

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Georgia Standards of Excellence
Science
Grade: 3 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S3E1.	Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.

ELEMENT S3E1.c. Make observations of the local environment to construct an explanation of how water and/or wind have made changes to soil and/or rocks over time.

Social Studies Online
Grade 3 - Geography of Our Communities
Grade 4 - Southwest Region Early Beginnings

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S3L1.	Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.

ELEMENT S3L1.a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - People and Threats - Grades 2-5
Galapagos Islands
Grade 3 - Geography of Our Communities
Grade 4 - Northeast
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

ELEMENT S3L1.b. Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Galapagos Islands
Grade 2 - Land and Water Around Us
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
The Sahara Desert
Who Lives On a Coral Reef?

ELEMENT	S3L1.c.	Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.
		Social Studies Online African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us The Sahara Desert

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S3L2.	Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.

ELEMENT	S3L2.a.	Ask questions to collect information and create records of sources and effects of pollution on the plants and animals.
		Social Studies Online Grade 2 - Land and Water Around Us Who Lives On a Coral Reef?

ELEMENT	S3L2.b.	Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals.
		Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Galapagos Islands Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - West Region Today Who Lives On a Coral Reef?

Georgia Standards of Excellence
Social Studies
Grade: 3 - Adopted: 2021

STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H1.	Describe early American Indian cultures and their development in North America.

ELEMENT/GLE	SS3H1.a.	Locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast.
		Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings

ELEMENT/GLE	SS3H1.b.	Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.
		Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings

ELEMENT/GLE	SS3H1.c.	Discuss how American Indians continue to contribute to American life (e.g., arts, literature).
		Social Studies Online Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H2.	Describe European exploration in North America.

ELEMENT/GLE SS3H2.a. Describe the reasons for and obstacles to the exploration of North America.

[Social Studies Online](#)
[Grade 3 - The First Americans](#)
[Grade 4 - West Region Early Beginnings](#)

ELEMENT/GLE SS3H2.b. Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France).

[Social Studies Online](#)
[Grade 3 - The First Americans](#)
[Grade 4 - West Region Early Beginnings](#)

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H3.	Explain the factors that shaped British Colonial America.

ELEMENT/GLE SS3H3.a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).

[Social Studies Online](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Northeast](#)

ELEMENT/GLE SS3H3.b. Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion).

[Social Studies Online](#)
[Grade 2 - Early Americans](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southeast Region of the U.S.](#)

ELEMENT/GLE SS3H3.c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

[Social Studies Online](#)
[Grade 2 - Early Americans](#)
[Grade 3 - The First Americans](#)
[Grade 4 - Southeast Region of the U.S.](#)

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G1.	Locate major topographical features on a physical map of the United States.
ELEMENT/GLE	SS3G1.a.	<p>Locate major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence.</p> <p>Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms</p>
ELEMENT/GLE	SS3G1.b.	<p>Locate major mountain ranges of the United States of America: Appalachian, Rocky.</p> <p>Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - West Region Early Beginnings Grade 4 - West Region Landforms</p>
STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G3.	Describe how physical systems affect human systems.
ELEMENT/GLE	SS3G3.a.	<p>Explain why American Indian groups occupied the areas they did (SS3H1a), with emphasis on why some developed permanent villages and others did not.</p> <p>Social Studies Online Grade 3 - The First Americans</p>
ELEMENT/GLE	SS3G3.b.	<p>Describe how the early explorers (SS3H2a) adapted, or failed to adapt, to the various physical environments in which they traveled.</p> <p>Social Studies Online Grade 3 - The First Americans Grade 4 - West Region Early Beginnings</p>
ELEMENT/GLE	SS3G3.c.	<p>Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities.</p> <p>Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Northeast Grade 4 - Southeast Region of the U.S.</p>
STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG1	Describe the elements of representative democracy/republic in the United States.

ELEMENT/GLE	SS3CG1. a.	Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States). Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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ELEMENT/GLE	SS3CG1. b.	Describe the three branches of state government: executive (governor), legislative (Georgia General Assembly), and judicial (Supreme Court of Georgia). Social Studies Online Grade 3 - How Government Helps Our Communities
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ELEMENT/GLE	SS3CG1. c.	State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair). Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG2.	Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

ELEMENT/GLE	SS3CG2. a.	Explain the necessity of respecting the rights of others and promoting the common good. Social Studies Online Grade 3 - How Government Helps Our Communities
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS3E1.	Define and give examples of the four types of productive resources.

ELEMENT/GLE	SS3E1.a.	Natural (land) Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
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ELEMENT/GLE	SS3E1.b.	Human (labor) Social Studies Online Grade 4 - Southeast Region of the U.S.
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT	IPS.1.	compare similarities and differences <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.2.	organize items chronologically <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.7.	interpret timelines, charts, and tables <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.10.	analyze artifacts <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.13.	translate dates into centuries, eras, or ages <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings