

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Idaho Content Standards**  
**Science**  
Grade: 8 - Adopted: 2022

STANDARD / COURSE	MS-PS.	Physical Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-PS-1.	Matter and Its Interactions

GLE / BIG IDEA      MS-PS-1.3.      Construct a scientific explanation, based on evidence, to describe that synthetic materials come from natural resources.

**Social Studies Online**  
Amazon Rainforest - People and Threats - Grades 6-8

STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-2.	Ecosystems: Interactions, Energy, and Dynamics

GLE / BIG IDEA      MS-LS-2.2.      Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

**Social Studies Online**  
Amazon Rainforest - Grades 6-8  
Amazon Rainforest - People and Threats - Grades 6-8  
Canada: Coast to Coast  
Galapagos Islands  
National Parks - Alaska & Hawaii

GLE / BIG IDEA      MS-LS-2.3.      Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.

**Social Studies Online**  
Amazon Rainforest - Grades 6-8  
Amazon Rainforest - People and Threats - Grades 6-8  
Galapagos Islands

GLE / BIG IDEA      MS-LS-2.4.      Develop a model to describe the flow of energy through the trophic levels of an ecosystem.

**Social Studies Online**  
Amazon Rainforest - Grades 6-8  
Galapagos Islands

GLE / BIG IDEA	MS-LS-2.5.	Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Washington, Oregon, Idaho, Montana, Colorado
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GLE / BIG IDEA	MS-LS-2.6.	Design and evaluate solutions for maintaining biodiversity and ecosystem services.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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STANDARD / COURSE	MS-LS.	Life Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-LS-4.	Biological Adaptation: Unity and Diversity

GLE / BIG IDEA	MS-LS-4.3.	Analyze visual evidence to compare patterns of similarities in the anatomical structures across multiple species of similar classification levels to identify relationships.  <b><u>Social Studies Online</u></b> Galapagos Islands
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STANDARD / COURSE	MS-ESS.	Earth and Space Science
CONTENT KNOWLEDGE AND SKILLS / GOAL	MS-ESS-2.	Earth's Systems

GLE / BIG IDEA	MS-ESS-2.1.	Develop a model to describe the cycling of Earth's materials and the internal and external flows of energy that drive the rock cycle processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Galapagos Islands
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GLE / BIG IDEA	MS-ESS-2.2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
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GLE / BIG IDEA	MS-ESS-2.3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <b><u>Social Studies Online</u></b> National Parks - Alaska & Hawaii National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-2.5.	Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast
GLE / BIG IDEA	MS-ESS-2.6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <b><u>Social Studies Online</u></b> Galapagos Islands
<b>STANDARD / COURSE</b>	<b>MS-ESS.</b>	<b>Earth and Space Science</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>MS-ESS-3.</b>	<b>Earth and Human Activity</b>
GLE / BIG IDEA	MS-ESS-3.1.	Construct a scientific explanation based on evidence for how Earth's mineral, energy, and groundwater resources are unevenly distributed as a result of past and current geologic processes.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Canada: Our Northern Neighbor National Parks - Alaska & Hawaii National Parks - Nevada, California
GLE / BIG IDEA	MS-ESS-3.3.	Apply scientific practices to design a method for monitoring human activity and increasing beneficial human influences on the environment.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Canada: Coast to Coast Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah
GLE / BIG IDEA	MS-ESS-3.4.	Construct an argument based on evidence for how changes in human population and per-capita consumption of natural resources positively and negatively affect Earth's systems.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8
GLE / BIG IDEA	MS-ESS-3.5.	Ask questions to interpret evidence of the factors that cause climate variability throughout Earth's history.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast National Parks - Washington, Oregon, Idaho, Montana, Colorado

Idaho Content Standards

Social Studies

Grade: 8 - Adopted: 2016

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE 6-9.GWH.1.8.4. Explain how and why events may be interpreted differently according to the points of view of participants and observers.

**Social Studies Online**

Ancient Egypt - Land of the Pharaohs

Ancient Egypt - Land of the Pyramids

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 12

Tokyo - City of Contrasts

STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE 6-9.GWH.2.1.1. Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each.

**Social Studies Online**

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 12

Rome - The Eternal City

Tokyo - City of Contrasts

OBJECTIVE 6-9.GWH.2.1.2. Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).

