

**Main Criteria:** Hawaii Content and Performance Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Hawaii Content and Performance Standards**

**Science**

Grade: K - Adopted: 2016

CONTENT STANDARD / COURSE	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	K-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC      K-ESS2-1.      Use and share observations of local weather conditions to describe patterns over time.

**Social Studies Online**

Grade 1 - The Earth Around Us

EXPECTATION / TOPIC      K-ESS2-2.      Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

**Social Studies Online**

Grade 1 - Life Long Ago

Grade 1 - The Earth Around Us

CONTENT STANDARD / COURSE	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / PERFORMANCE INDICATOR / DOMAIN	K-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students who demonstrate understanding can:

EXPECTATION / TOPIC      K-ESS3-3.      Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

**Social Studies Online**

Grade 1 - The Earth Around Us

**Hawaii Content and Performance Standards**

**Social Studies**

Grade: K - Adopted: 2018

CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.1.	Identify problems or issues in classrooms, schools, or communities  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.2.	Identify ways in which people are trying to address problems or issues in classrooms, schools, or communities  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.3.	Use deliberative and democratic procedures (e.g., listening, consensus building, voting) to identify ways to take action on classroom, school, or community problems or issues  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a> <a href="#">Grade 1 - Let's Learn About the Government</a>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K- 2.5.4.	Show evidence of taking individual or group action on one or more problems or issues  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a>

CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Needs and Wants, Spaces and Places
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Limited Resources and Choice

PERFORMANCE INDICATOR	SS.K.3.10 .2.	Describe differences between needs and wants  <a href="#">Social Studies Online</a> <a href="#">Grade 1 - All About Work</a>
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