

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Idaho Content Standards**  
**Science**  
Grade: 3 - Adopted: 2022

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-1.	From Molecules to Organisms: Structures and Processes

GLE / BIG IDEA    3-LS-1.1.    Develop models to demonstrate that living things, although they have unique and diverse life cycles, all have birth, growth, reproduction, and death in common.

**Social Studies Online**  
Galapagos Islands  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA    3-LS-2.1.    Construct an argument that some animals form groups that help members survive.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

STANDARD / COURSE	3-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-LS-3.	Heredity: Inheritance and Variation of Traits

GLE / BIG IDEA    3-LS-3.3.    Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

**Social Studies Online**  
African Safari  
Amazon Rainforest - Grades 2-5  
Amazon Rainforest - People and Threats - Grades 2-5  
Galapagos Islands  
Grade 2 - Land and Water Around Us  
Grade 4 - Southwest Region Early Beginnings  
Grade 4 - West Region Geography  
How Coral Reefs Are Formed  
The Sahara Desert  
Who Lives On a Coral Reef?

STANDARD / COURSE	3-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-ESS-1.	Earth's Systems

GLE / BIG IDEA      3-ESS-1.1.      Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

**Social Studies Online**  
 African Safari  
 Grade 2 - Land and Water Around Us  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Northeast  
 Grade 4 - West Region Geography

GLE / BIG IDEA      3-ESS-1.2.      Obtain and combine information to describe climates in different regions of the world.

**Social Studies Online**  
 Amazon Rainforest - Grades 2-5  
 Grade 2 - Land and Water Around Us  
 Grade 4 - Midwest Region Early Beginnings  
 Grade 4 - Northeast  
 Grade 4 - Southwest Region Early Beginnings  
 Grade 4 - West Region Geography  
 The Sahara Desert

STANDARD / COURSE	3-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	3-ESS-2.	Earth and Human Activity

GLE / BIG IDEA      3-ESS-2.1.      Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

**Social Studies Online**  
 Grade 3 - Geography of Our Communities

**Idaho Content Standards  
 Social Studies  
 Grade: 3 - Adopted: 2016**

STANDARD / COURSE	<b>Standard 1:</b>	<b>History</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	<b>Goal 1.1:</b>	Build an understanding of the cultural and social development of the United States.

OBJECTIVE      3.SS.1.1.1      Explain that people in the United States share a national identity through patriotic symbols and holidays.

**Social Studies Online**  
 Grade 2 - Our Government At Work  
 Grade 3 - How Government Helps Our Communities  
 Washington, DC - Grades K - 5

OBJECTIVE	3.SS.1.1.3.	Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - A Country of Cultures</a>
STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.2:	Trace the role of migration and immigration of people in the development of the United States.

OBJECTIVE 3.SS.1.2.2 Describe how migration and immigration are continuous processes.

[Social Studies Online](#)  
[Grade 2 - Our Government At Work](#)  
[Grade 3 - A Country of Cultures](#)  
[Grade 3 - How The Country Was Settled](#)

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 analyze the spatial organizations of people, places, and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.

[Social Studies Online](#)  
[Grade 2 - Land and Water Around Us](#)  
[Grade 2 - Living Together](#)  
[Grade 3 - Geography of Our Communities](#)  
[Grade 3 - How The Country Was Settled](#)  
[Grade 3 - The First Americans](#)  
[Grade 4 - Midwest Region Early Beginnings](#)  
[Grade 4 - Midwest Region Today](#)  
[Grade 4 - Northeast](#)  
[Grade 4 - Southeast Region of the U.S.](#)  
[Grade 4 - Southwest Region Early Beginnings](#)  
[Grade 4 - Southwest Region Today](#)  
[Grade 4 - West Region Geography](#)  
[Grade 4 - West Region Today](#)  
[Paris - City of Light - Grades K - 5](#)  
[Washington, DC - Grades K - 5](#)

OBJECTIVE	3.SS.2.1.2.	Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.
		<a href="#">Social Studies Online</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - West Region Geography</a>

OBJECTIVE	3.SS.2.1. 3.	Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Northeast</a> <a href="#">The Sahara Desert</a>
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OBJECTIVE	3.SS.2.1. 5.	Use a number/letter grid to find specific locations on a map.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Land and Water Around Us</a> <a href="#">Grade 4 - Northeast</a> <a href="#">The Sahara Desert</a>
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STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 analyze the spatial organizations of people, places, and environment on the earth's surface and trace the migration and settlement of human populations on the earth's surface.
GLE / BIG IDEA	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	3.SS.2.3.1 .	Analyze past and present settlement patterns of the community.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>
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OBJECTIVE	3.SS.2.3. 2.	Identify geographic features influencing settlement patterns of the community.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>
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OBJECTIVE	3.SS.2.3. 3.	Compare and contrast city/suburb/town and urban/rural.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 4 - Midwest Region Today</a> <a href="#">Grade 4 - Northeast</a> <a href="#">Grade 4 - West Region Geography</a> <a href="#">Paris - City of Light - Grades K - 5</a>
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STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.1:	Explain basic economic concepts.

OBJECTIVE	3.SS.3.1.1	Explain the concepts of supply and demand and the role of the consumer and producer.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - Businesses At Work</a> <a href="#">Grade 3 - I Am a Consumer</a>
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.

OBJECTIVE	3.SS.3.4.1.	Describe the purposes and benefits of savings.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Work and Money</a> <a href="#">Grade 3 - I Am a Consumer</a>
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STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE	3.SS.4.1.1.	Explain why communities have laws.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 2 - Our Government At Work</a>
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OBJECTIVE	3.SS.4.1.3.	Identify the people or groups that make, apply, and enforce laws in the community.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE	3.SS.4.2.1.	Identify and explain the basic functions of local governments.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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OBJECTIVE	3.SS.4.2. 2.	Explain how local government officials are chosen, e.g., election, appointment.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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OBJECTIVE	3.SS.4.2. 4.	Identify local government officials.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - How Government Helps Our Communities</a>
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STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 3 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	3.SS.5.1. 1.	Explore connections that the local community has with other communities throughout the world.  <a href="#">Social Studies Online</a> <a href="#">Grade 2 - Living Together</a> <a href="#">Grade 3 - Geography of Our Communities</a> <a href="#">Grade 3 - How The Country Was Settled</a> <a href="#">Grade 3 - The First Americans</a>
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OBJECTIVE	3.SS.5.1. 2.	Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique.  <a href="#">Social Studies Online</a> <a href="#">Grade 3 - A Country of Cultures</a>
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