

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: **K** - Adopted: **2019**

PERFORMANCE / CONTENT STANDARD		Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
--------------------------------	--	--

GRADE LEVEL EXPECTATION / STRAND K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

[Social Studies Online](#)

[Grade 1 - Life Long Ago](#)

[Grade 1 - The Earth Around Us](#)

GRADE LEVEL EXPECTATION / STRAND K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

PERFORMANCE / CONTENT STANDARD		Weather and Climate
--------------------------------	--	---------------------

GRADE LEVEL EXPECTATION / STRAND K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

Alaska Content and Performance Standards

Social Studies

Grade: **K** - Adopted: **2016**

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND A.4. Use graphic tools and technologies to depict and interpret the world's human and physical systems.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

[Paris - City of Light - Grades K - 5](#)

GRADE LEVEL EXPECTATION / STRAND A.5. Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.

[Social Studies Online](#)

[Grade 1 - The Earth Around Us](#)

[Paris - City of Light - Grades K - 5](#)

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	B.1.	Know that places have distinctive geographic characteristics. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.5.	Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	B.7.	Understand that a region is a distinct area defined by one or more cultural or physical features. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
PERFORMANCE / CONTENT STANDARD	AK.C.	Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics. <u>Social Studies Online</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	C.3.	Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments. <u>Social Studies Online</u> Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.2.	Explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally. <u>Social Studies Online</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	D.4.	Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity. <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.E.	Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	E.1.	Understand how resources have been developed and used. Social Studies Online Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize and assess local, regional, and global patterns of resource use. Social Studies Online Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION / STRAND	E.4.	Determine the influence of human perceptions on resource utilization and the environment. Social Studies Online Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.3.	Analyze resource management practices to assess their impact on future environmental quality. Social Studies Online Grade 1 - The Earth Around Us
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.2.	Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty. Social Studies Online Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. Social Studies Online Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. Social Studies Online Grade 1 - Let's Learn About the Government Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. Social Studies Online Grade 1 - Let's Learn About the Government Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION / STRAND	B.7.	Distinguish between constitution-based ideals and the reality of American political and social life. Social Studies Online Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	B.8.	Understand the place of law in the American political system. Social Studies Online Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.C.	Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property. Social Studies Online Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Know the important characteristics of citizenship. Social Studies Online Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. Social Studies Online Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.3.	Exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting. Social Studies Online Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.4.	Establish, explain, and apply criteria useful in evaluating rules and laws. Social Studies Online Grade 1 - Let's Learn About the Government
GRADE LEVEL EXPECTATION / STRAND	E.6.	Recognize the value of community service. Social Studies Online Grade 1 - All About Work
PERFORMANCE / CONTENT STANDARD	AK.G.	Government and Citizenship: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	G.6.	Understand that wages and productivity depend on investment in physical and human capital. Social Studies Online Grade 1 - All About Work

PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p>Social Studies Online Grade 1 - Families and Neighbors Jerusalem - Then and Now (Younger Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p>Social Studies Online Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p>Social Studies Online Grade 1 - Life Long Ago</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.b.	<p>Human communities and their relationships with climate, subsistence base, resources, geography, and technology.</p> <p>Social Studies Online Grade 1 - The Earth Around Us</p>
GOAL	B.1.c.	<p>The origin and impact of ideologies, religions, and institutions upon human societies.</p> <p>Social Studies Online Jerusalem - Then and Now (Younger Grades)</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.5.	<p>Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others.</p> <p>Social Studies Online Grade 1 - Let's Learn About the Government</p>
GRADE LEVEL EXPECTATION / STRAND	D.6.	<p>Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.</p> <p>Social Studies Online Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5</p>

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL AH.ICGP.3. Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8)

Social Studies Online

Grade 1 - Life Long Ago

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL AH.PPE.7 Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)

Social Studies Online

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 1 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Structure, Function, and Information Processing
--------------------------------	--	---

GRADE LEVEL EXPECTATION / STRAND 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online

Grade 2 - Land and Water Around Us

PERFORMANCE / CONTENT STANDARD		Space Systems: Patterns and Cycles
--------------------------------	--	------------------------------------

GRADE LEVEL EXPECTATION / STRAND 1-ESS1-2. Make and graph observations at different times of year to relate the amount of daylight to the time of year, and graph findings.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Alaska Content and Performance Standards

Social Studies

Grade: 1 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND A.1. Use maps and globes to locate places and regions.

Social Studies Online

Grade 2 - Land and Water Around Us

GRADE LEVEL EXPECTATION / STRAND A.4. Use graphic tools and technologies to depict and interpret the world's human and physical systems.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Paris - City of Light - Grades K - 5

GRADE LEVEL EXPECTATION / STRAND A.5. Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Paris - City of Light - Grades K - 5

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work</p>
GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Understand that a region is a distinct area defined by one or more cultural or physical features.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	D.2.	<p>Explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	D.4.	<p>Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity.</p> <p><u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Understand how resources have been developed and used.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize and assess local, regional, and global patterns of resource use.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	E.4.	<p>Determine the influence of human perceptions on resource utilization and the environment.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	E.5.	<p>Analyze the consequences of human modification of the environment and evaluate the changing landscape.</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	E.6.	<p>Evaluate the impact of physical hazards on human systems.</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us</p>
PERFORMANCE / CONTENT STANDARD	AK.F.	<p>Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	F.3.	<p>Analyze resource management practices to assess their impact on future environmental quality.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
PERFORMANCE / CONTENT STANDARD	AK.A.	<p>Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	A.1.	Understand the necessity and purpose of government. <u>Social Studies Online</u> Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	A.2.	Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.7.	Distinguish between constitution-based ideals and the reality of American political and social life. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	B.8.	Understand the place of law in the American political system. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
PERFORMANCE / CONTENT STANDARD	AK.C.	Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	C.1.	Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Know the important characteristics of citizenship. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.3.	Exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.4.	Establish, explain, and apply criteria useful in evaluating rules and laws. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.6.	Recognize the value of community service. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Understand how the government and the economy interrelate through regulations, incentives, and taxation. <u>Social Studies Online</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. <u>Social Studies Online</u> Grade 2 - Work and Money
PERFORMANCE / CONTENT STANDARD	AK.G.	Government and Citizenship: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	G.2.	Understand that choices are made because resources are scarce. Social Studies Online Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / STRAND	G.6.	Understand that wages and productivity depend on investment in physical and human capital. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.6.	Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction. Social Studies Online Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
GRADE LEVEL EXPECTATION / STRAND	A.7.	Understand that history is dynamic and composed of key turning points. Social Studies Online Grade 2 - Early Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	A.8.	Know that history is a bridge to understanding groups of people and an individual's relationship to society. Social Studies Online Grade 1 - Life Long Ago Grade 2 - Early Americans
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. Social Studies Online Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies. Social Studies Online Jerusalem - Then and Now (Younger Grades)
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
--	------	---

GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
--	------	---

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL	AH.ICGP.3.	Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8) <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
------	------------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.7	Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8) <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
------	----------	---

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 2 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Interdependent Relationships in Ecosystems
--------------------------------	--	--

GRADE LEVEL EXPECTATION / STRAND 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online

Grade 2 - Land and Water Around Us

GRADE LEVEL EXPECTATION / STRAND 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		Earth's Systems: Processes that Shape the Earth
--------------------------------	--	---

GRADE LEVEL EXPECTATION / STRAND 2-ESS1-1. Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

Social Studies Online

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION / STRAND 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Social Studies Online

Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION / STRAND 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL 2-ESS2- Obtain information to identify where water is found on Earth and that it can be solid or liquid.
EXPECTATION / 3.
STRAND

Social Studies Online
Amazon Rainforest - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

Alaska Content and Performance Standards

Social Studies

Grade: 2 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL A.1. Use maps and globes to locate places and regions.
EXPECTATION /
STRAND

Social Studies Online
Grade 2 - Land and Water Around Us
The Sahara Desert

GRADE LEVEL A.2. Make maps, globes, and graphs.
EXPECTATION /
STRAND

Social Studies Online
Grade 3 - Geography of Our Communities

GRADE LEVEL A.4. Use graphic tools and technologies to depict and interpret the world's human and physical systems.
EXPECTATION /
STRAND

Social Studies Online
African Safari
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
Paris - City of Light - Grades K - 5
The Sahara Desert
Who Lives On a Coral Reef?

GRADE LEVEL A.5. Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.
EXPECTATION /
STRAND

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities
Paris - City of Light - Grades K - 5
The Sahara Desert

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work</p>
GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Understand that a region is a distinct area defined by one or more cultural or physical features.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Washington, DC - Grades K - 5 Who Lives On a Coral Reef?</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5</p>
GRADE LEVEL EXPECTATION / STRAND	D.2.	<p>Explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally.</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us</p>
GRADE LEVEL EXPECTATION / STRAND	D.4.	<p>Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity.</p> <p><u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Understand how resources have been developed and used.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans</p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize and assess local, regional, and global patterns of resource use.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans</p>
GRADE LEVEL EXPECTATION / STRAND	E.4.	<p>Determine the influence of human perceptions on resource utilization and the environment.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans</p>
GRADE LEVEL EXPECTATION / STRAND	E.5.	<p>Analyze the consequences of human modification of the environment and evaluate the changing landscape.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	E.6.	<p>Evaluate the impact of physical hazards on human systems.</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us</p>
PERFORMANCE / CONTENT STANDARD	AK.F.	<p>Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	F.1.	<p>Analyze and evaluate the impact of physical and human geographical factors on major historical events.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5</p>
GRADE LEVEL EXPECTATION / STRAND	F.3.	<p>Analyze resource management practices to assess their impact on future environmental quality.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans</p>

PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.1.	Understand the necessity and purpose of government. <u>Social Studies Online</u> Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	A.2.	Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION / STRAND	B.4.	Know how power is shared in the United States' constitutional government at the federal, state, and local levels. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities

GRADE LEVEL EXPECTATION / STRAND	B.7.	Distinguish between constitution-based ideals and the reality of American political and social life. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / STRAND	B.8.	Understand the place of law in the American political system. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
PERFORMANCE / CONTENT STANDARD	AK.C.	Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Know the important characteristics of citizenship. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION / STRAND	E.3.	Exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.4.	Establish, explain, and apply criteria useful in evaluating rules and laws. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work

GRADE LEVEL EXPECTATION / STRAND	E.6.	Recognize the value of community service. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Understand how the government and the economy interrelate through regulations, incentives, and taxation. <u>Social Studies Online</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / STRAND	F.2.	Be aware that economic systems determine how resources are used to produce and distribute goods and services. <u>Social Studies Online</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	F.4.	Understand the role of price in resource allocation. <u>Social Studies Online</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	F.5.	Understand the basic concepts of supply and demand, the market system, and profit. <u>Social Studies Online</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
PERFORMANCE / CONTENT STANDARD	AK.G.	Government and Citizenship: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	G.2.	Understand that choices are made because resources are scarce. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	G.6.	Understand that wages and productivity depend on investment in physical and human capital. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p><u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
GRADE LEVEL EXPECTATION / STRAND	A.9.	<p>Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.</p> <p><u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.b.	<p>Human communities and their relationships with climate, subsistence base, resources, geography, and technology.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Sahara Desert</p>
GOAL	B.1.c.	<p>The origin and impact of ideologies, religions, and institutions upon human societies.</p> <p><u>Social Studies Online</u> Jerusalem - Then and Now (Younger Grades)</p>

GOAL	B.1.e.	Major developments in societies as well as changing patterns related to class, ethnicity, race, and gender. Social Studies Online Grade 3 - A Country of Cultures
GRADE LEVEL EXPECTATION / STRAND	B.4.	Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / STRAND	B.5.	Evaluate the influence of context upon historical understanding. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.2.	Use historical data from a variety of primary resources, including letters, diaries, oral accounts, archeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers. Social Studies Online Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / STRAND	C.3.	Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / STRAND	C.4.	Use historical perspective to solve problems, make decisions, and understand other traditions. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities

GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. Social Studies Online African Safari Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
--	------	---

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.1.	Indigenous Alaskans before western contact (time immemorial - contact) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.1.	Comparing and contrasting geographic regions of Alaska. [DOK 2] (G. B4, B8) Social Studies Online Grade 3 - Geography of Our Communities
------	-----------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.8.	Colonial Era The United States Period (1867-1912) - Consumption, Production, Distribution: The student demonstrates an understanding of the discovery, impact, and role of natural resources by:

GOAL	AH.CPD.2.	Using texts/source to draw conclusions about the role of the federal government in natural resource development and land management (e.g., jurisdiction, authority, agencies, programs, policies). [DOK 3] (GC. F1) Social Studies Online Grade 3 - Geography of Our Communities
------	-----------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL	AH.ICGP.3.	Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8) Social Studies Online Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
------	------------	---

