

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Science**

Grade: 7 - Adopted: 2016

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S7L1.	Obtain, evaluate, and communicate information to investigate the diversity of living organisms and how they can be compared scientifically.

ELEMENT S7L1.a. Develop and defend a model that categorizes organisms based on common characteristics.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Galapagos Islands

ELEMENT S7L1.b. Evaluate historical models of how organisms were classified based on physical characteristics and how that led to the six kingdom system (currently archaea, bacteria, protists, fungi, plants, and animals).

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Galapagos Islands

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S7L4.	Obtain, evaluate, and communicate information to examine the interdependence of organisms with one another and their environments.

ELEMENT S7L4.a. Construct an explanation for the patterns of interactions observed in different ecosystems in terms of the relationships among and between organisms and abiotic components of the ecosystem.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

ELEMENT S7L4.b. Develop a model to describe the cycling of matter and the flow of energy among biotic and abiotic components of an ecosystem.

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

ELEMENT	S7L4.d.	Ask questions to gather and synthesize information from multiple sources to differentiate between Earth's major terrestrial biomes (i.e., tropical rain forest, savanna, temperate forest, desert, grassland, taiga, and tundra) and aquatic ecosystems (i.e., freshwater, estuaries, and marine).
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>

**Georgia Standards of Excellence**

**Social Studies**

Grade: 7 - Adopted: 2021

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Africa
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G1.	Locate selected features of Africa.

EXPECTATION SS7G1.a. Locate on a world and regional political-physical map: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Mt. Kilimanjaro, Atlas Mountains, and Kalahari Desert.

[Social Studies Online](#)  
[African Safari](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Africa
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G4.	Analyze the diverse cultural characteristics of the people who live in Africa.

EXPECTATION SS7G4.a. Explain the differences between an ethnic group and a religious group.

[Social Studies Online](#)  
[African Safari](#)

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southwest Asia (Middle East)
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G8.	Analyze the diverse cultural characteristics of the people who live in Southwest Asia (Middle East).

EXPECTATION SS7G8.a. Explain the differences between an ethnic group and a religious group.

[Social Studies Online](#)  
[African Safari](#)

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Historical Understandings
ELEMENT/GLE	SS7H3.	Analyze continuity and change in Southern and Eastern Asia.

EXPECTATION SS7H3.c. Explain the role of the United States in the rebuilding of Japan after WWII.

[Social Studies Online](#)

Tokyo - City of Contrasts

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G9.	Locate selected features in Southern and Eastern Asia.

EXPECTATION SS7G9.a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Chang Jiang (Yangtze) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

EXPECTATION SS7G9.b. Locate on a world and regional political-physical map the countries of China, India, Japan, North Korea, South Korea, and Vietnam.

[Social Studies Online](#)

Tokyo - City of Contrasts

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G12.	Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.

EXPECTATION SS7G12.a. Explain the differences between an ethnic group and a religious group.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

EXPECTATION	SS7G12. b.	Compare and contrast the belief systems originating in Southern and Eastern Asia: Buddhism, Hinduism, Shintoism, and Confucianism.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>
STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Government/Civic Understandings
ELEMENT/GLE	SS7CG4 .	Compare and contrast various forms of government.

EXPECTATION	SS7CG4. a.	Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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EXPECTATION	SS7CG4. b.	Describe the two predominant forms of democratic governments: parliamentary and presidential.  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT	IPS.2.	organize items chronologically  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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ELEMENT	IPS.7.	interpret timelines, charts, and tables  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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ELEMENT	IPS.13.	translate dates into centuries, eras, or ages  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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STRAND/TOPIC	GA.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Craft and Structure

ELEMENT	L6-8RHSS4:	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		<a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>

STRAND/TOPIC	G.A.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas

ELEMENT	L6-8RHSS7:	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a> <a href="#">Barcelona</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">Galapagos Islands</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a> <a href="#">Washington, DC - Grades 6 - 12</a>