

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Social Studies**  
Grade: K - Adopted: 2021

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SSKH1.	Identify the national holidays and describe the people and/or events celebrated.

ELEMENT/GLE SSKH1.a. Christmas

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE SSKH1.b. Columbus Day

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE SSKH1.c. Independence Day

**Social Studies Online**  
Grade 1 - Families and Neighbors  
Grade 1 - Let's Learn About the Government

ELEMENT/GLE SSKH1.d. Juneteenth National Independence Day

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE SSKH1.e. Labor Day

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE SSKH1.f. Martin Luther King, Jr. Day

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE SSKH1.g. Memorial Day

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE SSKH1.h. New Year's Day

**Social Studies Online**  
Grade 1 - Families and Neighbors

ELEMENT/GLE	SSKH1.i.	Presidents Day (George Washington, Abraham Lincoln, and the current president)
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Grade 1 - Life Long Ago</a>
ELEMENT/GLE	SSKH1.j.	Thanksgiving Day
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a> <a href="#">Grade 1 - Life Long Ago</a>
ELEMENT/GLE	SSKH1.k.	Veterans Day
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Families and Neighbors</a>
STRAND/ TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SSKH2.	Identify the following American symbols:
ELEMENT/GLE	SSKH2.a.	The national and state flags (United States and Georgia flags)
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a>
ELEMENT/GLE	SSKH2.d.	The bald eagle
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a>
ELEMENT/GLE	SSKH2.e.	The Statue of Liberty
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a>
ELEMENT/GLE	SSKH2.f.	Lincoln Memorial (identify image and associate with Abraham Lincoln and Presidents Day)
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a>
ELEMENT/GLE	SSKH2.g.	Washington Monument (identify image and associate with George Washington and Presidents Day)
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Life Long Ago</a>
ELEMENT/GLE	SSKH2.h.	White House (identify image and associate with Presidents Day and the current president)
		<a href="#">Social Studies Online</a> <a href="#">Washington, DC - Grades K - 5</a>

STRAND/ TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Historical Understandings

ELEMENT	SSKH3.	Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.)
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ELEMENT/GLE SSKH3.a. Now, long ago

[Social Studies Online](#)  
Washington, DC - Grades K - 5

ELEMENT/GLE SSKH3.f. Past, present, future

[Social Studies Online](#)  
Washington, DC - Grades K - 5

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Geographic Understandings

ELEMENT SSKG1. Describe the diversity of American culture by explaining the customs and celebrations of various families and communities.

[Social Studies Online](#)  
Grade 1 - Families and Neighbors

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SSKG2.	Explain that a map is a drawing of a place and a globe is a model of Earth.

ELEMENT/GLE SSKG2.a. Differentiate land and water features on simple maps and globes.

[Social Studies Online](#)  
Grade 1 - The Earth Around Us  
Paris - City of Light - Grades K - 5

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SSKCG 1.	Demonstrate an understanding of good citizenship.

ELEMENT/GLE SSKCG1. Explain how rules are made and why.  
a.

[Social Studies Online](#)  
Grade 1 - Let's Learn About the Government

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Economic Understandings

ELEMENT SSKE1. Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

[Social Studies Online](#)  
Grade 1 - All About Work

ELEMENT	SSKE2.	Explain that people earn income by working.
<a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a>		

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SSKE3.	Explain how money is used to purchase goods and services.

ELEMENT/GLE SSKE3.a. Distinguish goods from services.

[Social Studies Online](#)  
[Grade 1 - All About Work](#)

ELEMENT/GLE SSKE3.b. Identify that U.S. coins and dollar bills (paper money) are used as currency.

[Social Studies Online](#)  
[Grade 1 - All About Work](#)

STRAND/TOPIC	45.001.	Kindergarten – Foundations of America
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT IPS.1. compare similarities and differences

[Social Studies Online](#)  
[Washington, DC - Grades K - 5](#)

ELEMENT IPS.3. identify issues and/or problems and alternative solutions

[Social Studies Online](#)  
[Grade 1 - All About Work](#)

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade: 1**  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Science**  
Grade: 1 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S1E1.	Obtain, evaluate, and communicate weather data to identify weather patterns.

ELEMENT	S1E1.a.	Represent data in tables and/or graphs to identify and describe different types of weather and the characteristics of each type.  <u><b>Social Studies Online</b></u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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ELEMENT	S1E1.d.	Analyze data to identify seasonal patterns of change.  <u><b>Social Studies Online</b></u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
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STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S1L1.	Obtain, evaluate, and communicate information about the basic needs of plants and animals.

ELEMENT	S1L1.b.	Ask questions to compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter).  <u><b>Social Studies Online</b></u> Grade 2 - Land and Water Around Us
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ELEMENT	S1L1.c.	Design a solution to ensure that a plant or animal has all of its needs met.  <u><b>Social Studies Online</b></u> Grade 2 - Land and Water Around Us
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**Georgia Standards of Excellence**  
**Social Studies**  
Grade: 1 - Adopted: 2021

STRAND/TOPIC	45.002.	First Grade – Our American Heritage
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS1H1.	Read about and describe the life of historical figures in American history.

ELEMENT/GLE	SS1H1.b.	Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).  <u><b>Social Studies Online</b></u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
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STRAND/TOPIC	45.002.	First Grade – Our American Heritage
STANDARD / DESCRIPTION		Geographic Understandings

ELEMENT      SS1G2.    Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)  
[Washington, DC - Grades K - 5](#)

STRAND/TOPIC	45.002.	First Grade – Our American Heritage
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS1G3.	Locate major topographical features of the earth's surface.