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL AH.PPE.5. Comparing and contrasting the differing perspectives between rural and urban areas. [DOK 2] (H. B1b, C. E4)

[Social Studies Online](#)
[Grade 3 - Geography of Our Communities](#)

GOAL AH.PPE.7. Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)

[Social Studies Online](#)
[Grade 1 - Families and Neighbors](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Living Together](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 3 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Interdependent Relationships in Ecosystems: Environmental Impacts on Organisms
--------------------------------	--	--

GRADE LEVEL EXPECTATION / STRAND 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND 3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND 3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Social Studies Online

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Galapagos Islands

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Grade 4 - West Region Today

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		Inheritance and Variation of Traits: Life Cycles and Traits
--------------------------------	--	---

GRADE LEVEL EXPECTATION / STRAND 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

GRADE LEVEL EXPECTATION / STRAND	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
PERFORMANCE / CONTENT STANDARD		Weather and Climate
GRADE LEVEL EXPECTATION / STRAND	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		Social Studies Online African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION / STRAND	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.
		Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
GRADE LEVEL EXPECTATION / STRAND	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.
		Social Studies Online Grade 3 - Geography of Our Communities

Alaska Content and Performance Standards

Social Studies

Grade: 3 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.1.	Use maps and globes to locate places and regions.
		Social Studies Online Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert

GRADE LEVEL EXPECTATION / STRAND	A.2.	<p>Make maps, globes, and graphs.</p> <p><u>Social Studies Online</u></p> <p>Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	A.4.	<p>Use graphic tools and technologies to depict and interpret the world's human and physical systems.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Exploring Cuba</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Exploring Cuba</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	<p>Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Our Government At Work Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION / STRAND	B.6.	<p>Make informed decisions about where to live, work, travel, and seek opportunities.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>

GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Understand that a region is a distinct area defined by one or more cultural or physical features.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Exploring Cuba</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Washington, DC - Grades K - 5</p> <p>Who Lives On a Coral Reef?</p>
--	------	--

PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:</p>
--------------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Exploring Cuba</p> <p>Galapagos Islands</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>How Coral Reefs Are Formed</p> <p>The Sahara Desert</p> <p>Who Lives On a Coral Reef?</p>
--	------	--

GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Interpret population characteristics and distributions.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Understand how resources have been developed and used.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>

GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize and assess local, regional, and global patterns of resource use.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - A Country of Cultures</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p>
GRADE LEVEL EXPECTATION / STRAND	E.4.	<p>Determine the influence of human perceptions on resource utilization and the environment.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Today</p>
GRADE LEVEL EXPECTATION / STRAND	E.5.	<p>Analyze the consequences of human modification of the environment and evaluate the changing landscape.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	E.6.	<p>Evaluate the impact of physical hazards on human systems.</p> <p><u>Social Studies Online</u></p> <p>Exploring Cuba</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p>
PERFORMANCE / CONTENT STANDARD	AK.F.	<p>Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	F.1.	<p>Analyze and evaluate the impact of physical and human geographical factors on major historical events.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p>

GRADE LEVEL EXPECTATION / STRAND	F.3.	Analyze resource management practices to assess their impact on future environmental quality. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
--	------	---

GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. <u>Social Studies Online</u> Grade 4 - Northeast
--	------	--

PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
--------------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	A.1.	Understand the necessity and purpose of government. <u>Social Studies Online</u> Grade 2 - Our Government At Work
--	------	--

GRADE LEVEL EXPECTATION / STRAND	A.2.	Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
--	------	---

PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
--------------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Grade 4 - Northeast
--	------	---

GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
--	------	---

GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Know how power is shared in the United States' constitutional government at the federal, state, and local levels.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Distinguish between constitution-based ideals and the reality of American political and social life.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans</p>
GRADE LEVEL EXPECTATION / STRAND	B.8.	<p>Understand the place of law in the American political system.</p> <p><u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Understand the importance of the historical and current roles of Alaska Native communities.</p> <p><u>Social Studies Online</u> Grade 4 - West Region Early Beginnings</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Know the important characteristics of citizenship.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize that it is important for citizens to fulfill their public responsibilities.</p> <p><u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities</p>

GRADE LEVEL EXPECTATION / STRAND	E.3.	Exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting. Social Studies Online Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.4.	Establish, explain, and apply criteria useful in evaluating rules and laws. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / STRAND	E.6.	Recognize the value of community service. Social Studies Online Grade 2 - Work and Money
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Understand how the government and the economy interrelate through regulations, incentives, and taxation. Social Studies Online Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / STRAND	F.2.	Be aware that economic systems determine how resources are used to produce and distribute goods and services. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	F.4.	Understand the role of price in resource allocation. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	F.5.	Understand the basic concepts of supply and demand, the market system, and profit. Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. Social Studies Online Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work
PERFORMANCE / CONTENT STANDARD	AK.G.	Government and Citizenship: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	G.2.	Understand that choices are made because resources are scarce. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	G.6.	Understand that wages and productivity depend on investment in physical and human capital. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	Understand that history is a narrative told in many voices and expresses various perspectives of historical experience. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION / STRAND	A.6.	Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Living Together Grade 3 - A Country of Cultures Grade 4 - West Region Early Beginnings Jerusalem - Then and Now (Younger Grades)
GRADE LEVEL EXPECTATION / STRAND	A.7.	Understand that history is dynamic and composed of key turning points. <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City Washington, DC - Grades K - 5

GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><u>Social Studies Online</u></p> <p>Grade 2 - Early Americans</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	A.9.	<p>Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.</p> <p><u>Social Studies Online</u></p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.b.	<p>Human communities and their relationships with climate, subsistence base, resources, geography, and technology.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Exploring Cuba</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>The Sahara Desert</p>
GOAL	B.1.c.	<p>The origin and impact of ideologies, religions, and institutions upon human societies.</p> <p><u>Social Studies Online</u></p> <p>Jerusalem - Then and Now (Younger Grades)</p>

GOAL	B.1.e.	Major developments in societies as well as changing patterns related to class, ethnicity, race, and gender. <u>Social Studies Online</u> Grade 3 - A Country of Cultures
GRADE LEVEL EXPECTATION / STRAND	B.4.	Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
GRADE LEVEL EXPECTATION / STRAND	B.5.	Evaluate the influence of context upon historical understanding. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.2.	Use historical data from a variety of primary resources, including letters, diaries, oral accounts, archeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers. <u>Social Studies Online</u> Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / STRAND	C.3.	Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

