

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Florida Standards**  
**Science**  
Grade: 6 - Adopted: 2008

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| <b>BODY OF KNOWLEDGE</b> | <b>FL.SC.6.N.</b> | <b>Nature of Science</b>   |
| <b>BIG IDEA</b>          | <b>SC.6.N.2.</b>  | <b>The Characteristics of Scientific Knowledge - A: Scientific knowledge is based on empirical evidence, and is appropriate for understanding the natural world, but it provides only a limited understanding of the supernatural, aesthetic, or other ways of knowing, such as art, philosophy, or religion. B: Scientific knowledge is durable and robust, but open to change. C: Because science is based on empirical evidence it strives for objectivity, but as it is a human endeavor the processes, methods, and knowledge of science include subjectivity, as well as creativity and discovery.</b> |

BENCHMARK SC.6.N.2. Explain that scientific knowledge is durable because it is open to change as new evidence or interpretations are encountered.

**Social Studies Online**  
Galapagos Islands  
National Parks - Wyoming, Utah

BENCHMARK SC.6.N.2.3. Recognize that scientists who make contributions to scientific knowledge come from all kinds of backgrounds and possess varied talents, interests, and goals.

**Social Studies Online**  
Ancient China - Qin & Han Dynasties  
Ancient China - Shang & Zhou Dynasties  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Galapagos Islands  
National Parks - Alaska & Hawaii  
National Parks - Nevada, California  
National Parks - Wyoming, Utah

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| <b>BODY OF KNOWLEDGE</b> | <b>FL.SC.6.E.</b> | <b>Earth and Space Science</b>   |
| <b>BIG IDEA</b>          | <b>SC.6.E.6.</b>  | <b>Earth Structures - Over geologic time, internal and external sources of energy have continuously altered the features of Earth by means of both constructive and destructive forces. All life, including human civilization, is dependent on Earth's internal and external energy and material resources.</b> |

BENCHMARK SC.6.E.6.1. Describe and give examples of ways in which Earth's surface is built up and torn down by physical and chemical weathering, erosion, and deposition.

**Social Studies Online**  
Galapagos Islands  
National Parks - Alaska & Hawaii  
National Parks - Washington, Oregon, Idaho, Montana, Colorado  
National Parks - Wyoming, Utah

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| BENCHMARK         | SC.6.E.6.2.   | <p>Recognize that there are a variety of different landforms on Earth's surface such as coastlines, dunes, rivers, mountains, glaciers, deltas, and lakes and relate these landforms as they apply to Florida.</p> <p><b><u>Social Studies Online</u></b><br/> <a href="#">African Safari</a><br/> <a href="#">Amazon Rainforest - Grades 2-5</a><br/> <a href="#">Amazon Rainforest - Grades 6-8</a><br/> <a href="#">Canada: Coast to Coast</a><br/> <a href="#">Canada: Our Northern Neighbor</a><br/> <a href="#">Galapagos Islands</a><br/> <a href="#">How Coral Reefs Are Formed</a><br/> <a href="#">National Parks - Alaska &amp; Hawaii</a><br/> <a href="#">National Parks - Nevada, California</a><br/> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a><br/> <a href="#">National Parks - Wyoming, Utah</a><br/> <a href="#">The Sahara Desert</a><br/> <a href="#">Who Lives On a Coral Reef?</a></p> |
| BODY OF KNOWLEDGE | FL.SC.6.E.    | Earth and Space Science  |
| BIG IDEA          | SC.6.E.7.     | Earth Systems and Patterns - The scientific theory of the evolution of Earth states that changes in our planet are driven by the flow of energy and the cycling of matter through dynamic interactions among the atmosphere, hydrosphere, cryosphere, geosphere, and biosphere, and the resources used to sustain human civilization on Earth.   |
| BENCHMARK         | SC.6.E.7.4.   | <p>Differentiate and show interactions among the geosphere, hydrosphere, cryosphere, atmosphere, and biosphere.</p> <p><b><u>Social Studies Online</u></b><br/> <a href="#">Galapagos Islands</a><br/> <a href="#">National Parks - Alaska &amp; Hawaii</a><br/> <a href="#">National Parks - Nevada, California</a><br/> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a><br/> <a href="#">National Parks - Wyoming, Utah</a></p>  |
| BENCHMARK         | SC.6.E.7.6.   | <p>Differentiate between weather and climate.</p> <p><b><u>Social Studies Online</u></b><br/> <a href="#">Amazon Rainforest - Grades 2-5</a><br/> <a href="#">Amazon Rainforest - Grades 6-8</a><br/> <a href="#">Canada: Coast to Coast</a><br/> <a href="#">Canada: Our Northern Neighbor</a><br/> <a href="#">National Parks - Nevada, California</a><br/> <a href="#">The Sahara Desert</a></p>  |
| BODY OF KNOWLEDGE | FL.SC.6.L.    | Life Science   |
| BIG IDEA          | SC.6.L.1.5.   | Diversity and Evolution of Living Organisms - A. The scientific theory of evolution is the organizing principle of life science. B. The scientific theory of evolution is supported by multiple forms of evidence. C. Natural Selection is a primary mechanism leading to change over time in organisms.   |
| BENCHMARK         | SC.6.L.1.5.1. | <p>Analyze and describe how and why organisms are classified according to shared characteristics with emphasis on the Linnaean system combined with the concept of Domains.</p> <p><b><u>Social Studies Online</u></b><br/> <a href="#">African Safari</a><br/> <a href="#">Galapagos Islands</a><br/> <a href="#">How Coral Reefs Are Formed</a><br/> <a href="#">Who Lives On a Coral Reef?</a></p>  |

