

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.5-PS.	PHYSICAL SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	5-PS3.	Energy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 5-PS3-1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.

Social Studies Online

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE	NGSS.5-LS.	LIFE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

Social Studies Online

Amazon Rainforest - Grades 2-5

Amazon Rainforest - Grades 6-8

Amazon Rainforest - People and Threats - Grades 2-5

Amazon Rainforest - People and Threats - Grades 6-8

Galapagos Islands

Who Lives On a Coral Reef?

CONTENT STANDARD / COURSE	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	5-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	5-ESS2-1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u></p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Grade 4 - Midwest Region Today</p> <p>Grade 4 - Southwest Region Early Beginnings</p> <p>Grade 4 - West Region Geography</p> <p>Grade 4 - West Region Landforms</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p>
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EXPECTATION / TOPIC	5-ESS2-2.	<p>Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.</p> <p><u>Social Studies Online</u></p> <p>National Parks - Nevada, California</p>
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CONTENT STANDARD / COURSE	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	5-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC	5-ESS3-1.	<p>Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.</p> <p><u>Social Studies Online</u></p> <p>African Safari</p> <p>Amazon Rainforest - People and Threats - Grades 2-5</p> <p>Amazon Rainforest - People and Threats - Grades 6-8</p> <p>Canada: Coast to Coast</p> <p>Galapagos Islands</p> <p>Grade 4 - West Region Today</p> <p>National Parks - Alaska & Hawaii</p> <p>National Parks - Nevada, California</p> <p>National Parks - Washington, Oregon, Idaho, Montana, Colorado</p> <p>National Parks - Wyoming, Utah</p> <p>Who Lives On a Coral Reef?</p>
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Hawaii Content and Performance Standards

Social Studies

Grade: 5 - Adopted: 2018

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.1.	Construct compelling questions and explain the importance of the questions to self and others <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.2.	Categorize questions according to the social studies disciplines <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.3.	Create supporting questions to help answer compelling questions <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3- 5.1.4.	Explain how supporting questions help answer compelling questions <u>Social Studies Online</u> Ancient China - Qin & Han Dynasties Ancient China - Shang & Zhou Dynasties Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings Grade 4 - West Region Today Rome - The Eternal City
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CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Pre-Contact Native America
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 14: Human-Environment Interaction: Place, Regions and Culture
EXPECTATION / TOPIC		Development of Societies

PERFORMANCE INDICATOR	SS.5.1.14 .1.	Explain how the geography of North America shaped the development of Native American societies <u>Social Studies Online</u> Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Pre-Contact Native America
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 17: Change, Continuity, and Context
EXPECTATION / TOPIC		Elements of Societies

PERFORMANCE INDICATOR	SS.5.1.17 .2.	Compare elements of culture in early Native American societies <u>Social Studies Online</u> Grade 4 - West Region Early Beginnings
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CONTENT STANDARD / COURSE		Colonial America and the Early Nation
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STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Slavery and Freedom in Colonial America: 1600–1800
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Labor Systems

PERFORMANCE INDICATOR SS.5.4.10 .2. Compare labor systems and their socioeconomic impact on Colonial America

[Social Studies Online](#)

Grade 4 - Southeast Region of the U.S.

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Slavery and Freedom in Colonial America: 1600–1800
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 18: Perspectives
EXPECTATION / TOPIC		Life of Enslaved People

PERFORMANCE INDICATOR SS.5.4.18 .3. Draw conclusions about the lives of enslaved people in the American colonies

[Social Studies Online](#)

Grade 4 - Southeast Region of the U.S.

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 5: Transformation of Colonial America: 1700–1750
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Geography Anchor Standard 15: Human Population: Spatial Patterns and Movements
EXPECTATION / TOPIC		Regions of English Colonial America

PERFORMANCE INDICATOR SS.5.5.15 .1. Draw conclusions about how the physical geography of the New England, Mid-Atlantic, and Southern colonies shaped the development of their unique economies

[Social Studies Online](#)

Grade 4 - Northeast

Grade 4 - Southeast Region of the U.S.

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
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STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 6: American Revolution: 1750–1800
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 19: Causation and Argumentation
EXPECTATION / TOPIC		Road to Revolution

PERFORMANCE INDICATOR SS.5.6.19.1. Analyze how economic and political conflicts between the colonies and England led to the American Revolution

[Social Studies Online](#)
Grade 4 - Northeast

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 6: American Revolution: 1750–1800
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Nations and Independence

PERFORMANCE INDICATOR SS.5.6.7.2. Explain how principles in the Declaration of Independence became unifying ideas of American democracy

[Social Studies Online](#)
Grade 4 - Northeast

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 6: American Revolution: 1750–1800
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 19: Causation and Argumentation
EXPECTATION / TOPIC		Revolutionary War

PERFORMANCE INDICATOR SS.5.6.19.3. Explain the significance of key battles, alliances, and people on the outcome of the Revolutionary War

[Social Studies Online](#)
Grade 4 - Northeast

CONTENT STANDARD / COURSE		Colonial America and the Early Nation
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 6: American Revolution: 1750–1800

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 18: Perspectives
EXPECTATION / TOPIC		Diversity of Participants

PERFORMANCE
INDICATOR

SS.5.6.18
.4.

Compare diverse perspectives of participants during the Revolutionary War

[Social Studies Online](#)

Grade 4 - Northeast