

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 7  
**Correlation Options:** Show Correlated

**Florida Standards**  
**Science**  
 Grade: 7 - Adopted: 2008

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.7.N.</b>	<b>Nature of Science</b>
<b>BIG IDEA</b>	<b>SC.7.N.1.</b>	The Practice of Science - A: Scientific inquiry is a multifaceted activity; The processes of science include the formulation of scientifically investigable questions, construction of investigations into those questions, the collection of appropriate data, the evaluation of the meaning of those data, and the communication of this evaluation. B: The processes of science frequently do not correspond to the traditional portrayal of "the scientific method." C: Scientific argumentation is a necessary part of scientific inquiry and plays an important role in the generation and validation of scientific knowledge. D: Scientific knowledge is based on observation and inference; it is important to recognize that these are very different things. Not only does science require creativity in its methods and processes, but also in its questions and explanations.

BENCHMARK SC.7.N.1. Explain that scientific knowledge is the result of a great deal of debate and confirmation within the science community.

**Social Studies Online**  
 Galapagos Islands  
 National Parks - Wyoming, Utah

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.7.N.</b>	<b>Nature of Science</b>
<b>BIG IDEA</b>	<b>SC.7.N.2.</b>	The Characteristics of Scientific Knowledge - A: Scientific knowledge is based on empirical evidence, and is appropriate for understanding the natural world, but it provides only a limited understanding of the supernatural, aesthetic, or other ways of knowing, such as art, philosophy, or religion. B: Scientific knowledge is durable and robust, but open to change. C: Because science is based on empirical evidence it strives for objectivity, but as it is a human endeavor the processes, methods, and knowledge of science include subjectivity, as well as creativity and discovery.

BENCHMARK SC.7.N.2.1. Identify an instance from the history of science in which scientific knowledge has changed when new evidence or new interpretations are encountered.

**Social Studies Online**  
 Galapagos Islands  
 National Parks - Alaska & Hawaii  
 National Parks - Nevada, California  
 National Parks - Washington, Oregon, Idaho, Montana, Colorado  
 National Parks - Wyoming, Utah

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.7.N.</b>	<b>Nature of Science</b>
<b>BIG IDEA</b>	<b>SC.7.N.3.</b>	The Role of Theories, Laws, Hypotheses, and Models - The terms that describe examples of scientific knowledge, for example; "theory," "law," "hypothesis," and "model" have very specific meanings and functions within science.

BENCHMARK SC.7.N.3.1. Recognize and explain the difference between theories and laws and give several examples of scientific theories and the evidence that supports them.

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 National Parks - Wyoming, Utah

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.7.E.</b>	<b>Earth and Space Science</b>
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<b>BIG IDEA</b>	<b>SC.7.E.6</b>	<b>Earth Structures - Over geologic time, internal and external sources of energy have continuously altered the features of Earth by means of both constructive and destructive forces. All life, including human civilization, is dependent on Earth's internal and external energy and material resources.</b>
BENCHMARK	SC.7.E.6.4.	Explain and give examples of how physical evidence supports scientific theories that Earth has evolved over geologic time due to natural processes.  <b><u>Social Studies Online</u></b> Galapagos Islands National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
BENCHMARK	SC.7.E.6.5.	Explore the scientific theory of plate tectonics by describing how the movement of Earth's crustal plates causes both slow and rapid changes in Earth's surface, including volcanic eruptions, earthquakes, and mountain building.  <b><u>Social Studies Online</u></b> Galapagos Islands National Parks - Nevada, California National Parks - Wyoming, Utah
BENCHMARK	SC.7.E.6.6.	Identify the impact that humans have had on Earth, such as deforestation, urbanization, desertification, erosion, air and water quality, changing the flow of water.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
BENCHMARK	SC.7.E.6.7.	Recognize that heat flow and movement of material within Earth causes earthquakes and volcanic eruptions, and creates mountains and ocean basins.  <b><u>Social Studies Online</u></b> Galapagos Islands National Parks - Nevada, California National Parks - Wyoming, Utah
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.7.L</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.7.L.1</b>	<b>Diversity and Evolution of Living Organisms - A. The scientific theory of evolution is the organizing principle of life science. B. The scientific theory of evolution is supported by multiple forms of evidence. C. Natural Selection is a primary mechanism leading to change over time in organisms.</b>
BENCHMARK	SC.7.L.1.5.2.	Explore the scientific theory of evolution by recognizing and explaining ways in which genetic variation and environmental factors contribute to evolution by natural selection and diversity of organisms.  <b><u>Social Studies Online</u></b> Galapagos Islands
BENCHMARK	SC.7.L.1.5.3.	Explore the scientific theory of evolution by relating how the inability of a species to adapt within a changing environment may contribute to the extinction of that species.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands National Parks - Alaska & Hawaii
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.7.L</b>	<b>Life Science</b>

<b>BIG IDEA</b>	<b>SC.7.L.17.</b>	<b>Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.</b>
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BENCHMARK SC.7.L.17.1. Explain and illustrate the roles of and relationships among producers, consumers, and decomposers in the process of energy transfer in a food web.