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| BODY OF KNOWLEDGE | SS.6.G.     | Geography   |
| BIG IDEA          | SS.6.G.1.   | Understand how to use maps and other geographic representations, tools and technology to report information.  |
| BENCHMARK         | SS.6.G.1.2. | <p>Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.</p> <p><b><u>Social Studies Online</u></b><br/> Canada: Coast to Coast<br/> Canada: Our Northern Neighbor<br/> The Sahara Desert</p>   |
| BENCHMARK         | SS.6.G.1.3. | <p>Identify natural wonders of the ancient world.</p> <p><b><u>Social Studies Online</u></b><br/> Ancient China - Qin &amp; Han Dynasties<br/> Ancient China - Shang &amp; Zhou Dynasties<br/> Ancient Egypt - Land of the Pharaohs<br/> Ancient Egypt - Land of the Pyramids<br/> Ancient Greece<br/> Ancient Mayan Civilization<br/> Ancient Rome</p>   |
| BENCHMARK         | SS.6.G.1.4. | <p>Utilize tools geographers use to study the world.</p> <p><b><u>Social Studies Online</u></b><br/> African Safari<br/> Ancient China - Qin &amp; Han Dynasties<br/> Canada: Coast to Coast<br/> Canada: Our Northern Neighbor<br/> Exploring Cuba<br/> How Coral Reefs Are Formed<br/> London - City of Pomp &amp; Majesty<br/> National Parks - Alaska &amp; Hawaii<br/> National Parks - Nevada, California<br/> National Parks - Washington, Oregon, Idaho, Montana, Colorado<br/> National Parks - Wyoming, Utah<br/> Paris - City of Light - Grades 6 - 12<br/> The Sahara Desert<br/> Tokyo - City of Contrasts<br/> Who Lives On a Coral Reef?</p> |
| BENCHMARK         | SS.6.G.1.6. | <p>Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.</p> <p><b><u>Social Studies Online</u></b><br/> Ancient Egypt - Land of the Pharaohs<br/> Ancient Egypt - Land of the Pyramids</p>   |
| BODY OF KNOWLEDGE | SS.6.G.     | Geography   |
| BIG IDEA          | SS.6.G.2.   | Understand physical and cultural characteristics of places.   |

