

**Main Criteria:** Colorado Academic Standards (CAS)

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Colorado Academic Standards (CAS)**

**Science**

Grade: 3 - Adopted: 2018

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.1	Organisms have unique and diverse life cycles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.3.2.1. a. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death. (3-LS1-1)

**Social Studies Online**

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.2	Being part of a group helps animals obtain food, defend themselves and cope with changes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR SC.3.2.2. a. Construct an argument that some animals form groups that help members survive. (3-LS2-1)

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.4	Some living organisms resemble organisms that once lived on Earth.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.2.4. b.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates and reproducing. (3-LS4-2)
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>
CONTENT AREA	SC.3.2.	Life Science
STANDARD	SC.3.2.5 .	Sometimes differences in characteristics between individuals of the same species provide advantages in survival and reproduction.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.2.5. a.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well and some cannot survive at all. (3-LS4-3)
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>

INDICATOR	SC.3.2.5. b.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. (3-LS4-4)
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>
CONTENT AREA	SC.3.3.	Earth and Space Science
STANDARD	SC.3.3.1 .	Climate describes patterns of typical weather conditions over different scales and variations; historical weather patterns can be analyzed.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SC.3.3.1. a.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. (3-ESS2-1)  <b><u>Social Studies Online</u></b> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography

INDICATOR	SC.3.3.1. b.	Obtain and combine information to describe climates in different regions of the world. (3-ESS2-2)  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
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CONTENT AREA	SC.3.3.	Earth and Space Science
STANDARD	SC.3.3.2 .	A variety of weather hazards result from natural process; humans cannot eliminate weather-related hazards but can reduce their impacts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SC.3.3.2. a.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. (3-ESS3-1)  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings
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**Colorado Academic Standards (CAS)**

**Social Studies**

Grade: 3 - Adopted: 2022

CONTENT AREA		Prepared Graduates in Social Studies
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STANDARD	1	<p>Apply the process of inquiry to examine and analyze how historical knowledge is viewed, constructed, and interpreted.</p> <p><b><u>Social Studies Online</u></b>  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Geography  Grade 4 - West Region Today  Rome - The Eternal City</p>
STANDARD	2	<p>Analyze historical time periods and patterns of continuity and change, through multiple perspectives, within and among cultures and societies.</p> <p><b><u>Social Studies Online</u></b>  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Midwest Region Today  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Geography  Grade 4 - West Region Today  Rome - The Eternal City</p>
STANDARD	3	<p>Apply geographic representations and perspectives to analyze human movement, spatial patterns, systems, and the connections and relationships among them.</p> <p><b><u>Social Studies Online</u></b>  African Safari  Amazon Rainforest - People and Threats - Grades 2-5  Exploring Cuba  Grade 2 - Land and Water Around Us  Grade 3 - Geography of Our Communities  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - Southwest Region Early Beginnings  Grade 4 - Southwest Region Today  Grade 4 - West Region Geography  Grade 4 - West Region Landforms  Grade 4 - West Region Today  How Coral Reefs Are Formed  Paris - City of Light - Grades K - 5  The Sahara Desert  Who Lives On a Coral Reef?</p>

STANDARD	4	<p>Examine the characteristics of places and regions, and the changing nature among geographic and human interactions.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Amazon Rainforest - Grades 2-5</a>  <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a>  <a href="#">Exploring Cuba</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - Southwest Region Today</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Landforms</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Paris - City of Light - Grades K - 5</a>  <a href="#">The Sahara Desert</a></p>
STANDARD	5	<p>Evaluate how scarce resources are allocated in societies through the analysis of individual choice, market interaction, and public policy.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - Businesses At Work</a></p>
STANDARD	6	<p>Express an understanding of how civic participation affects policy by applying the rights and responsibilities of a citizen.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
STANDARD	7	<p>Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Our Government At Work</a>  <a href="#">Grade 3 - How Government Helps Our Communities</a></p>
STANDARD	8	<p>Apply economic reasoning skills to make informed personal financial decisions.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Work and Money</a>  <a href="#">Grade 3 - I Am a Consumer</a></p>