ELEMENT/GLE      SS1G3.a.    Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)

ELEMENT/GLE      SS1G3.b.    Locate the major oceans: Arctic, Atlantic, Pacific, Southern, and Indian Ocean.

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)

ELEMENT/GLE      SS1G3.c.    Identify and describe landforms (mountains, deserts, valleys, and coasts).

[Social Studies Online](#)  
[Grade 1 - The Earth Around Us](#)  
[Grade 2 - Land and Water Around Us](#)  
[Paris - City of Light - Grades K - 5](#)

STRAND/TOPIC	45.002.	First Grade – Our American Heritage
STANDARD / DESCRIPTION		Economic Understandings

ELEMENT      SS1E1.    Identify goods that people make and services that people provide for each other.

[Social Studies Online](#)  
[Grade 1 - All About Work](#)  
[Grade 2 - Work and Money](#)

ELEMENT      SS1E2.    Explain that scarcity is when unlimited wants are greater than limited resources.

[Social Studies Online](#)  
[Grade 2 - Work and Money](#)

ELEMENT      SS1E3.    Describe how people are both producers and consumers.

[Social Studies Online](#)  
[Grade 2 - Work and Money](#)

ELEMENT	SS1E4.	Explain that people earn income by working and that they must make choices about how much to save and spend.
		<a href="#"><u>Social Studies Online</u></a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

STRAND/TOPIC	45.002.	First Grade – Our American Heritage
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT	IPS.1.	compare similarities and differences
		<a href="#"><u>Social Studies Online</u></a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Washington, DC - Grades K - 5</a>

ELEMENT	IPS.3.	identify issues and/or problems and alternative solutions
		<a href="#"><u>Social Studies Online</u></a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

ELEMENT	IPS.5.	identify main idea, detail, sequence of events, and cause and effect in a social studies context
		<a href="#"><u>Social Studies Online</u></a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Washington, DC - Grades K - 5</a>

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Science**  
 Grade: 2 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S2E2.	Obtain, evaluate, and communicate information to develop an understanding of the patterns of the sun and the moon and the sun's effect on Earth.

ELEMENT S2E2.c. Represent data in tables and/or graphs of the length of the day and night to recognize the change in seasons.

**Social Studies Online**

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S2E3.	Obtain, evaluate, and communicate information about how weather, plants, animals, and humans cause changes to the environment.

ELEMENT S2E3.a. Ask questions to obtain information about major changes to the environment in your community.

**Social Studies Online**

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - The Earth Around Us

ELEMENT S2E3.b. Construct an explanation of the causes and effects of a change to the environment in your community.

**Social Studies Online**

African Safari

Amazon Rainforest - People and Threats - Grades 2-5

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Grade 3 - Geography of Our Communities

Who Lives On a Coral Reef?

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S2L1.	Obtain, evaluate, and communicate information about the life cycles of different living organisms.

ELEMENT S2L1.a. Ask questions to determine the sequence of the life cycle of common animals in your area: a mammal such as a cat, dog or classroom pet, a bird such as a chicken, an amphibian such as a frog, and an insect such as a butterfly.

**Social Studies Online**

How Coral Reefs Are Formed

ELEMENT S2L1.d. Develop models to illustrate the unique and diverse life cycles of organisms other than humans.

**Social Studies Online**

How Coral Reefs Are Formed



STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS2H1.	Describe the lives and contributions of historical figures in Georgia history.

ELEMENT/GLE SS2H1.d. Martin Luther King, Jr. (civil rights)

[Social Studies Online](#)

Grade 2 - Our Government At Work

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS2G1.	Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.

ELEMENT/GLE SS2G1.a. Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.

[Social Studies Online](#)

Grade 3 - Geography of Our Communities

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS2G2.	Describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Muscogee (Creek) and Cherokee in SS2H2.

ELEMENT/GLE SS2G2.a. Identify specific locations significant to the life and times of each historic figure, and the Muscogee (Creek) and Cherokee, on a political or physical map.

[Social Studies Online](#)

Grade 2 - Our Government At Work

ELEMENT/GLE SS2G2.b. Describe how each historic figure and the Muscogee (Creek) and Cherokee adapted to and were influenced by their environments.

[Social Studies Online](#)

Grade 2 - Our Government At Work

ELEMENT/GLE SS2G2.c. Describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which students live.

[Social Studies Online](#)

Grade 2 - Our Government At Work

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Government/Civic Understandings

ELEMENT	SS2CG1.	Define the concept of government and the need for rules and laws.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Our Government At Work</a>

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS2CG2	Identify the following elected officials of the executive branch and where they work:

ELEMENT/GLE	SS2CG2.	President (leader of our nation) and Washington, D.C. – White House
	a.	<a href="#">Social Studies Online</a> <a href="#">Grade 1 - Let's Learn About the Government</a>

ELEMENT/GLE	SS2CG2.	Governor (leader of our state) and Atlanta, GA – State Capitol Building
	b.	<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>

ELEMENT/GLE	SS2CG2.	Mayor (leader of a city) and city hall
	c.	<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Government/Civic Understandings

ELEMENT	SS2CG3.	Give examples of how the historical figures in SS2H1 demonstrate positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a>

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Economic Understandings

ELEMENT	SS2E1.	Explain that because of scarcity, people must make choices that result in opportunity costs.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>

ELEMENT	SS2E2.	Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics).
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>

ELEMENT	SS2E3.	Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

ELEMENT	SS2E4.	Describe the costs and benefits of personal saving and spending choices.
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>

STRAND/TOPIC	45.003.	Second Grade – Georgia, My State
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT	IPS.3.	identify issues and/or problems and alternative solutions
		<a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 2 - Work and Money</a>

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Science**  
Grade: 3 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S3E1.	Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.

