

**Main Criteria:** California Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**California Content Standards**  
**Science**  
Grade: 2 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>EXPECTATION / SUBSTRAND</b>		<b>Students who demonstrate understanding can:</b>

FOUNDATION / PROFICIENCY LEVEL      2-LS2-1.      Plan and conduct an investigation to determine if plants need sunlight and water to grow.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>EXPECTATION / SUBSTRAND</b>		<b>Students who demonstrate understanding can:</b>

FOUNDATION / PROFICIENCY LEVEL      2-LS4-1.      Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]

[Social Studies Online](#)  
[African Safari](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - People and Threats - Grades 2-5](#)  
[Grade 3 - Geography of Our Communities](#)  
[How Coral Reefs Are Formed](#)  
[The Sahara Desert](#)  
[Who Lives On a Coral Reef?](#)

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>EXPECTATION / SUBSTRAND</b>		<b>Students who demonstrate understanding can:</b>

FOUNDATION / PROFICIENCY LEVEL      2-ESS1-1.      Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

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[Grade 3 - Geography of Our Communities](#)

CONTENT STANDARD / DOMAIN / PART	CA.2-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	2-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

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[Grade 3 - Geography of Our Communities](#)

FOUNDATION / PROFICIENCY LEVEL 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

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[The Sahara Desert](#)  
[Who Lives On a Coral Reef?](#)

FOUNDATION / PROFICIENCY LEVEL 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)

#### California Content Standards

#### Social Studies

Grade: 2 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.2.	Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.

EXPECTATION / SUBSTRAND 2.2.2. Label from memory a simple map of the North American continent, including the countries, oceans, Great Lakes, major rivers, and mountain ranges. Identify the essential map elements: title, legend, directional indicator, scale, and date.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 3 - Geography of Our Communities](#)  
[Washington, DC - Grades K - 5](#)

CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.3.	Students explain governmental institutions and practices in the United States and other countries.

EXPECTATION / SUBSTRAND	2.3.1.	<p>Explain how the United States and other countries make laws, carry out laws, determine whether laws have been violated, and punish wrongdoers.</p> <p><b>Social Studies Online</b>  Grade 1 - Let's Learn About the Government  Grade 2 - Living Together  Grade 2 - Our Government At Work</p>
CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.4.	Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.
EXPECTATION / SUBSTRAND	2.4.2.	<p>Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services.</p> <p><b>Social Studies Online</b>  Grade 2 - Work and Money  Grade 3 - Businesses At Work  Grade 3 - I Am a Consumer</p>
PERFORMANCE STANDARD / MODE	2.5.	<p>Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride).</p> <p><b>Social Studies Online</b>  Grade 1 - Life Long Ago  Grade 2 - Early Americans</p>
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	K-5.CST.2.	<p>Students correctly apply terms related to time, including past, present, future, decade, century, and generation.</p> <p><b>Social Studies Online</b>  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>
EXPECTATION / SUBSTRAND	K-5.CST.3.	<p>Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.</p> <p><b>Social Studies Online</b>  Grade 1 - Life Long Ago  Grade 2 - Early Americans  Grade 2 - Living Together  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans</p>

EXPECTATION / SUBSTRAND	K-5.CST.4.	Students use map and globe skills to determine the absolute locations of places and interpret information available through a map's or globe's legend, scale, and symbolic representations.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us The Sahara Desert
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EXPECTATION / SUBSTRAND	K-5.CST.5.	Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us
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PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View

EXPECTATION / SUBSTRAND	K-5.REPV.2.	Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND	K-5.HI.1.	Students summarize the key events of the era they are studying and explain the historical contexts of those events.  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
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EXPECTATION / SUBSTRAND	K-5.HI.2.	<p>Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Grade 1 - The Earth Around Us</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Paris - City of Light - Grades K - 5</a>  <a href="#">The Sahara Desert</a>  <a href="#">Washington, DC - Grades K - 5</a></p>
EXPECTATION / SUBSTRAND	K-5.HI.3.	<p>Students identify and interpret the multiple causes and effects of historical events.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a></p>
EXPECTATION / SUBSTRAND	K-5.HI.4.	<p>Students conduct cost-benefit analyses of historical and current events.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a></p>