

Main Criteria: Idaho Content Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 5
Correlation Options: Show Correlated

Idaho Content Standards
Science
Grade: 5 - Adopted: 2022

STANDARD / COURSE	5-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-PS-3.	Energy

GLE / BIG IDEA 5-PS-3.1. Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the Sun.

Social Studies Online
Galapagos Islands
Who Lives On a Coral Reef?

STANDARD / COURSE	5-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-LS-2.	Biological Adaptation: Unity and Diversity

GLE / BIG IDEA 5-LS-2.2. Construct an argument with evidence for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Social Studies Online
African Safari
Amazon Rainforest - Grades 2-5
Amazon Rainforest - Grades 6-8
Amazon Rainforest - People and Threats - Grades 2-5
Amazon Rainforest - People and Threats - Grades 6-8
Canada: Coast to Coast
Galapagos Islands
Grade 4 - Southwest Region Early Beginnings
Grade 4 - West Region Geography
How Coral Reefs Are Formed
National Parks - Alaska & Hawaii
National Parks - Nevada, California
National Parks - Washington, Oregon, Idaho, Montana, Colorado
National Parks - Wyoming, Utah
The Sahara Desert
Who Lives On a Coral Reef?

GLE / BIG IDEA	5-LS-2.3.	<p>Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals living there may change.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?</p>
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GLE / BIG IDEA	5-LS-2.4.	<p>Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.</p> <p><u>Social Studies Online</u> Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands Who Lives On a Coral Reef?</p>
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STANDARD / COURSE	5-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-ESS-2.	Earth's Systems

GLE / BIG IDEA	5-ESS-2.1.	<p>Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.</p> <p><u>Social Studies Online</u> Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Grade 4 - Midwest Region Today Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah</p>
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GLE / BIG IDEA	5-ESS-2.2.	<p>Describe and graph the relative amounts of fresh and salt water in various reservoirs, to interpret and analyze the distribution of water on Earth.</p> <p><u>Social Studies Online</u> National Parks - Nevada, California</p>
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STANDARD / COURSE	5-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	5-ESS-3.	Earth and Human Activity

GLE / BIG IDEA	5-ESS-3.1.	Obtain and combine information about ways communities protect Earth's resources and environment using scientific ideas.
		Social Studies Online African Safari Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Who Lives On a Coral Reef?

Idaho Content Standards

Social Studies

Grade: 5 - Adopted: 2016

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.

OBJECTIVE 5.SS.1.1.2. Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States.

[Social Studies Online](#)

[Grade 4 - Midwest Region Today](#)
[Grade 4 - Northeast](#)
[Grade 4 - Southwest Region Today](#)
[Washington, DC - Grades K - 5](#)

OBJECTIVE 5.SS.1.1.3. Identify and explain influential political and cultural groups and their impact on American history.

[Social Studies Online](#)

[National Parks - Alaska & Hawaii](#)
[National Parks - Nevada, California](#)
[National Parks - Washington, Oregon, Idaho, Montana, Colorado](#)
[National Parks - Wyoming, Utah](#)
[Washington, DC - Grades K - 5](#)

OBJECTIVE 5.SS.1.1.5. Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.

[Social Studies Online](#)

[Grade 4 - Northeast](#)
[Grade 4 - Southeast Region of the U.S.](#)

OBJECTIVE 5.SS.1.1.6. Analyze the causes and effects of various compromises and conflicts in American history.

[Social Studies Online](#)

[Grade 4 - Northeast](#)

STANDARD / COURSE	Standard 1:	History
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CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.2:	Trace the role of migration and immigration of people in the development of the United States.

OBJECTIVE 5.SS.1.2. Explain the history of indentured servitude and the slave trade in the United States.
2.

Social Studies Online

Grade 4 - Southeast Region of the U.S.

OBJECTIVE 5.SS.1.2. Analyze and discuss the motives of the major groups who participated in western expansion.
3.

Social Studies Online

Grade 4 - Midwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

OBJECTIVE 5.SS.1.2. Discuss the American Indian groups encountered in western expansion.
4.

Social Studies Online

Grade 4 - Southwest Region Early Beginnings

OBJECTIVE 5.SS.1.2. Discuss significant individuals who took part in western expansion.
5.

Social Studies Online

Grade 4 - Midwest Region Early Beginnings

Grade 4 - Southwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

Grade 4 - West Region Geography

OBJECTIVE 5.SS.1.2. Describe the impact of scientific and technological advances on westward expansion.
6.

