

Main Criteria: California Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

California Content Standards

Science

Grade: 6 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.MS-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	MS-LS1.	From Molecules to Organisms: Structures and Processes
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

Social Studies Online

How Coral Reefs Are Formed

FOUNDATION / PROFICIENCY LEVEL MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Social Studies Online

Galapagos Islands

How Coral Reefs Are Formed

FOUNDATION / PROFICIENCY LEVEL MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

Social Studies Online

Who Lives On a Coral Reef?

CONTENT STANDARD / DOMAIN / PART	CA.MS-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

Social Studies Online

Canada: Coast to Coast

FOUNDATION / PROFICIENCY LEVEL MS-ESS2-6. Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

Social Studies Online

Galapagos Islands

CONTENT STANDARD / DOMAIN / PART	CA.MS-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:

FOUNDATION / PROFICIENCY LEVEL MS-ESS3-3. Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

Social Studies Online

- African Safari
- Amazon Rainforest - People and Threats - Grades 2-5
- Amazon Rainforest - People and Threats - Grades 6-8
- Canada: Coast to Coast
- Galapagos Islands
- National Parks - Alaska & Hawaii
- National Parks - Nevada, California
- National Parks - Washington, Oregon, Idaho, Montana, Colorado
- National Parks - Wyoming, Utah
- Who Lives On a Coral Reef?

FOUNDATION / PROFICIENCY LEVEL MS-ESS3-5. Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.

Social Studies Online

- Canada: Coast to Coast
- National Parks - Washington, Oregon, Idaho, Montana, Colorado
- Who Lives On a Coral Reef?

California Content Standards

Social Studies

Grade: 6 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.2.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush.

EXPECTATION / SUBSTRAND 6.2.1. Locate and describe the major river systems and discuss the physical settings that supported permanent settlement and early civilizations.

Social Studies Online

- Ancient China - Shang & Zhou Dynasties
- Ancient Egypt - Land of the Pharaohs
- Ancient Egypt - Land of the Pyramids

EXPECTATION / SUBSTRAND 6.2.2. Trace the development of agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power.

Social Studies Online

- Ancient China - Shang & Zhou Dynasties
- Ancient Egypt - Land of the Pharaohs
- Ancient Egypt - Land of the Pyramids

EXPECTATION / SUBSTRAND	6.2.3.	Understand the relationship between religion and the social and political order in Mesopotamia and Egypt. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
EXPECTATION / SUBSTRAND	6.2.5.	Discuss the main features of Egyptian art and architecture. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
EXPECTATION / SUBSTRAND	6.2.6.	Describe the role of Egyptian trade in the eastern Mediterranean and Nile valley. Social Studies Online Ancient Egypt - Land of the Pharaohs
EXPECTATION / SUBSTRAND	6.2.7.	Understand the significance of Queen Hatshepsut and Ramses the Great. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
EXPECTATION / SUBSTRAND	6.2.9.	Trace the evolution of language and its written forms. Social Studies Online Ancient Egypt - Land of the Pharaohs

CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.3.	Students analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrews.

