

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 2 - Adopted: 2018

CONTENT AREA	SC.2.2.	Life Science
STANDARD	SC.2.2.1	Plants depend on water and light to grow and on animals for pollination or to move their seeds around.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.2.2.1. Plan and conduct an investigation to determine if plants need sunlight and water to grow. (2-LS2-1)
a.

Social Studies Online

Grade 2 - Land and Water Around Us

CONTENT AREA	SC.2.2.	Life Science
STANDARD	SC.2.2.2	A range of different organisms lives in different places.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.2.2.2. Make observations of plants and animals to compare the diversity of life in different habitats. (2-LS4-1)
a.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT AREA	SC.2.3.	Earth and Space Science
STANDARD	SC.2.3.1	Some events on Earth occur quickly; others can occur very slowly.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.2.3.1. a.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (2-ESS1-1) Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CONTENT AREA	SC.2.3.	Earth and Space Science
STANDARD	SC.2.3.2.	Wind and water can change the shape of the land; models can show the shape and these changes to the land.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.2.3.2. a.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. (2-ESS2-1) Social Studies Online Grade 3 - Geography of Our Communities
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INDICATOR	SC.2.3.2. b.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. (2-ESS2-2) Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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INDICATOR	SC.2.3.2. c.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. (ESS2-3) Social Studies Online Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Colorado Academic Standards (CAS)
Social Studies
Grade: **2** - Adopted: **2022**

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans

STANDARD	2	<p>Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.</p> <p><u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
STANDARD	3	<p>Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Paris - City of Light - Grades K - 5 The Sahara Desert Who Lives On a Coral Reef?</p>
STANDARD	4	<p>Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Sahara Desert</p>
STANDARD	5	<p>Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy.</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work</p>
STANDARD	6	<p>Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>
STANDARD	7	<p>Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.</p> <p><u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>

STANDARD	8	Apply economic reasoning skills to make informed personal financial decisions.
Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer		

CONTENT AREA		History
STANDARD	SS.2.1.2.	Describe how people of various cultures influence neighborhoods and communities over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.1.2. a.	Compare and contrast neighborhoods and/or communities, both past and present, through studies of their people and events. For example: The National Western Stock Show, state/county fairs, and community events.
Social Studies Online Grade 1 - Life Long Ago Grade 1 - The Earth Around Us		

INDICATOR	SS.2.1.2. b.	Describe the changes within one neighborhood and/or community over time.
Social Studies Online Grade 1 - The Earth Around Us		

INDICATOR	SS.2.1.2. c.	Analyze the interactions and contributions of various people and cultures that have lived in or migrated to neighborhoods and/or communities, including African Americans, Latinos, Asian Americans, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities.
Social Studies Online Grade 3 - A Country of Cultures		

CONTENT AREA		Geography
STANDARD	SS.2.2.1.	Use geographic terms and tools to locate and describe spatial patterns and places.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.2.1. b.	Identify the purpose of the map being presented. For example: A weather map vs. street map.
Social Studies Online Grade 2 - Land and Water Around Us The Sahara Desert		

INDICATOR	SS.2.2.1. d.	Identify and locate cultural, human, political, and natural features using map keys and legends.
Social Studies Online Grade 2 - Land and Water Around Us The Sahara Desert		

CONTENT AREA		Geography
STANDARD	SS.2.2.2.	Explain how people in communities manage, modify, and depend on their environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.2.2. Explain how communities manage and use nonrenewable and renewable resources.

a.

Social Studies Online

Amazon Rainforest - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - A Country of Cultures

Grade 3 - Geography of Our Communities

Grade 3 - The First Americans

INDICATOR SS.2.2.2. Identify examples of how human activity influences environmental characteristics of a place over time.

c.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

INDICATOR SS.2.2.2. Identify examples of how culture and lifestyle are impacted by environmental characteristics.

d.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

CONTENT AREA		Economics
STANDARD	SS.2.3.1.	Explain how scarcity of resources means individuals may not have access to the goods and services they want or need.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.3.1. Explain scarcity of goods and resources.

a.

Social Studies Online

Grade 2 - Work and Money

Grade 3 - Businesses At Work

INDICATOR SS.2.3.1. Identify and categorize goods and services and provide examples of each.

b.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR	SS.2.3.1. c.	Give examples of choices people make when resources are scarce. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
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INDICATOR	SS.2.3.1. d.	Identify possible solutions when there are limited resources and unlimited wants. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
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CONTENT AREA		Civics
STANDARD	SS.2.4.1 .	Investigate ways in which ideas and actions can improve communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.2.4.1. b.	Analyze how community members, including African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities advocate for their interests and responsibly influence decisions in their community. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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INDICATOR	SS.2.4.1. c.	Describe ways in which you can take an active part in improving your school or community. <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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INDICATOR	SS.2.4.1. d.	Identify and compare examples of civic responsibilities, such as volunteering in the community, that are important to privileged and marginalized individuals, families, and communities. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR	SS.2.4.1. e.	Describe the characteristics that enable a community member to engage in the community responsibly and effectively. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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CONTENT AREA		Civics
STANDARD	SS.2.4.2 .	Explain the roles and characteristics of people who govern different communities.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.4.2. Identify the role(s) of government. For example: Establish order, provide security, and accomplish common goals.

Social Studies Online

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

INDICATOR SS.2.4.2. Identify the roles and characteristics of various leaders at the local, state, and national levels. For example: The President of the United States, the Governor of Colorado, and the city mayor.

Social Studies Online

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

INDICATOR SS.2.4.2. Identify qualities of positive leadership and how leaders contribute to a group or community.

Social Studies Online

Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

CONTENT AREA		Personal Financial Literacy
STANDARD	SS.2.5.1.	Investigate costs and benefits to make informed financial decisions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SS.2.5.1. Classify financial goals. For example: A need or want, or short-term or long-term goals.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR SS.2.5.1. Recognize that different goods and services have different monetary values.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer

INDICATOR	SS.2.5.1. d.	Acknowledge that financial priorities vary among people and communities for goods and services. For example: Going to the hairdresser, buying brand name items.
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Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

Grade 3 - I Am a Consumer