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| BENCHMARK | SS.6.G.2.1. | Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.   |
|           |             | <b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome |
| BENCHMARK | SS.6.G.2.2. | Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.  |
|           |             | <b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome |
| BENCHMARK | SS.6.G.2.3. | Analyze the relationship of physical geography to the development of ancient river valley civilizations.   |
|           |             | <b><u>Social Studies Online</u></b><br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids  |
| BENCHMARK | SS.6.G.2.4. | Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies.   |
|           |             | <b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome |
| BENCHMARK | SS.6.G.2.5. | Interpret how geographic boundaries invite or limit interaction with other regions and cultures.   |
|           |             | <b><u>Social Studies Online</u></b><br>Amazon Rainforest - Grades 2-5<br>Amazon Rainforest - Grades 6-8<br>Amazon Rainforest - People and Threats - Grades 2-5<br>Amazon Rainforest - People and Threats - Grades 6-8<br>Ancient China - Qin & Han Dynasties         |

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| BENCHMARK | SS.6.G.2.6. | Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.   |
|           |             | <u><b>Social Studies Online</b></u><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome |

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| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.G.</b>   | <b>Geography</b>   |
| <b>BIG IDEA</b>          | <b>SS.6.G.3.</b> | <b>Understand the relationships between the Earth's ecosystems and the populations that dwell within them.</b> |

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| BENCHMARK | SS.6.G.3.1. | Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.  |
|           |             | <u><b>Social Studies Online</b></u><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome |

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| BENCHMARK | SS.6.G.3.2. | Analyze the impact of human populations on the ancient world's ecosystems.   |
|           |             | <u><b>Social Studies Online</b></u><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome |

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| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.G.</b>   | <b>Geography</b>   |
| <b>BIG IDEA</b>          | <b>SS.6.G.4.</b> | <b>Understand the characteristics, distribution, and migration of human populations.</b> |

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| BENCHMARK | SS.6.G.4.1. | Explain how family and ethnic relationships influenced ancient cultures.   |
|           |             | <u><b>Social Studies Online</b></u><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Mayan Civilization |

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| BENCHMARK | SS.6.G.4.2. | Use maps to trace significant migrations, and analyze their results.                       |
|           |             | <u><b>Social Studies Online</b></u><br>Amazon Rainforest - People and Threats - Grades 6-8 |

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| BENCHMARK | SS.6.G.4.3. | Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their migration patterns to other parts of the world.   |
|           |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a><br><a href="#">Ancient Egypt - Land of the Pharaohs</a><br><a href="#">Ancient Egypt - Land of the Pyramids</a> |

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| BENCHMARK | SS.6.G.4.4. | Map and analyze the impact of the spread of various belief systems in the ancient world.  |
|           |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a><br><a href="#">Ancient Egypt - Land of the Pharaohs</a><br><a href="#">Ancient Greece</a><br><a href="#">Ancient Mayan Civilization</a><br><a href="#">Ancient Rome</a><br><a href="#">Jerusalem - Then and Now (Older Grades)</a> |

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| BODY OF KNOWLEDGE | SS.6.G.   | Geography  |
| BIG IDEA          | SS.6.G.5. | Understand how human actions can impact the environment. |

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| BENCHMARK | SS.6.G.5.1. | Identify the methods used to compensate for the scarcity of resources in the ancient world.  |
|           |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient Greece</a> |

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| BENCHMARK | SS.6.G.5.2. | Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways, and other transportation linkages.  |
|           |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a><br><a href="#">Ancient Egypt - Land of the Pharaohs</a><br><a href="#">Ancient Egypt - Land of the Pyramids</a><br><a href="#">Ancient Greece</a><br><a href="#">Ancient Mayan Civilization</a><br><a href="#">Ancient Rome</a> |

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| BENCHMARK | SS.6.G.5.3. | Use geographic tools and terms to analyze how famine, drought, and natural disasters plagued many ancient civilizations.   |
|           |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a><br><a href="#">Ancient Egypt - Land of the Pharaohs</a><br><a href="#">Ancient Egypt - Land of the Pyramids</a><br><a href="#">Ancient Greece</a><br><a href="#">Ancient Mayan Civilization</a><br><a href="#">Ancient Rome</a> |

