

Main Criteria: Connecticut State Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Connecticut State Standards
Science
Grade: 1 - Adopted: 2015

DOMAIN / CONTENT STANDARD	NGSS.1-LS.	LIFE SCIENCE
STATE FRAMEWORK	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online
Grade 2 - Land and Water Around Us

DOMAIN / CONTENT STANDARD	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Social Studies Online
Grade 1 - The Earth Around Us
Grade 2 - Land and Water Around Us

Connecticut State Standards
Social Studies
Grade: 1 - Adopted: 2023

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Inquiry Standards
GRADE LEVEL EXPECTATION	1	Develop Questions and Plan Inquiries

INDICATOR 1.Inq.1.a. Explain why a compelling question about community members is important to the student.

Social Studies Online
Grade 1 - Families and Neighbors
Grade 1 - The Earth Around Us
Grade 2 - Living Together
Grade 2 - Work and Money

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
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STATE FRAMEWORK		Grade 1 Inquiry Standards
GRADE LEVEL EXPECTATION	4	Communicate Conclusions and Take Informed Action

INDICATOR 1.Inq.4.e. Identify and explain a range of local, regional, and global problems, and some ways in which people can and are trying to address these problems.

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Content Standards
GRADE LEVEL EXPECTATION	1-1.	Contributing in a Democratic Society

INDICATOR 1.Civ.8.b. Describe how symbols of the United States illustrate democratic principles (e.g., Great Seal of the United States, Flag of the United States, Statue of Liberty, America the Beautiful, Bald Eagle).

Social Studies Online

Grade 1 - Let's Learn About the Government

Grade 1 - Life Long Ago

Grade 2 - Our Government At Work

Washington, DC - Grades K - 5

INDICATOR 1.Civ.14.a. Explain how people have worked to improve their communities in the past and present (e.g., supporting local businesses, conserving land for recreation and wildlife protection, philanthropy).

Social Studies Online

Grade 1 - All About Work

Grade 1 - The Earth Around Us

Grade 2 - Work and Money

INDICATOR 1.Geo.8.a. Compare how urban, suburban, and rural communities use local and distant environments to meet their daily needs (e.g., agriculture, goods, housing, open space, transportation).

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Living Together

Grade 2 - Work and Money

Paris - City of Light - Grades K - 5

INDICATOR 1.Eco.4.a. Describe goods and services produced locally and in other communities (e.g., raw materials, electronics, food, clothing).

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Content Standards

GRADE LEVEL EXPECTATION	1-2.	Honoring the Past and Present
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INDICATOR 1.His.3.a. Generate questions about significant individuals or groups from the past in our community or nation (e.g., political/military leaders, significant individuals determined by gender, race, and/or religion).

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Early Americans

Washington, DC - Grades K - 5

INDICATOR 1.His.6.a. Compare various accounts about significant individuals, groups or events (e.g., book, diary, video, website).

Social Studies Online

Grade 2 - Early Americans

Washington, DC - Grades K - 5

INDICATOR 1.Geo.5.a. Describe how human actions can affect the cultural and environmental characteristics of the community (e.g., community beautification, community planning, environmental preservation, national parks and monuments, water use).

Social Studies Online

Grade 2 - Land and Water Around Us

INDICATOR 1.Geo.6.a. Describe cultural and environmental characteristics of a variety of diverse communities (e.g., art, built environment, foodways, language, memorials, physical features, traditions).

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 2 - Our Government At Work

Paris - City of Light - Grades K - 5

Washington, DC - Grades K - 5

DOMAIN / CONTENT STANDARD		Grade 1: Society and Ourselves
STATE FRAMEWORK		Grade 1 Content Standards
GRADE LEVEL EXPECTATION	1-3.	Global Communities

INDICATOR 1.Geo.2.b. Use maps, graphs, photographs, and other representations to describe how geographic features affect how people live around the globe (e.g., land use, natural resources, water access).

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

INDICATOR 1.Geo.3.b. Use maps, globes, and other simple geographic models to identify the location of countries and continents.

Social Studies Online

Grade 2 - Land and Water Around Us

INDICATOR	1.Geo.4. a.	<p>Explain the impact of weather, climate, and environmental characteristics on the way people live around the globe (e.g., natural hazards, seasons, agriculture, housing, physical features).</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us</p>
INDICATOR	1.Geo.10 .a.	<p>Describe changes in the physical characteristics of various world regions (e.g., climate, movement of people, urban sprawl).</p> <p><u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 2 - Living Together Paris - City of Light - Grades K - 5</p>
INDICATOR	1.Geo.11. a.	<p>Explain how the products people buy connect them to places around the world (e.g., agricultural products, electronics, energy, clothing).</p> <p><u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money</p>
INDICATOR	1.Eco.14. a.	<p>Describe why people in one nation trade goods with people in another nation.</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money</p>