

Main Criteria: Connecticut State Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Connecticut State Standards
Science
 Grade: 3 - Adopted: 2015

DOMAIN / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
STATE FRAMEWORK	3-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

Social Studies Online
 Galapagos Islands
 Grade 4 - West Region Geography
 How Coral Reefs Are Formed

DOMAIN / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
STATE FRAMEWORK	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR 3-LS2-1. Construct an argument that some animals form groups that help members survive.

Social Studies Online
 African Safari
 Amazon Rainforest - Grades 2-5
 How Coral Reefs Are Formed
 The Sahara Desert
 Who Lives On a Coral Reef?

DOMAIN / CONTENT STANDARD	NGSS.3- LS.	LIFE SCIENCE
STATE FRAMEWORK	3-LS4.	Biological Evolution: Unity and Diversity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR	3-LS4-2.	<p>Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
-----------	----------	--

INDICATOR	3-LS4-3.	<p>Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?</p>
-----------	----------	--

INDICATOR	3-LS4-4.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?</p>
-----------	----------	--

DOMAIN / CONTENT STANDARD	NGSS.3- ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	3-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR	3-ESS2-1.	<p>Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.</p> <p><u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Geography</p>
-----------	-----------	--

INDICATOR	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Social Studies Online Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
-----------	-----------	--

DOMAIN / CONTENT STANDARD	NGSS.3-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	3-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:

INDICATOR	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Social Studies Online Grade 3 - Geography of Our Communities
-----------	-----------	--

Connecticut State Standards
Social Studies
Grade: **3** - Adopted: **2023**

DOMAIN / CONTENT STANDARD		Grade 3: Connecticut and Local History
STATE FRAMEWORK		Grade 3 Content Standards
GRADE LEVEL EXPECTATION	3-1.	State Constitution and Government

INDICATOR	3.Civ.1.a.	Identify the responsibilities and powers of government officials at the state and local level (e.g., alderperson, council member, governor, judges, legislators, mayor, selectperson). Social Studies Online Grade 3 - How Government Helps Our Communities
-----------	------------	---

INDICATOR	3.Civ.2.a.	Explain how democracy relies on the responsible participation of individuals and groups within school, local and state communities (e.g., advocacy, census, compromise, jury duty, taxes, voting). Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
-----------	------------	---

INDICATOR	3.Civ.6.a.	Describe how people benefit from and face challenges working together in various settings to address problems (e.g., families, governments, schools, volunteer organizations, workplaces). Social Studies Online Grade 2 - Work and Money
-----------	------------	---

INDICATOR

3.Civ.6.b. Describe ways in which families and communities in early United States history were organized to promote mutual benefit and address challenges (e.g., familial and social structures of Indigenous, European, and Black communities).

Social Studies Online

Grade 2 - Early Americans

Grade 3 - The First Americans