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| BODY OF KNOWLEDGE | SS.6.G.   | Geography  |
| BIG IDEA          | SS.6.G.6. | Understand how to apply geography to interpret the past and present and plan for the future. |

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| BENCHMARK         | SS.6.G.6.1. | Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.  |
|                   |             | <a href="#">Social Studies Online</a><br><a href="#">African Safari</a><br><a href="#">Amazon Rainforest - Grades 2-5</a><br><a href="#">Amazon Rainforest - Grades 6-8</a><br><a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a><br><a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Barcelona</a><br><a href="#">Canada: Coast to Coast</a><br><a href="#">Canada: Our Northern Neighbor</a><br><a href="#">Exploring Cuba</a><br><a href="#">Galapagos Islands</a><br><a href="#">How Coral Reefs Are Formed</a><br><a href="#">London - City of Pomp &amp; Majesty</a><br><a href="#">National Parks - Alaska &amp; Hawaii</a><br><a href="#">National Parks - Nevada, California</a><br><a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a><br><a href="#">National Parks - Wyoming, Utah</a><br><a href="#">Paris - City of Light - Grades 6 - 12</a><br><a href="#">The Sahara Desert</a><br><a href="#">Tokyo - City of Contrasts</a><br><a href="#">Who Lives On a Coral Reef?</a> |
| BODY OF KNOWLEDGE | SS.6.E.     | Economics   |
| BIG IDEA          | SS.6.E.1.   | Understand the fundamental concepts relevant to the development of a market economy.  |
| BENCHMARK         | SS.6.E.1.3. | Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).   |
|                   |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient Greece</a>  |
| BODY OF KNOWLEDGE | SS.6.E.     | Economics   |
| BIG IDEA          | SS.6.E.2.   | Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.   |
| BENCHMARK         | SS.6.E.2.1. | Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development.   |
|                   |             | <a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient Greece</a>  |
| BODY OF KNOWLEDGE | SS.6.E.     | Economics   |
| BIG IDEA          | SS.6.E.3.   | Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.   |

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| BENCHMARK | SS.6.E.3.1. | Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.<br><br><b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient Greece |
| BENCHMARK | SS.6.E.3.2. | Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.<br><br><b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient Greece  |
| BENCHMARK | SS.6.E.3.3. | Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.<br><br><b><u>Social Studies Online</u></b><br>Ancient Egypt - Land of the Pharaohs<br>Ancient Rome   |
| BENCHMARK | SS.6.E.3.4. | Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.<br><br><b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties   |

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| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.W.</b>   | <b>World History</b>   |
| <b>BIG IDEA</b>          | <b>SS.6.W.1.</b> | <b>Utilize historical inquiry skills and analytical processes.</b> |

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| BENCHMARK | SS.6.W.1.4. | Describe the methods of historical inquiry and how history relates to the other social sciences.<br><br><b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome<br>Canada: Coast to Coast<br>Rome - The Eternal City |
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| BENCHMARK         | SS.6.W.1<br>.6. | Describe how history transmits culture and heritage and provides models of human character.<br><br><b><u>Social Studies Online</u></b><br>Amazon Rainforest - Grades 2-5<br>Amazon Rainforest - Grades 6-8<br>Amazon Rainforest - People and Threats - Grades 2-5<br>Amazon Rainforest - People and Threats - Grades 6-8<br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome<br>Canada: Coast to Coast<br>Canada: Our Northern Neighbor<br>Exploring Cuba<br>Rome - The Eternal City |
| BODY OF KNOWLEDGE | SS.6.W.         | World History   |
| BIG IDEA          | SS.6.W.2.       | Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).  |
| BENCHMARK         | SS.6.W.2<br>.3. | Identify the characteristics of civilization.<br><br><b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids<br>Ancient Greece<br>Ancient Mayan Civilization<br>Ancient Rome   |
| BENCHMARK         | SS.6.W.2<br>.4. | Compare the economic, political, social, and religious institutions of ancient river civilizations.<br><br><b><u>Social Studies Online</u></b><br>Ancient China - Qin & Han Dynasties<br>Ancient China - Shang & Zhou Dynasties<br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids   |
| BENCHMARK         | SS.6.W.2<br>.5. | Summarize important achievements of Egyptian civilization.<br><br><b><u>Social Studies Online</u></b><br>Ancient Egypt - Land of the Pharaohs<br>Ancient Egypt - Land of the Pyramids   |
| BENCHMARK         | SS.6.W.2<br>.6. | Determine the contributions of key figures from ancient Egypt.<br><br><b><u>Social Studies Online</u></b><br>Ancient Egypt - Land of the Pharaohs   |
| BENCHMARK         | SS.6.W.2<br>.9. | Identify key figures and basic beliefs of the Israelites and determine how these beliefs compared with those of others in the geographic area.<br><br><b><u>Social Studies Online</u></b><br>Jerusalem - Then and Now (Older Grades)  |