GRADE LEVEL EXPECTATION / STRAND	C.4.	Use historical perspective to solve problems, make decisions, and understand other traditions. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Today Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.3.	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others. <u>Social Studies Online</u> Grade 4 - Northeast Grade 4 - West Region Geography
GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?
PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.1.	Indigenous Alaskans before western contact (time immemorial - contact) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE. 1.	Comparing and contrasting geographic regions of Alaska. [DOK 2] (G. B4, B8) <u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.8.	Colonial Era The United States Period (1867-1912) - Consumption, Production, Distribution: The student demonstrates an understanding of the discovery, impact, and role of natural resources by:

GOAL	AH.CPD. 2.	Using texts/source to draw conclusions about the role of the federal government in natural resource development and land management (e.g., jurisdiction, authority, agencies, programs, policies). [DOK 3] (GC. F1) <u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms
------	---------------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL	AH.ICGP. 3.	Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8) <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
------	----------------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE. 5.	Comparing and contrasting the differing perspectives between rural and urban areas. [DOK 2] (H. B1b, C. E4) <u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms
------	---------------	--

GOAL	AH.PPE. 7	Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)
------	-----------	--

Social Studies Online

Grade 2 - Living Together

Grade 3 - Geography of Our Communities

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 4 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Energy
--------------------------------	--	--------

GRADE LEVEL EXPECTATION / STRAND 4-ESS3-1. Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

PERFORMANCE / CONTENT STANDARD		Waves
--------------------------------	--	-------

GRADE LEVEL EXPECTATION / STRAND 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Social Studies Online

Grade 3 - Geography of Our Communities

PERFORMANCE / CONTENT STANDARD		Structure, Function, and Information Processing
--------------------------------	--	---

GRADE LEVEL EXPECTATION / STRAND 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Social Studies Online

Grade 4 - West Region Geography

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		Earth's Systems: Processes that Shape the Earth
--------------------------------	--	---

GRADE LEVEL 4-ESS2-1. Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

STRAND

Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL 4-ESS3-2. Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

STRAND

Social Studies Online

Grade 3 - Geography of Our Communities

Alaska Content and Performance Standards

Social Studies

Grade: 4 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
--------------------------------	-------	--

GRADE LEVEL A.1. Use maps and globes to locate places and regions.

EXPECTATION /

STRAND

Social Studies Online

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Northeast

The Sahara Desert

GRADE LEVEL A.2. Make maps, globes, and graphs.

EXPECTATION /

STRAND

Social Studies Online

Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION / STRAND	A.4.	<p>Use graphic tools and technologies to depict and interpret the world's human and physical systems.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	<p>Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>

GRADE LEVEL EXPECTATION / STRAND	B.6.	<p>Make informed decisions about where to live, work, travel, and seek opportunities.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p>
GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Understand that a region is a distinct area defined by one or more cultural or physical features.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Washington, DC - Grades K - 5</p> <p>Who Lives On a Coral Reef?</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba Galapagos Islands Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Canada: Our Northern Neighbor Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Interpret population characteristics and distributions.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast</p>

GRADE LEVEL EXPECTATION / STRAND	D.5.	Analyze how conflict and cooperation shape social, economic, and political use of space. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
PERFORMANCE / CONTENT STANDARD	AK.E.	Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Understand how resources have been developed and used. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Canada: Our Northern Neighbor Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize and assess local, regional, and global patterns of resource use. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Canada: Our Northern Neighbor Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.4.	Determine the influence of human perceptions on resource utilization and the environment. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.5.	Analyze the consequences of human modification of the environment and evaluate the changing landscape. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 3 - Geography of Our Communities

GRADE LEVEL EXPECTATION / STRAND	E.6.	Evaluate the impact of physical hazards on human systems. <u>Social Studies Online</u> Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.2.	Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments. <u>Social Studies Online</u> Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places. <u>Social Studies Online</u> Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Grade 4 - Northeast

GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Know how power is shared in the United States' constitutional government at the federal, state, and local levels.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Distinguish between constitution-based ideals and the reality of American political and social life.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Understand the importance of the historical and current roles of Alaska Native communities.</p> <p><u>Social Studies Online</u> Grade 4 - West Region Early Beginnings</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Know the important characteristics of citizenship.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize that it is important for citizens to fulfill their public responsibilities.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>

PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.2.	Be aware that economic systems determine how resources are used to produce and distribute goods and services. Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION / STRAND	F.4.	Understand the role of price in resource allocation. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	F.5.	Understand the basic concepts of supply and demand, the market system, and profit. Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. Social Studies Online Exploring Cuba Grade 3 - Businesses At Work
PERFORMANCE / CONTENT STANDARD	AK.G.	Government and Citizenship: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	G.2.	Understand that choices are made because resources are scarce. Social Studies Online Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / STRAND	G.6.	Understand that wages and productivity depend on investment in physical and human capital. Social Studies Online Grade 3 - I Am a Consumer
PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	Understand that history is a narrative told in many voices and expresses various perspectives of historical experience. Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography

GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Exploring Cuba Grade 3 - A Country of Cultures Grade 4 - West Region Early Beginnings Jerusalem - Then and Now (Younger Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	A.9.	<p>Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.a.	<p>The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome</p>
GOAL	B.1.b.	<p>Human communities and their relationships with climate, subsistence base, resources, geography, and technology.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert</p>

GOAL	B.1.c.	<p>The origin and impact of ideologies, religions, and institutions upon human societies.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Jerusalem - Then and Now (Younger Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world.</p> <p><u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Evaluate the influence of context upon historical understanding.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>

PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.2.	<p>Use historical data from a variety of primary resources, including letters, diaries, oral accounts, archeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers.</p> <p><u>Social Studies Online</u> Grade 3 - The First Americans</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Use historical perspective to solve problems, make decisions, and understand other traditions.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography</p>
GRADE LEVEL EXPECTATION / STRAND	D.5.	<p>Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>

GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
--	------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.1.	Indigenous Alaskans before western contact (time immemorial - contact) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.1.	Comparing and contrasting geographic regions of Alaska. [DOK 2] (G. B4, B8) <u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
------	-----------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL	AH.ICGP.3.	Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8) <u>Social Studies Online</u> Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
------	------------	---

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.5.	Comparing and contrasting the differing perspectives between rural and urban areas. [DOK 2] (H. B1b, C. E4)
		<u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 4 - West Region Geography Grade 4 - West Region Landforms

GOAL	AH.PPE.7	Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)
		<u>Social Studies Online</u> Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - West Region Geography Grade 4 - West Region Landforms

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 5 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		Matter and Energy in Organisms and Ecosystems
--------------------------------	--	---

GRADE LEVEL EXPECTATION / STRAND 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND 5-LS2-1. Develop and describe a model that describes the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		Earth's Systems
--------------------------------	--	-----------------

GRADE LEVEL EXPECTATION / STRAND 5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere (water), cryosphere (ice), and/or atmosphere interact.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

GRADE LEVEL EXPECTATION / STRAND 5-ESS2-2. Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Social Studies Online

National Parks - Nevada, California

GRADE LEVEL EXPECTATION / STRAND	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
--	-----------	--

Social Studies Online

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

Grade 4 - West Region Today

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Who Lives On a Coral Reef?

