

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.1-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Social Studies Online

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	1-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 1-ESS1-2. Make observations at different times of year to relate the amount of daylight to the time of year.

Social Studies Online

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

Hawaii Content and Performance Standards

Social Studies

Grade: 1 - Adopted: 2018

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action

INDICATOR / GRADE LEVEL SS.K-2.5.1. Identify problems or issues in classrooms, schools, or communities

EXPECTATION / BENCHMARK

Social Studies Online

Grade 1 - All About Work

Grade 2 - Work and Money

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.2.	Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.3.	Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action on classroom, school, or community problems or issues <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.4.	Show evidence of taking individual or group action on one or more problems or issues <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR	SS.1.1.7.1	Explain shared democratic values <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
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CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Civic Participation

PERFORMANCE INDICATOR	SS.1.1.8. 2.	Follow agreed-upon rules for discussions and listen attentively to others
		Social Studies Online Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Land and Water Around Us Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 13: Geographic Representations: Spatial Views of the World
EXPECTATION / TOPIC		Spatial Representation

PERFORMANCE INDICATOR SS.1.1.13. 3. Use maps and map features to describe places

[Social Studies Online](#)
[Grade 2 - Land and Water Around Us](#)

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 9: Economic Decision Making
EXPECTATION / TOPIC		Limited Resources

PERFORMANCE INDICATOR SS.1.2.9. 1. Explain how scarcity is a result of limited resources

[Social Studies Online](#)
[Grade 2 - Work and Money](#)

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 13: Geographic Representations: Spatial Views of the World
EXPECTATION / TOPIC		Land and Water

PERFORMANCE INDICATOR SS.1.2.13.2. Describe some physical features of continents and oceans in the world

[Social Studies Online](#)

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 14: Human-Environment Interaction: Place, Regions, and Culture
EXPECTATION / TOPIC		Interactions and Impact

PERFORMANCE INDICATOR SS.1.2.14.3. Investigate cultural and environmental characteristics of your community

[Social Studies Online](#)

Grade 1 - Families and Neighbors

Grade 1 - The Earth Around Us

Grade 2 - Living Together

PERFORMANCE INDICATOR SS.1.2.14.4. Describe the ways climate, weather, and natural disasters affect your community

[Social Studies Online](#)

Grade 1 - The Earth Around Us

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Our Blue Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes Rules and Laws
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR SS.1.2.8.5. Explain how people improve their communities and the environment

[Social Studies Online](#)

Grade 1 - All About Work

Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Our Past
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 17: Change, Continuity and Context
EXPECTATION / TOPIC		Historical Inquiry

PERFORMANCE INDICATOR SS 1.3.17.1. Investigate historically significant events, people, and observances in history

[Social Studies Online](#)
[Grade 2 - Early Americans](#)
[Washington, DC - Grades K - 5](#)

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Our Past
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 17: Change, Continuity and Context
EXPECTATION / TOPIC		Chronological Thinking

PERFORMANCE INDICATOR SS.1.3.17.3. Compare life in the past to life today

[Social Studies Online](#)
[Grade 1 - Life Long Ago](#)

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Making Choices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Role and Functions of Markets

PERFORMANCE INDICATOR SS.1.4.10.1. Compare differences between goods and services

[Social Studies Online](#)
[Grade 1 - All About Work](#)
[Grade 2 - Work and Money](#)

PERFORMANCE INDICATOR	SS.1.4.1.0.2.	Identify different ways of acquiring what you need and want
		Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Making Choices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 19: Causation and Argumentation
EXPECTATION / TOPIC		Cause and Effect

PERFORMANCE INDICATOR	SS.1.4.19.3.	Explain causes and effects of an event in your life or in your family's life
		Social Studies Online Grade 1 - Families and Neighbors Grade 2 - Living Together