ELEMENT S3E1.c. Make observations of the local environment to construct an explanation of how water and/or wind have made changes to soil and/or rocks over time.

**Social Studies Online**  
Grade 3 - Geography of Our Communities  
Grade 4 - Southwest Region Early Beginnings

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S3L1.	Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.

ELEMENT S3L1.a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 2-5  
Galapagos Islands  
Grade 3 - Geography of Our Communities  
Grade 4 - Northeast  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

ELEMENT S3L1.b. Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Galapagos Islands  
Grade 2 - Land and Water Around Us  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

ELEMENT	S3L1.c.	Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">The Sahara Desert</a>

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S3L2.	Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.

ELEMENT	S3L2.a.	Ask questions to collect information and create records of sources and effects of pollution on the plants and animals.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Who Lives On a Coral Reef?</a>

ELEMENT	S3L2.b.	Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">Who Lives On a Coral Reef?</a>

**Georgia Standards of Excellence**  
**Social Studies**  
Grade: 3 - Adopted: 2021

STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H1.	Describe early American Indian cultures and their development in North America.

ELEMENT/GLE	SS3H1.a.	Locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - West Region Early Beginnings</a>

ELEMENT/GLE	SS3H1.b.	Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - West Region Early Beginnings</a>

ELEMENT/GLE	SS3H1.c.	Discuss how American Indians continue to contribute to American life (e.g., arts, literature).
		<a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - A Country of Cultures</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - West Region Early Beginnings</a>

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H2.	Describe European exploration in North America.

ELEMENT/GLE SS3H2.a. Describe the reasons for and obstacles to the exploration of North America.

[Social Studies Online](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - West Region Early Beginnings](#)

ELEMENT/GLE SS3H2.b. Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France).

[Social Studies Online](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - West Region Early Beginnings](#)

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H3.	Explain the factors that shaped British Colonial America.

ELEMENT/GLE SS3H3.a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).

[Social Studies Online](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - Northeast](#)

ELEMENT/GLE SS3H3.b. Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion).

[Social Studies Online](#)  
[Grade 2 - Early Americans](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - Northeast](#)  
[Grade 4 - Southeast Region of the U.S.](#)

ELEMENT/GLE SS3H3.c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

[Social Studies Online](#)  
[Grade 2 - Early Americans](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - Southeast Region of the U.S.](#)

ST RAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G1.	Locate major topographical features on a physical map of the United States.
ELEMENT/GLE	SS3G1.a.	<p>Locate major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence.</p> <p><b>Social Studies Online</b>  Grade 4 - Midwest Region Early Beginnings  Grade 4 - Northeast  Grade 4 - Southwest Region Early Beginnings  Grade 4 - Southwest Region Today  Grade 4 - West Region Geography  Grade 4 - West Region Landforms</p>
ELEMENT/GLE	SS3G1.b.	<p>Locate major mountain ranges of the United States of America: Appalachian, Rocky.</p> <p><b>Social Studies Online</b>  Grade 3 - Geography of Our Communities  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.  Grade 4 - West Region Early Beginnings  Grade 4 - West Region Landforms</p>
STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G3.	Describe how physical systems affect human systems.
ELEMENT/GLE	SS3G3.a.	<p>Explain why American Indian groups occupied the areas they did (SS3H1a), with emphasis on why some developed permanent villages and others did not.</p> <p><b>Social Studies Online</b>  Grade 3 - The First Americans</p>
ELEMENT/GLE	SS3G3.b.	<p>Describe how the early explorers (SS3H2a) adapted, or failed to adapt, to the various physical environments in which they traveled.</p> <p><b>Social Studies Online</b>  Grade 3 - The First Americans  Grade 4 - West Region Early Beginnings</p>
ELEMENT/GLE	SS3G3.c.	<p>Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities.</p> <p><b>Social Studies Online</b>  Grade 2 - Early Americans  Grade 3 - The First Americans  Grade 4 - Northeast  Grade 4 - Southeast Region of the U.S.</p>
STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG1	Describe the elements of representative democracy/republic in the United States.

ELEMENT/GLE	SS3CG1. a.	Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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ELEMENT/GLE	SS3CG1. b.	Describe the three branches of state government: executive (governor), legislative (Georgia General Assembly), and judicial (Supreme Court of Georgia).  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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ELEMENT/GLE	SS3CG1. c.	State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair).  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Our Government At Work</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG2 .	Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

ELEMENT/GLE	SS3CG2. a.	Explain the necessity of respecting the rights of others and promoting the common good.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS3E1.	Define and give examples of the four types of productive resources.

ELEMENT/GLE	SS3E1.a.	Natural (land)  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Early Americans</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - West Region Early Beginnings</a>
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ELEMENT/GLE	SS3E1.b.	Human (labor)  <a href="#">Social Studies Online</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a>
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STRAND/TOPIC	45.004.	Third Grade – United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION		Information Processing Skills



ELEMENT	IPS.1.	compare similarities and differences  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.2.	organize items chronologically  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.7.	interpret timelines, charts, and tables  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.10.	analyze artifacts  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings
ELEMENT	IPS.13.	translate dates into centuries, eras, or ages  <b><u>Social Studies Online</u></b> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - West Region Early Beginnings

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 4  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Science**  
 Grade: 4 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S4E4.	Obtain, evaluate, and communicate information to predict weather events and infer weather patterns using weather charts/maps and collected weather data.

