p>Use research-based evidence to propose a scientific explanation regarding how the distribution of Earth's resources such as minerals, fossil fuels, and groundwater are the result of ongoing geoscience processes (e.g., past volcanic and hydrothermal activity, burial of organic sediments, active weathering of rock).</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert</p>

STANDARD	6.ESS.11	Develop and use models of Earth's interior composition to illustrate the resulting magnetic field (e.g., magnetic poles) and to explain its measureable effects (e.g., protection from cosmic radiation).
		Social Studies Online National Parks - Alaska & Hawaii

STRAND / DOMAIN	AL.6.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth's Systems

STANDARD	6.ESS.14	Analyze and interpret data (e.g., tables, graphs, maps of global and regional temperatures; atmospheric levels of gases such as carbon dioxide and methane; rates of human activities) to describe how various human activities (e.g., use of fossil fuels, creation of urban heat islands, agricultural practices) and natural processes (e.g., solar radiation, greenhouse effect, volcanic activity) may cause changes in local and global temperatures over time.
		Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

STRAND / DOMAIN	AL.6.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth and Human Activity

STANDARD	6.ESS.15	Analyze evidence (e.g., databases on human populations, rates of consumption of food and other natural resources) to explain how changes in human population, per capita consumption of natural resources, and other human activities (e.g., land use, resource development, water and air pollution, urbanization) affect Earth's systems.
		Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?

STANDARD	6.ESS.16	Implement scientific principles to design processes for monitoring and minimizing human impact on the environment (e.g., water usage, including withdrawal of water from streams and aquifers or construction of dams and levees; land usage, including urban development, agriculture, or removal of wetlands; pollution of air, water, and land).
		Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

Alabama Courses of Study

Social Studies

Grade: 6 - Adopted: 2013

STRAND / DOMAIN	AL.6.	United States Studies: The Industrial Revolution to the Present
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OBJECTIVE / CATEGORY	6.2.	Describe reform movements and changing social conditions during the Progressive Era in the United States.
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STANDARD 6.2.3. Identifying political reforms of Progressive movement leaders, including Theodore Roosevelt and the establishment of the national park system.

Social Studies Online

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND / DOMAIN	AL.6.	United States Studies: The Industrial Revolution to the Present
OBJECTIVE / CATEGORY	6.6.	Identify causes and consequences of World War II and reasons for the United States' entry into the war.

STANDARD 6.6.3. Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tōjō.

Social Studies Online

London - City of Pomp & Majesty

STRAND / DOMAIN	AL.6.	United States Studies: The Industrial Revolution to the Present
OBJECTIVE / CATEGORY	6.8.	Describe how the United States' role in the Cold War influenced domestic and international events.

STANDARD 6.8.3. Identifying strategic diplomatic initiatives that intensified the Cold War, including the policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy.

Social Studies Online

Exploring Cuba

STRAND / DOMAIN	AL.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE / CATEGORY		Craft and Structure

STANDARD RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Social Studies Online

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

The Sahara Desert

STRAND / DOMAIN	AL.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas

STANDARD	RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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Social Studies Online

[African Safari](#)

[Amazon Rainforest - Grades 2-5](#)

[Amazon Rainforest - Grades 6-8](#)

[Amazon Rainforest - People and Threats - Grades 2-5](#)

[Amazon Rainforest - People and Threats - Grades 6-8](#)

[Ancient China - Qin & Han Dynasties](#)

[Ancient China - Shang & Zhou Dynasties](#)

[Ancient Egypt - Land of the Pharaohs](#)

[Ancient Egypt - Land of the Pyramids](#)

[Ancient Greece](#)

[Ancient Mayan Civilization](#)

[Ancient Rome](#)

[Barcelona](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

[Exploring Cuba](#)

[Galapagos Islands](#)

[How Coral Reefs Are Formed](#)

[Jerusalem - Then and Now \(Older Grades\)](#)

[London - City of Pomp & Majesty](#)

[National Parks - Alaska & Hawaii](#)

[National Parks - Nevada, California](#)

[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)

[National Parks - Wyoming, Utah](#)

[Paris - City of Light - Grades 6 - 12](#)

[Rome - The Eternal City](#)

[The Sahara Desert](#)

[Tokyo - City of Contrasts](#)

[Washington, DC - Grades 6 - 12](#)

[Who Lives On a Coral Reef?](#)