

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.2-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 2-LS2-1. Plan and conduct an investigation to determine if plants need sunlight and water to grow.

Social Studies Online

Grade 2 - Land and Water Around Us

CONTENT STANDARD / COURSE	NGSS.2-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	2-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Social Studies Online

African Safari

Amazon Rainforest - Grades 2-5

Amazon Rainforest - People and Threats - Grades 2-5

Grade 3 - Geography of Our Communities

How Coral Reefs Are Formed

The Sahara Desert

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	2-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	2-ESS1-1.	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CONTENT STANDARD / COURSE	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	2-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
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EXPECTATION / TOPIC	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Sahara Desert Who Lives On a Coral Reef?
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EXPECTATION / TOPIC	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
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Hawaii Content and Performance Standards
Social Studies
Grade: 2 - Adopted: 2018

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.1.	Construct a variety of questions about social studies topics with guidance from adults and/or peers <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.1.2.	Construct supporting questions to help answer compelling questions with guidance from adults and/or peers <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANC E INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.1.	Identify problems or issues in classrooms, schools, or communities <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.2.	Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.3.	Use deliberative and democratic procedures (e.g., listening, consensus-building, voting) to identify ways to take action on classroom, school, or community problems or issues <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.4.	Show evidence of taking individual or group action on one or more problems or issues <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANC E INDICATOR / DOMAIN		Theme 1: We The People
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 6: Civic and Political Institutions
EXPECTATION / TOPIC		Rights and Responsibilities

PERFORMANCE INDICATOR	SS.2.1.6. 1.	Investigate school, community, and national leaders and their responsibilities <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
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CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: We The People
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR SS.2.1.7.2 Describe how historical figures exemplify our shared democratic values .

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Grade 3 - How The Country Was Settled

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: We The People
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 18: Perspectives
EXPECTATION / TOPIC		Historical Perspectives and Interpretations

PERFORMANCE INDICATOR SS.2.1.18 Describe how significant people and events have shaped communities and places now and in the past .3.

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Grade 2 - Early Americans

Grade 3 - How The Country Was Settled

Grade 3 - The First Americans

Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Looking Into Our Past
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 14: Human-Environment Interaction: Place, Regions, and Culture
EXPECTATION / TOPIC		Interdependence

PERFORMANCE INDICATOR	SS.2.2.14 .1.	Explain how human activities impact the environment
		Social Studies Online Amazon Rainforest - Grades 2-5 Amazon Rainforest - People and Threats - Grades 2-5 Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: What We Make and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Role and Functions of Markets

PERFORMANCE INDICATOR SS.2.3.10 .1. Compare goods and services that are produced locally and globally

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[Grade 1 - All About Work](#)
[Grade 2 - Work and Money](#)
[Grade 3 - I Am a Consumer](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: What We Make and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 12: Global Economy
EXPECTATION / TOPIC		Interdependence

PERFORMANCE INDICATOR SS.2.3.12. 2. Examine how people are dependent on others for goods and services they cannot produce themselves

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[Grade 2 - Work and Money](#)
[Grade 3 - I Am a Consumer](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: What We Make and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 13: Geographic Representations

EXPECTATION / TOPIC		Land and Water
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PERFORMANCE INDICATOR SS.2.3.13. 4. Describe major geographic features of places using maps, photos, and other geographic representations

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[Grade 2 - Land and Water Around Us](#)

[The Sahara Desert](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: What We Make and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 14: Human-Environment Interaction: Place, Regions, and Culture
EXPECTATION / TOPIC		Interactions and Impact

PERFORMANCE INDICATOR SS.2.3.14 .5. Compare a variety of the Earth's natural resources and how people use them

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[Amazon Rainforest - Grades 2-5](#)

[Grade 1 - The Earth Around Us](#)

[Grade 2 - Land and Water Around Us](#)

[Grade 3 - A Country of Cultures](#)

[Grade 3 - Geography of Our Communities](#)

[Grade 3 - The First Americans](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Together We Can
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 9: Economic Decision Making
EXPECTATION / TOPIC		Limited Resources and Choices

PERFORMANCE INDICATOR SS.2.4.9. 1. Explain how scarcity of resources affects the cost of goods and services

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[Grade 2 - Work and Money](#)

[Grade 3 - Businesses At Work](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Together We Can

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 16: Global Interconnections: Changing Spatial Patterns
EXPECTATION / TOPIC		Interactions and Impact

PERFORMANCE INDICATOR SS.2.4.16.2. Investigate how people in your community rely on local and global resources to meet their daily needs

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[Amazon Rainforest - Grades 2-5](#)
[Grade 1 - The Earth Around Us](#)
[Grade 2 - Land and Water Around Us](#)
[Grade 3 - The First Americans](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Together We Can
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Civic Participation

PERFORMANCE INDICATOR SS.2.4.8.3. Develop logical solutions to various community problems

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[Grade 1 - All About Work](#)
[Grade 2 - Work and Money](#)

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Together We Can
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 9: Economic Decision Making
EXPECTATION / TOPIC		Limited Resources and Choice

PERFORMANCE INDICATOR SS.2.4.9.4. Determine costs and benefits of saving money

Social Studies Online
[Grade 1 - All About Work](#)
[Grade 2 - Work and Money](#)
[Grade 3 - I Am a Consumer](#)