ELEMENT S4E4.d. Construct an explanation based on research to communicate the difference between weather and climate.

**Social Studies Online**  
 Amazon Rainforest - Grades 2-5  
 Canada: Coast to Coast  
 Canada: Our Northern Neighbor  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Geography  
 National Parks - Nevada, California  
 The Sahara Desert

STRAND/TOPIC		Physical Science
STANDARD / DESCRIPTION	S4P2.	Obtain, evaluate, and communicate information about how sound is produced and changed and how sound and/or light can be used to communicate.

ELEMENT S4P2.b. Design and construct a device to communicate across a distance using light and/or sound.

**Social Studies Online**  
 Grade 3 - Geography of Our Communities

STRAND/TOPIC		Physical Science
STANDARD / DESCRIPTION	S4P3.	Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.

ELEMENT S4P3.a. Plan and carry out an investigation on the effects of balanced and unbalanced forces on an object and communicate the results.

**Social Studies Online**  
 Grade 4 - West Region Landforms  
 National Parks - Wyoming, Utah

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S4L1.	Obtain, evaluate, and communicate information about the roles of organisms and the flow of energy within an ecosystem.

ELEMENT S4L1.a. Develop a model to describe the roles of producers, consumers, and decomposers in a community.

**Social Studies Online**  
 Amazon Rainforest - Grades 2-5

ELEMENT	S4L1.b.	Develop simple models to illustrate the flow of energy through a food web/food chain beginning with sunlight and including producers, consumers, and decomposers.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">Who Lives On a Coral Reef?</a>
ELEMENT	S4L1.c.	Design a scenario to demonstrate the effect of a change on an ecosystem.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Canada: Coast to Coast</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">Who Lives On a Coral Reef?</a>
ELEMENT	S4L1.d.	Use printed and digital data to develop a model illustrating and describing changes to the flow of energy in an ecosystem when plants or animals become scarce, extinct or over-abundant.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">The Sahara Desert</a>

**Georgia Standards of Excellence**

**Social Studies**

Grade: 4 - Adopted: 2021

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H1.	Explain the causes, events, and results of the American Revolution.

ELEMENT/GLE	SS4H1.a.	Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a>
ELEMENT/GLE	SS4H1.c.	Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a>
ELEMENT/GLE	SS4H1.d.	Explain the writing of the Declaration of Independence; include who wrote it, how it was written, why it was necessary, and how it was a response to tyranny and the abuse of power.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a>

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
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STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H3.	Explain westward expansion in America.
ELEMENT/GLE	SS4H3.b.	Describe the impact of westward expansion on American Indians; include the Trail of Tears, Battle of Little Bighorn and the forced relocation of American Indians to reservations.  <b>Social Studies Online</b> Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings
ELEMENT/GLE	SS4H3.c.	Describe territorial expansion with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns).  <b>Social Studies Online</b> Grade 3 - How The Country Was Settled Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography
STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H5.	Explain the causes, major events, and consequences of the Civil War.
ELEMENT/GLE	SS4H5.b.	Discuss how the issues of states' rights and slavery increased tensions between the North and South.  <b>Social Studies Online</b> Grade 4 - Southeast Region of the U.S.
ELEMENT/GLE	SS4H5.e	Describe the effects of war on the North and South.  <b>Social Studies Online</b> Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H6.	Analyze the effects of Reconstruction on American life.
ELEMENT/GLE	SS4H6.c.	Explain how slavery was replaced by sharecropping and how freed African Americans or Blacks were prevented from exercising their newly won rights.  <b>Social Studies Online</b> Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS4G1.	Locate important physical and man-made features in the United States.

ELEMENT/GLE	SS4G1.a.	Locate major physical features of the United States: the Atlantic Coastal Plain, the Great Plains, the Continental Divide, the Gulf of Mexico, the Mississippi River, and the Great Lakes.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - Southeast Region of the U.S.</a> <a href="#">Grade 4 - Southwest Region Early Beginnings</a> <a href="#">Grade 4 - Southwest Region Today</a> <a href="#">Grade 4 - West Region Landforms</a> <a href="#">Grade 4 - West Region Today</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Washington, DC - Grades K - 5</a>

ELEMENT/GLE	SS4G1.b.	Locate major man-made features of the United States: New York City, NY; Boston, MA; Philadelphia, PA; Washington, D.C.; Gettysburg, PA; and the Erie Canal.
		<a href="#">Social Studies Online</a> <a href="#">Grade 4 - Northeast</a>

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS4G2.	Describe how physical systems affect human systems.

ELEMENT/GLE	SS4G2.b.	Describe physical barriers that hindered and physical gateways that benefited territorial expansion from 1801 to 1861.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 4 - Midwest Region Early Beginnings</a> <a href="#">Grade 4 - West Region Early Beginnings</a>

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS4CG1	Describe the meaning of:

ELEMENT/GLE	SS4CG1.a.	Natural rights as found in the Declaration of Independence (the right to life, liberty, and the pursuit of happiness)
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - The First Americans</a> <a href="#">Grade 4 - Northeast</a>

ELEMENT/GLE	SS4CG1.c.	The federal system of government in the U.S. (federal powers, state powers, and shared powers)
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Government/Civic Understandings

ELEMENT SS4CG2. Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution.

[Social Studies Online](#)

Grade 3 - A Country of Cultures

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS4CG3	Describe the structure of government and the Bill of Rights.

