

**Main Criteria:** Arkansas Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Arkansas Standards**  
**Science**  
Grade: 1 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.SC.2.</b>	<b>Structure, Function, and Information Processing</b>
<b>CONTENT STANDARD</b>		<b>Students who demonstrate understanding can:</b>

PERFORMANCE EXPECTATION 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)

<b>STRAND / TOPIC</b>	<b>AR.SC.3.</b>	<b>Space Systems: Patterns and Cycles</b>
<b>CONTENT STANDARD</b>		<b>Students who demonstrate understanding can:</b>

PERFORMANCE EXPECTATION 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)

**Arkansas Standards**  
**Social Studies**  
Grade: 1 - Adopted: 2022

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>C.1.</b>	<b>Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Civic and Political Institutions</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>C.1.1.2.</b>	<b>Describe the roles of people who hold positions of authority which may include:</b>

DESCRIPTOR C.1.1.2.c. Police officers protect and serve their communities

[Social Studies Online](#)  
[Grade 2 - Work and Money](#)

DESCRIPTOR C.1.1.2.d. Fire/rescue workers help people in need

[Social Studies Online](#)  
[Grade 2 - Work and Money](#)

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
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<b>CONTENT STANDARD</b>	<b>C.1.</b>	<b>Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Civic and Political Institutions</b>

BENCHMARK / PROFICIENCY C.1.1.3. Discuss the purpose of government.

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Living Together  
 Grade 2 - Our Government At Work

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>C.1.</b>	<b>Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Participation and Deliberation</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>C.1.1.4.</b>	<b>Describe state and national symbols and patriotic songs:</b>

DESCRIPTOR C.1.1.4.a. American flag

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Our Government At Work

DESCRIPTOR C.1.1.4.b. Flag etiquette

**Social Studies Online**  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Our Government At Work

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>C.1.</b>	<b>Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Participation and Deliberation</b>

BENCHMARK / PROFICIENCY C.1.1.5. Identify personal responsibilities of being a good citizen in the community.

**Social Studies Online**  
 Grade 1 - All About Work  
 Grade 1 - Let's Learn About the Government  
 Grade 2 - Our Government At Work  
 Grade 2 - Work and Money

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>C.1.</b>	<b>Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.</b>

<b>PERFORMANCE EXPECTATION</b>		<b>Process, Rules, and Laws</b>
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BENCHMARK / PROFICIENCY C.1.1.7. Explain the purpose of rules and laws.

**Social Studies Online**  
[Grade 1 - Let's Learn About the Government](#)  
[Grade 2 - Living Together](#)  
[Grade 2 - Our Government At Work](#)

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>C.1.</b>	<b>Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Process, Rules, and Laws</b>

BENCHMARK / PROFICIENCY C.1.1.9. Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks.

**Social Studies Online**  
[Grade 1 - All About Work](#)  
[Grade 1 - Families and Neighbors](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Living Together](#)  
[Grade 2 - Work and Money](#)

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>E.1.</b>	<b>Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Economic Decision-Making</b>

BENCHMARK / PROFICIENCY E.1.1.1. Identify examples of scarcity and opportunity cost.

**Social Studies Online**  
[Grade 2 - Work and Money](#)

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>E.1.</b>	<b>Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Exchange and Markets</b>

BENCHMARK / PROFICIENCY E.1.1.4. Compare ways human, natural, and capital resources are used in the production of goods and services now and long ago.

**Social Studies Online**  
[Grade 2 - Work and Money](#)

BENCHMARK / PROFICIENCY	E.1.1.5.	Recognize that markets exist when buyers and sellers exchange goods and services.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability

BENCHMARK / PROFICIENCY	E.1.1.6.	Classify exchanges consumers make as monetary or bartering.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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BENCHMARK / PROFICIENCY	E.1.1.7.	Discuss the reasons why and the tools and techniques people use to save money.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability
BENCHMARK / PROFICIENCY	E.1.1.8.	Identify examples of public goods and services that governments provide

DESCRIPTOR	E.1.1.8.a.	police officers  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a>
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DESCRIPTOR	E.1.1.8.e.	clean air/water  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Global Economy

BENCHMARK / PROFICIENCY	E.1.1.9.	Identify reasons why people trade goods and services between countries.  <a href="#">Social Studies Online</a> Grade 2 - Work and Money
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BENCHMARK / PROFICIENCY	E.1.1.10.	Identify goods that are imported to and exported from Arkansas and the United States.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Geographic Representations

BENCHMARK / PROFICIENCY	G.1.1.2.	Describe the physical and human characteristics of a place including roads, buildings, and borders using maps, globes, and photographs.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Human-Environment Interaction

BENCHMARK / PROFICIENCY	G.1.1.4.	Interpret effects of human impact on the environment.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
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BENCHMARK / PROFICIENCY	G.1.1.5.	Discuss how cultural characteristics contribute to diversity in a community, place, or region.  <a href="#">Social Studies Online</a> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
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BENCHMARK / PROFICIENCY	G.1.1.6.	Describe the influence of weather, climate, and physical characteristics on people's daily lives.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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STRAND / TOPIC		Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago
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<b>CONTENT STANDARD</b>	<b>G.1.</b>	<b>Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Spatial Patterns and Movement</b>

BENCHMARK /  
PROFICIENCY

G.1.1.7.

Explain ways people utilize natural resources such as timber, minerals, oil, coal, and natural gas in their community.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>G.1.</b>	<b>Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Global Interconnections</b>

BENCHMARK /  
PROFICIENCY

G.1.1.9.

Discuss how the products that are consumed connect the local community to other parts of the country and rest of the world such as clothes, toys, and food.

**Social Studies Online**

Grade 2 - Work and Money

BENCHMARK / PROFICIENCY	G.1.1.10.	Identify ways to help people who are going through natural and human-made disasters.
		<b><u>Social Studies Online</u></b>
		Grade 2 - Land and Water Around Us

<b>STRAND / TOPIC</b>		<b>Grade 1 - Leaders and Builders: People Leaving an Impact Now and Long Ago</b>
<b>CONTENT STANDARD</b>	<b>H.1.</b>	<b>History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Chronology, Change over time, Contextualization</b>

BENCHMARK /  
PROFICIENCY

H.1.1.1.

Explain similarities and differences of everyday life in different times using chronological terms.

**Social Studies Online**

Grade 1 - Life Long Ago

BENCHMARK / PROFICIENCY	H.1.1.3.	Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g., daily life tasks, food, clothing, transportation, communication, recreation).
		<b><u>Social Studies Online</u></b>
		Grade 1 - Life Long Ago

BENCHMARK / PROFICIENCY	H.1.1.4.	Retell stories of historical events, American legends, and people who played a role in history  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	H.1.1.5.	Explain the significance of national holidays and the achievement of people associated with them.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans