Main Criteria: California Content Standards Secondary Criteria: Social Studies Online Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

### California Content Standards Science

Grade: K - Adopted: 2013

| CONTENT<br>STANDARD /<br>DOMAIN / PART | CA.K-<br>ESS. | EARTH AND SPACE SCIENCE  |
|--|---------------|--|
| PERFORMANC<br>E STANDARD /<br>MODE     | K-ESS2.       | Earth's Systems  |
| EXPECTATION / SUBSTRAND                |               | Students who demonstrate understanding can:  |
| FOUNDATION /<br>PROFICIENCY<br>LEVEL   | K-ESS2-<br>1. | Use and share observations of local weather conditions to describe patterns over time.  Social Studies Online  Grade 1 - The Earth Around Us                     |
| FOUNDATION /<br>PROFICIENCY<br>LEVEL   | K-ESS2-<br>2. | Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  Social Studies Online |

Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

| CONTENT<br>STANDARD /<br>DOMAIN / PART | ESS.    | EARTH AND SPACE SCIENCE                     |
|--|---------|---|
| PERFORMANC<br>E STANDARD /<br>MODE     | K-ESS3. | Earth and Human Activity                    |
| EXPECTATION / SUBSTRAND                |         | Students who demonstrate understanding can: |

PROFICIENCY 3. LEVEL

FOUNDATION / K-ESS3- Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Social Studies Online

Grade 1 - The Earth Around Us

### California Content Standards Social Studies

Grade: K - Adopted: 1998

| CONTENT<br>STANDARD /<br>DOMAIN / PART |      | Learning and Working Now and Long Ago  |
|--|------|--|
| PERFORMANC<br>E STANDARD /<br>MODE     | K.1. | Students understand that being a good citizen involves acting in certain ways. |

| EXPECTATION /<br>SUBSTRAND             | K.1.2. | Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.  Social Studies Online  Grade 1 - Let's Learn About the Government  |
|--|--------|---|
| EXPECTATION /<br>SUBSTRAND             | K.1.3. | Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.  Social Studies Online Washington, DC - Grades K - 5  |
| PERFORMANC<br>E STANDARD /<br>MODE     | K.2.   | Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.  Social Studies Online Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5  |
| PERFORMANC<br>E STANDARD /<br>MODE     | K.3.   | Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.  Social Studies Online Grade 1 - All About Work  |
| CONTENT<br>STANDARD /<br>DOMAIN / PART | CA.K.  | Learning and Working Now and Long Ago   |
| PERFORMANC<br>E STANDARD /<br>MODE     | K.6.   | Students understand that history relates to events, people, and places of other times.  |
| EXPECTATION /<br>SUBSTRAND             | K.6.1. | Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).  Social Studies Online  Grade 1 - Families and Neighbors  Grade 1 - Let's Learn About the Government  Grade 1 - Life Long Ago |
| EXPECTATION /<br>SUBSTRAND             | K.6.2. | Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.  Social Studies Online Grade 1 - Life Long Ago  |

## EXPECTATION / K.6.3. SUBSTRAND

Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).

# Social Studies Online Grade 1 - Life Long Ago

### CONTENT STANDARD / DOMAIN / PART

CA.K-5.HSSA. Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.

| PERFORMANC<br>E STANDARD /<br>MODE     | K-<br>5.CST.     | Chronological and Spatial Thinking  |
|--|------------------|---|
| EXPECTATION /<br>SUBSTRAND             | K-<br>5.CST.3.   | Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.   |
|  |                  | Social Studies Online Grade 1 - Life Long Ago   |
| EXPECTATION /<br>SUBSTRAND             | K-<br>5.CST.5.   | Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.   |
|  |                  | Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us  |
| CONTENT<br>STANDARD /<br>DOMAIN / PART | CA.K-<br>5.HSSA. | Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills. |
| PERFORMANC<br>E STANDARD /<br>MODE     | K-5.HI.          | Historical Interpretation   |
| EXPECTATION /<br>SUBSTRAND             | K-5.HI.1.        | Students summarize the key events of the era they are studying and explain the historical contexts of those events.   |
|  |                  | Social Studies Online Washington, DC - Grades K - 5   |
| EXPECTATION /<br>SUBSTRAND             | K-5.HI.2.        | Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.  |
|  |                  | Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5   |

Washington, DC - Grades K - 5