

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 8

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Science

Grade: 8 - Adopted: 2018

| STRAND | | Core Ideas for Knowing Science |
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| CONCEPT / STANDARD | | Earth and Space Science |

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL E1: The composition of the Earth and its atmosphere and the natural and human processes occurring within them shape the Earth's surface and its climate.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

| STRAND | | Core Ideas for Knowing Science |
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| CONCEPT / STANDARD | | Life Science |

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL L1: Organisms are organized on a cellular basis and have a finite life span.

Social Studies Online

Galapagos Islands

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL L2: Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

National Parks - Nevada, California

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL L4: The unity and diversity of organisms, living and extinct, is the result of evolution.

Social Studies Online

Galapagos Islands

| STRAND | | Core Ideas for Using Science |
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CONCEPT / STANDARD U1: Scientists explain phenomena using evidence obtained from observations and or scientific investigations. Evidence may lead to developing models and or theories to make sense of phenomena. As new evidence is discovered, models and theories can be revised.

Social Studies Online

Galapagos Islands

National Parks - Wyoming, Utah

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| CONCEPT / STANDARD | U2: | The knowledge produced by science is used in engineering and technologies to solve problems and/or create products. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor |
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| CONCEPT / STANDARD | U3: | Applications of science often have both positive and negative ethical, social, economic, and/or political implications. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah |
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| STRAND | | Eighth Grade: Focus on Cause and Effect; Energy and Matter; Stability and Change |
| CONCEPT / STANDARD | | Earth and Space Sciences: Students explore natural and human-induced cause-and-effect changes in Earth systems over time. |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Earth and Space Standards |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.E1U3.8. | Construct and support an argument about how human consumption of limited resources impacts the biosphere. <u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 6-8 |
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| STRAND | | Eighth Grade: Focus on Cause and Effect; Energy and Matter; Stability and Change |
| CONCEPT / STANDARD | | Life Sciences: Students develop an understanding of the structure and function of cells. |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Life Science Standards |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L4U1.1 1. | Develop and use a model to explain how natural selection may lead to increases and decreases of specific traits in populations over time. <u>Social Studies Online</u> Galapagos Islands |
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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L4U1.1 2. | Gather and communicate evidence on how the process of natural selection provides an explanation of how new species can evolve. <u>Social Studies Online</u> Galapagos Islands |
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Arizona's College and Career Ready Standards
Social Studies
Grade: 8 - Adopted: 2018

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| STRAND | | Inquiry Arc |
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| CONCEPT / STANDARD | | The Six Elements of the Inquiry Arc |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Inquiry Element 1: Developing Compelling Questions |

OBJECTIVE /
GRADE LEVEL
EXPECTATION

Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns.

Social Studies Online

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

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| STRAND | | Inquiry Arc |
| CONCEPT / STANDARD | | The Six Elements of the Inquiry Arc |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Inquiry Element 2: Constructing Supporting Questions |

OBJECTIVE /
GRADE LEVEL
EXPECTATION

Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response.

Social Studies Online

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Ancient Greece

Ancient Mayan Civilization

Ancient Rome

Canada: Coast to Coast

Rome - The Eternal City

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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
| CONCEPT / STANDARD | | DISCIPLINARY SKILLS AND PROCESSES |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions about that event since there are multiple points of view about events and issues. |

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.SP2.1. Analyze multiple factors that influence the perspectives of people during different historical eras.

Social Studies Online

Canada: Our Northern Neighbor

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.SP2.2. Explain how and why perspectives of people have changed over time.

Social Studies Online

Canada: Our Northern Neighbor

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.SP2.3. | Analyze how people's perspectives influenced what information is available in the historical sources they created. <u>Social Studies Online</u> Canada: Our Northern Neighbor |
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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
| CONCEPT / STANDARD | | DISCIPLINARY SKILLS AND PROCESSES |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence. |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.SP4.1. | Explain the multiple causes and effects of events and developments in the past. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City |
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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.SP4.2. | Evaluate the influence of various causes of events and developments in the past. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City |
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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.SP4.3. | Organize applicable evidence into a coherent argument about the multiple causes and effects of events and issues. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City |
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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
| CONCEPT / STANDARD | | CIVICS |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Civic virtues and democratic principles are key components of the American political system. |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.C1.1. | Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems. |
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| GRADE LEVEL EXPECTATION | 8.C1.1.1. | Ideas and principles contained in founding documents include but are not limited to popular sovereignty, consent of the governed, the social contract, limited government, rule of law, separation of powers, checks and balances, federalism, and individual rights. Social Studies Online Washington, DC - Grades 6 - 12 |
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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
| CONCEPT / STANDARD | | CIVICS |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government is essential to effective citizenship. |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.C3.3. | Compare the structures, powers, and limits of government at distinct levels in the United States. Social Studies Online Washington, DC - Grades 6 - 12 |
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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
| CONCEPT / STANDARD | | ECONOMICS |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | The interconnected global economy impacts all individuals and groups in significant and varied ways. |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.E5.1. | Explain the interdependence of trade and how trade barriers influence trade among nations. Social Studies Online Exploring Cuba |
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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.E5.3. | Explain the benefits and the costs of trade policies to individuals, businesses, and society. Social Studies Online Exploring Cuba |
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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
| CONCEPT / STANDARD | | GEOGRAPHY |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | The use of geographic representations and tools helps individuals understand their world. |

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| OBJECTIVE / GRADE LEVEL EXPECTATION | 8.G1.1. | Use geographic tools and representations to analyze historical and modern political and economic issues and events. |
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| GRADE LEVEL EXPECTATION | 8.G1.1.1. | Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor |
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| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
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| CONCEPT / STANDARD | | GEOGRAPHY |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Human-environment interactions are essential aspects of human life in all societies. |

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.G2.2.

Evaluate how political, social, and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 6-8

Canada: Our Northern Neighbor

| STRAND | | EIGHTH GRADE – CITIZENSHIP AND CIVIC ENGAGEMENT IN TODAY'S SOCIETY |
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| CONCEPT / STANDARD | | HISTORY |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | | Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world. |

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.H3.4.

Investigate a significant historical topic from United States History that has significance to an issue or topic today.

Social Studies Online

Washington, DC - Grades 6 - 12