ELEMENT/GLE SS4CG3. Describe how the three branches of government interact with each other (checks and balances and separation of powers), and how they relate to local, state, and federal government.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

Washington, DC - Grades K - 5

ELEMENT/GLE SS4CG3. Identify and explain the rights in the Bill of Rights, describe how the Bill of Rights places limits on the powers of government, and explain the reasons for its inclusion in the Constitution in 1791.

[Social Studies Online](#)

Grade 3 - How Government Helps Our Communities

STRAND/TOPIC	45.005.	Fourth Grade – United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS4E1.	Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

ELEMENT/GLE SS4E1.a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).

[Social Studies Online](#)

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

ELEMENT/GLE SS4E1.b. Explain how price incentives affect people's behavior and choices: decisions about what crops (e.g., cotton, and tobacco) to grow and products (e.g., textiles) to produce.

[Social Studies Online](#)

Grade 4 - Midwest Region Early Beginnings

ELEMENT/GLE SS4E1.c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).

[Social Studies Online](#)

Grade 4 - Northeast

ELEMENT/GLE	<p data-bbox="300 107 1315 134">SS4E1.d. Explain how voluntary exchange helps both buyers and sellers (e.g., Gold Rush mining towns).</p> <p data-bbox="403 168 638 194"><b><u>Social Studies Online</u></b></p> <p data-bbox="403 199 798 226">Grade 4 - West Region Early Beginnings</p> <p data-bbox="403 230 745 257">Grade 4 - West Region Geography</p>
ELEMENT/GLE	<p data-bbox="300 331 1362 385">SS4E1.f. Give examples of technological advancements and their impact on business productivity during the development of the United States (e.g., cotton gin, steamboat, steam locomotive, and telegraph).</p> <p data-bbox="403 418 638 445"><b><u>Social Studies Online</u></b></p> <p data-bbox="403 450 791 477">Grade 3 - How The Country Was Settled</p> <p data-bbox="403 481 600 508">Grade 4 - Northeast</p> <p data-bbox="403 512 782 539">Grade 4 - Southeast Region of the U.S.</p> <p data-bbox="403 544 798 571">Grade 4 - West Region Early Beginnings</p>

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Science**

Grade: 5 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S5E1.	Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.

ELEMENT S5E1.a. Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms).

**Social Studies Online**

Galapagos Islands

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

ELEMENT S5E1.b. Develop simple interactive models to collect data that illustrate how changes in surface features are/were caused by constructive and/or destructive processes.

**Social Studies Online**

Galapagos Islands

Grade 4 - Midwest Region Today

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Landforms

National Parks - Alaska & Hawaii

National Parks - Washington, Oregon, Idaho, Montana, Colorado

National Parks - Wyoming, Utah

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S5L1.	Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.

ELEMENT S5L1.a. Develop a model that illustrates how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal) using data from multiple sources.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Galapagos Islands

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Geography

Grade 4 - West Region Today

How Coral Reefs Are Formed

National Parks - Alaska & Hawaii

National Parks - Wyoming, Utah

The Sahara Desert

Who Lives On a Coral Reef?



ELEMENT	S5L1.b.	Develop a model that illustrates how plants are sorted into groups (seed producers, non-seed producers) using data from multiple sources.
		<a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">How Coral Reefs Are Formed</a> <a href="#">Who Lives On a Coral Reef?</a>
STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S5L2.	Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.

ELEMENT S5L2.a. Ask questions to compare and contrast instincts and learned behaviors.

[Social Studies Online](#)  
[African Safari](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Canada: Coast to Coast](#)  
[Galapagos Islands](#)  
[Grade 4 - Southwest Region Early Beginnings](#)  
[Grade 4 - West Region Geography](#)  
[The Sahara Desert](#)  
[Who Lives On a Coral Reef?](#)

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S5L4.	Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.

ELEMENT S5L4.a. Construct an argument using scientific evidence to support a claim that some microorganisms are beneficial.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - Grades 6-8](#)

ELEMENT S5L4.b. Construct an argument using scientific evidence to support a claim that some microorganisms are harmful.

[Social Studies Online](#)  
[Amazon Rainforest - Grades 2-5](#)  
[Amazon Rainforest - Grades 6-8](#)  
[Grade 4 - West Region Landforms](#)

#### Georgia Standards of Excellence

#### Social Studies

Grade: 5 - Adopted: 2021

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H1.	Describe how life changed in America at the turn of the century.

ELEMENT/GLE SS5H1.a. Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail.

[Social Studies Online](#)  
[Grade 4 - Southwest Region Early Beginnings](#)

ELEMENT/GLE SS5H1.d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.

[Social Studies Online](#)  
Grade 4 - Northeast

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H2.	Describe U.S. involvement in World War I and post-World War I America.

ELEMENT/GLE SS5H2.b. Describe the cultural developments and individual contributions in the 1920s of the Jazz Age (Louis Armstrong), the Harlem Renaissance (Langston Hughes), baseball (Babe Ruth), the automobile (Henry Ford), and transatlantic flight (Charles Lindbergh).

[Social Studies Online](#)  
Grade 4 - Midwest Region Early Beginnings  
Grade 4 - Midwest Region Today

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H3.	Explain how the Great Depression and New Deal affected the lives of millions of Americans.

ELEMENT/GLE SS5H3.c. Discuss important cultural elements of the 1930s; include Duke Ellington, Margaret Mitchell, and Jesse Owens.

[Social Studies Online](#)  
Grade 4 - Midwest Region Today

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS5H4.	Explain America's involvement in World War II.

ELEMENT/GLE SS5H4.d. Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.

[Social Studies Online](#)  
London - City of Pomp & Majesty

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS5G1.	Locate important places in the United States.