Social Studies Online

Grade 4 - Midwest Region Early Beginnings

Grade 4 - West Region Early Beginnings

STANDARD / COURSE	Standard 1:	History
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 5.SS.1.3. Discuss that American Indians were the first inhabitants of the United States.
1.

Social Studies Online

Grade 4 - West Region Early Beginnings

OBJECTIVE	5.SS.1.3.2.	Identify examples of American Indian individual and collective contributions and influences in the development of the United States.
		Social Studies Online Grade 4 - West Region Early Beginnings National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah

OBJECTIVE	5.SS.1.3.3.	Define the terms treaty, reservation, and sovereignty.
		Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings

OBJECTIVE	5.SS.1.3.4.	Explain that reservations are lands that have been reserved by the tribes for their own use through treaties or executive orders and were not “given” to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions: That both parties to treaties were sovereign powers; That Indian tribes had some form of transferable title to the land; That acquisition of Indian land was solely a government matter not to be left to individual colonists or to the States.
		Social Studies Online Grade 4 - Midwest Region Early Beginnings Grade 4 - Southwest Region Early Beginnings Grade 4 - West Region Early Beginnings

STANDARD / COURSE	Standard 2:	Geography
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 analyze the spatial organizations of people, places and environment on the earth's surface.
GLE / BIG IDEA	Goal 2.1:	Analyze the spatial organizations of people, places and environment on the earth's surface.

OBJECTIVE	5.SS.2.1.1.	Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information.
		Social Studies Online Canada: Coast to Coast Canada: Our Northern Neighbor Grade 4 - Northeast The Sahara Desert

OBJECTIVE	5.SS.2.1. 2.	<p>Identify the regions of the United States and their resources.</p> <p><u>Social Studies Online</u> Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Early Beginnings Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades K - 5</p>
OBJECTIVE	5.SS.2.1. 3.	<p>Use latitude and longitude coordinates to find specific locations on a map.</p> <p><u>Social Studies Online</u> Grade 4 - West Region Geography</p>
OBJECTIVE	5.SS.2.1. 4.	<p>Name and locate the 50 States and their Capitals, and U.S. Territories.</p> <p><u>Social Studies Online</u> Barcelona Grade 4 - Midwest Region Early Beginnings Grade 4 - Northeast Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings</p>
OBJECTIVE	5.SS.2.1. 5.	<p>Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian.</p> <p><u>Social Studies Online</u> African Safari Amazon Rainforest - Grades 2-5 Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 2-5 Amazon Rainforest - People and Threats - Grades 6-8 Ancient China - Qin & Han Dynasties Barcelona Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Grade 4 - Midwest Region Early Beginnings Grade 4 - Midwest Region Today Grade 4 - Southeast Region of the U.S. Grade 4 - Southwest Region Early Beginnings Grade 4 - Southwest Region Today Grade 4 - West Region Geography Grade 4 - West Region Landforms Grade 4 - West Region Today London - City of Pomp & Majesty National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Paris - City of Light - Grades K - 5 The Sahara Desert Tokyo - City of Contrasts</p>

STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE 5.SS.3.2. Discuss the economic policies that contributed to rebellion within the North American colonies.
1.

[Social Studies Online](#)
Grade 4 - Northeast

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.1:	Build an understanding of the foundational principles of the American political system.

OBJECTIVE 5.SS.4.1. Identify and explain the important concepts in the Declaration of Independence.
2.

[Social Studies Online](#)
Grade 4 - Northeast

OBJECTIVE 5.SS.4.1. Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.
4.

[Social Studies Online](#)
Washington, DC - Grades K - 5

STANDARD / COURSE	Standard 4:	Civics and Government
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
GLE / BIG IDEA	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 5.SS.4.2. Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.
1.

[Social Studies Online](#)
Washington, DC - Grades K - 5

STANDARD / COURSE	Standard 5:	Global Perspectives
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 5 build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	5.SS.5.1. Explain how the world is divided into many different nations and that each has its own government. 1.	<u>Social Studies Online</u> <u>Canada: Our Northern Neighbor</u>
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OBJECTIVE	5.SS.5.1. Define a nation. 2.	<u>Social Studies Online</u> <u>Canada: Coast to Coast</u> <u>Canada: Our Northern Neighbor</u>
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