

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

**Grade: 3 - Adopted: 2013**

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS1.	From Molecules to Organisms: Structures and Processes
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK 3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

**Social Studies Online**

Galapagos Islands

Grade 4 - West Region Geography

How Coral Reefs Are Formed

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK 3-LS2-1. Construct an argument that some animals form groups that help members survive.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS4.	Biological Evolution: Unity and Diversity
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>

BENCHMARK	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">The Sahara Desert</a> <a href="#">Who Lives On a Coral Reef?</a>

BENCHMARK	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>

STANDARD / STRAND	DE.3-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS2.	Earth's Systems
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>

BENCHMARK	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 2-5 Grade 2 - Land and Water Around Us Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography The Sahara Desert
-----------	-----------	--

STANDARD / STRAND	DE.3-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS3.	Earth and Human Activity
ENDURING UNDERSTANDING		Students who demonstrate understanding can:

BENCHMARK	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.  <b><u>Social Studies Online</u></b> Grade 3 - Geography of Our Communities
-----------	-----------	--

**Delaware Standards and Instruction**  
**Social Studies**  
Grade: 3 - Adopted: 1995/Refreshed 2017

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard One: Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].

ENDURING UNDERSTANDING	K-3b:	Students will understand that positions of authority carry responsibilities and should be respected. (Grade 1)  <b><u>Social Studies Online</u></b> Grade 2 - Work and Money
------------------------	-------	---

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].

ENDURING UNDERSTANDING	K-3a:	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. (Grade 2)  <b><u>Social Studies Online</u></b> Grade 3 - A Country of Cultures
------------------------	-------	---

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Three: Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].

ENDURING UNDERSTANDING	K-3a:	Students will understand that American citizens have distinct rights, responsibilities, and privileges. (Grade 3)  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
------------------------	-------	--

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard One: Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].

ENDURING UNDERSTANDING

K-3a:

Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Grade 2)

[Social Studies Online](#)

[Grade 2 - Work and Money](#)

[Grade 3 - I Am a Consumer](#)

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Two: Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].

ENDURING UNDERSTANDING

K-3a:

Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Grade 3)

[Social Studies Online](#)

[Grade 2 - Work and Money](#)

[Grade 3 - I Am a Consumer](#)

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Three: Students will understand different types of economic systems and how they change [Economic systems].

ENDURING UNDERSTANDING

K-3a:

Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Grade 3)

[Social Studies Online](#)

[Grade 2 - Work and Money](#)

[Grade 3 - Businesses At Work](#)

[Grade 3 - I Am a Consumer](#)

STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Four: Students will examine the patterns and results of international trade [International trade].

ENDURING UNDERSTANDING

K-3a:

Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places. (Grade 2)

[Social Studies Online](#)

[Exploring Cuba](#)

[Grade 2 - Work and Money](#)

[Grade 3 - Businesses At Work](#)

STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard One: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].

ENDURING UNDERSTANDING	K-3a:	Students will understand the nature and uses of maps, globes, and other geo-graphics. (Grade K and Grade 3)  <b><u>Social Studies Online</u></b> Grade 2 - Land and Water Around Us Grade 4 - Northeast The Sahara Desert
------------------------	-------	--

STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard Two: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].

ENDURING UNDERSTANDING	K-3a:	Students will distinguish different types of climate and landforms and explain why they occur. (Grade 2)  <b><u>Social Studies Online</u></b> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today Paris - City of Light - Grades K - 5 The Sahara Desert
------------------------	-------	---

STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard Three: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].

ENDURING UNDERSTANDING	K-3a:	Students will identify types of human settlement, connections between settlements, and the types of activities found in each. (Grade 3)  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Paris - City of Light - Grades K - 5
------------------------	-------	--

STANDARD / STRAND		GEOGRAPHY
STRAND / INDICATOR		Geography Anchor Standard Four: Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].

ENDURING UNDERSTANDING	K-3a:	<p>Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Grade 3)</p> <p><b>Social Studies Online</b></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Grade 2 - Land and Water Around Us</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southeast Region of the U.S.</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - Southwest Region Today</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>Grade 4 - West Region Today</p> <p>Washington, DC - Grades K - 5</p>
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Two: Students will gather, examine, and analyze historical data [Analysis].
ENDURING UNDERSTANDING	K-3a:	<p>Students will use artifacts and documents to gather information about the past. (Grade 2)</p> <p><b>Social Studies Online</b></p> <p>Grade 3 - The First Americans</p>
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Three: Students will interpret historical data [Interpretation].
ENDURING UNDERSTANDING	K-3a:	<p>Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. (Grade 2)</p> <p><b>Social Studies Online</b></p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Grade 4 - Midwest Region Early Beginnings</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Northeast</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Early Beginnings</p> <p>Grade 4 - West Region Today</p> <p>Rome - The Eternal City</p>
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	K-3a:	Students will develop an understanding of the similarities between families now and in the past, including:

BENCHMARK	K-3a.1.	Daily life today and in other times
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a>

BENCHMARK	K-3a.2.	Cultural origins of customs and beliefs around the world
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Jerusalem - Then and Now (Younger Grades)</a>

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	K-3b:	Students will develop an awareness of major events and people in United States and Delaware history.

BENCHMARK	K-3b.1.	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a>

BENCHMARK	K-3b.2.	Important people in our past
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Washington, DC - Grades K - 5</a>

BENCHMARK	K-3b.3.	Different kinds of communities in Delaware and the United States
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Washington, DC - Grades K - 5</a>