**Social Studies Online**

Barcelona

London - City of Pomp & Majesty

Paris - City of Light - Grades 6 - 12

Rome - The Eternal City

Tokyo - City of Contrasts

OBJECTIVE	6- 9.GWH.2. 1.3.	Use mental maps to answer geographic questions.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

OBJECTIVE	6- 9.GWH.2.2. .1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GWH.2.2.2.	Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6- 9.GWH.2.3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Western Hemisphere are related.  <b><u>Social Studies Online</u></b> Exploring Cuba Galapagos Islands National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Washington, Oregon, Idaho, Montana, Colorado National Parks - Wyoming, Utah Washington, DC - Grades 6 - 12
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OBJECTIVE	6-9.GWH.2.2.6.	<p>Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion).</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Barcelona</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">Paris - City of Light - Grades 6 - 12</a>  <a href="#">Rome - The Eternal City</a>  <a href="#">Tokyo - City of Contrasts</a></p>
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.
OBJECTIVE	6-9.GWH.2.3.1.	<p>Identify the names and locations of countries and major cities in the Western Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a>  <a href="#">Galapagos Islands</a>  <a href="#">Washington, DC - Grades 6 - 12</a></p>
OBJECTIVE	6-9.GWH.2.3.2.	<p>Describe major physical characteristics of regions in the Western Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a>  <a href="#">Galapagos Islands</a>  <a href="#">National Parks - Alaska &amp; Hawaii</a>  <a href="#">National Parks - Nevada, California</a>  <a href="#">National Parks - Washington, Oregon, Idaho, Montana, Colorado</a>  <a href="#">National Parks - Wyoming, Utah</a>  <a href="#">Washington, DC - Grades 6 - 12</a></p>
OBJECTIVE	6-9.GWH.2.3.3.	<p>Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a>  <a href="#">Galapagos Islands</a></p>
STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>Standard 2:</b>	<b>Geography</b>
<b>GLE / BIG IDEA</b>		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
<b>OBJECTIVE</b>	<b>Goal 2.4:</b>	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6-9.GWH.2.4.1.	Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Western Hemisphere.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6-9.GWH.2.4.2.	Describe major cultural characteristics of regions in the Western Hemisphere.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.4.3.	Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity.  <b><u>Social Studies Online</u></b> Canada: Our Northern Neighbor Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.4.4.	Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere.  <b><u>Social Studies Online</u></b> Exploring Cuba
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<b>STANDARD / COURSE</b>		<b>GEOGRAPHY-WESTERN HEMISPHERE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>Standard 2:</b>	<b>Geography</b>
<b>GLE / BIG IDEA</b>		Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
<b>OBJECTIVE</b>	<b>Goal 2.5:</b>	Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

OBJECTIVE	6-9.GWH.2.5.1.	Analyze the distribution of natural resources in the Western Hemisphere.  <b><u>Social Studies Online</u></b> Exploring Cuba Galapagos Islands
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OBJECTIVE	6-9.GWH.2.5.2.	<p>Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a>  <a href="#">Galapagos Islands</a></p>
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OBJECTIVE	6-9.GWH.2.5.3.	<p>Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a>  <a href="#">Galapagos Islands</a></p>
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OBJECTIVE	6-9.GWH.2.5.5.	<p>Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, air pollution, water pollution, and deforestation.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Barcelona</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">Paris - City of Light - Grades 6 - 12</a>  <a href="#">Rome - The Eternal City</a>  <a href="#">Tokyo - City of Contrasts</a></p>
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in Geography-Western Hemisphere explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	6-9.GWH.3.2.1.	<p>Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a></p>
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OBJECTIVE	6-9.GWH.3.2.2.	<p>Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Canada: Coast to Coast</a>  <a href="#">Canada: Our Northern Neighbor</a>  <a href="#">Exploring Cuba</a></p>
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OBJECTIVE	6-9.GWH.3.2.3.	Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>
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OBJECTIVE	6-9.GWH.3.2.4.	Identify economic connections between a local community and the countries of the Western Hemisphere.  <a href="#">Social Studies Online</a> <a href="#">Canada: Coast to Coast</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE	6-9.GWH.4.5.1.	Identify the major forms of government in the Western Hemisphere and compare them with the United States.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a>
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STANDARD / COURSE		GEOGRAPHY-WESTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Western Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE	6-9.GWH.5.1.1.	Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere.  <a href="#">Social Studies Online</a> <a href="#">Canada: Our Northern Neighbor</a> <a href="#">Exploring Cuba</a> <a href="#">Galapagos Islands</a>
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OBJECTIVE	6-9.GWH.5.1.2.	Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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OBJECTIVE	6-9.GWH.5.1.4.	Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere. <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of the cultural and social development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.GEH.1.8.1.	Describe major aspects of the civilizations of the Eastern Hemisphere prior to European contact. <a href="#">Social Studies Online</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a>
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OBJECTIVE	6-9.GEH.1.8.4.	Explain how and why events may be interpreted differently according to the points of view of participants and observers. <a href="#">Social Studies Online</a> <a href="#">Ancient Egypt - Land of the Pharaohs</a> <a href="#">Ancient Egypt - Land of the Pyramids</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Tokyo - City of Contrasts</a>
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OBJECTIVE	6-9.GEH.1.8.5.	Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Sikhism, Hinduism, Buddhism, and Confucianism. <a href="#">Social Studies Online</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a>
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6- 9.GEH.2.1. 1.	Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a>
OBJECTIVE	6- 9.GEH.2.1 .2.	Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a>
OBJECTIVE	6- 9.GEH.2.1 .3.	Use mental maps to answer geographic questions.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a>