EXPECTATION / SUBSTRAND	6.3.1.	Describe the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity. Social Studies Online Jerusalem - Then and Now (Older Grades)
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EXPECTATION / SUBSTRAND	6.3.2.	Identify the sources of the ethical teachings and central beliefs of Judaism (the Hebrew Bible, the Commentaries): belief in God, observance of law, practice of the concepts of righteousness and justice, and importance of study; and describe how the ideas of the Hebrew traditions are reflected in the moral and ethical traditions of Western civilization. Social Studies Online Jerusalem - Then and Now (Older Grades)
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EXPECTATION / SUBSTRAND	6.3.3.	Explain the significance of Abraham, Moses, Naomi, Ruth, David, and Yohanan ben Zaccai in the development of the Jewish religion. Social Studies Online Jerusalem - Then and Now (Older Grades)
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EXPECTATION / SUBSTRAND	6.3.4.	Discuss the locations of the settlements and movements of Hebrew peoples, including the Exodus and their movement to and from Egypt, and outline the significance of the Exodus to the Jewish and other people. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
EXPECTATION / SUBSTRAND	6.3.5.	Discuss how Judaism survived and developed despite the continuing dispersion of much of the Jewish population from Jerusalem and the rest of Israel after the destruction of the second Temple in A.D. 70. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.4.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Ancient Greece.
EXPECTATION / SUBSTRAND	6.4.1.	Discuss the connections between geography and the development of city-states in the region of the Aegean Sea, including patterns of trade and commerce among Greek city-states and within the wider Mediterranean region. <u>Social Studies Online</u> Ancient Greece
EXPECTATION / SUBSTRAND	6.4.2.	Trace the transition from tyranny and oligarchy to early democratic forms of government and back to dictatorship in ancient Greece, including the significance of the invention of the idea of citizenship (e.g., from Pericles' Funeral Oration). <u>Social Studies Online</u> Ancient Greece
EXPECTATION / SUBSTRAND	6.4.3.	State the key differences between Athenian, or direct, democracy and representative democracy. <u>Social Studies Online</u> Ancient Greece
EXPECTATION / SUBSTRAND	6.4.4.	Explain the significance of Greek mythology to the everyday life of people in the region and how Greek literature continues to permeate our literature and language today, drawing from Greek mythology and epics, such as Homer's Iliad and Odyssey, and from Aesop's Fables. <u>Social Studies Online</u> Ancient Greece
EXPECTATION / SUBSTRAND	6.4.6.	Compare and contrast life in Athens and Sparta, with emphasis on their roles in the Persian and Peloponnesian Wars. <u>Social Studies Online</u> Ancient Greece
EXPECTATION / SUBSTRAND	6.4.7.	Trace the rise of Alexander the Great and the spread of Greek culture eastward and into Egypt. <u>Social Studies Online</u> Ancient Greece

EXPECTATION / SUBSTRAND	6.4.8.	Describe the enduring contributions of important Greek figures in the arts and sciences (e.g., Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides).
		<p><u>Social Studies Online</u> <u>Ancient Greece</u></p>

CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.5.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India.

EXPECTATION / SUBSTRAND	6.5.5.	Know the life and moral teachings of Buddha and how Buddhism spread in India, Ceylon, and Central Asia.
		<p><u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u></p>

CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.6.	Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.

EXPECTATION / SUBSTRAND	6.6.1.	Locate and describe the origins of Chinese civilization in the Huang-He Valley during the Shang Dynasty.
		<p><u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u> <u>Ancient China - Shang & Zhou Dynasties</u></p>

EXPECTATION / SUBSTRAND	6.6.2.	Explain the geographic features of China that made governance and the spread of ideas and goods difficult and served to isolate the country from the rest of the world.
		<p><u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u> <u>Ancient China - Shang & Zhou Dynasties</u></p>

EXPECTATION / SUBSTRAND	6.6.3.	Know about the life of Confucius and the fundamental teachings of Confucianism and Taoism.
		<p><u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u> <u>Ancient China - Shang & Zhou Dynasties</u></p>

EXPECTATION / SUBSTRAND	6.6.4.	Identify the political and cultural problems prevalent in the time of Confucius and how he sought to solve them.
		<p><u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u> <u>Ancient China - Shang & Zhou Dynasties</u></p>

EXPECTATION / SUBSTRAND	6.6.5.	List the policies and achievements of the emperor Shi Huangdi in unifying northern China under the Qin Dynasty.
		<p><u>Social Studies Online</u> <u>Ancient China - Qin & Han Dynasties</u> <u>Ancient China - Shang & Zhou Dynasties</u></p>

EXPECTATION / SUBSTRAND	6.6.6.	Detail the political contributions of the Han Dynasty to the development of the imperial bureaucratic state and the expansion of the empire. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.7.	Cite the significance of the trans-Eurasian 'silk roads' in the period of the Han Dynasty and Roman Empire and their locations. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties
EXPECTATION / SUBSTRAND	6.6.8.	Describe the diffusion of Buddhism northward to China during the Han Dynasty. <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties
CONTENT STANDARD / DOMAIN / PART	CA.6.	World History and Geography: Ancient Civilizations
PERFORMANCE STANDARD / MODE	6.7.	Students analyze the geographic, political, economic, religious, and social structures during the development of Rome.
EXPECTATION / SUBSTRAND	6.7.1.	Identify the location and describe the rise of the Roman Republic, including the importance of such mythical and historical figures as Aeneas, Romulus and Remus, Cincinnatus, Julius Caesar, and Cicero. <u>Social Studies Online</u> Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.2.	Describe the government of the Roman Republic and its significance (e.g., written constitution and tripartite government, checks and balances, civic duty). <u>Social Studies Online</u> Ancient Rome
EXPECTATION / SUBSTRAND	6.7.3.	Identify the location of and the political and geographic reasons for the growth of Roman territories and expansion of the empire, including how the empire fostered economic growth through the use of currency and trade routes. <u>Social Studies Online</u> Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.4.	Discuss the influence of Julius Caesar and Augustus in Rome's transition from republic to empire. <u>Social Studies Online</u> Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	6.7.5.	Trace the migration of Jews around the Mediterranean region and the effects of their conflict with the Romans, including the Romans' restrictions on their right to live in Jerusalem. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)