[Social Studies Online](#)  
Amazon Rainforest - Grades 6-8

BENCHMARK SC.7.L.17.2. Compare and contrast the relationships among organisms such as mutualism, predation, parasitism, competition, and commensalism.

[Social Studies Online](#)  
African Safari  
Amazon Rainforest - Grades 6-8  
Galapagos Islands

**Florida Standards  
Social Studies  
Grade: 7 - Adopted: 2014**

<b>BODY OF KNOWLEDGE</b>	<b>SS.7.G.</b>	<b>Geography</b>
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<b>BIG IDEA</b>	<b>SS.7.G.1.</b>	<b>Understand how to use maps and other geographic representations, tools, and technology to report information.</b>
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BENCHMARK SS.7.G.1.1. Locate the fifty states and their capital cities in addition to the nation's capital on a map.

[Social Studies Online](#)  
Barcelona

BENCHMARK SS.7.G.1.3. Interpret maps to identify geopolitical divisions and boundaries of places in North America.

[Social Studies Online](#)  
Barcelona  
Canada: Coast to Coast  
Canada: Our Northern Neighbor

<b>BODY OF KNOWLEDGE</b>	<b>SS.7.G.</b>	<b>Geography</b>
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<b>BIG IDEA</b>	<b>SS.7.G.2.</b>	<b>Understand physical and cultural characteristics of places.</b>
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BENCHMARK SS.7.G.2.1. Locate major cultural landmarks that are emblematic of the United States.

[Social Studies Online](#)  
National Parks - Alaska & Hawaii  
National Parks - Nevada, California  
National Parks - Washington, Oregon, Idaho, Montana, Colorado  
National Parks - Wyoming, Utah  
Washington, DC - Grades 6 - 12

BENCHMARK	SS.7.G.2. 2.	Locate major physical landmarks that are emblematic of the United States.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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BENCHMARK	SS.7.G.2. 3.	Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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BENCHMARK	SS.7.G.2. 4.	Describe current major cultural regions of North America.  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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BODY OF KNOWLEDGE	SS.7.G.	Geography
BIG IDEA	SS.7.G. 4.	Understand the characteristics, distribution, and migration of human populations.

BENCHMARK	SS.7.G.4. 1.	Use geographic terms and tools to explain cultural diffusion throughout North America.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>
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BODY OF KNOWLEDGE	SS.7.G.	Geography
BIG IDEA	SS.7.G. 6.	Understand how to apply geography to interpret the past and present and plan for the future.

BENCHMARK	SS.7.G.6. 1.	Use Global Information Systems (GIS) or other technology to view maps of current information about the United States.  <a href="#">Social Studies Online</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Washington, DC - Grades 6 - 12</a>
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BODY OF KNOWLEDGE	SS.7.E.	Economics
BIG IDEA	SS.7.E.3 .	Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.

BENCHMARK	SS.7.E.3.1.	Explain how international trade requires a system for exchanging currency between and among nations.  <a href="#">Social Studies Online</a> Exploring Cuba
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Grade: 7 - Adopted: 2021

BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.1.	Demonstrate an understanding of the origins and purposes of government, law and the American political system.
BENCHMARK	SS.7.CG.1.1.	Analyze the influences of ancient Greece and ancient Rome on America's constitutional republic.

INDICATOR	C1.	Students will explain the influence of ancient Greece on America's constitutional republic (e.g., civic participation, legislative bodies, polis, voting rights, written constitution).  <a href="#">Social Studies Online</a> Ancient Greece
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INDICATOR	C3.	Students will compare and contrast the democratic principles of ancient Greece and ancient Rome with those of the United States.  <a href="#">Social Studies Online</a> Ancient Greece Ancient Rome
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INDICATOR	C4.	Students will explain how the Judeo-Christian ethical ideas of justice, individual worth, personal responsibility and the rule of law influenced America's constitutional republic.  <a href="#">Social Studies Online</a> Ancient Greece
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BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.1.	Demonstrate an understanding of the origins and purposes of government, law and the American political system.
BENCHMARK	SS.7.CG.1.2.	Trace the principles underlying America's founding ideas on law and government.

INDICATOR	C1.	Students will recognize principles contained in the founding documents (e.g., due process of law, equality of mankind, limited government, natural rights, the rule of law).  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.1.	Demonstrate an understanding of the origins and purposes of government, law and the American political system.
BENCHMARK	SS.7.CG.1.9.	Describe how the U.S. Constitution limits the powers of government through separation of powers, checks and balances, individual rights, rule of law and due process of law.

INDICATOR	C1.	Students will explain the concept of limited government in the U.S. Constitution.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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INDICATOR	C2.	Students will describe and distinguish between separation of powers and checks and balances.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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INDICATOR	C3.	Students will analyze how government power is limited by separation of powers and/or checks and balances.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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INDICATOR	C4.	Students will recognize examples of separation of powers and checks and balances.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.2.	Evaluate the roles, rights and responsibilities of U.S. citizens, and determine methods of active participation in society, government and the political system.
BENCHMARK	SS.7.CG.2.10.	Explain the process for citizens to address a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue and determining a course of action.

INDICATOR	C1.	Students will identify the appropriate level of government to resolve specific problems.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
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BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.3.	Demonstrate an understanding of the principles, functions and organization of government.
BENCHMARK	SS.7.CG.3.1.	Analyze the advantages of the United States' constitutional republic over other forms of government in safeguarding liberty, freedom and a representative government.

INDICATOR	C1.	Students will apply their understanding of various forms of government (e.g., republic, democracy, monarchy, oligarchy, theocracy, autocracy).  <a href="#">Social Studies Online</a> Canada: Our Northern Neighbor
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INDICATOR	C2.	Students will identify different forms of government based on their political philosophy or organizational structure.  <a href="#">Social Studies Online</a> Canada: Our Northern Neighbor
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INDICATOR	C3.	Students will analyze scenarios describing various forms of government.  <a href="#">Social Studies Online</a> Canada: Our Northern Neighbor
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INDICATOR	C4.	Students will explain how the application of checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers distinguishes the United States' constitutional republic from authoritarian and totalitarian nations.
<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>		

BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.3.	Demonstrate an understanding of the principles, functions and organization of government.
BENCHMARK	SS.7.CG.3.2.	Explain the advantages of a federal system of government over other systems in balancing local sovereignty with national unity and protecting against authoritarianism.

INDICATOR	C1.	Students will apply their understanding of federal, confederal and unitary systems of government.
<a href="#">Social Studies Online</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Exploring Cuba</a>		

INDICATOR	C2.	Students will compare the organizational structures of systems of government.
<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>		

INDICATOR	C3.	Students will recognize examples of these systems of government.
<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>		

INDICATOR	C4.	Students will analyze scenarios describing various systems of government.
<a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a>		

BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.3.	Demonstrate an understanding of the principles, functions and organization of government.
BENCHMARK	SS.7.CG.3.3.	Describe the structure and function of the three branches of government established in the U.S. Constitution.

INDICATOR	C2.	Students will compare the roles and responsibilities of the three branches of the national government.
<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades 6 - 12</a>		

BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.3.	Demonstrate an understanding of the principles, functions and organization of government.
BENCHMARK	SS.7.CG.3.4.	Explain the relationship between state and national governments as written in Article IV of the U.S. Constitution and the 10th Amendment.

INDICATOR	C3.	Students will compare concurrent powers, enumerated powers, reserved powers and delegated powers as they relate to state and national governments.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 12
BODY OF KNOWLEDGE	SS.7.CG.	Civics and Government
BIG IDEA	SS.7.CG.3.	Demonstrate an understanding of the principles, functions and organization of government.
BENCHMARK	SS.7.CG.3.13.	Explain government obligations to its citizens and the services provided at the local, state and national levels.

INDICATOR	C1.	Students will describe and classify specific services provided by local, state and national governments.  <a href="#">Social Studies Online</a> Barcelona
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INDICATOR	C2.	Students will compare the powers and obligations of local, state and national governments.  <a href="#">Social Studies Online</a> Barcelona Washington, DC - Grades 6 - 12
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BODY OF KNOWLEDGE	SS.68.HE.	Holocaust Education
BIG IDEA	SS.68.H E.1.	Foundations of Holocaust Education
BENCHMARK	SS.68.H E.1.1.	Examine the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.

INDICATOR	C1.	Students will describe the basic beliefs of Judaism and trace the origins and history of Jews in Europe.  <a href="#">Social Studies Online</a> Jerusalem - Then and Now (Older Grades)
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Grade: 7 - Adopted: 2023

BODY OF KNOWLEDGE	SS.68.AA.	African American History
BIG IDEA	SS.68.A A.1.	Understand the causes, courses and consequences of the slave trade in the colonies.
BENCHMARK	SS.68.A A.1.1.	Identify Afro-Eurasian trade routes and methods prior to the development of the Atlantic slave trade.

INDICATOR	C1.	Instruction includes how slavery was utilized in Asian, European and African cultures.  <a href="#">Social Studies Online</a> Ancient China - Qin & Han Dynasties
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