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

OBJECTIVE	6- 9.GEH.2.2. 1.	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a>
OBJECTIVE	6- 9.GEH.2.2 .2.	Locate, map, and describe the climate regions of the Eastern Hemisphere and their impact on human activity and living conditions.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a> <a href="#">London - City of Pomp &amp; Majesty</a> <a href="#">Paris - City of Light - Grades 6 - 12</a> <a href="#">Rome - The Eternal City</a> <a href="#">Tokyo - City of Contrasts</a>

OBJECTIVE	6- 9.GEH.2.2 .3.	Identify major biomes and explain ways in which the natural environment and climate of places in the Eastern Hemisphere are related.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.2 .6.	Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion).  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6- 9.GEH.2.3. 1.	Identify the names and locations of countries and major cities in the Eastern Hemisphere.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6- 9.GEH.2.3 .2.	Describe major physical characteristics of regions in the Eastern Hemisphere.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
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OBJECTIVE	6-9.GEH.2.3.3.	<p>Identify patterns of population distribution and growth in the Eastern Hemisphere, and explain changes in these patterns, which have occurred over time.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Barcelona</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">Paris - City of Light - Grades 6 - 12</a>  <a href="#">Rome - The Eternal City</a>  <a href="#">Tokyo - City of Contrasts</a></p>
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.
OBJECTIVE	6-9.GEH.2.4.1.	<p>Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Barcelona</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">Paris - City of Light - Grades 6 - 12</a>  <a href="#">Rome - The Eternal City</a>  <a href="#">Tokyo - City of Contrasts</a></p>
OBJECTIVE	6-9.GEH.2.4.2.	<p>Describe major cultural characteristics of regions in the Eastern Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Tokyo - City of Contrasts</a></p>
OBJECTIVE	6-9.GEH.2.4.3.	<p>Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Ancient Egypt - Land of the Pharaohs</a>  <a href="#">Ancient Egypt - Land of the Pyramids</a>  <a href="#">Tokyo - City of Contrasts</a></p>
OBJECTIVE	6-9.GEH.2.4.4.	<p>Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.</p> <p><b><u>Social Studies Online</u></b>  <a href="#">Barcelona</a>  <a href="#">London - City of Pomp &amp; Majesty</a>  <a href="#">Paris - City of Light - Grades 6 - 12</a>  <a href="#">Rome - The Eternal City</a>  <a href="#">Tokyo - City of Contrasts</a></p>
STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>Standard 2:</b>	<b>Geography</b>
<b>GLE / BIG IDEA</b>		Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
<b>OBJECTIVE</b>	<b>Goal 2.5:</b>	<b>Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</b>
OBJECTIVE	6-9.GEH.2.5.1.	Analyze the distribution of natural resources in the Eastern Hemisphere.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.2.	Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.3.	Give examples of how land forms, water, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.4.	Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
OBJECTIVE	6-9.GEH.2.5.5.	Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air pollution, water pollution, and deforestation.  <b><u>Social Studies Online</u></b> Barcelona London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Rome - The Eternal City Tokyo - City of Contrasts
<b>STANDARD / COURSE</b>		<b>GEOGRAPHY-EASTERN HEMISPHERE</b>

CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of comparative government.
OBJECTIVE	Goal 4.5:	Build an understanding of comparative government.

OBJECTIVE 6-9.GEH.4.5.1. Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.

[Social Studies Online](#)  
[Barcelona](#)  
[Tokyo - City of Contrasts](#)

STANDARD / COURSE		GEOGRAPHY-EASTERN HEMISPHERE
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives
GLE / BIG IDEA		Students in Geography-Eastern Hemisphere build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE 6-9.GEH.5.1.1. Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.

[Social Studies Online](#)  
[Tokyo - City of Contrasts](#)

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.6:	Explain the rise of human civilization.

OBJECTIVE 6-9.WHC.1.6.3. Analyze the characteristics of early civilizations.

[Social Studies Online](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)

STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History

GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.7:	Trace how natural resources and technological advances have shaped human civilization.

OBJECTIVE	6-9.WHC.1.7.1.	Explain how man adapted the environment for civilization to develop. <a href="#">Social Studies Online</a> <a href="#">Ancient Mayan Civilization</a>
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OBJECTIVE	6-9.WHC.1.7.2.	Identify the technological advances developed by Ancient, Greco Roman, Middle Age, Early-Modern, and Modern societies and civilizations. <a href="#">Social Studies Online</a> <a href="#">Ancient Rome</a> <a href="#">Rome - The Eternal City</a>
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.8:	Build an understanding of the cultural and social development of human civilization.

OBJECTIVE	6-9.WHC.1.8.1.	Find examples of how writing, art, architecture, mathematics, and science have evolved in civilizations over time. <a href="#">Social Studies Online</a> <a href="#">Ancient Mayan Civilization</a>
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OBJECTIVE	6-9.WHC.1.8.2.	Identify the origins and characteristics of different social classes. <a href="#">Social Studies Online</a> <a href="#">Ancient Mayan Civilization</a>
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in World History and Civilization explain the rise of human civilization, trace how natural resources and technological advances have shaped human civilization, build an understanding of the cultural and social development of human civilization, and identify the role of religion in the development of human civilization.
OBJECTIVE	Goal 1.9:	Identify the role of religion in the development of human civilization.

OBJECTIVE	6-9.WHC.1.9.1.	Explain the relationship between religion and the peoples understanding of the natural world. <a href="#">Social Studies Online</a> <a href="#">Jerusalem - Then and Now (Older Grades)</a>
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OBJECTIVE	6- 9.WHC.1. 9.2.	Explain how religion shaped the development of civilizations.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6- 9.WHC.1. 9.3.	Discuss how religion influenced social behavior and created social order.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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OBJECTIVE	6- 9.WHC.1. 9.4.	Describe why different religious beliefs were sources of conflict.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome Jerusalem - Then and Now (Older Grades)
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.

OBJECTIVE	6- 9.WHC.2.1. .1.	Develop and interpret different kinds of maps, globes, graphs, charts, databases, and models.  <b><u>Social Studies Online</u></b> Canada: Coast to Coast Canada: Our Northern Neighbor
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.3:	Trace the migration and settlement of human populations on the earth's surface.

OBJECTIVE	6-9.WHC.2.3.1.	Identify main reasons for major migrations of people.  <b><u>Social Studies Online</u></b> Amazon Rainforest - People and Threats - Grades 6-8 Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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OBJECTIVE	6-9.WHC.2.3.2.	Explain how climate affects human migration and settlement.  <b><u>Social Studies Online</u></b> Amazon Rainforest - Grades 6-8 Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Canada: Coast to Coast Exploring Cuba
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OBJECTIVE	6-9.WHC.2.3.3.	Describe how physical features, such as mountain ranges, fertile plains, and rivers led to the development of cultural regions.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
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OBJECTIVE	6-9.WHC.2.3.4.	Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology.  <b><u>Social Studies Online</u></b> Ancient Greece Ancient Mayan Civilization
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 2:	Geography
GLE / BIG IDEA		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
OBJECTIVE	Goal 2.4:	Analyze the human and physical characteristics of different places and regions.

OBJECTIVE	6-9.WHC.2.4.1.	Explain the impact of waterways on civilizations.  <b><u>Social Studies Online</u></b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>Standard 2:</b>	<b>Geography</b>
<b>GLE / BIG IDEA</b>		Students in World History and Civilization analyze the spatial organizations of people, places, and environment on the earth's surface, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.
<b>OBJECTIVE</b>	<b>Goal 2.5:</b>	<b>Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</b>

OBJECTIVE 6-9.WHC.2. Explain how the resources of an area can be the source of conflict between competing groups.

