Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Delaware Standards and Instruction Science

Grade: 4 - Adopted: 2013

STANDARD / STRAND	DE.4-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	4-PS4.	Waves and their Applications in Technologies for Information Transfer
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Social Studies Online

Grade 3 - Geography of Our Communities

STANDARD / STRAND	DE.4-LS.	LIFE SCIENCE
STRAND / INDICATOR	4-LS1.	From Molecules to Organisms: Structures and Processes
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support

survival, growth, behavior, and reproduction.

Social Studies Online

African Safari

BENCHMARK

Amazon Rainforest - Grades 2-5

Canada: Coast to Coast

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

BENCHMARK 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

Social Studies Online

Grade 4 - West Region Geography Who Lives On a Coral Reef?

STANDARD / STRAND	DE.4- ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	4-ESS2.	Earth's Systems
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK

1.

4-ESS2- Make observations and/or measurements to provide evidence of the effects of weathering or the rate of

erosion by water, ice, wind, or vegetation.

Social Studies Online

Grade 3 - Geography of Our Communities

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STANDARD / STRAND	DE.4- ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	4-ESS3.	Earth and Human Activity
ENDURING UNDERSTAND ING		Students who demonstrate understanding can:

BENCHMARK

1.

4-ESS3- Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Social Studies Online

Amazon Rainforest - People and Threats - Grades 2-5

Canada: Coast to Coast

Canada: Our Northern Neighbor

Grade 3 - Geography of Our Communities

Grade 4 - Northeast

Grade 4 - Southwest Region Early Beginnings

Grade 4 - Southwest Region Today

Grade 4 - West Region Geography

Grade 4 - West Region Today

The Sahara Desert

BENCHMARK

4-ESS3-

Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

2.

Social Studies Online

Grade 3 - Geography of Our Communities

Delaware Standards and Instruction Social Studies

Grade: 4 - Adopted: 1995/Refreshed 2017

STANDARD / STRAND		civics
STRAND / INDICATOR		Civics Anchor Standard One: Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].
ENDURING UNDERSTANDI NG	4-5a:	Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions. (Grade 4)

Social Studies Online

Grade 3 - How Government Helps Our Communities

Grade 3 - The First Americans

ENDURING UNDERSTANDI NG	4-5b:	Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers. (Grade 4) Social Studies Online Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD / STRAND		civics
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDI NG	4-5b:	Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility. (Grade 4) Social Studies Online Grade 3 - How Government Helps Our Communities
STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard One: Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].
ENDURING UNDERSTANDI NG	4-5a:	Students will understand that prices in a market economy are determined by the interaction of supply and demand. (Grade 5) Social Studies Online Grade 3 - Businesses At Work
ENDURING UNDERSTANDI NG	4-5b:	Students will understand that consumers and producers in a market economy make economic choices based on supply and demand. (Grade 5) Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Three: Students will understand different types of economic systems and how they change [Economic systems].
ENDURING UNDERSTANDI NG	4-5a:	Students will identify different means of production, distribution, and exchange used within economic systems in different times and places. (Grade 4) Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / STRAND		ECONOMICS
STRAND / INDICATOR		Economics Anchor Standard Four: Students will examine the patterns and results of international trade [International trade].

ENDURING 4-5a: Students will demonstrate how international trade links countries around the world and can improve the UNDERSTANDI economic welfare of nations. (Grade 5) NG Social Studies Online **Exploring Cuba** Grade 3 - Businesses At Work STANDARD / **GEOGRAPHY** STRAND STRAND / Geography Anchor Standard Two: Students will develop a knowledge of the ways humans modify **INDICATOR** and respond to the natural environment [ENVIRONMENT]. **FNDURING** 4-5a: Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United UNDERSTANDI States to understand how human society alters, and is affected by, the physical environment. (Grade 5) NG Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5 STANDARD / GEOGRAPHY STRAND STRAND / Geography Anchor Standard Three: Students will develop an understanding of the diversity of **INDICATOR** human culture and the unique nature of places [PLACES]. **ENDURING** 4-5a: Students will understand the reasons for the locations of human activities and settlements and the routes **UNDERSTANDI** connecting them in Delaware and in the United States. (Grade 5) NG Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - West Region Early Beginnings STANDARD / **GEOGRAPHY** STRAND STRAND / Geography Anchor Standard Four: Students will develop an understanding of the character and **INDICATOR** use of regions and the connections between and among them [REGIONS]. **FNDURING** 4-5a: Students will apply geographic skills to develop a profile of the local community by placing it in the context of **UNDERSTANDI** physical, cultural, and other types of regions. (Grade 4) NG Social Studies Online

Grade 3 - Geography of Our Communities
Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard One: Students will employ chronological concepts in analyzing historical phenomena [Chronology].
ENDURING UNDERSTANDI NG	4-5a:	Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors. (Grade 4) Social Studies Online Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Canada: Our Northern Neighbor Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Northeast Grade 4 - Southwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today
		Rome - The Eternal City Washington, DC - Grades K - 5

STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTAND ING	4-5a:	Students will develop an understanding of Delaware history and its connections with United States history, including:
BENCHMARK	4-5a.1.	Native American inhabitants before European contact
		Social Studies Online Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
BENCHMARK	4-5a.2.	Exploration and settlement (1609-1775) Social Studies Online Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.
BENCHMARK	4-5a.3.	From the First State to the Civil War (1776-1865) Social Studies Online

Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - Southeast Region of the U.S.

Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings

BENCHMARK	4-5a.4.	Growth of commerce, industry, transportation, and agriculture (1865-1945)
		Social Studies Online Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTAND ING	4-5b:	Students will develop an understanding of selected themes in United States history, including:
BENCHMARK	4-5b.1.	Who are the American people? (demographics, immigration)
		Social Studies Online Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - West Region Geography National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
BENCHMARK	4-5b.2.	How did the United States develop its form of government? Social Studies Online Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK	4-5b.4.	Important people in American history Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Today Washington, DC - Grades K - 5