

Main Criteria: Arkansas Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: 6 - Adopted: 2017

STRAND / TOPIC	AR.SC.2.	Structure, Function, and Information Processing
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 6-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

[Social Studies Online](#)
[Who Lives On a Coral Reef?](#)

STRAND / TOPIC	AR.SC.3.	Growth, Development, and Reproduction of Organisms
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 6-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

[Social Studies Online](#)
[How Coral Reefs Are Formed](#)

PERFORMANCE EXPECTATION 6-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

[Social Studies Online](#)
[Galapagos Islands](#)
[How Coral Reefs Are Formed](#)

STRAND / TOPIC	AR.SC.5.	Human Impacts
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION 6-ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

[Social Studies Online](#)
[African Safari](#)
[Amazon Rainforest - People and Threats - Grades 2-5](#)
[Amazon Rainforest - People and Threats - Grades 6-8](#)
[Canada: Coast to Coast](#)
[Galapagos Islands](#)
[National Parks - Alaska & Hawaii](#)
[National Parks - Nevada, California](#)
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)
[National Parks - Wyoming, Utah](#)
[Who Lives On a Coral Reef?](#)

PERFORMANCE EXPECTATION	6-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. Social Studies Online Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.6.	Weather and Climate
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	6-ESS2-5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. Social Studies Online Canada: Coast to Coast
PERFORMANCE EXPECTATION	6-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands
PERFORMANCE EXPECTATION	6-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Social Studies Online Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado Who Lives On a Coral Reef?

Arkansas Standards

Social Studies

Grade: 6 - Adopted: 2022

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions
BENCHMARK / PROFICIENCY	C.1.6.1.	Research origins, purposes, and structures of government citing primary and secondary sources:
DESCRIPTOR	C.1.6.1.a.	Origins (e.g., Code of Hammurabi, Jewish Torah, Mandate of Heaven, Justinian Code, Twelve Tables, Magna Carta) Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Jerusalem - Then and Now (Older Grades)

DESCRIPTOR	C.1.6.1.b.	Purposes (e.g., belief systems, resource allocation)
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)

DESCRIPTOR	C.1.6.1.c.	Structures (e.g., patriarchal, matriarchal, tribal, city-state, national)
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions

BENCHMARK / PROFICIENCY C.1.6.2. Compare the structure of leadership/government and functions of civilizations in different times and places (e.g., patriarchal, matriarchal, tribal, city-state, national).

[Social Studies Online](#)
[Ancient China - Qin & Han Dynasties](#)
[Ancient China - Shang & Zhou Dynasties](#)
[Ancient Egypt - Land of the Pharaohs](#)
[Ancient Egypt - Land of the Pyramids](#)
[Ancient Greece](#)
[Ancient Mayan Civilization](#)
[Ancient Rome](#)

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation

BENCHMARK / PROFICIENCY C.1.6.3. Compare ways in which various civilizations foster social responsibility and civic virtues.

[Social Studies Online](#)
[Ancient Greece](#)

BENCHMARK / PROFICIENCY C.1.6.5. Compare rights, responsibilities, and privileges of individuals in various societies to 1500 C.E.

[Social Studies Online](#)
[Ancient Greece](#)

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Process, Rules, and Laws

BENCHMARK / PROFICIENCY C.1.6.7. Analyze the impact of rules and laws on society and reasons people change rules and laws over time.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

BENCHMARK / PROFICIENCY C.1.6.8. Explain the development of policies to address public problems in various civilizations over time.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Mayan Civilization

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Decision-Making

BENCHMARK / PROFICIENCY E.1.6.1. Examine ways trade-offs have allowed civilizations to get the most out of scarce resources.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Rome

BENCHMARK / PROFICIENCY E.1.6.2. Analyze historical developments in various regions across the world using models of economic decision-making. Historical developments may include nomadic vs. agrarian, invasions, bartering, and trade.

Social Studies Online

Ancient China - Qin & Han Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Greece

Ancient Rome

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Exchange and Markets

BENCHMARK / PROFICIENCY	E.1.6.3.	<p>Demonstrate how the division of labor and specialization led to the development of civilizations. This may include the increased productivity and quality of life civilizations experienced as they transitioned out of hunter-gatherer clusters and into agrarian, pastoral, and even feudal societies in which highly specialized skills could be developed, including artisans, cultivators, educators, and warriors.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome</p>
BENCHMARK / PROFICIENCY	E.1.6.4.	<p>Analyze ways human, natural, and capital resources were organized to produce and deliver goods and services in early civilizations (e.g., caravans, public works projects, Silk Road, trade routes).</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome</p>
BENCHMARK / PROFICIENCY	E.1.6.5.	<p>Compare effects of supply and demand on early markets.</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome</p>
BENCHMARK / PROFICIENCY	E.1.6.6.	<p>Evaluate the emergence of new economic systems and their impact on civilizations (e.g., manorialism, mercantilism).</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome Rome - The Eternal City</p>

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability

BENCHMARK / PROFICIENCY	E.1.6.7.	<p>Sequence the development of currency as a medium of exchange (i.e., barter > trade > progression of currency).</p> <p><u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome Rome - The Eternal City</p>
----------------------------	----------	--

BENCHMARK / PROFICIENCY	E.1.6.8.	Evaluate the economic impact of war and conflict on societies and civilizations such as siege, reduction of labor, and spread of disease.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Greece

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Global Economy

BENCHMARK / PROFICIENCY	E.1.6.9.	Identify barriers to trade and their impact on civilizations such as war/conflict, infrastructure, lack of technology, and geographic limitations.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome Rome - The Eternal City

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Human-Environment Interaction

BENCHMARK / PROFICIENCY	G.1.6.4.	Analyze effects of human-generated changes on the physical environment in various places and regions over time such as large building projects, canals, irrigation, farming, and deforestation.
		Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8