EXPECTATION / SUBSTRAND	6.7.7.	Describe the circumstances that led to the spread of Christianity in Europe and other Roman territories. Social Studies Online Ancient Rome Rome - The Eternal City
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EXPECTATION / SUBSTRAND	6.7.8.	Discuss the legacies of Roman art and architecture, technology and science, literature, language, and law. Social Studies Online Ancient Rome Rome - The Eternal City
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CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.CST.	Chronological and Spatial Thinking

EXPECTATION / SUBSTRAND	6-8.CST.1.	Students explain how major events are related to one another in time. Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City
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EXPECTATION / SUBSTRAND	6-8.CST.3.	Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems. Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient Greece Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
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CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.REP.	Research, Evidence, and Point

EXPECTATION / SUBSTRAND 6-8.REP.1. Students frame questions that can be answered by historical study and research.

- Social Studies Online**
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City

EXPECTATION / SUBSTRAND 6-8.REP.5. Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives).

- Social Studies Online**
 Canada: Our Northern Neighbor

CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND 6-8.HI.1. Students explain the central issues and problems from the past, placing people and events in a matrix of time and place.

- Social Studies Online**
 Ancient China - Qin & Han Dynasties
 Ancient China - Shang & Zhou Dynasties
 Ancient Egypt - Land of the Pharaohs
 Ancient Egypt - Land of the Pyramids
 Ancient Greece
 Ancient Mayan Civilization
 Ancient Rome
 Canada: Coast to Coast
 Rome - The Eternal City
 Washington, DC - Grades 6 - 12

EXPECTATION / SUBSTRAND	6-8.HI.2.	<p>Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the long-and short-term causal relations.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Rome - The Eternal City</p>
EXPECTATION / SUBSTRAND	6-8.HI.3.	<p>Students explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
EXPECTATION / SUBSTRAND	6-8.HI.4.	<p>Students recognize the role of chance, oversight, and error in history.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>
EXPECTATION / SUBSTRAND	6-8.HI.5.	<p>Students recognize that interpretations of history are subject to change as new information is uncovered.</p> <p>Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Rome - The Eternal City</p>

Grade: 6 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANCE STANDARD / MODE		Craft and Structure

EXPECTATION / SUBSTRAND RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Social Studies Online

- Ancient China - Qin & Han Dynasties
- Canada: Coast to Coast
- Canada: Our Northern Neighbor
- The Sahara Desert

CONTENT STANDARD / DOMAIN / PART	CA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas

EXPECTATION / SUBSTRAND RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Social Studies Online

- African Safari
- Amazon Rainforest - Grades 2-5
- Amazon Rainforest - Grades 6-8
- Amazon Rainforest - People and Threats - Grades 2-5
- Amazon Rainforest - People and Threats - Grades 6-8
- Ancient China - Qin & Han Dynasties
- Ancient China - Shang & Zhou Dynasties
- Ancient Egypt - Land of the Pharaohs
- Ancient Egypt - Land of the Pyramids
- Ancient Greece
- Ancient Mayan Civilization
- Ancient Rome
- Barcelona
- Canada: Coast to Coast
- Canada: Our Northern Neighbor
- Exploring Cuba
- Galapagos Islands
- How Coral Reefs Are Formed
- Jerusalem - Then and Now (Older Grades)
- London - City of Pomp & Majesty
- National Parks - Alaska & Hawaii
- National Parks - Nevada, California
- National Parks - Washington, Oregon, Idaho, Montana, Colorado
- National Parks - Wyoming, Utah
- Paris - City of Light - Grades 6 - 12
- Rome - The Eternal City
- The Sahara Desert
- Tokyo - City of Contrasts
- Washington, DC - Grades 6 - 12
- Who Lives On a Coral Reef?