

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Florida Standards**  
**Science**  
Grade: 2 - Adopted: 2008

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.2.N.</b>	<b>Nature of Science</b>
<b>BIG IDEA</b>	<b>SC.2.E.7.</b>	<b>Earth Systems and Patterns - Humans continue to explore the interactions among water, air, and land. Air and water are in constant motion that results in changing conditions that can be observed over time.</b>

BENCHMARK SC.2.E.7.1. Compare and describe changing patterns in nature that repeat themselves, such as weather conditions including temperature and precipitation, day to day and season to season.

**Social Studies Online**  
[African Safari](#)  
[Amazon Rainforest - People and Threats - Grades 2-5](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)

BENCHMARK SC.2.E.7.4. Investigate that air is all around us and that moving air is wind.

**Social Studies Online**  
[Grade 2 - Land and Water Around Us](#)

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.2.P.</b>	<b>Physical Science</b>
<b>BIG IDEA</b>	<b>SC.2.P.10.</b>	<b>Forms of Energy - A. Energy is involved in all physical processes and is a unifying concept in many areas of science. B. Energy exists in many forms and has the ability to do work or cause a change.</b>

BENCHMARK SC.2.P.10.1. Discuss that people use electricity or other forms of energy to cook their food, cool or warm their homes, and power their cars.

**Social Studies Online**  
[Grade 3 - Geography of Our Communities](#)

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.2.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.2.L.16.</b>	<b>Heredity and Reproduction - A. Offspring of plants and animals are similar to, but not exactly like, their parents or each other. B. Life cycles vary among organisms, but reproduction is a major stage in the life cycle of all organisms.</b>

BENCHMARK SC.2.L.16.1. Observe and describe major stages in the life cycles of plants and animals, including beans and butterflies.

**Social Studies Online**  
[How Coral Reefs Are Formed](#)

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.2.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.2.L.17.</b>	<b>Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.</b>

BENCHMARK	SC.2.L.17.1.	Compare and contrast the basic needs that all living things, including humans, have for survival.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">How Coral Reefs Are Formed</a>

BENCHMARK	SC.2.L.17.2.	Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">The Sahara Desert</a>

**Florida Standards**  
**Social Studies**  
Grade: 2 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	<b>SS.2.A.</b>	<b>American History</b>
<b>BIG IDEA</b>	<b>SS.2.A.2</b>	<b>Historical Knowledge</b>

BENCHMARK	SS.2.A.2.1.	Recognize that Native Americans were the first inhabitants in North America.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a>

BENCHMARK	SS.2.A.2.2.	Compare the cultures of Native American tribes from various geographic regions of the United States.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 3 - The First Americans</a>

BENCHMARK	SS.2.A.2.3.	Describe the impact of immigrants on the Native Americans.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 3 - The First Americans</a>

BENCHMARK	SS.2.A.2.4.	Explore ways the daily life of people living in Colonial America changed over time.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a>

BENCHMARK	SS.2.A.2.5.	Identify reasons people came to the United States throughout history.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>

BENCHMARK	SS.2.A.2. 6.	Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a> <a href="#">Grade 2 - Our Government At Work</a>
BODY OF KNOWLEDGE	SS.2.A.	American History
BIG IDEA	SS.2.A.3 .	Chronological Thinking
BENCHMARK	SS.2.A.3. 1.	Identify terms and designations of time sequence.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Washington, DC - Grades K - 5</a>
BODY OF KNOWLEDGE	SS.2.G.	Geography
BIG IDEA	SS.2.G. 1.	The World in Spatial Terms
BENCHMARK	SS.2.G.1. 1.	Use different types of maps (political, physical, and thematic) to identify map elements.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">The Sahara Desert</a>
BENCHMARK	SS.2.G.1. 2.	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Washington, DC - Grades K - 5</a>
BENCHMARK	SS.2.G.1. 3.	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - The Earth Around Us</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">The Sahara Desert</a>
BENCHMARK	SS.2.G.1. 4.	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a>
BODY OF KNOWLEDGE	SS.2.E.	Economics
BIG IDEA	SS.2.E.1 .	Beginning Economics

BENCHMARK	SS.2.E.1.2.	Recognize that people supply goods and services based on consumer demands.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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BENCHMARK	SS.2.E.1.4.	Explain the personal benefits and costs involved in saving and spending.  <b><u>Social Studies Online</u></b> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
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Grade: **2** - Adopted: **2021**

BODY OF KNOWLEDGE	SS.2.CG.	Civics and Government
BIG IDEA	SS.2.CG.1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.2.CG.1.1.	Explain why people form governments.

INDICATOR	C1.	Students will explain the role of laws in government.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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INDICATOR	C2.	Students will define and provide examples of laws at the state and national levels.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
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INDICATOR	C3.	Students will use scenarios to identify the impact of government on daily life.  <b><u>Social Studies Online</u></b> Grade 3 - How Government Helps Our Communities
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BODY OF KNOWLEDGE	SS.2.CG.	Civics and Government
BIG IDEA	SS.2.CG.1.	Foundations of Government, Law and the American Political System
BENCHMARK	SS.2.CG.1.2.	Explain how the U.S. government protects the liberty and rights of American citizens.

INDICATOR	C1.	Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
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BODY OF KNOWLEDGE	SS.2.CG.	Civics and Government
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<b>BIG IDEA</b>	<b>SS.2.CG.2.</b>	<b>Civic and Political Participation</b>
<b>BENCHMARK</b>	<b>SS.2.CG.2.2.</b>	<b>Describe the characteristics of responsible citizenship at the local and state levels.</b>

INDICATOR C1. Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).

**Social Studies Online**

Grade 1 - All About Work

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 2 - Work and Money

Grade 3 - How Government Helps Our Communities

INDICATOR C3. Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.

**Social Studies Online**

Grade 3 - A Country of Cultures

<b>BODY OF KNOWLEDGE</b>	<b>SS.2.CG.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.2.CG.2.</b>	<b>Civic and Political Participation</b>
<b>BENCHMARK</b>	<b>SS.2.CG.2.3.</b>	<b>Explain how citizens demonstrate patriotism.</b>

INDICATOR C1. Students will explain why reciting the Pledge of Allegiance daily is an act of patriotism.

**Social Studies Online**

Grade 3 - How Government Helps Our Communities

INDICATOR C2. Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).

**Social Studies Online**

Grade 1 - Families and Neighbors

Grade 1 - Let's Learn About the Government

Grade 3 - A Country of Cultures

<b>BODY OF KNOWLEDGE</b>	<b>SS.2.CG.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.2.CG.2.</b>	<b>Civic and Political Participation</b>
<b>BENCHMARK</b>	<b>SS.2.CG.2.4.</b>	<b>Recognize symbols, individuals and documents that represent the United States.</b>

INDICATOR C1. Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States.

**Social Studies Online**

Grade 1 - Let's Learn About the Government

Grade 2 - Our Government At Work

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

INDICATOR	C2.	Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.  <b><u>Social Studies Online</u></b> Grade 2 - Our Government At Work Grade 3 - How The Country Was Settled
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INDICATOR	C3.	Students will recognize the Declaration of Independence as a document that represents the United States.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 3 - The First Americans
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BODY OF KNOWLEDGE	SS.2.CG.	Civics and Government
BIG IDEA	SS.2.CG .3.	Structure and Functions of Government
BENCHMARK	SS.2.CG .3.1.	Identify the Constitution of the United States as the supreme law of the land.

INDICATOR	C1.	Students will recognize that the United States has a written constitution.  <b><u>Social Studies Online</u></b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
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