BENCHMARK / PROFICIENCY	G.1.6.5.	Analyze ways cultural characteristics influenced population distribution in various civilizations. This may include Greek city-states, Phoenecian colonies and trade cities, and Chinese agrarian society.
		Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome

BENCHMARK / PROFICIENCY	G.1.6.6.	Analyze ways climate and environmental characteristics influenced where groups lived and how the groups adjusted to the environment in various civilizations. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Spatial Patterns and Movement
BENCHMARK / PROFICIENCY	G.1.6.7.	Analyze relationships between human settlements and movements and the location and use of natural resources in various regions. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
BENCHMARK / PROFICIENCY	G.1.6.8.	Determine how environmental and cultural characteristics affected the distribution and movement of people, goods, and ideas in various regions of the world. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Global Interconnections
BENCHMARK / PROFICIENCY	G.1.6.10.	Compare ways spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 2: 4000-1000 B.C.E., Early Civilizations
BENCHMARK / PROFICIENCY	H.2.6.3.	Evaluate the characteristics necessary for a civilization:
DESCRIPTOR	H.2.6.3.a.	Government/leadership structure <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DESCRIPTOR	H.2.6.3.b.	Culture (e.g., religion/beliefs, accepted practices/traditions) <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DESCRIPTOR	H.2.6.3.c.	Specialization of labor <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DESCRIPTOR	H.2.6.3.d.	Mastery of food supply <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DESCRIPTOR	H.2.6.3.e.	Technology <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DESCRIPTOR	H.2.6.3.f.	Economic systems <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DESCRIPTOR	H.2.6.3.h.	Communication systems (e.g., spoken language, alphabetic and/or numeric systems, hieroglyphics, illustrations) <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs
STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.

CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 2: 4000-1000 B.C.E., Early Civilizations
BENCHMARK / PROFICIENCY	H.2.6.4.	Compare characteristics, contributions, and achievements of early river valley civilizations:

DESCRIPTOR H.2.6.4.b. Egypt

[Social Studies Online](#)

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

DESCRIPTOR H.2.6.4.d. China

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 2: 4000-1000 B.C.E., Early Civilizations

BENCHMARK / PROFICIENCY H.2.6.5. Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders).

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 3: 1000 B.C.E.-300 C.E., Classical Traditions, Major Religions, and Giant Empires
BENCHMARK / PROFICIENCY	H.2.6.6.	Compare reasons for the rise and decline of major empires and civilizations:

DESCRIPTOR H.2.6.6.a. Egypt

[Social Studies Online](#)

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

DESCRIPTOR	H.2.6.6.e.	Greece
		Social Studies Online Ancient Rome Rome - The Eternal City

DESCRIPTOR	H.2.6.6.g.	China (Han)
		Social Studies Online Ancient China - Qin & Han Dynasties

DESCRIPTOR	H.2.6.6.i.	Mayan Empire
		Social Studies Online Ancient Mayan Civilization

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 3: 1000 B.C.E.-300 C.E., Classical Traditions, Major Religions, and Giant Empires

BENCHMARK / PROFICIENCY H.2.6.7. Explain the significance and lasting effects of contributions made by major empires and civilizations of the world such as the concept of zero, crossbow, architecture, government, and calendar.

[Social Studies Online](#)
 Ancient China - Qin & Han Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Mayan Civilization
 Ancient Rome
 Rome - The Eternal City

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 3: 1000 B.C.E.-300 C.E., Classical Traditions, Major Religions, and Giant Empires
BENCHMARK / PROFICIENCY	H.2.6.9.	Examine key concepts and influences of major belief systems on societies:

DESCRIPTOR H.2.6.9.a. Buddhism

[Social Studies Online](#)
 Ancient China - Qin & Han Dynasties

DESCRIPTOR H.2.6.9.c. Confucianism

[Social Studies Online](#)
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties

DESCRIPTOR	H.2.6.9.e.	Judaism
Social Studies Online Jerusalem - Then and Now (Older Grades)		
STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 4: 300 C.E.-1000 C.E., Expanding Zones of Exchange and Encounter
BENCHMARK / PROFICIENCY	H.2.6.13.	Examine key concepts and influences of major belief systems on societies:

DESCRIPTOR	H.2.6.13.c	Confucianism
Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties		

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 5: 1000 C.E.-1500 C.E., Global Interactions
BENCHMARK / PROFICIENCY	H.2.6.15.	Examine the effects invaders brought to various societies, including disease, famine, and cultural assimilation. Groups may include:

DESCRIPTOR	H.2.6.15.d.	Maya
Social Studies Online Ancient Mayan Civilization		

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 5: 1000 C.E.-1500 C.E., Global Interactions

BENCHMARK / PROFICIENCY	H.2.6.16.	Analyze effects of cultural interactions and connections on civilizations over time. This may include art, literature, religion, architecture, Zheng He's warships, printing press, Maya calendar, Great Zimbabwe, and technological innovations.
Social Studies Online Ancient Mayan Civilization Rome - The Eternal City		

STRAND / TOPIC		Grade 6 - World History Era 1: Beginnings of Civilizations through Era 5: 1500 C.E.
CONTENT STANDARD	H.2.	History - World History Beginnings of Civilizations Through 1500 C.E. -- Students will understand key historical periods from the beginning of civilization (World Era 1) through 1500 C.E. (World Era 5). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		World Era 5: 1000 C.E.-1500 C.E., Global Interactions
BENCHMARK / PROFICIENCY	H.2.6.18.	Describe the impact of exploration on civilizations in the Americas:

DESCRIPTOR	H.2.6.18. b.	Maya <u>Social Studies Online</u> <u>Ancient Mayan Civilization</u>
------------	-----------------	---