CONTENT AREA		History
STANDARD	SS.3.1.2.	Identify how people in the past influence the development and interaction of different communities or regions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.1.2. b.	<p>Give examples of people, events, and developments that brought important changes to a community or region.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 2 - Early Americans</a>  <a href="#">Grade 3 - How The Country Was Settled</a>  <a href="#">Grade 3 - The First Americans</a>  <a href="#">Grade 4 - Midwest Region Early Beginnings</a>  <a href="#">Grade 4 - Midwest Region Today</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Early Beginnings</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">Rome - The Eternal City</a></p>
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INDICATOR	SS.3.1.2. c.	<p>Describe the history, interaction, and contribution of various peoples and cultures, including African American, Latino, Asian American, Hawaiian/Pacific Islander, Indigenous Peoples, LGBTQ, and religious minorities that have lived in or migrated to a community or region and how that migration has influenced change and development.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Grade 3 - A Country of Cultures</a></p>
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CONTENT AREA		Geography
STANDARD	SS.3.2.1.	Use geographic tools to develop spatial thinking skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.2.1. a.	<p>Read and interpret information from geographic tools and formulate geographic questions.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">African Safari</a>  <a href="#">Exploring Cuba</a>  <a href="#">Grade 2 - Land and Water Around Us</a>  <a href="#">Grade 3 - Geography of Our Communities</a>  <a href="#">Grade 4 - Northeast</a>  <a href="#">Grade 4 - Southeast Region of the U.S.</a>  <a href="#">Grade 4 - Southwest Region Early Beginnings</a>  <a href="#">Grade 4 - Southwest Region Today</a>  <a href="#">Grade 4 - West Region Geography</a>  <a href="#">Grade 4 - West Region Today</a>  <a href="#">How Coral Reefs Are Formed</a>  <a href="#">Paris - City of Light - Grades K - 5</a>  <a href="#">The Sahara Desert</a>  <a href="#">Who Lives On a Coral Reef?</a></p>
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INDICATOR	SS.3.2.1. b.	Locate oceans and continents, major countries, bodies of water, mountains, urban areas, the state of Colorado, and neighboring states on maps.  <b><u>Social Studies Online</u></b> Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Paris - City of Light - Grades K - 5 The Sahara Desert
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INDICATOR	SS.3.2.1. d.	Identify geography-based problems and examine the ways that people have tried to solve them.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us
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CONTENT AREA		Geography
STANDARD	SS.3.2.2.	Define the concept of region through an examination of similarities and differences in places and communities.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.2.2. a.	Observe and describe the physical, cultural, and human-made characteristics of a local region. For example: The Eastern Plains, San Luis Valley, Pikes Peak, Northwest, Front Range, South Central, Southwest, and Western Slope.  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Washington, DC - Grades K - 5
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INDICATOR	SS.3.2.2. b.	Identify the factors that make a region unique. For example: Cultural diversity, industry and agriculture, and landforms.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms
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INDICATOR	SS.3.2.2. c.	Give examples of places that are similar and different from a local region.  <b><u>Social Studies Online</u></b> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR	SS.3.2.2. d.	Characterize regions using different types of features such as physical, political, cultural, urban, and rural attributes.  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
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CONTENT AREA		Economics
STANDARD	SS.3.3.1.	Explain how producers and consumers exchange goods and services in different ways.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:



INDICATOR	SS.3.3.1. a.	Describe the difference between producers and consumers and explain how they need each other.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
INDICATOR	SS.3.3.1. b.	Describe and give examples of forms of exchange. For example: Monetary exchange and barter.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
INDICATOR	SS.3.3.1. c.	Describe how the exchange of goods and services between businesses and consumers affects all parties.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	SS.3.3.1. d.	Recognize that different currencies exist and explain the functions of money. For example: Medium of exchange, store of value, and measure of value.  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
INDICATOR	SS.3.3.1. e.	Cite evidence to show how trade benefits individuals, businesses, and communities, and increases interdependency.  <b><u>Social Studies Online</u></b> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work

CONTENT AREA		Civics
STANDARD	SS.3.4.1 .	Respect the views and rights of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:

INDICATOR	SS.3.4.1. c.	Give examples of the relationship between rights and responsibilities.  <b><u>Social Studies Online</u></b> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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CONTENT AREA		Civics
STANDARD	SS.3.4.2 .	Describe the origins, structures, and functions of local government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.4.2. a.	Explain the origins and structures of local government.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
INDICATOR	SS.3.4.2. c.	Identify and explain a variety of roles leaders, citizens, and others play in local government.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
INDICATOR	SS.3.4.2. e.	Discuss the role of elections in choosing specific candidates to represent the public interest in local government.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a>
CONTENT AREA		Personal Financial Literacy
STANDARD	SS.3.5.1.	Create a plan to meet a financial goal.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.3.5.1. b.	Identify activities that individuals can do to earn money to reach personal financial goals.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
INDICATOR	SS.3.5.1. c.	Differentiate the role of income and expenses when creating a budget.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - I Am a Consumer</a>