Alaska Content and Performance Standards

Social Studies

Grade: 5 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
--------------------------------------	-------	--

GRADE LEVEL EXPECTATION / STRAND	A.1.	Use maps and globes to locate places and regions.
--	------	---

Social Studies Online

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 4 - Northeast

The Sahara Desert

GRADE LEVEL EXPECTATION / STRAND	A.4.	Use graphic tools and technologies to depict and interpret the world's human and physical systems.
--	------	--

Social Studies Online

African Safari

Ancient China - Qin & Han Dynasties

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

How Coral Reefs Are Formed

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades K - 5

The Sahara Desert

Tokyo - City of Contrasts

Who Lives On a Coral Reef?

GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	<p>Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Early Beginnings</p>

GRADE LEVEL EXPECTATION / STRAND	B.5.	Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings
GRADE LEVEL EXPECTATION / STRAND	B.7.	Understand that a region is a distinct area defined by one or more cultural or physical features. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades K - 5 Who Lives On a Coral Reef?
PERFORMANCE / CONTENT STANDARD	AK.C.	Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba Galapagos Islands Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah The Sahara Desert Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Early Beginnings</p>
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Interpret population characteristics and distributions.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast</p>

GRADE LEVEL EXPECTATION / STRAND	D.5.	Analyze how conflict and cooperation shape social, economic, and political use of space. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece
PERFORMANCE / CONTENT STANDARD	AK.E.	Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Understand how resources have been developed and used. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize and assess local, regional, and global patterns of resource use. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.4.	Determine the influence of human perceptions on resource utilization and the environment. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Today
GRADE LEVEL EXPECTATION / STRAND	E.5.	Analyze the consequences of human modification of the environment and evaluate the changing landscape. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

GRADE LEVEL EXPECTATION / STRAND	E.6.	Evaluate the impact of physical hazards on human systems. <u>Social Studies Online</u> Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography
PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments. <u>Social Studies Online</u> Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights. <u>Social Studies Online</u> Grade 4 - Northeast

GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion.</p> <p><u>Social Studies Online</u> Grade 4 - Northeast Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights.</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Government and Citizenship: A student should understand the character of government of the state. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Understand the importance of the historical and current roles of Alaska Native communities.</p> <p><u>Social Studies Online</u> Grade 4 - West Region Early Beginnings</p>
PERFORMANCE / CONTENT STANDARD	AK.F.	<p>Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	F.10.	<p>Understand how international trade works.</p> <p><u>Social Studies Online</u> Exploring Cuba</p>
PERFORMANCE / CONTENT STANDARD	AK.A.	<p>History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Understand that history is a narrative told in many voices and expresses various perspectives of historical experience.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography</p>

GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba Grade 4 - West Region Early Beginnings Jerusalem - Then and Now (Younger Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	A.9.	Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
--	------	---

PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:

GOAL	B.1.a.	The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
------	--------	---

GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms The Sahara Desert
------	--------	--

GOAL	B.1.c.	<p>The origin and impact of ideologies, religions, and institutions upon human societies.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Younger Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world.</p> <p><u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Washington, DC - Grades K - 5</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Evaluate the influence of context upon historical understanding.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Ancient China - Shang & Zhou Dynasties</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Use historical perspective to solve problems, make decisions, and understand other traditions.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.</p> <p><u>Social Studies Online</u></p> <p>Canada: Our Northern Neighbor</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - West Region Geography</p>

GRADE LEVEL EXPECTATION / STRAND	D.6.	<p>Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Today</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Who Lives On a Coral Reef?</p>
--	------	--

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.1.	Indigenous Alaskans before western contact (time immemorial - contact) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.1.	<p>Comparing and contrasting geographic regions of Alaska. [DOK 2] (G. B4, B8)</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p>
------	-----------	---

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.9.	Colonial Era The United States Period (1867-1912) - Individual, Citizenship, Governance, Power: The student demonstrates an understanding of the historical rights and responsibilities of Alaskans by:

GOAL	AH.ICGP.3.	<p>Explaining and analyzing tribal and western concepts of land ownership and how acting upon those concepts contributes to changes in land use, control, and ownership. [DOK 4] (H. C7, C8)</p> <p><u>Social Studies Online</u></p> <p>Grade 4 - West Region Early Beginnings</p>
------	------------	---

PERFORMANCE / CONTENT STANDARD	AK.AH.HI.1	Historical Inquiry: The student demonstrates an understanding of the methods of documenting history by planning and developing history projects, utilizing research tools such as: interviewing protocols, oral history, historical context, pre-interview research, primary sources, secondary sources, proper citation, corroboration, and cause and effect of historical events. [DOK 4] (H. C1-4)
GRADE LEVEL EXPECTATION / STRAND	AH.HI.1.15.	Alaska as a State (1959-present) - People, Places, Environment: The student demonstrates an understanding of the interaction between people and their physical environment by:

GOAL	AH.PPE.5.	Comparing and contrasting the differing perspectives between rural and urban areas. [DOK 2] (H. B1b, C. E4)
		Social Studies Online Grade 4 - West Region Geography Grade 4 - West Region Landforms

GOAL	AH.PPE.7	Using texts/sources to explain the political, social, cultural, economic, geographic, and historic characteristics of the student's community or region. [DOK 3] (H. B1b, C. E2, E8)
		Social Studies Online Grade 4 - West Region Geography Grade 4 - West Region Landforms

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 6 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL PHYSICAL SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Structure and Properties of Matter

GOAL MS-PS1-3. Collect information that supports the idea that synthetic materials come from the use of natural resources, and analyze the positive and negative effects of use and development of synthetics on society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Structure, Function, and Information Processing

GOAL MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Matter and Energy in Organisms and Ecosystems

GOAL MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

GOAL	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.
		<u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado The Sahara Desert Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Interdependent Relationships in Ecosystems

GOAL	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.
		<u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands How Coral Reefs Are Formed National Parks - Alaska & Hawaii The Sahara Desert Who Lives On a Coral Reef?