ELEMENT/GLE SS5G1.a. Locate important man-made places; include the Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL.; and Chicago, IL.

[Social Studies Online](#)  
Grade 4 - Midwest Region Today

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Geographic Understandings

ELEMENT	SS5G2.	Explain the reasons for the spatial patterns of economic activities.
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ELEMENT/GLE SS5G2.a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh's rapid growth in the late nineteenth century).

**Social Studies Online**

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS5E1.	Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.

ELEMENT/GLE SS5E1.b. Explain how price incentives affect people's behavior and choices (e.g., decisions to participate in cattle trails because of increased beef prices).

**Social Studies Online**

Grade 4 - Southwest Region Early Beginnings

ELEMENT/GLE SS5E1.c. Describe how specialization can improve standards of living and productivity (e.g., how Henry Ford's use of the assembly line reduced the price of automobiles).

**Social Studies Online**

Grade 4 - Midwest Region Early Beginnings

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS5E2.	Describe the functions of four major sectors in the U. S. economy.

ELEMENT/GLE SS5E2.b. Describe the private business function in producing goods and services.

**Social Studies Online**

Grade 4 - Midwest Region Early Beginnings

ELEMENT/GLE SS5E2.d. Describe the government function in taxation and providing certain public goods and public services.

**Social Studies Online**

Barcelona

STRAND/TOPIC	45.006.	Fifth Grade – United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION		Map and Globe Skills

ELEMENT MGS.6. use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps

**Social Studies Online**

Grade 4 - Northeast

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Science**  
 Grade: 6 - Adopted: 2016

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E3.	Obtain, evaluate, and communicate information to recognize the significant role of water in Earth processes.

ELEMENT	S6E3.a.	<p>Ask questions to determine where water is located on Earth's surface (oceans, rivers, lakes, swamps, groundwater, aquifers, and ice) and communicate the relative proportion of water at each location.</p> <p><b><u>Social Studies Online</u></b>          Amazon Rainforest - Grades 2-5          Amazon Rainforest - Grades 6-8          Galapagos Islands          National Parks - Alaska &amp; Hawaii          National Parks - Nevada, California          National Parks - Washington, Oregon, Idaho, Montana, Colorado          National Parks - Wyoming, Utah          The Sahara Desert</p>
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ELEMENT	S6E3.c.	<p>Ask questions to identify and communicate, using graphs and maps, the composition, location, and subsurface topography of the world's oceans.</p> <p><b><u>Social Studies Online</u></b>          Galapagos Islands</p>
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ELEMENT	S6E3.d.	<p>Analyze and interpret data to create graphic representations of the causes and effects of waves, currents, and tides in Earth's systems.</p> <p><b><u>Social Studies Online</u></b>          Galapagos Islands</p>
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STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E4.	Obtain, evaluate, and communicate information about how the sun, land, and water affect climate and weather.

ELEMENT	S6E4.d.	<p>Construct an explanation of the relationship between air pressure, weather fronts, and air masses and meteorological events such as tornados and thunderstorms.</p> <p><b><u>Social Studies Online</u></b>          Canada: Coast to Coast</p>
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STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E5.	Obtain, evaluate, and communicate information to show how Earth's surface is formed.

ELEMENT	S6E5.b.	Plan and carry out an investigation of the characteristics of minerals and how minerals contribute to rock composition.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">The Sahara Desert</a>
ELEMENT	S6E5.d.	Ask questions to identify types of weathering, agents of erosion and transportation, and environments of deposition.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
ELEMENT	S6E5.e.	Develop a model to demonstrate how natural processes (weathering, erosion, and deposition) and human activity change rocks and the surface of the Earth.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>
ELEMENT	S6E5.f.	Construct an explanation of how the movement of lithospheric plates, called plate tectonics, can cause major geologic events such as earthquakes and volcanic eruptions.  <a href="#">Social Studies Online</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Wyoming, Utah</a>

STRAND/TOPIC		Earth and Space Science
STANDARD / DESCRIPTION	S6E6.	Obtain, evaluate, and communicate information about the uses and conservation of various natural resources and how they impact the Earth.

ELEMENT	S6E6.a.	Ask questions to determine the differences between renewable/sustainable energy resources (examples: hydro, solar, wind, geothermal, tidal, biomass) and nonrenewable energy resources (examples: nuclear: uranium, fossil fuels: oil, coal, and natural gas), and how they are used in our everyday lives.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">The Sahara Desert</a>
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ELEMENT	S6E6.b.	Design and evaluate solutions for sustaining the quality and supply of natural resources such as water, soil, and air.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>

ELEMENT	S6E6.c.	Construct an argument evaluating contributions to the rise in global temperatures over the past century.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">Who Lives On a Coral Reef?</a>

**Georgia Standards of Excellence**

**Social Studies**

Grade: 6 - Adopted: 2021

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Historical Understandings
ELEMENT/GLE	SS6H1.	Explain conflict and change in Latin America.

EXPECTATION	SS6H1.c.	Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.
		<a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G1.	Locate selected features of Latin America.

EXPECTATION	SS6G1.a.	Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.
		<a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 2-5</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Exploring Cuba</a>

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada

ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G4.	Locate selected features of Canada.

EXPECTATION SS6G4.a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.

**Social Studies Online**

Canada: Coast to Coast

Canada: Our Northern Neighbor

National Parks - Nevada, California

National Parks - Washington, Oregon, Idaho, Montana, Colorado

EXPECTATION SS6G4.b. Locate on a world and regional political-physical map Canada and the province of Quebec.

**Social Studies Online**

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G5.	Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.

