

Main Criteria: Arkansas Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: 5 - Adopted: 2017

| STRAND / TOPIC | AR.SC.1. | Earth's Systems |
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| CONTENT STANDARD | | Students who demonstrate understanding can: |

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| PERFORMANCE EXPECTATION | 5-ESS2-1. | <p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p> |
| PERFORMANCE EXPECTATION | 5-ESS2-2. | <p>Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p> |
| PERFORMANCE EXPECTATION | 5-ESS3-1. | <p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p> |

| STRAND / TOPIC | AR.SC.4. | Matter and Energy in Organisms and Ecosystems |
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| CONTENT STANDARD | | Students who demonstrate understanding can: |

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| PERFORMANCE EXPECTATION | 5-PS3-1. | Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. Social Studies Online Galapagos Islands Who Lives On a Coral Reef? |
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| PERFORMANCE EXPECTATION | 5-LS2-1. | Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef? |
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Arkansas Standards
Social Studies
Grade: **5** - Adopted: **2022**

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| STRAND / TOPIC | | Grade 5 - World Geography |
| CONTENT STANDARD | G.2. | Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to interpret spatial information. This includes the spatial organization of people, cultures, places, and environments within various regions, and geographic skills to interpret the past, the present, and plan for the future. |
| PERFORMANCE EXPECTATION | | World in Spatial Terms - Geographic Representations |

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| BENCHMARK / PROFICIENCY | G.2.5.2. | Critique the characteristics and functions of various maps, graphs, and other geographic tools to understand spatial information about different states, places, and regions (e.g., traditional maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems). Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert |
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| BENCHMARK / PROFICIENCY | G.2.5.4. | Research how environmental characteristics have impacted the culture of states, places, and regions over time. This may include seafaring/trading in coastal communities, farming cultures in river valleys, and nomadic cultures in arid climates. Social Studies Online Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast |
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| PERFORMANCE EXPECTATION | | World in Spatial Terms - Spatial Patterns and Movement |
| BENCHMARK / PROFICIENCY | G.2.5.6. | <p>Compare and contrast the combinations of physical and human characteristics that make places and regions similar and different. This may include water systems, topography, natural resources, culture, language, religious beliefs, and population density.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts</p> |
| BENCHMARK / PROFICIENCY | G.2.5.7. | <p>Analyze perceptions people have of places and regions around the world, including Arkansas, based on direct experiences (e.g., place of residence, travel) and indirect experiences (e.g., media, books, family, friends) and support or challenge those perceptions using evidence.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast</p> |
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| PERFORMANCE EXPECTATION | | World in Spatial Terms - Geographic Skills |

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| BENCHMARK / PROFICIENCY | G.2.5.8. | Examine physical and cultural changes regionally over time using primary and secondary sources (e.g., maps, charts, satellite imagery, GIS technologies, beliefs, legends, journals). |
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| STRAND / TOPIC | | Grade 5 - World Geography |
| CONTENT STANDARD | G.3. | Geography -- Students will understand the characteristics of different physical and cultural regions and how they change over time (through demographic changes, migration, settlement, and conflict). This includes the impact physical geography has on human systems, including politics, culture, economics, and use of resources and how a region or culture interacts with itself, the environment, and other regions and cultures. |
| PERFORMANCE EXPECTATION | | Human Systems - Change Over Time |

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| BENCHMARK / PROFICIENCY | G.3.5.1. | Interpret demographic data (e.g., population pyramids) to explain variations of populations in different states, places, and regions. |
| | | Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast |

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| BENCHMARK / PROFICIENCY | G.3.5.2. | Investigate and draw conclusions about the causes for migration in and out of a region (i.e., push-pull factors) and the impact that migration has on a region. |
| | | Social Studies Online Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Northeast |

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| BENCHMARK / PROFICIENCY | G.3.5.3. | Identify how natural disasters and other environmental changes have influenced the responses, laws, and/or decisions of political leaders in a region. |
| | | Social Studies Online Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography |

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| PERFORMANCE EXPECTATION | | Human Systems - Change Over Time |
| BENCHMARK / PROFICIENCY | G.3.5.4. | Research the characteristics of various world regions and cultures: |

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| DESCRIPTOR | G.3.5.4.a. | <p>Cultural characteristics (e.g., religious beliefs, celebrations, traditions, language, child-rearing, clothing, food, beliefs, behaviors)</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Jerusalem - Then and Now (Younger Grades)</p> <p>Rome - The Eternal City</p> |
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| DESCRIPTOR | G.3.5.4.b. | <p>Physical characteristics (e.g., mountains, rivers, deserts, plains, bodies of water)</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - Grades 2-5</p> <p>Amazon Rainforest - Grades 6-8</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Ancient China - Qin & Han Dynasties</p> <p>Barcelona</p> <p>Canada: Coast to Coast</p> <p>Canada: Our Northern Neighbor</p> <p>Exploring Cuba</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>London - City of Pomp & Majesty</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Paris - City of Light - Grades K - 5</p> <p>The Sahara Desert</p> <p>Tokyo - City of Contrasts</p> |
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| PERFORMANCE EXPECTATION | | Human Systems - Geographic Impact |

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| BENCHMARK / PROFICIENCY | G.3.5.5. | Describe the different types of economic activities supported by natural resources within a region. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today |
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| BENCHMARK / PROFICIENCY | G.3.5.6. | Compare advantages and disadvantages of one location over another for access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship). <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography |
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| BENCHMARK / PROFICIENCY | G.3.5.7. | Analyze the social and economic impacts of transportation and communication networks in various regions, including state, regional, and global. <u>Social Studies Online</u> Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - West Region Geography |
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| PERFORMANCE EXPECTATION | | Human Systems - Cultural Interconnectedness |
| BENCHMARK / PROFICIENCY | G.3.5.8. | Examine physical and human characteristics that influence the division and control of the Earth's surface: |

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| DESCRIPTOR | G.3.5.8.a. | Resources <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Our Northern Neighbor Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Today |
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| DESCRIPTOR | G.3.5.8.b. Land use |
| | Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 |

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| DESCRIPTOR | G.3.5.8.g. Politics |
| | Social Studies Online Canada: Our Northern Neighbor |

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| STRAND / TOPIC | | Grade 5 - World Geography |
| CONTENT STANDARD | G.4. | Geography -- Students will understand the impact humans have on the environment. This includes the distribution, management, and consumption of resources. |
| PERFORMANCE EXPECTATION | | Environment and Society - Human Impact on the Environment |

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| BENCHMARK / PROFICIENCY | G.4.5.1. | Examine ways people and cultures depend on, adapt to, and interact with the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication). |
| | | Social Studies Online Grade 4 - Northeast Grade 4 - West Region Geography |

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| BENCHMARK / PROFICIENCY | G.4.5.2. | Analyze positive and negative consequences of human changes on the physical environment and its effects on other places or regions. This may include forest and land management, mining, flood control, and agriculture. |
| | | Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 |

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| BENCHMARK / PROFICIENCY | G.4.5.5. | Critique various sustainability practices humans use to preserve resources and minimize environmental impact. This may include forest management (e.g., controlled burns), flood control (e.g., river levees, artificial lakes), use of alternative forms of energy (e.g., wind, solar, nuclear), modern agricultural techniques (e.g., organic farming, hydroponics, no-till farming). |
| | | Social Studies Online Canada: Our Northern Neighbor Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - West Region Today |