GOAL	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.
		<u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Growth, Development, and Reproduction of Organisms

GOAL	MS-LS1-4.	Use an evidence-based argument to support an explanation for how characteristic behaviors and/or structures of organisms affect the probability of their successful reproduction. Social Studies Online How Coral Reefs Are Formed
------	-----------	--

GOAL	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. Social Studies Online Galapagos Islands How Coral Reefs Are Formed
------	-----------	---

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		History of Earth

GOAL	MS-ESS2-2.	Construct and present an evidence-based explanation of how geoscience processes have changed Earth's surface at varying time and spatial scales. Social Studies Online National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
------	------------	---

GOAL	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. Social Studies Online National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
------	------------	--

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Earth's Systems

GOAL	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
------	------------	---

GOAL	MS-ESS3-1.	Construct an evidence-based explanation for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California The Sahara Desert
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Weather and Climate
GOAL	MS-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. <u>Social Studies Online</u> Canada: Coast to Coast
GOAL	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Social Studies Online</u> Galapagos Islands
GOAL	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Human Impacts
GOAL	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

GOAL	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
<p style="text-align: center;">Alaska Content and Performance Standards Social Studies Grade: 6 - Adopted: 2016</p>		
PERFORMANCE / CONTENT STANDARD	AK.A.	Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.1.	Use maps and globes to locate places and regions. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
GRADE LEVEL EXPECTATION / STRAND	A.4.	Use graphic tools and technologies to depict and interpret the world's human and physical systems. <u>Social Studies Online</u> African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION / STRAND	A.5.	Evaluate the importance of the locations of human and physical features in interpreting geographic patterns. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>

GRADE LEVEL EXPECTATION / STRAND	B.7.	<p>Understand that a region is a distinct area defined by one or more cultural or physical features.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>How Coral Reefs Are Formed</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> <p>Washington, DC - Grades 6 - 12</p> <p>Who Lives On a Coral Reef?</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	C.1.	<p>Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Exploring Cuba</p> <p>Galapagos Islands</p> <p>How Coral Reefs Are Formed</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>The Sahara Desert</p> <p>Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Our Northern Neighbor</p>
PERFORMANCE / CONTENT STANDARD	AK.D.	<p>Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Interpret population characteristics and distributions.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	D.5.	<p>Analyze how conflict and cooperation shape social, economic, and political use of space.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Understand how resources have been developed and used.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize and assess local, regional, and global patterns of resource use.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	E.4.	<p>Determine the influence of human perceptions on resource utilization and the environment.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	E.5.	<p>Analyze the consequences of human modification of the environment and evaluate the changing landscape.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	E.6.	<p>Evaluate the impact of physical hazards on human systems.</p> <p><u>Social Studies Online</u> Exploring Cuba</p>

PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. <u>Social Studies Online</u> Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments. <u>Social Studies Online</u> Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. <u>Social Studies Online</u> Exploring Cuba

PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Understand that history is a narrative told in many voices and expresses various perspectives of historical experience.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba Jerusalem - Then and Now (Older Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City Washington, DC - Grades 6 - 12</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	A.9.	Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.a.	The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba The Sahara Desert
GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)

GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world.</p> <p><u>Social Studies Online</u> Washington, DC - Grades 6 - 12</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Evaluate the influence of context upon historical understanding.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
--	------	--

GRADE LEVEL EXPECTATION / STRAND	C.4.	<p>Use historical perspective to solve problems, make decisions, and understand other traditions.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
--	------	---

PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
--------------------------------------	-------	---

GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
--	------	--

GRADE LEVEL EXPECTATION / STRAND	D.6.	<p>Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.</p> <p><u>Social Studies Online</u> African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba How Coral Reefs Are Formed London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts Who Lives On a Coral Reef?</p>
--	------	---

Grade: 6 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	<p>RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert</p>
------	---

GOAL	<p>RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally)</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
------	---

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL

RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Barcelona

Canada: Coast to Coast

Canada: Our Northern Neighbor

Exploring Cuba

Galapagos Islands

How Coral Reefs Are Formed

Jerusalem - Then and Now (Older Grades)

London - City of Pomp & Majesty

National Parks - Alaska & Hawaii

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

Paris - City of Light - Grades 6 - 12

Rome - The Eternal City

The Sahara Desert

Tokyo - City of Contrasts

Washington, DC - Grades 6 - 12

Who Lives On a Coral Reef?

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 7 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL PHYSICAL SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Structure and Properties of Matter

GOAL MS-PS1-3. Collect information that supports the idea that synthetic materials come from the use of natural resources, and analyze the positive and negative effects of use and development of synthetics on society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Matter and Energy in Organisms and Ecosystems

GOAL MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GOAL MS-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Interdependent Relationships in Ecosystems

GOAL	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii
------	-----------	--

GOAL	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. <u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
------	-----------	---

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Growth, Development, and Reproduction of Organisms

GOAL	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Social Studies Online</u> Galapagos Islands
------	-----------	---

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		History of Earth

GOAL	MS-ESS2-2.	Construct and present an evidence-based explanation of how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
------	------------	---

GOAL	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
------	------------	--

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
--------------------------------	--	--

GRADE LEVEL EXPECTATION / STRAND		Earth's Systems
GOAL	MS- ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands</p>
GOAL	MS- ESS3-1.	<p>Construct an evidence-based explanation for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California</p>
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Weather and Climate
GOAL	MS- ESS2-5.	<p>Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast</p>
GOAL	MS- ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u>Social Studies Online</u> Galapagos Islands</p>
GOAL	MS- ESS3-5.	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado</p>
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Human Impacts

GOAL	MS-ESS3-3.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
GOAL	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8</p> <p style="text-align: center;">Alaska Content and Performance Standards Social Studies Grade: 7 - Adopted: 2016</p>
PERFORMANCE / CONTENT STANDARD	AK.A.	<p>Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	A.1.	<p>Use maps and globes to locate places and regions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	A.4.	<p>Use graphic tools and technologies to depict and interpret the world's human and physical systems.</p> <p><u>Social Studies Online</u> African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts</p>

GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	<p>Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades 6 - 12</p> <p>Tokyo - City of Contrasts</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u></p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p>

GRADE LEVEL EXPECTATION / STRAND	B.5.	Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	B.6.	Make informed decisions about where to live, work, travel, and seek opportunities. <u>Social Studies Online</u> Exploring Cuba
GRADE LEVEL EXPECTATION / STRAND	B.7.	Understand that a region is a distinct area defined by one or more cultural or physical features. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
PERFORMANCE / CONTENT STANDARD	AK.C.	Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION / STRAND	C.3.	Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	D.1.	<p>Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	D.3.	<p>Interpret population characteristics and distributions.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	D.5.	<p>Analyze how conflict and cooperation shape social, economic, and political use of space.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece</p>
PERFORMANCE / CONTENT STANDARD	AK.E.	<p>Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	E.1.	<p>Understand how resources have been developed and used.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	E.2.	<p>Recognize and assess local, regional, and global patterns of resource use.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	E.4.	<p>Determine the influence of human perceptions on resource utilization and the environment.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	E.5.	<p>Analyze the consequences of human modification of the environment and evaluate the changing landscape.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	E.6.	<p>Evaluate the impact of physical hazards on human systems.</p> <p><u>Social Studies Online</u> Exploring Cuba</p>
PERFORMANCE / CONTENT STANDARD	AK.F.	<p>Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:</p>

GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties
GRADE LEVEL EXPECTATION / STRAND	F.3.	Analyze resource management practices to assess their impact on future environmental quality. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. <u>Social Studies Online</u> Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments. <u>Social Studies Online</u> Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. <u>Social Studies Online</u> Exploring Cuba

PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Understand that history is a narrative told in many voices and expresses various perspectives of historical experience.</p> <p><u>Social Studies Online</u> Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	A.6.	<p>Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Our Northern Neighbor Exploring Cuba Jerusalem - Then and Now (Older Grades)</p>
GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City Washington, DC - Grades 6 - 12</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	A.9.	Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.a.	The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
GRADE LEVEL EXPECTATION / STRAND	B.2.	Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world. <u>Social Studies Online</u> Washington, DC - Grades 6 - 12

GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns.</p> <p>Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Rome - The Eternal City</p>
GRADE LEVEL / CONTENT STANDARD	B.5.	<p>Evaluate the influence of context upon historical understanding.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.C.	<p>History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	C.3.	<p>Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>

GRADE LEVEL EXPECTATION / STRAND	C.4.	Use historical perspective to solve problems, make decisions, and understand other traditions. <u>Social Studies Online</u> Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	D.3.	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others. <u>Social Studies Online</u> Canada: Our Northern Neighbor
--	------	---

GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Social Studies Online</u> African Safari Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
--	------	---

Grade: 7 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor
------	-----------	---

GOAL	RH.6-8.5.	Describe how a text presents information (e.g., sequentially, comparatively, causally) <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
------	-----------	--

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Social Studies Online

[African Safari](#)

[Amazon Rainforest - Grades 6-8](#)

[Amazon Rainforest - People and Threats - Grades 6-8](#)

[Ancient China - Qin & Han Dynasties](#)

[Ancient China - Shang & Zhou Dynasties](#)

[Ancient Egypt - Land of the Pharaohs](#)

[Ancient Egypt - Land of the Pyramids](#)

[Ancient Greece](#)

[Ancient Mayan Civilization](#)

[Ancient Rome](#)

[Barcelona](#)

[Canada: Coast to Coast](#)

[Canada: Our Northern Neighbor](#)

[Exploring Cuba](#)

[Galapagos Islands](#)

[Jerusalem - Then and Now \(Older Grades\)](#)

[London - City of Pomp & Majesty](#)

[National Parks - Alaska & Hawaii](#)

[National Parks - Nevada, California](#)

[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)

[National Parks - Wyoming, Utah](#)

[Paris - City of Light - Grades 6 - 12](#)

[Rome - The Eternal City](#)

[Tokyo - City of Contrasts](#)

[Washington, DC - Grades 6 - 12](#)

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Science

Grade: 8 - Adopted: 2019

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL PHYSICAL SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Structure and Properties of Matter

GOAL MS-PS1-3. Collect information that supports the idea that synthetic materials come from the use of natural resources, and analyze the positive and negative effects of use and development of synthetics on society.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Matter and Energy in Organisms and Ecosystems

GOAL MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

GOAL MS-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.

Social Studies Online

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Coast to Coast

Galapagos Islands

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Interdependent Relationships in Ecosystems

GOAL	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii
------	-----------	--

GOAL	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
------	-----------	---

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL LIFE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Growth, Development, and Reproduction of Organisms

GOAL	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Social Studies Online</u> Galapagos Islands
------	-----------	---

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		History of Earth

GOAL	MS-ESS2-2.	Construct and present an evidence-based explanation of how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
------	------------	---

GOAL	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Social Studies Online</u> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
------	------------	--

PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
--------------------------------	--	--

GRADE LEVEL EXPECTATION / STRAND		Earth's Systems
GOAL	MS- ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
GOAL	MS- ESS3-1.	Construct an evidence-based explanation for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Weather and Climate
GOAL	MS- ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions. <u>Social Studies Online</u> Canada: Coast to Coast
GOAL	MS- ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Social Studies Online</u> Galapagos Islands
GOAL	MS- ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Social Studies Online</u> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado
PERFORMANCE / CONTENT STANDARD		MIDDLE SCHOOL EARTH AND SPACE SCIENCES
GRADE LEVEL EXPECTATION / STRAND		Human Impacts

GOAL	MS-ESS3-3.	<p>Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
GOAL	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8</p> <p style="text-align: center;">Alaska Content and Performance Standards Social Studies Grade: 8 - Adopted: 2016</p>
PERFORMANCE / CONTENT STANDARD	AK.A.	<p>Geography: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information. A student who meets the content standard should:</p>
GRADE LEVEL EXPECTATION / STRAND	A.1.	<p>Use maps and globes to locate places and regions.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	A.4.	<p>Use graphic tools and technologies to depict and interpret the world's human and physical systems.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts</p>
GRADE LEVEL EXPECTATION / STRAND	A.5.	<p>Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts</p>

PERFORMANCE / CONTENT STANDARD	AK.B.	Geography: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	<p>Know that places have distinctive geographic characteristics.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts</p>
GRADE LEVEL EXPECTATION / STRAND	B.2.	<p>Analyze how places are formed, identified, named, and characterized.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	B.3.	<p>Relate how people create similarities and differences among places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8</p>
GRADE LEVEL EXPECTATION / STRAND	B.4.	<p>Discuss how and why groups and individuals identify with places.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	B.5.	<p>Describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor</p>
GRADE LEVEL EXPECTATION / STRAND	B.6.	<p>Make informed decisions about where to live, work, travel, and seek opportunities.</p> <p><u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor</p>

GRADE LEVEL EXPECTATION / STRAND	B.7.	Understand that a region is a distinct area defined by one or more cultural or physical features. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
PERFORMANCE / CONTENT STANDARD	AK.C.	Geography: A student should understand the dynamic and interactive natural forces that shape the earth's environments. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics. <u>Social Studies Online</u> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GRADE LEVEL EXPECTATION / STRAND	C.3.	Recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.1.	Know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	D.3.	Interpret population characteristics and distributions. <u>Social Studies Online</u> Canada: Our Northern Neighbor

GRADE LEVEL EXPECTATION / STRAND	D.5.	Analyze how conflict and cooperation shape social, economic, and political use of space. Social Studies Online Ancient Greece
PERFORMANCE / CONTENT STANDARD	AK.E.	Geography: A student should understand and be able to evaluate how humans and physical environments interact. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Understand how resources have been developed and used. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize and assess local, regional, and global patterns of resource use. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	E.4.	Determine the influence of human perceptions on resource utilization and the environment. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / STRAND	E.5.	Analyze the consequences of human modification of the environment and evaluate the changing landscape. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / STRAND	E.6.	Evaluate the impact of physical hazards on human systems. Social Studies Online Exploring Cuba
PERFORMANCE / CONTENT STANDARD	AK.F.	Geography: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.1.	Analyze and evaluate the impact of physical and human geographical factors on major historical events. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / STRAND	F.3.	Analyze resource management practices to assess their impact on future environmental quality. Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8
GRADE LEVEL EXPECTATION / STRAND	F.4.	Interpret demographic trends to project future changes and impacts on human environmental systems. Social Studies Online Canada: Our Northern Neighbor

PERFORMANCE / CONTENT STANDARD	AK.A.	Government and Citizenship: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.3.	Understand how nations organize their governments. Social Studies Online Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.4.	Compare and contrast how different societies have governed themselves over time and in different places. Social Studies Online Canada: Our Northern Neighbor
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. Social Studies Online Washington, DC - Grades 6 - 12
GRADE LEVEL EXPECTATION / STRAND	B.3.	Understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights. Social Studies Online Washington, DC - Grades 6 - 12
PERFORMANCE / CONTENT STANDARD	AK.F.	Government and Citizenship: A student should understand the economies of the United States and the state and their relationships to the global economy. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	F.10.	Understand how international trade works. Social Studies Online Exploring Cuba
PERFORMANCE / CONTENT STANDARD	AK.A.	History: A student should understand that history is a record of human experiences that links the past to the present and the future. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	A.5.	Understand that history is a narrative told in many voices and expresses various perspectives of historical experience. Social Studies Online Canada: Our Northern Neighbor
GRADE LEVEL EXPECTATION / STRAND	A.6.	Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Exploring Cuba Jerusalem - Then and Now (Older Grades)

GRADE LEVEL EXPECTATION / STRAND	A.7.	<p>Understand that history is dynamic and composed of key turning points.</p> <p>Social Studies Online</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Rome - The Eternal City</p> <p>Washington, DC - Grades 6 - 12</p>
GRADE LEVEL EXPECTATION / STRAND	A.8.	<p>Know that history is a bridge to understanding groups of people and an individual's relationship to society.</p> <p>Social Studies Online</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Rome - The Eternal City</p>
GRADE LEVEL EXPECTATION / STRAND	A.9.	<p>Understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.</p> <p>Social Studies Online</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p> <p>Canada: Coast to Coast</p> <p>Rome - The Eternal City</p>
PERFORMANCE / CONTENT STANDARD	AK.B.	History: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.1.	Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:
GOAL	B.1.a.	<p>The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations.</p> <p>Social Studies Online</p> <p>Ancient Egypt - Land of the Pharaohs</p> <p>Ancient Egypt - Land of the Pyramids</p> <p>Ancient Greece</p> <p>Ancient Mayan Civilization</p> <p>Ancient Rome</p>

GOAL	B.1.b.	Human communities and their relationships with climate, subsistence base, resources, geography, and technology. Social Studies Online Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
GOAL	B.1.c.	The origin and impact of ideologies, religions, and institutions upon human societies. Social Studies Online Jerusalem - Then and Now (Older Grades)
GRADE LEVEL EXPECTATION / STRAND	B.3.	Recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXPECTATION / STRAND	B.4.	Recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
GRADE LEVEL EXPECTATION / STRAND	B.5.	Evaluate the influence of context upon historical understanding. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:

GRADE LEVEL EXPECTATION / STRAND	C.3.	Apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City
--	------	--

GRADE LEVEL EXPECTATION / STRAND	C.4.	Use historical perspective to solve problems, make decisions, and understand other traditions. <u>Social Studies Online</u> Canada: Our Northern Neighbor
--	------	--

PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
--------------------------------------	-------	---

GRADE LEVEL EXPECTATION / STRAND	D.3.	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others. <u>Social Studies Online</u> Canada: Our Northern Neighbor
--	------	---

GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Tokyo - City of Contrasts
--	------	--

Grade: 8 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. <u>Social Studies Online</u> Canada: Coast to Coast Canada: Our Northern Neighbor
------	-----------	--

GOAL	RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally)
	<u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City

PERFORMANCE / CONTENT STANDARD	AK.RH.6-8.	Reading Standards for Literacy in History/Social Studies 6-12
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL	RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
------	---

Social Studies Online
 Amazon Rainforest - Grades 6-8
 Amazon Rainforest - People and Threats - Grades 6-8
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Barcelona
 Canada: Coast to Coast
 Canada: Our Northern Neighbor
 Exploring Cuba
 Galapagos Islands
 Jerusalem - Then and Now (Older Grades)
 London - City of Pomp & Majesty
 National Parks - Alaska & Hawaii
 National Parks - Nevada, California
 National Parks - Washington, Oregon, Idaho, Montana, Colorado
 National Parks - Wyoming, Utah
 Paris - City of Light - Grades 6 - 12
 Rome - The Eternal City
 Tokyo - City of Contrasts
 Washington, DC - Grades 6 - 12