EXPECTATION SS6G5.a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live.

**Social Studies Online**

Canada: Coast to Coast

Canada: Our Northern Neighbor

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Government/Civic Understandings
ELEMENT/GLE	SS6CG1	Explain how a citizen's rights are protected under the U.S. Constitution.

EXPECTATION SS6CG1.a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].

**Social Studies Online**

Exploring Cuba

EXPECTATION SS6CG1.b. Describe the two predominant forms of democratic governments: parliamentary and presidential.

**Social Studies Online**

Exploring Cuba

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E1.	Analyze different economic systems.

EXPECTATION	SS6E1.a.	Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>
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EXPECTATION	SS6E1.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>
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STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E2.	Give examples of how voluntary trade benefits buyers and sellers in Latin America.

EXPECTATION	SS6E2.a.	Explain how specialization encourages trade between countries.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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EXPECTATION	SS6E2.b.	Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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EXPECTATION	SS6E2.c.	Explain why international trade requires a system for exchanging currencies between nations.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E4.	Analyze different economic systems.

EXPECTATION	SS6E4.a.	Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>
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EXPECTATION	SS6E4.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>

EXPECTATION	SS6E4.c.	Describe the economic system of Canada.
		<a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E5.	Give examples of how voluntary trade benefits buyers and sellers in Canada.

EXPECTATION	SS6E5.a.	Explain how specialization encourages trade between countries.
		<a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

EXPECTATION	SS6E5.c.	Explain why international trade requires a system for exchanging currencies between nations.
		<a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS6G7.	Locate selected features of Europe.

EXPECTATION	SS6G7.a.	Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.
		<a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a>

EXPECTATION	SS6G7.b.	Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.
		<a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a>

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
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STANDARD / DESCRIPTION		Europe
ELEMENT		Government/Civic Understandings
ELEMENT/GLE	SS6CG3	Compare and contrast various forms of government.

EXPECTATION SS6CG3. Describe the two predominant forms of democratic governments: parliamentary and presidential.  
b.

[Social Studies Online](#)  
[Exploring Cuba](#)

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E7.	Analyze different economic systems.

EXPECTATION SS6E7.a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.

[Social Studies Online](#)  
[Canada: Coast to Coast](#)  
[Canada: Our Northern Neighbor](#)  
[Exploring Cuba](#)

EXPECTATION SS6E7.b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.

[Social Studies Online](#)  
[Canada: Coast to Coast](#)  
[Canada: Our Northern Neighbor](#)  
[Exploring Cuba](#)

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT		Economic Understandings
ELEMENT/GLE	SS6E8.	Analyze the benefits of and barriers to voluntary trade in Europe.

EXPECTATION SS6E8.a. Explain how specialization encourages trade between countries.

[Social Studies Online](#)  
[Exploring Cuba](#)

EXPECTATION SS6E8.c. Explain why international trade requires a system for exchanging currencies between nations.

[Social Studies Online](#)  
[Exploring Cuba](#)

STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Australia
ELEMENT		Economic Understandings

ELEMENT/GLE	SS6E10.	Analyze different economic systems.
EXPECTATION	SS6E10. a.	Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
EXPECTATION	SS6E10. b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba
STRAND/TOPIC	45.007.	Sixth Grade – Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Information Processing Skills
ELEMENT	IPS.2.	organize items chronologically  <b><u>Social Studies Online</u></b> Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12
ELEMENT	IPS.7.	interpret timelines, charts, and tables  <b><u>Social Studies Online</u></b> Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12
ELEMENT	IPS.13.	translate dates into centuries, eras, or ages  <b><u>Social Studies Online</u></b> Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12
STRAND/TOPIC	GA.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Craft and Structure

ELEMENT	L6-8RHSS4:	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		<u><b>Social Studies Online</b></u> Ancient China - Qin & Han Dynasties Canada: Coast to Coast Canada: Our Northern Neighbor The Sahara Desert
ST RAND/TOPIC	GA.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas

ELEMENT	L6-8RHSS7:	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		<u><b>Social Studies Online</b></u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands How Coral Reefs Are Formed Jerusalem - Then and Now (Older Grades) London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades 6 - 12 Rome - The Eternal City The Sahara Desert Tokyo - City of Contrasts Washington, DC - Grades 6 - 12 Who Lives On a Coral Reef?

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Science**

Grade: 7 - Adopted: 2016

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S7L1.	Obtain, evaluate, and communicate information to investigate the diversity of living organisms and how they can be compared scientifically.

ELEMENT S7L1.a. Develop and defend a model that categorizes organisms based on common characteristics.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Galapagos Islands

ELEMENT S7L1.b. Evaluate historical models of how organisms were classified based on physical characteristics and how that led to the six kingdom system (currently archaea, bacteria, protists, fungi, plants, and animals).

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Galapagos Islands

STRAND/TOPIC		Life Science
STANDARD / DESCRIPTION	S7L4.	Obtain, evaluate, and communicate information to examine the interdependence of organisms with one another and their environments.

ELEMENT S7L4.a. Construct an explanation for the patterns of interactions observed in different ecosystems in terms of the relationships among and between organisms and abiotic components of the ecosystem.

**Social Studies Online**

African Safari

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

ELEMENT S7L4.b. Develop a model to describe the cycling of matter and the flow of energy among biotic and abiotic components of an ecosystem.

