

Main Criteria: Alabama Courses of Study
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

Alabama Courses of Study
Science
Grade: 8 - Adopted: 2015

STRAND / DOMAIN	AL.8.PS.	PHYSICAL SCIENCE
OBJECTIVE / CATEGORY		Matter and Its Interactions
STANDARD	8.PS.3.	Construct explanations based on evidence from investigations to differentiate among compounds, mixtures, and solutions.

RELATED
CONTENT /
EXPECTATION

8.PS.3.a. Collect and analyze information to illustrate how synthetic materials (e.g., medicine, food additives, alternative fuels, plastics) are derived from natural resources and how they impact society.

[Social Studies Online](#)

Amazon Rainforest - People and Threats - Grades 6-8

Alabama Courses of Study
Social Studies
Grade: 8 - Adopted: 2013

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.1.	Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.

STANDARD

8.1.1. Identifying the founding of Rome as the basis of the calendar established by Julius Caesar and used in early Western civilization for over a thousand years.

[Social Studies Online](#)

Ancient Rome

STANDARD

8.1.4. Identifying terms used to describe characteristics of early societies and family structures.

[Social Studies Online](#)

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.2.	Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.

STANDARD

8.2.1. Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys.

[Social Studies Online](#)

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.3.	Compare the development of early world religions and philosophies and their key tenets.

STANDARD 8.3.1. Identifying cultural contributions of early world religions and philosophies.

[Social Studies Online](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)
[Jerusalem - Then and Now \(Older Grades\)](#)

OBJECTIVE / CATEGORY 8.4. Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science.

[Social Studies Online](#)
[Ancient Greece](#)

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.5.	Describe the role of Alexander the Great in the Hellenistic world.

STANDARD 8.5.1. Defining boundaries of Alexander the Great's empire and its economic impact.

[Social Studies Online](#)
[Ancient Greece](#)

STANDARD 8.5.2. Identifying reasons for the separation of Alexander the Great's empire into successor kingdoms.

[Social Studies Online](#)
[Ancient Greece](#)

STANDARD 8.5.3. Evaluating major contributions of Hellenistic art, philosophy, science, and political thought.

[Social Studies Online](#)
[Ancient Greece](#)

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.6.	Trace the expansion of the Roman Republic and its transformation into an empire, including key geographic, political, and economic elements.

STANDARD 8.6.1. Interpreting spatial distributions and patterns of the Roman Republic using geographic tools and technologies.

[Social Studies Online](#)
[Ancient Rome](#)
[Rome - The Eternal City](#)

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.7.	Describe the widespread impact of the Roman Empire.

STANDARD	8.7.1.	Tracing important aspects of the diffusion of Christianity, including its relationship to Judaism, missionary impulse, organizational development, transition from persecution to acceptance in the Roman Empire, and church doctrine.
		Social Studies Online Jerusalem - Then and Now (Older Grades)

STANDARD	8.7.2.	Explaining the role of economics, societal changes, Christianity, political and military problems, external factors, and the size and diversity of the Roman Empire in its decline and fall.
		Social Studies Online Ancient Rome Rome - The Eternal City

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.14.	Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayas, Aztecs, Incas, and North American tribes.

STANDARD	8.14.1.	Locating on a map sites of pre-Columbian cultures.
		Social Studies Online Ancient Mayan Civilization

STRAND / DOMAIN	AL.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE / CATEGORY		Craft and Structure

STANDARD	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor

STRAND / DOMAIN	AL.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas

STANDARD	RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
----------	---

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

Rome - The Eternal City

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 12