

Main Criteria: Arkansas Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Arkansas Standards
Science
Grade: K - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Weather and Climate
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

[Social Studies Online](#)
[Grade 1 - The Earth Around Us](#)

STRAND / TOPIC	AR.SC.3.	Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
CONTENT STANDARD		Students who demonstrate understanding can:

PERFORMANCE EXPECTATION K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

[Social Studies Online](#)
[Grade 1 - Life Long Ago](#)
[Grade 1 - The Earth Around Us](#)

PERFORMANCE EXPECTATION K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

[Social Studies Online](#)
[Grade 1 - The Earth Around Us](#)

Arkansas Standards
Social Studies
Grade: K - Adopted: 2022

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Civic and Political Institutions

BENCHMARK / PROFICIENCY C.1.K.2. Identify the characteristics and responsibilities of a leader.

[Social Studies Online](#)
[Grade 1 - Let's Learn About the Government](#)

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
-----------------------	--	---

CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation
BENCHMARK / PROFICIENCY	C.1.K.3.	Recognize state and national symbols and patriotic songs:

DESCRIPTOR C.1.K.3.a. American flag

[Social Studies Online](#)

Grade 1 - Let's Learn About the Government

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Participation and Deliberation

BENCHMARK / PROFICIENCY C.1.K.5. Follow agreed-upon rules for listening and having a discussion in the classroom.

[Social Studies Online](#)

Grade 1 - All About Work

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

Jerusalem - Then and Now (Younger Grades)

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	C.1.	Civics -- Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.
PERFORMANCE EXPECTATION		Process, Rules, and Laws

BENCHMARK / PROFICIENCY C.1.K.7. Discuss ways people improve communities which may include:

DESCRIPTOR C.1.K.7.a. being a good neighbor

[Social Studies Online](#)

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

DESCRIPTOR C.1.K.7.b. volunteering/helping

[Social Studies Online](#)

Grade 1 - All About Work

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
-----------------------	--	---

CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Decision-Making

BENCHMARK / PROFICIENCY E.1.K.1. Discuss needs and wants and how they are restricted by limited resources.

[Social Studies Online](#)
[Grade 1 - All About Work](#)

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Exchange and Markets

BENCHMARK / PROFICIENCY E.1.K.3. Identify ways people create goods and services.

[Social Studies Online](#)
[Grade 1 - All About Work](#)

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	E.1.	Economics -- Students will understand the impact of economic decision-making. This includes the exchange of goods and services; role of producers, consumers, and government in the marketplace; and growth, stability, and interdependence within a global economy.
PERFORMANCE EXPECTATION		Growth and Stability

BENCHMARK / PROFICIENCY E.1.K.6. Recognize that consumers use money as a medium of exchange to satisfy economic wants and needs.

[Social Studies Online](#)
[Grade 1 - All About Work](#)

BENCHMARK / PROFICIENCY E.1.K.7. Identify the reasons for and places where people save money (e.g., piggy banks, wallets, banks).

[Social Studies Online](#)
[Grade 1 - All About Work](#)

BENCHMARK / PROFICIENCY E.1.K.8. Discuss examples of goods and services.

[Social Studies Online](#)
[Grade 1 - All About Work](#)

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Geographic Representations

BENCHMARK / PROFICIENCY	G.1.K.2.	Identify and describe the physical characteristics of a place such as rivers, mountains, and forests using maps, globes, and photographs. Social Studies Online Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Human-Environment Interaction
BENCHMARK / PROFICIENCY	G.1.K.5.	Discuss cultural characteristics among families and in the community such as art, celebrations, food, language, music, and traditions. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
BENCHMARK / PROFICIENCY	G.1.K.6.	Identify the influence of weather and climate on people's daily lives. Social Studies Online Grade 1 - The Earth Around Us
STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Spatial Patterns and Movement
BENCHMARK / PROFICIENCY	G.1.K.7.	Identify natural resources that meet the needs of a community such as timber, minerals, oil, coal, and natural gas. Social Studies Online Grade 1 - The Earth Around Us
STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	G.1.	Geography -- Students will understand the purpose of geographic tools (e.g., maps, globes, charts, graphs) to understand, analyze, and explain human interaction with each other and with the environment. This includes the spatial characteristics and patterns of human settlement and connections between global regions.
PERFORMANCE EXPECTATION		Global Interconnections
BENCHMARK / PROFICIENCY	G.1.K.9.	Discuss products and traditions that connect people around the world (e.g., where products are made, celebrations, dance, art, food, toys). Social Studies Online Grade 1 - Families and Neighbors

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization

BENCHMARK / PROFICIENCY H.1.K.3. Compare the life of a student today (present) to the life of a student in the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication).

[Social Studies Online](#)
Grade 1 - Life Long Ago

BENCHMARK / PROFICIENCY H.1.K.4. Recognize historic figures and other people who have made an impact on history.

[Social Studies Online](#)
Washington, DC - Grades K - 5

STRAND / TOPIC		Kindergarten - Living & Working Together: Making Choices and Improving Our Communities
CONTENT STANDARD	H.1.	History -- Students will understand chronology, patterns of continuity, and change over time. This includes the contextualization of historical events and ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Chronology, Change over time, Contextualization
BENCHMARK / PROFICIENCY	H.1.K.5.	Identify the purpose of national holidays and describe the people or events celebrated.

DESCRIPTOR H.1.K.5.a. Independence Day

[Social Studies Online](#)
Grade 1 - Let's Learn About the Government

DESCRIPTOR H.1.K.5.b. Thanksgiving

[Social Studies Online](#)
Grade 1 - Life Long Ago