

**Main Criteria:** Alaska Content and Performance Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Alaska Content and Performance Standards**

**Science**

Grade: 6 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL PHYSICAL SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Structure and Properties of Matter

GOAL MS-PS1-3. Collect information that supports the idea that synthetic materials come from the use of natural resources, and analyze the positive and negative effects of use and development of synthetics on society.

**Social Studies Online**

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Structure, Function, and Information Processing

GOAL MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

**Social Studies Online**

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Matter and Energy in Organisms and Ecosystems

GOAL MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

**Social Studies Online**

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

GOAL	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.
		<u><b>Social Studies Online</b></u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Interdependent Relationships in Ecosystems

GOAL	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.
		<u><b>Social Studies Online</b></u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?

GOAL	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.
		<u><b>Social Studies Online</b></u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Growth, Development, and Reproduction of Organisms

GOAL	MS-LS1-4.	Use an evidence-based argument to support an explanation for how characteristic behaviors and/or structures of organisms affect the probability of their successful reproduction.  <a href="#">Social Studies Online</a> <a href="#">How Coral Reefs Are Formed</a>
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GOAL	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">How Coral Reefs Are Formed</a>
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PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		History of Earth

GOAL	MS-ESS2-2.	Construct and present an evidence-based explanation of how geoscience processes have changed Earth's surface at varying time and spatial scales.  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
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GOAL	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Wyoming, Utah</a>
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PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Earth's Systems

GOAL	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Galapagos Islands</a>
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GOAL	MS-ESS3-1.	Construct an evidence-based explanation for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Weather and Climate
GOAL	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast
GOAL	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <b><u>Social Studies Online</u></b> Galapagos Islands
GOAL	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Human Impacts
GOAL	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

GOAL	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Who Lives On a Coral Reef?</a>
<p style="text-align: center;"><b>Alaska Content and Performance Standards</b>  <b>Social Studies</b>  Grade: <b>6</b> - Adopted: <b>2016</b></p>		
PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.1.	Use maps and globes to locate places and regions.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">The Sahara Desert</a>
GRADE LEVEL EXPECTATION / STRAND	A.4.	Use graphic tools and technologies to depict and interpret the world's human and physical systems.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">The Sahara Desert</a> <a href="#">Tokyo - City of Contrasts</a> <a href="#">Who Lives On a Coral Reef?</a>
GRADE LEVEL EXPECTATION / STRAND	A.5.	Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.  <a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Barcelona</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">The Sahara Desert</a> <a href="#">Tokyo - City of Contrasts</a>

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Barcelona</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a>  <a href="#">How Coral Reefs Are Formed</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Paris - City of Light - Grades 6 - 12</a>  <a href="#">The Sahara Desert</a>  <a href="#">Tokyo - City of Contrasts</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a></p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a></p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a></p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Our Northern Neighbor</a></p>

GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Understand that a region is a distinct area defined by one or more cultural or physical features.</p> <p><b><u>Social Studies Online</u></b></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp &amp; Majesty</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Washington, DC - Grades 6 - 12</p> <p>Who Lives On a Coral Reef?</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p><b>Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:</b></p>
GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><b><u>Social Studies Online</u></b></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin &amp; Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Exploring Cuba</p> <p>Galapagos Islands</p> <p>How Coral Reefs Are Formed</p> <p>National Parks - Alaska &amp; Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>The Sahara Desert</p> <p>Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><b><u>Social Studies Online</u></b></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Our Northern Neighbor</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p><b>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</b></p>

GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Canada: Our Northern Neighbor</a></p>
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Interpret population characteristics and distributions.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Our Northern Neighbor</a></p>
GRADE LEVEL EXPECTATION / STRAND	D.5.	<p>Analyze how conflict and cooperation shape social, economic, and political use of space.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient China - Qin &amp; Han Dynasties</a>  <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  <a href="#">Ancient Greece</a></p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p><b>Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:</b></p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Understand how resources have been developed and used.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Our Northern Neighbor</a></p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize and assess local, regional, and global patterns of resource use.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>  <a href="#">Canada: Our Northern Neighbor</a></p>
GRADE LEVEL EXPECTATION / STRAND	E.4.	<p>Determine the influence of human perceptions on resource utilization and the environment.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a></p>
GRADE LEVEL EXPECTATION / STRAND	E.5.	<p>Analyze the consequences of human modification of the environment and evaluate the changing landscape.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - Grades 6-8</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a></p>
GRADE LEVEL EXPECTATION / STRAND	E.6.	<p>Evaluate the impact of physical hazards on human systems.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Exploring Cuba</a></p>



PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion.  <b><u>Social Studies Online</u></b> Washington, DC - Grades 6 - 12
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights.  <b><u>Social Studies Online</u></b> Washington, DC - Grades 6 - 12
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works.  <b><u>Social Studies Online</u></b> Exploring Cuba

PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Understand that history is a narrative told in many voices and expresses various perspectives of historical experience.</p> <p><b><u>Social Studies Online</u></b>  Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><b><u>Social Studies Online</u></b>  Amazon Rainforest - Grades 2-5  Amazon Rainforest - Grades 6-8  Amazon Rainforest - People and Threats - Grades 2-5  Amazon Rainforest - People and Threats - Grades 6-8  Ancient China - Qin &amp; Han Dynasties  Ancient China - Shang &amp; Zhou Dynasties  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Canada: Our Northern Neighbor  Exploring Cuba  Jerusalem - Then and Now (Older Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p><b><u>Social Studies Online</u></b>  Ancient China - Qin &amp; Han Dynasties  Ancient China - Shang &amp; Zhou Dynasties  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Canada: Coast to Coast  Canada: Our Northern Neighbor  Rome - The Eternal City  Washington, DC - Grades 6 - 12</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><b><u>Social Studies Online</u></b>  Ancient China - Qin &amp; Han Dynasties  Ancient China - Shang &amp; Zhou Dynasties  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Canada: Coast to Coast  National Parks - Alaska &amp; Hawaii  National Parks - Nevada, California  National Parks - Washington, Oregon, Idaho, Montana, Colorado  National Parks - Wyoming, Utah  Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	A.9.	Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.a.	The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba The Sahara Desert
GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)

GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world.</p> <p><b><u>Social Studies Online</u></b> Washington, DC - Grades 6 - 12</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities.</p> <p><b><u>Social Studies Online</u></b> Ancient China - Qin &amp; Han Dynasties Ancient China - Shang &amp; Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns.</p> <p><b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin &amp; Han Dynasties Ancient China - Shang &amp; Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Evaluate the influence of context upon historical understanding.</p> <p><b><u>Social Studies Online</u></b> Ancient China - Qin &amp; Han Dynasties Ancient China - Shang &amp; Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record.</p> <p><b><u>Social Studies Online</u></b>            Ancient China - Qin &amp; Han Dynasties            Ancient China - Shang &amp; Zhou Dynasties            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Canada: Coast to Coast            Rome - The Eternal City</p>
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GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Use historical perspective to solve problems, make decisions, and understand other traditions.</p> <p><b><u>Social Studies Online</u></b>            Canada: Our Northern Neighbor</p>
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PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
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GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.</p> <p><b><u>Social Studies Online</u></b>            Canada: Our Northern Neighbor</p>
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GRADE LEVEL EXPECTATION / STRAND	D.6.	<p>Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.</p> <p><b><u>Social Studies Online</u></b>            African Safari            Ancient China - Qin &amp; Han Dynasties            Canada: Coast to Coast            Canada: Our Northern Neighbor            Exploring Cuba            How Coral Reefs Are Formed            London - City of Pomp &amp; Majesty            National Parks - Alaska &amp; Hawaii            National Parks - Nevada, California            National Parks - Washington, Oregon, Idaho, Montana, Colorado            National Parks - Wyoming, Utah            Paris - City of Light - Grades 6 - 12            The Sahara Desert            Tokyo - City of Contrasts            Who Lives On a Coral Reef?</p>
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Grade: 6 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
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GOAL	RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally)  <b><u>Social Studies Online</u></b> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL

RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

How Coral Reefs Are Formed

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

Rome - The Eternal City

The Sahara Desert

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 12

Who Lives On a Coral Reef?