**Social Studies Online**

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

ELEMENT	S7L4.d.	Ask questions to gather and synthesize information from multiple sources to differentiate between Earth's major terrestrial biomes (i.e., tropical rain forest, savanna, temperate forest, desert, grassland, taiga, and tundra) and aquatic ecosystems (i.e., freshwater, estuaries, and marine).
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Galapagos Islands</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a>

**Georgia Standards of Excellence**

**Social Studies**

Grade: 7 - Adopted: 2021

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Africa
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G1.	Locate selected features of Africa.

EXPECTATION SS7G1.a. Locate on a world and regional political-physical map: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Mt. Kilimanjaro, Atlas Mountains, and Kalahari Desert.

[Social Studies Online](#)  
[African Safari](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Africa
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G4.	Analyze the diverse cultural characteristics of the people who live in Africa.

EXPECTATION SS7G4.a. Explain the differences between an ethnic group and a religious group.

[Social Studies Online](#)  
[African Safari](#)

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southwest Asia (Middle East)
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G8.	Analyze the diverse cultural characteristics of the people who live in Southwest Asia (Middle East).

EXPECTATION SS7G8.a. Explain the differences between an ethnic group and a religious group.

[Social Studies Online](#)  
[African Safari](#)

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Historical Understandings
ELEMENT/GLE	SS7H3.	Analyze continuity and change in Southern and Eastern Asia.

EXPECTATION SS7H3.c. Explain the role of the United States in the rebuilding of Japan after WWII.

[Social Studies Online](#)

Tokyo - City of Contrasts

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G9.	Locate selected features in Southern and Eastern Asia.

EXPECTATION SS7G9.a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Chang Jiang (Yangtze) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

EXPECTATION SS7G9.b. Locate on a world and regional political-physical map the countries of China, India, Japan, North Korea, South Korea, and Vietnam.

[Social Studies Online](#)

Tokyo - City of Contrasts

STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Geographic Understandings
ELEMENT/GLE	SS7G12.	Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.

EXPECTATION SS7G12.a. Explain the differences between an ethnic group and a religious group.

[Social Studies Online](#)

Ancient China - Qin & Han Dynasties

Ancient China - Shang & Zhou Dynasties

EXPECTATION	SS7G12. b.	Compare and contrast the belief systems originating in Southern and Eastern Asia: Buddhism, Hinduism, Shintoism, and Confucianism.  <a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a>
STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT		Government/Civic Understandings
ELEMENT/GLE	SS7CG4 .	Compare and contrast various forms of government.

EXPECTATION	SS7CG4. a.	Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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EXPECTATION	SS7CG4. b.	Describe the two predominant forms of democratic governments: parliamentary and presidential.  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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STRAND/TOPIC	45.008.	Seventh Grade – Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Information Processing Skills

ELEMENT	IPS.2.	organize items chronologically  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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ELEMENT	IPS.7.	interpret timelines, charts, and tables  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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ELEMENT	IPS.13.	translate dates into centuries, eras, or ages  <a href="#">Social Studies Online</a> <a href="#">Tokyo - City of Contrasts</a>
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STRAND/TOPIC	GA.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Craft and Structure



ELEMENT	L6-8RHSS4:	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		<a href="#">Social Studies Online</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a>

STRAND/TOPIC	G.A.6-8.RHSS.	READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES (RHSS) GRADES 6-8
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas

ELEMENT	L6-8RHSS7:	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		<a href="#">Social Studies Online</a> <a href="#">African Safari</a> <a href="#">Amazon Rainforest - Grades 6-8</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a> <a href="#">Ancient China - Qin &amp; Han Dynasties</a> <a href="#">Ancient China - Shang &amp; Zhou Dynasties</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Mayan Civilization</a> <a href="#">Ancient Rome</a> <a href="#">Barcelona</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">Galapagos Islands</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">National Parks - Alaska &amp; Hawaii</a> <a href="#">National Parks - Nevada, California</a> <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a> <a href="#">National Parks - Wyoming, Utah</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a> <a href="#">Washington, DC - Grades 6 - 12</a>

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Social Studies**  
Grade: 8 - Adopted: 2021

ST RAND/TOPIC	GA.6-8.RHSS.	READING ST ANDARDS FOR LITERACY IN HIST ORY/SOCIAL STUDIES (RHSS) GRADES 6-8
ST ANDARD / DESCRIPTION		Craft and Structure

ELEMENT L6- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to  
8RHSS4: domains related to history/social studies.

**Social Studies Online**  
Canada: Coast to Coast  
Canada: Our Northern Neighbor

ST RAND/TOPIC	GA.6-8.RHSS.	READING ST ANDARDS FOR LITERACY IN HIST ORY/SOCIAL STUDIES (RHSS) GRADES 6-8
ST ANDARD / DESCRIPTION		Integration of Knowledge and Ideas

ELEMENT L6- Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print  
8RHSS7: and digital texts.

**Social Studies Online**  
Amazon Rainforest - Grades 6-8  
Amazon Rainforest - People and Threats - Grades 6-8  
Ancient Egypt - Land of the Pharaohs  
Ancient Egypt - Land of the Pyramids  
Ancient Greece  
Ancient Mayan Civilization  
Ancient Rome  
Barcelona  
Canada: Coast to Coast  
Canada: Our Northern Neighbor  
Exploring Cuba  
Galapagos Islands  
Jerusalem - Then and Now (Older Grades)  
London - City of Pomp & Majesty  
National Parks - Alaska & Hawaii  
National Parks - Nevada, California  
National Parks - Washington, Oregon, Idaho, Montana, Colorado  
National Parks - Wyoming, Utah  
Paris - City of Light - Grades 6 - 12  
Rome - The Eternal City  
Tokyo - City of Contrasts  
Washington, DC - Grades 6 - 12