5.1. [Social Studies Online](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Canada: Our Northern Neighbor](#)

OBJECTIVE 6-9.WHC.2. Illustrate how the population growth rate impacts a nation's resources.

5.2. [Social Studies Online](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Canada: Our Northern Neighbor](#)

OBJECTIVE 6-9.WHC.2. Explain how rapid growth of cities can lead to economic, social, and political problems.

5.3. [Social Studies Online](#)  
[Barcelona](#)  
[London - City of Pomp & Majesty](#)  
[Paris - City of Light - Grades 6 - 12](#)  
[Tokyo - City of Contrasts](#)

<b>STANDARD / COURSE</b>		<b>WORLD HISTORY AND CIVILIZATION</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>Standard 3:</b>	<b>Economics</b>
<b>GLE / BIG IDEA</b>		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
<b>OBJECTIVE</b>	<b>Goal 3.1:</b>	<b>Explain basic economic concepts.</b>

OBJECTIVE 6-9.WHC.3.1. Explain how people historically have relied on their natural resources to meet their needs.

.1. [Social Studies Online](#)  
[Amazon Rainforest - People and Threats - Grades 6-8](#)  
[Ancient Egypt - Land of the Pharaohs](#)  
[Ancient Egypt - Land of the Pyramids](#)  
[Ancient Greece](#)  
[Ancient Mayan Civilization](#)  
[Ancient Rome](#)  
[Canada: Our Northern Neighbor](#)

OBJECTIVE	6-9.WHC.3.1.2.	List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people.  <a href="#">Social Studies Online</a> <a href="#">Amazon Rainforest - People and Threats - Grades 6-8</a>
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OBJECTIVE	6-9.WHC.3.1.3.	Analyze the role of money as a means of exchange.  <a href="#">Social Studies Online</a> <a href="#">Barcelona</a>
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 3:	Economics
GLE / BIG IDEA		Students in World History and Civilization explain basic economic concepts and identify different influences on economic systems.
OBJECTIVE	Goal 3.2:	Identify different influences on economic systems.

OBJECTIVE	6-9.WHC.3.2.1.	Analyze the impact of economic growth on society.  <a href="#">Social Studies Online</a> <a href="#">Ancient Greece</a>
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OBJECTIVE	6-9.WHC.3.2.4.	Identify important economic organizations that have influenced economic growth.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in World History and Civilization build an understanding of the evolution of democracy.
OBJECTIVE	Goal 4.4:	Build an understanding of the evolution of democracy.

OBJECTIVE	6-9.WHC.4.4.2.	Analyze the various political influences which shaped civilizations including the City-State, Monarchy, Republic, Nation-State, and Democracy.  <a href="#">Social Studies Online</a> <a href="#">Ancient Greece</a> <a href="#">Ancient Rome</a>
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STANDARD / COURSE		WORLD HISTORY AND CIVILIZATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 5:	Global Perspectives

GLE / BIG IDEA		Students in World History and Civilization build an understanding of multiple perspectives and global interdependence.
OBJECTIVE	Goal 5.1:	Build an understanding of multiple perspectives and global interdependence.

OBJECTIVE 6-9.WHC.5.1.1. Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.

[Social Studies Online](#)

Ancient Greece

STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 1:	History
GLE / BIG IDEA		Students in U.S. History I build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the sovereign status and role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.
OBJECTIVE	Goal 1.3:	Identify the sovereign status and role of American Indians in the development of the United States.

OBJECTIVE 6-12.US1.1.3.2. Explain how and why events may be interpreted differently according to the points of view of participants and observers.

[Social Studies Online](#)

Washington, DC - Grades 6 - 12

STANDARD / COURSE		U.S. HISTORY I
CONTENT KNOWLEDGE AND SKILLS / GOAL	Standard 4:	Civics and Government
GLE / BIG IDEA		Students in U.S. History I build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.
OBJECTIVE	Goal 4.2:	Build an understanding of the organization and formation of the American system of government.

OBJECTIVE 6-12.US1.4.2.1. Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government.

[Social Studies Online](#)

Washington, DC - Grades 6 - 12

OBJECTIVE 6-12.US1.4.2.2. Explain how and why powers are distributed and shared between national and state governments in a federal system.

[Social Studies Online](#)

Washington, DC - Grades 6 - 12