

Main Criteria: Connecticut State Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Connecticut State Standards
Science
Grade: 2 - Adopted: 2015

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| DOMAIN / CONTENT STANDARD | NGSS.2-LS. | LIFE SCIENCE |
| STATE FRAMEWORK | 2-LS2. | Ecosystems: Interactions, Energy, and Dynamics |
| GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |

INDICATOR 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online
Grade 2 - Land and Water Around Us

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| DOMAIN / CONTENT STANDARD | NGSS.2-LS. | LIFE SCIENCE |
| STATE FRAMEWORK | 2-LS4. | Biological Evolution: Unity and Diversity |
| GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |

INDICATOR 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Grade 3 - Geography of Our Communities
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

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| DOMAIN / CONTENT STANDARD | NGSS.2-ESS. | EARTH AND SPACE SCIENCE |
| STATE FRAMEWORK | 2-ESS1. | Earth's Place in the Universe |
| GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |

INDICATOR 2-ESS1-1. Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.

Social Studies Online
Grade 2 - Land and Water Around Us
Grade 3 - Geography of Our Communities

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| DOMAIN / CONTENT STANDARD | NGSS.2-ESS. | EARTH AND SPACE SCIENCE |
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| STATE FRAMEWORK | 2-ESS2. | Earth's Systems |
| GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |

INDICATOR 2-ESS2-1. Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

Social Studies Online
[Grade 3 - Geography of Our Communities](#)

INDICATOR 2-ESS2-2. Develop a model to represent the shapes and kinds of land and bodies of water in an area.

Social Studies Online
[African Safari](#)
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)
[How Coral Reefs Are Formed](#)
[The Sahara Desert](#)
[Who Lives On a Coral Reef?](#)

INDICATOR 2-ESS2-3. Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Social Studies Online
[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - Geography of Our Communities](#)

Connecticut State Standards
Social Studies
Grade: 2 - Adopted: 2023

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| DOMAIN / CONTENT STANDARD | | Grade 2: Contributing to Society |
| STATE FRAMEWORK | | Grade 2 Inquiry Standards |
| GRADE LEVEL EXPECTATION | 1 | Develop Questions and Plan Inquiries |

INDICATOR 2.Inq.1.a. Explain why a compelling question about a significant person, event, or issue in a community is important to the student.

Social Studies Online
[Grade 1 - Families and Neighbors](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Living Together](#)
[Grade 2 - Work and Money](#)
[Grade 3 - Geography of Our Communities](#)
[Grade 3 - How The Country Was Settled](#)
[Grade 3 - The First Americans](#)

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| DOMAIN / CONTENT STANDARD | | Grade 2: Contributing to Society |
| STATE FRAMEWORK | | Grade 2 Inquiry Standards |

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| GRADE LEVEL EXPECTATION | 2 | Apply Disciplinary Concepts and Tools |
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INDICATOR 2.Inq.2.a. Apply disciplinary knowledge and practices to demonstrate an understanding of social studies content.

[Social Studies Online](#)

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

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| DOMAIN / CONTENT STANDARD | | Grade 2: Contributing to Society |
| STATE FRAMEWORK | | Grade 2 Inquiry Standards |
| GRADE LEVEL EXPECTATION | 4 | Communicate Conclusions and Take Informed Action |

INDICATOR 2.Inq.4.e. Identify and explain a range of local, regional, and global problems, and some ways in which people can and are trying to address these problems.

[Social Studies Online](#)

Grade 1 - All About Work

Grade 2 - Work and Money

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| DOMAIN / CONTENT STANDARD | | Grade 2: Contributing to Society |
| STATE FRAMEWORK | | Grade 2 Content Standards |
| GRADE LEVEL EXPECTATION | 2-1. | Working Together as a Community |

INDICATOR 2.Civ.1.a. Describe the roles and responsibilities of local officials (e.g., alderman, mayor, selectman, other municipal leaders).

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

INDICATOR 2.Civ.5.a. Explain the role and responsibilities of a local government (e.g., public safety, waste removal, education, libraries, road maintenance).

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Grade 1 - Let's Learn About the Government

Grade 3 - How Government Helps Our Communities

INDICATOR 2.Civ.6.a. Describe how individuals and groups work interdependently to improve their community (e.g., education, health, recreation, safety).

[Social Studies Online](#)

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR 2.Civ.6.b. Describe how families are structured to accomplish common tasks, establish responsibilities, and fulfill roles.

[Social Studies Online](#)

Grade 1 - Families and Neighbors

Grade 2 - Living Together

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| INDICATOR | 2.Civ.8.a. | Describe how democratic principles such as equality, fairness, respect for legitimate authority, participation by citizens, and rules are important to a community. |
| | | Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities |
| INDICATOR | 2.Civ.10.a. | Compare one's own perspective about a community issue with that of the perspective of others (e.g., differing opinions on park improvements, water use, recycling). |
| | | Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money |
| INDICATOR | 2.His.4.a. | Compare needs of the community today to its needs in the past (e.g., education, land use, safety, transportation, housing). |
| | | Social Studies Online Grade 2 - Work and Money Grade 3 - I Am a Consumer |
| DOMAIN / CONTENT STANDARD | | Grade 2: Contributing to Society |
| STATE FRAMEWORK | | Grade 2 Content Standards |
| GRADE LEVEL EXPECTATION | 2-2. | Leadership Past and Present |
| INDICATOR | 2.His.3.a. | Develop questions about diverse individuals or groups recognized for contributions to their community or the United States past and present (e.g., Dolores Huerta, DJ Kool Herc, Jack Robinson, Maya Lin, Sally Ride, Mother Earth Water Walkers, Paul Newman). |
| | | Social Studies Online Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5 |
| INDICATOR | 2.His.6.a. | Compare different accounts about the same person who or event that contributed to the community (e.g., book, diary, video, website). |
| | | Social Studies Online Grade 1 - The Earth Around Us |
| INDICATOR | 2.His.9.a. | Identify sources that can be used to learn about past and present national, state, and local leaders (e.g., articles, books, diaries, photographs, videos). |
| | | Social Studies Online Grade 1 - Let's Learn About the Government |

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| INDICATOR | 2.His.14. a. | Generate reasons about why national and state observances and celebrations have been established to honor individuals, groups, and events in the United States (e.g., National Hispanic Heritage Month, Veterans Day, Black History Month, Women's History Month, Asian American and Pacific Islander Heritage Month, Memorial Day, LGBTQ Pride Month, Juneteenth). <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 3 - A Country of Cultures |
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| DOMAIN / CONTENT STANDARD | | Grade 2: Contributing to Society |
| STATE FRAMEWORK | | Grade 2 Content Standards |
| GRADE LEVEL EXPECTATION | 2-3. | Decision-Making in our World |

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| INDICATOR | 2.Eco.1.a. | Explain how scarcity and abundance influences decision-making in the community (e.g., budgeting, rationing). <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work |
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| INDICATOR | 2.Eco.13. a. | Describe the types of human and physical capital resources used by governments and businesses to respond to community needs (e.g., education, machinery, skilled labor, training, transportation, workplaces). <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - The First Americans |
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| INDICATOR | 2.Civ.14. a. | Describe how people have tried to improve communities to meet the needs of and create more equity for residents both past and present (e.g., greenspaces, safety laws, zoning, affordable housing, support for immigrant families). <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money |
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