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| BENCHMARK | SS.6.W.2<br>.10. | Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a><br><a href="#">Ancient Egypt - Land of the Pharaohs</a><br><a href="#">Ancient Egypt - Land of the Pyramids</a><br><a href="#">Ancient Mayan Civilization</a> |
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| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.W.</b>   | <b>World History</b>  |
| <b>BIG IDEA</b>          | <b>SS.6.W.3.</b> | <b>Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).</b> |

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| BENCHMARK | SS.6.W.3<br>.2. | Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a> |
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| BENCHMARK | SS.6.W.3<br>.3. | Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a> |
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| BENCHMARK | SS.6.W.3<br>.5. | Summarize the important achievements and contributions of ancient Greek civilization.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a> |
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| BENCHMARK | SS.6.W.3<br>.6. | Determine the impact of key figures from ancient Greece.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a><br><a href="#">Ancient Rome</a> |
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| BENCHMARK | SS.6.W.3<br>.7. | Summarize the key achievements, contributions, and figures associated with The Hellenistic Period.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a> |
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| BENCHMARK | SS.6.W.3<br>.8. | Determine the impact of significant figures associated with ancient Rome.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a> |
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| BENCHMARK | SS.6.W.3<br>.9. | Explain the impact of the Punic Wars on the development of the Roman Empire.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a> |
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| BENCHMARK | SS.6.W.3<br>.10. | Describe the government of the Roman Republic and its contribution to the development of democratic principles (separation of powers, rule of law, representative government, civic duty).<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a> |
| BENCHMARK | SS.6.W.3<br>.11. | Explain the transition from Roman Republic to empire and Imperial Rome, and compare Roman life and culture under each one.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>                      |
| BENCHMARK | SS.6.W.3<br>.12. | Explain the causes for the growth and longevity of the Roman Empire.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>  |
| BENCHMARK | SS.6.W.3<br>.13. | Identify key figures and the basic beliefs of early Christianity and how these beliefs impacted the Roman Empire.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>                               |
| BENCHMARK | SS.6.W.3<br>.14. | Describe the key achievements and contributions of Roman civilization.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>  |
| BENCHMARK | SS.6.W.3<br>.15. | Explain the reasons for the gradual decline of the Western Roman Empire after the Pax Romana.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>   |
| BENCHMARK | SS.6.W.3<br>.16. | Compare life in the Roman Republic for patricians, plebeians, women, children, and slaves.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>  |
| BENCHMARK | SS.6.W.3<br>.17. | Explain the spread and influence of the Latin language on Western Civilization.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Rome</a><br><a href="#">Rome - The Eternal City</a>   |

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| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.W.</b>   | <b>World History</b>   |
| <b>BIG IDEA</b>          | <b>SS.6.W.4.</b> | <b>Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).</b> |

