

**Main Criteria:** Connecticut State Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Connecticut State Standards**  
**Science**  
Grade: K - Adopted: 2015

|                           |             |   |
|---------------------------|-------------|---|
| DOMAIN / CONTENT STANDARD | NGSS.K-ESS. | EARTH AND SPACE SCIENCE                     |
| STATE FRAMEWORK           | K-ESS2.     | Earth's Systems                             |
| GRADE LEVEL EXPECTATION   |             | Students who demonstrate understanding can: |

INDICATOR K-ESS2-1. Use and share observations of local weather conditions to describe patterns over time.

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[Grade 1 - The Earth Around Us](#)

INDICATOR K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

[Social Studies Online](#)  
[Grade 1 - Life Long Ago](#)  
[Grade 1 - The Earth Around Us](#)

|                           |             |   |
|---------------------------|-------------|---|
| DOMAIN / CONTENT STANDARD | NGSS.K-ESS. | EARTH AND SPACE SCIENCE                     |
| STATE FRAMEWORK           | K-ESS3.     | Earth and Human Activity                    |
| GRADE LEVEL EXPECTATION   |             | Students who demonstrate understanding can: |

INDICATOR K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)

**Connecticut State Standards**  
**Social Studies**  
Grade: K - Adopted: 2023

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|---------------------------|---|--|
| DOMAIN / CONTENT STANDARD |   | Kindergarten: Understanding My Communities |
| STATE FRAMEWORK           |   | Kindergarten Inquiry Standards             |
| GRADE LEVEL EXPECTATION   | 1 | Develop Questions and Plan Inquiries       |

INDICATOR K.Inq.1.a. Develop questions relevant to self, family, and school community.

[Social Studies Online](#)  
[Grade 1 - Families and Neighbors](#)

|                                 |      |  |
|---------------------------------|------|--|
| DOMAIN /<br>CONTENT<br>STANDARD |      | Kindergarten: Understanding My Communities |
| STATE<br>FRAMEWORK              |      | Kindergarten Content Standards             |
| GRADE LEVEL<br>EXPECTATION      | K-1. | Roles and Responsibilities in a Community  |

|           |            |  |
|-----------|------------|--|
| INDICATOR | K.Civ.2.a. | Explain how all people, not just official leaders, contribute to the community (e.g., recycling, following agreed upon rules, advocacy, volunteering, voting, public service). |
|           |            | <a href="#">Social Studies Online</a><br><a href="#">Grade 1 - All About Work</a><br><a href="#">Grade 1 - Let's Learn About the Government</a>                                |

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|-----------|------------|---|
| INDICATOR | K.Civ.3.a. | Explain the need for and purposes of rules and laws in our community (e.g., bike helmets, school rules, traffic laws laws). |
|           |            | <a href="#">Social Studies Online</a><br><a href="#">Grade 1 - Let's Learn About the Government</a>                         |

|           |            |   |
|-----------|------------|---|
| INDICATOR | K.Civ.6.a. | Describe how community members work together to accomplish tasks to make their community a better place (e.g., municipal meetings, volunteering, belonging to community organizations). |
|           |            | <a href="#">Social Studies Online</a><br><a href="#">Grade 1 - All About Work</a>   |

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|-----------|-----------|---|
| INDICATOR | K.Eco.3.a | Describe the skills and knowledge needed to do certain jobs in the community.     |
|           |           | <a href="#">Social Studies Online</a><br><a href="#">Grade 1 - All About Work</a> |

|                                 |      |  |
|---------------------------------|------|--|
| DOMAIN /<br>CONTENT<br>STANDARD |      | Kindergarten: Understanding My Communities |
| STATE<br>FRAMEWORK              |      | Kindergarten Content Standards             |
| GRADE LEVEL<br>EXPECTATION      | K-2. | Familiar Places and Communities            |

|           |           |   |
|-----------|-----------|---|
| INDICATOR | K.Eco.6.a | Describe how people in the community earn income (e.g., arts, banking, farming, healthcare, manufacturing, retail, service, trades, education). |
|           |           | <a href="#">Social Studies Online</a><br><a href="#">Grade 1 - All About Work</a>   |

|                                 |      |  |
|---------------------------------|------|--|
| DOMAIN /<br>CONTENT<br>STANDARD |      | Kindergarten: Understanding My Communities |
| STATE<br>FRAMEWORK              |      | Kindergarten Content Standards             |
| GRADE LEVEL<br>EXPECTATION      | K-3. | Communities Past and Present               |

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| INDICATOR | K.His.2.a. | Identify similarities and differences between the past and the present (e.g., dress, recreation, schools, traditions, transportation, types of buildings). |
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**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us