

Main Criteria: California Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

California Content Standards
Science
Grade: 1 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.1-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	1-LS1.	From Molecules to Organisms: Structures and Processes
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)

CONTENT STANDARD / DOMAIN / PART	CA.1-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	1-ESS1.	Earth's Place in the Universe
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

[Social Studies Online](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)

California Content Standards
Social Studies
Grade: 1 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.1.	Students describe the rights and individual responsibilities of citizenship.

EXPECTATION / SUBSTRAND 1.1.1. Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community.

[Social Studies Online](#)
[Grade 2 - Our Government At Work](#)

CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
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PERFORMANCE STANDARD / MODE	1.2.	Students compare and contrast the absolute and relative locations of places and people and describe the physical and/ or human characteristics of places.
EXPECTATION / SUBSTRAND	1.2.1.	Locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
EXPECTATION / SUBSTRAND	1.2.4.	Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation. <u>Social Studies Online</u> Grade 2 - Early Americans
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.3.	Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.
EXPECTATION / SUBSTRAND	1.3.2.	Understand the significance of our national holidays and the heroism and achievements of the people associated with them. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 2 - Our Government At Work
EXPECTATION / SUBSTRAND	1.3.3.	Identify American symbols, landmarks, and essential documents, such as the flag, bald eagle, Statue of Liberty, U.S. Constitution, and Declaration of Independence, and know the people and events associated with them. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.4.	Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.
EXPECTATION / SUBSTRAND	1.4.1.	Examine the structure of schools and communities in the past. <u>Social Studies Online</u> Grade 1 - The Earth Around Us
EXPECTATION / SUBSTRAND	1.4.2.	Study transportation methods of earlier days. <u>Social Studies Online</u> Grade 1 - The Earth Around Us

EXPECTATION / SUBSTRAND	1.4.3.	<p>Recognize similarities and differences of earlier generations in such areas as work (inside and outside the home), dress, manners, stories, games, and festivals, drawing from biographies, oral histories, and folklore.</p> <p>Social Studies Online Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.5.	Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
EXPECTATION / SUBSTRAND	1.5.1.	<p>Recognize the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community; and the benefits and challenges of a diverse population.</p> <p>Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together</p>
EXPECTATION / SUBSTRAND	1.5.2.	<p>Understand the ways in which American Indians and immigrants have helped define Californian and American culture.</p> <p>Social Studies Online Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work</p>
EXPECTATION / SUBSTRAND	1.5.3.	<p>Compare the beliefs, customs, ceremonies, traditions, and social practices of the varied cultures, drawing from folklore.</p> <p>Social Studies Online Grade 1 - Families and Neighbors Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)</p>
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.6.	Students understand basic economic concepts and the role of individual choice in a free-market economy.
EXPECTATION / SUBSTRAND	1.6.1.	<p>Understand the concept of exchange and the use of money to purchase goods and services.</p> <p>Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money</p>
EXPECTATION / SUBSTRAND	1.6.2.	<p>Identify the specialized work that people do to manufacture, transport, and market goods and services and the contributions of those who work in the home.</p> <p>Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money</p>

CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.CST.	Chronological and Spatial Thinking

EXPECTATION / SUBSTRAND K-5.CST.3. Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.

[Social Studies Online](#)
[Grade 1 - Life Long Ago](#)
[Grade 2 - Early Americans](#)
[Grade 2 - Living Together](#)

EXPECTATION / SUBSTRAND K-5.CST.4. Students use map and globe skills to determine the absolute locations of places and interpret information available through a map's or globe's legend, scale, and symbolic representations.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)

EXPECTATION / SUBSTRAND K-5.CST.5. Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)

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PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View

EXPECTATION / SUBSTRAND K-5.REPV.2. Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)

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PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND K-5.HI.1. Students summarize the key events of the era they are studying and explain the historical contexts of those events.

[Social Studies Online](#)
[Grade 2 - Early Americans](#)
[Washington, DC - Grades K - 5](#)

EXPECTATION / SUBSTRAND	K-5.HI.2.	Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.
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Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5