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| BENCHMARK | SS.6.W.4.6.  | Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>                 |
| BENCHMARK | SS.6.W.4.7.  | Explain the basic teachings of Laozi, Confucius, and Han Fei Zi.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>  |
| BENCHMARK | SS.6.W.4.8.  | Describe the contributions of classical and post classical China.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>   |
| BENCHMARK | SS.6.W.4.9.  | Identify key figures from classical and post classical China.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a><br><a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>   |
| BENCHMARK | SS.6.W.4.10. | Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient China - Qin &amp; Han Dynasties</a> |

Grade: 6 - Adopted: 2021

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| BODY OF KNOWLEDGE | SS.6.CG.     | Civics and Government  |
| BIG IDEA          | SS.6.CG.1.   | Demonstrate an understanding of the origins and purposes of government, law and the American political system.                     |
| BENCHMARK         | SS.6.CG.1.1. | Analyze how democratic concepts developed in ancient Greece served as a foundation for the United States' constitutional republic. |

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| INDICATOR | C1. | Students will identify and explain the democratic principles of government in ancient Greece.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a>            |
| INDICATOR | C2. | Students will compare and contrast the political systems of ancient Greece and modern-day United States.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a> |
| INDICATOR | C3. | Students will recognize the influence of ancient Greece on the American political process.<br><br><a href="#">Social Studies Online</a><br><a href="#">Ancient Greece</a>               |

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|-------------------|------------|--|
| BODY OF KNOWLEDGE | SS.6.CG.   | Civics and Government  |
| BIG IDEA          | SS.6.CG.1. | Demonstrate an understanding of the origins and purposes of government, law and the American political system. |

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| <b>BENCHMARK</b> | <b>SS.6.CG.1.2.</b> | <b>Analyze the influence of ancient Rome on the United States' constitutional republic.</b> |
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INDICATOR C1. Students will compare and contrast the political systems in ancient Rome and modern-day United States.

[Social Studies Online](#)

Ancient Rome

INDICATOR C2. Students will recognize the influence of ancient Rome on the American political process.

[Social Studies Online](#)

Ancient Rome

|                          |                     |   |
|--------------------------|---------------------|---|
| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.CG.</b>     | <b>Civics and Government</b>  |
| <b>BIG IDEA</b>          | <b>SS.6.CG.1.</b>   | <b>Demonstrate an understanding of the origins and purposes of government, law and the American political system.</b> |
| <b>BENCHMARK</b>         | <b>SS.6.CG.1.3.</b> | <b>Examine rule of law in the ancient world and its influence on the United States' constitutional republic.</b>      |

INDICATOR C1. Students will recognize origins of what to include, but not be limited to, the contributions of ancient Greek and ancient Roman civilizations.

[Social Studies Online](#)

Ancient Greece

Ancient Rome

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|--------------------------|-----------------------|---|
| <b>BODY OF KNOWLEDGE</b> | <b>SS.6.HE.</b>       | <b>Holocaust Education</b>  |
| <b>BIG IDEA</b>          | <b>SS.68.H E.1.</b>   | <b>Foundations of Holocaust Education</b>   |
| <b>BENCHMARK</b>         | <b>SS.68.H E.1.1.</b> | <b>Examine the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.</b> |

INDICATOR C1. Students will describe the basic beliefs of Judaism and trace the origins and history of Jews in Europe.

[Social Studies Online](#)

Jerusalem - Then and Now (Older Grades)

Grade: 6 - Adopted: 2023

|                          |                       |  |
|--------------------------|-----------------------|--|
| <b>BODY OF KNOWLEDGE</b> | <b>SS.68.AA.</b>      | <b>African American History</b>  |
| <b>BIG IDEA</b>          | <b>SS.68.A A.1.</b>   | <b>Understand the causes, courses and consequences of the slave trade in the colonies.</b>                   |
| <b>BENCHMARK</b>         | <b>SS.68.A A.1.1.</b> | <b>Identify Afro-Eurasian trade routes and methods prior to the development of the Atlantic slave trade.</b> |

INDICATOR C1. Instruction includes how slavery was utilized in Asian, European and African cultures.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties